

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic
Accreditation
Accreditation Section



2025

Academic Program and Course Description Guide

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences arranged as academic subjects. Its primary purpose is to build and refine graduates' skills, thereby qualifying them to meet labor-market requirements. The program is reviewed and evaluated annually through internal or external auditing procedures and programs, such as the External Examiner Program.

The academic program description provides a concise summary of the main characteristics of the program and its courses, indicating the skills to be developed in students in accordance with the objectives of the academic program. The importance of this description lies in its role as a cornerstone for obtaining program accreditation. It is prepared jointly by the teaching staff under the supervision of the scientific committees in the academic departments.

In its second edition, this guide includes a description of the academic program after updating the items and sections of the previous guide in light of recent developments in the Iraqi educational system. It covers the traditional academic program formats (annual and semester systems), in addition to adopting the circulated academic program description pursuant to the Department of Studies letter No. T.M. 3/2906 dated 3/5/2023 for programs that use the Bologna Process as the basis of their operation.

In this regard, we emphasize the importance of preparing descriptions of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and Terminology:

Academic Program Description: Provides a concise overview of the program's vision, mission, and objectives, including an accurate description of the intended learning outcomes according to specified learning strategies.

Course Description: Provides a concise overview of the most important characteristics of the course and the learning outcomes students are expected to achieve, demonstrating whether they have made optimal use of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious image of the future of the academic program, intended to be advanced, inspiring, motivating, realistic, and applicable.

Program Mission: Briefly explains the objectives and activities required to achieve them and identifies the paths and directions of the program's development.

Program Objectives: Statements describing what the academic program intends to achieve within a specified period and which are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process), whether they are ministry, university, college, or academic-department requirements, together with the number of credit units.

Learning Outcomes: A coherent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Learning outcomes must be specified for each course in a manner that achieves the program objectives.

Teaching and Learning Strategies: These are the strategies used by faculty members to develop student teaching and learning. They are plans followed to achieve learning objectives and describe all classroom and extracurricular activities intended to achieve the program learning outcomes.

Institute name: College of Education
Scientific Department: Department of Arabic
Academic or Professional Program Name: Academic Course Description
Final Certificate Name: Bachelor of Arabic Language
Academic System: Annual
Description Preparation Date: 6/7/2026
File Completion Date: : 6/7/2026

Signature: *abdullah Sari Zamil Jabir*

Head of Department Name:

Prof. Dr Abdullah Sari Zamil
Jabir

Date: : 6/7/2026

Signature: *tahaabassmizban*

Scientific Associate Name:

Taha Abass Mizban

Date: : 6/7/2026

The file is checked by: Hutheifah ahmed Mohammed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 6/7/2026

Signature:



Signature: *abdullahsariZamil*

Head of Department

Name:

Prof. Dr Abdullah Sari Zamil Jabir

Date: : 6/7/2026

Approval of the Dean

Signature: *NazBadirKhan*

Name: Prof. Dr. Naz Badir Khan al-Sindi

1. Program Vision

The Department of Arabic Language seeks to prepare graduates specialized in teaching Arabic language to meet labor-market requirements and sustainable-development needs.

2. Program Mission

To prepare leading educational and scientific competencies in scientific research, particularly in the field of Arabic language, to serve society and provide our educational institutions with specialized Arabic-language teaching staff; to develop the knowledge base in scientific research for community service; to train and refine students' minds scientifically and intellectually; to emphasize social and cultural values; and to respond to local market requirements.

3. Program Objectives

- 1. Students acquire cognitive skills in Arabic language.**
- 2. Students master teaching methods specific to Arabic language.**
- 3. Students become familiar with the Arab literary heritage and transfer this knowledge to their own students.**
- 4. Students identify references and sources of the Arabic language.**
- 5. Students develop creative expressive performance in spoken and written language.**

4. Program Accreditation

There is currently no program accreditation because the department is newly established for the 2025/2026 academic year and is working to meet program-accreditation requirements.

5. Other External Influences

6. Program Structure				
Notes *	Percentage	Credit Units	Number of Courses	Program Structure
	14.63%	2 2 2	English Language Human Rights Computer	Institution Requirements
	19.51%	4 4	- Foundations of Education and Teaching - Educational Psychology	College Requirements
	68.29%	6 3 4 6 4 3 2	- Grammar - Morphology - Rhetoric (Bayān and Badī‘) - Pre-Islamic Literature - Arabic Lexicon - Writing Skills - Qur’anic Sciences and Prophetic Hadith	Department Requirements
			None	Summer Training
			None	Other

* Notes may indicate whether the course is core or elective.

7. Program Description				
Credit Hours		Course Name	Course Code	Year / Level
	3	- Grammar		2025/2026 First Stage
	2	- Morphology		
	2	- Rhetoric (Bayān and Badī‘)		
	3	- Pre-Islamic Literature		
	2	- Arabic Lexicon		
	1			

	1 2 1 2 2	- Writing Skills - Qur'anic Sciences and Prophetic Hadith - English Language - Computer - Democracy and Human Rights - Foundations of Education and Teaching - Educational and Developmental Psychology		
	23			

8. Expected Program Learning Outcomes	
Knowledge	
1- The student identifies the history of Arabic literature. 2- The student identifies the rules of Arabic language in speech and writing. 3- The student becomes familiar with the treasures of Arab thought and Islamic heritage. 4- Developing the spirit of scientific research among students.	- Cognitive Objectives
Skills	
1- The student masters creative expressive performance skills. 2- The student is able to formulate correct phrases and sentences. 3- The student identifies spelling and punctuation marks and their uses. 4- The student is able to write topics in language that is correct in spelling and grammar.	Course-Specific Skill Objectives
Values	

1- The student acquires the authentic values contained in literary texts. 2- The student demonstrates correct linguistic behavior with others. 3- The student adheres to the ethics and values of society. 4- The student is able to work collectively while taking individual differences into account.	Developing students' ability to share ideas

9. Teaching and Learning Strategies
1- Lecture Method 2- Discussion Method 3- Questioning Method 4- Problem-Solving Method

10. Assessment Methods
Weekly, monthly, and daily examinations, and the end-of-year examination.

Professional Development
Orientation of New Faculty Members
1- The need to become familiar with the widest possible range of teaching methods in their field of specialization. 2- Encouraging participation in preparing research and studies. 3- Keeping pace with developments in teaching methods. 4- Adhering to the ethics of the university teaching profession. 5- Participating in various academic activities organized by the university or college.
Professional Development for Faculty Members
1- Encouraging faculty members to conduct scientific research in their fields of specialization. 2- Participating in training and development programs covering modern teaching methods and the use of technology in education.

- 3- Participating in conferences, seminars, and workshops to exchange expertise and knowledge.
- 4- Providing guidance and counseling to faculty members through academic and professional programs.

11. Admission Criteria

Establish regulations related to admission to the institute, whether central admission or other forms as specified.

- 1- Adopt university admission requirements according to the approved admission plan.
- 2- Consider the academic specialization in secondary school (scientific/literary).
- 3- The student's preference in choosing the department.
- 4- Department Capacity
- 5- Passing the Eligibility Committee Test

12. Main Sources of Information about the Program (state briefly)

Academic Program Description and Feedback from Graduates and the Labor Market

13. Program Development Plan

- 1- Improve the quality of the academic program of the Department of Arabic Language at the College of Education to align with modern academic standards.
- 2- Follow developments in the curricula of Arabic Language departments to include new and advanced topics and meet the needs of students and society.
- 3- Strengthen scientific research in the Department of Arabic Language by providing the necessary support to faculty members and students.
- 4- Improve the learning environment.

Values				Skills				Knowledge				Core or Elective	Course Name	Course Code	Year / Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
					√	√	√				√	Core	Grammar		2025/2026
				√	√		√				√	Core	Morphology		
			√	√	√	√				√	√	Core	Rhetoric		
					√	√			√	√	√	Core	Pre-Islamic Literature		
			√			√	√			√	√	Core	Arabic Lexicon and Library		
					√	√	√				√	Core	Writing Skills		
	√	√	√				√				√	Core	Qur'anic Sciences and Prophetic Hadith		
					√	√	√			√		Secondary	Computer		
					√	√	√				√	Secondary	English Language		

✓	✓						✓				✓	Secondary	Democracy and Human Rights		
✓	✓	✓									✓	Secondary	Foundations of Education and Teaching		
	✓	✓					✓				✓	Secondary	Educational and Developmental Psychology		

- Please place a check mark in the boxes corresponding to the individual program learning outcomes subject to assessment.

Course Description Form

1. Course Name					
2. Course Code					
3. Semester / Year					
4. Date of Preparing this Description					
5. Available Attendance Modes					
6. Total Study Hours / Total Units					
7. Name of Course Instructor (if more than one, list all)					
Name:			Email:		
8. Course Objectives					
• • •			Course Objectives:		
9. Teaching and Learning Strategies					
					Strategy
10. Course Structure					
Assessment Method	Learning Method	Unit or Topic	Required Learning Outcomes	Hours	Week

11. Course Assessment (distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written examinations, reports, etc.)	
12. Learning and Teaching Resources	
	Required Prescribed/Textbook(s), if any
	Main References (Sources)
	Recommended Supporting Books and References (scientific journals, reports, etc.)
	Electronic References and Websites

Course Description

1. Course Name	
English (ESL) for first stage/ Department of Arabic	
2. Code	
3. Term/ Year	
	2025_2026
4. Date of Course Description	
1/12/2025- Date of filling the form: 15/8/2026	
5. Type of Attendance	
Physical	
6. Number of credits/ Number of hr./week	
2- 1 hr./ week	
7. Name of Faculty member in charge	
e-mail: hutham.faraj@uoturath.edu.iq Hutham Faraj Abdulazeez-	
8. The Course Goals	
The student should recognize the importance of the English language at the university level, as it is the language of the modern era and the dominant language used in academic research, seminars, and regional and international conferences. The student should overcome the fear of learning a second language other than their mother tongue. The student should understand the factors that influence learning, including the mastery of a second language. The student should apply the cognitive objectives and benefit from the most important learning outcomes	Course Goals
9. Strategies of Teaching & Learning	
- Lecture method: Delivering the lecture, followed by opening floor for discussion and dialogue, and asking questions. - Educational discussion: Using discussion to exchange ideas and identify the best approaches to learning. - Brainstorming: Using brainstorming to recall students' prior knowledge of English, particularly since they have studied the language for at least eight years before entering university.	Strategies
10. Course Structure	

Assessment Method	Teaching Method	Unit/ Topic	Required Learning Outcomes: it is to	hours	Week
Brainstorming and assessing students' engagement with the material	Lecturing and discussion	English Language: Selected Topics	Refresh students' memory through a brief review of the material they studied before university.	1	1 st .
-	Lecturing and discussion	1. Verb (BE): Forms and Uses 2. There is/ There are	Understand the main groups of verbs in English.	1	2 nd .
Quiz	Lecturing and discussion	Auxiliaries in English	Distinguish between dynamic/action verbs and auxiliary verbs.	1	3 rd
Students' participation to assess their understanding	Lecturing and discussion	Present Simple: Forms and Uses	Understand the tenses of English verbs.	1	4 th
Students' participation to assess their understanding	Lecturing and discussion	Present Continuous: Forms and Uses	Understand the tenses of English verbs.	1	5 th
Students' participation to assess their understanding	Students' participation	Introduce Yourself	To enable students to talk about their daily routines using what they have learned about verb tenses.	1	6 th
Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	1	7 th
Students' participation to assess their understanding	Lecturing and discussion	Occupations	Learning names of occupations and how to use verb (be)	1	8 th
Students' participation to assess their understanding	Lecturing and discussion	Past Simple and Past Continuous: Forms and Uses	English Verb Tenses	1	9 th
Students' participation to assess their understanding	Lecturing and discussion	Negation and Interrogation	Learning types of sentences	1	10 th

-	Lecturing and discussion	English Pronouns	Learning types of English pronouns	1	11 th
Assess students' comprehension	Lecturing and discussion	Simple Text: "Child in a New School"	Learning how to deal with simple English texts	1	12 th
-	Lecturing and discussion	Vocabulary of Holy Qur'an	Learning vocabulary related to students' specialization	۱	13 th
Identifying student with low proficiency levels and supporting them.	Lecturing and discussion	Comprehensive review	Clarifying difficulties and addressing challenges faced by students throughout previous lectures.	۱	14 th
		Monthly exam	Monthly exam	۱	15 th
Students' participation to assess their understanding	Lecturing and discussion	Where I live & What I do	Learning how to use language to talk about daily routines	۱	16 th
Assessing students' comprehension.	Lecturing and discussion	A Busy Mind	Subjecting students to . more advanced texts	۱	17 th
-	Lecturing and discussion	A Message to my Boss/ Father/ Friend	Learning how to write messages	۱	18 th
Assessing students' performance in doing homework.	Following students' homework	A Message to my Boss/ Father/ Friend	Learning how to do homework	۱	19 th
-	Lecturing and discussion	Fasting Ramadhan	Advanced vocabulary and expressions from the Arabic and Islamic heritage	۱	20 th
		Monthly exam	Monthly exam	۱	21 st
-	Lecturing and discussion	English Conjunctions:	learn how to use conjunctions.	۱	22 nd
Students' participation to assess their understanding	Lecturing and discussion	My Family and Friends	Developing students' comprehension	۱	23 rd
-	Lecturing	presentation tools.	Learn how to make a 5-minute presentation.	۱	24 th

Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 5-minute presentation.	✓	25 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 5-minute presentation.	✓	26 th
Assessing students' participations	Lecturing and discussion	Let's go Shopping	Learning daily interactions.	✓	27 th
Assessing students' participations	Lecturing and discussion	Changing Bad Habits	a comprehensive text covering all the skills students have acquired throughout the academic year	✓	28 th
-	Lecturing and discussion	Comprehensive review	Help students overcome special difficulties.	✓	29 th
		Monthly exam	Monthly exam	✓	30 th

11. Course Assessment

40 marks are distributed according to the tasks assigned to the students, such as daily preparation, class participation, and daily and monthly examinations.

12. Teaching & Learning Sources

-New Headway Plus/ Beginner John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soar Oxford	Text Books
-New Headway Plus/ Beginner John and Liz Soars Oxford - Headway Plus/ Pre-intermediate John and Liz Soar =	Main References
http://learnenglish.britishcouncil.org https://englishforpsychology.eu tool used: ChatGPT (OpenAI) is used as auxiliary tool to assist in collecting, organizing, and simplifying information. The factual information was verified against the original academic and educational sources.	Website References

Course Description Form

1. Course Name:	
Quranic Sciences	
2. Course Code:	
3. Semester / Year:	
4. Description Preparation Date:1/12/2025	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Total study hours: 60 hours.	
Total credit hours: 4.	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Raja Adwan ahmadadwn@ Email: gmail.com	
8. Course Objectives	
Course Objectives	The outcomes, knowledge, skills, and values that the teacher aims to impart and that the student acquires through their studies. Understanding the sciences of the Quran and their associated topics. Recognizing the importance and benefits of studying the sciences of the Quran. Teaching students how to study the sciences of the Quran in relation to other disciplines, enabling them to apply this knowledge in the future.

	Conducting practical exercises for students through daily assessments.
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9. Teaching and Learning Strategies

Strategy	1- Direct guidance and instruction. 2- Group guidance that takes individual differences into account. 3- Learning through trial and error. Comprehending and understanding the material, specifically the required terminology. 5- Using the board and modern, advanced educational aids. 6- Preparing illustrative aids. 7- Preparing brief reports on specific topics. Equipping students with experiences reflecting real-world educational and social contexts. Teaching and Learning Methods 1- Lecture method 2- Discussion method 3- Inductive method Use of modern technologies and electronic information sources, such as libraries and software programs Developing a plan for posing questions and conducting quick daily quizzes.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Understanding and Application	Introduction to the Science of Quranic Studies	Discussion and Analysis	The theoretical test
second	2	Understanding and Application	The Concept of revelation and the possibility of Its Occurrence	Discussion and Analysis	The theoretical test
3rd	2	Understanding and Application	Forms of Revelation	Discussion and Analysis	The theoretical test
4th	2	Understanding and Application	The concept of the revelation of the Quran	Discussion and Analysis	The theoretical test

fifth	2	Understanding and Application	Introduction to the Science of Quranic Studies	Discussion and Analysis	The theoretical test
sixth	2	Understanding and Application	Bringing down and bringing down	Discussion and Analysis	The theoretical test
seventh	2	Understanding and Application	First Month Exam The	Discussion and Analysis	The theoretical test
eighth	2	Understanding and Application	Arrangement of the Quran: The Arrangement Surahs and Verses	Discussion and Analysis	The theoretical test
ninth	2	Understanding and Application	Compilation of the Quran and Its Stages	Discussion and Analysis	The theoretical test
tenth	2	Understanding and Application	Revelations Meccan and Medinan: Concept and Characteristics	Discussion and Analysis	The theoretical test
Eleventh	2	Understanding and Application	The Benefits of Knowing the Meccan and Medinan	Discussion and Analysis	The theoretical test
twelfth	2	Understanding and Application	*Asbāb al-Nuzūl* (Reasons for Revelation): The basis determining the reason for revelation; definition of the "reason" and the benefits of knowing it.	Discussion and Analysis	The theoretical test
Thirteenth	2	Understanding and Application	Multiple Interpretations Regarding the Reason for Revelation Multiple Reasons for a Single Revelation	Discussion and Analysis	The theoretical test
fourteenth	2	Understanding and Application	The ruling is based on the generality of the text, not the specificity of the cause.	Discussion and Analysis	The theoretical test

Fifteenth	2	Understanding and Application	Second Month Exam	Discussion and Analysis	The theoretical test
sixteenth	٢	Understanding and Application	Second Semester	Discussion and Analysis	The theoretical test
Seventeenth	٢	Understanding and Application	Rulings and copies	Discussion and Analysis	The theoretical test
Eighteenth	٢	Understanding and Application	The Concept of Abrogation	Discussion and Analysis	The theoretical test
Nineteenth	٢	Understanding and Application	Letters Subject to Abrogation	Discussion and Analysis	The theoretical test
Twentieth	٢	Understanding and Application	Scholarly views on abrogation	Discussion and Analysis	The theoretical test
Twenty-first	٢	Understanding and Application	Categories of Abrogation	Discussion and Analysis	The theoretical test
Twenty- second	٢	Understanding and Application	Terms of Abrogation	Discussion and Analysis	The theoretical test
Twenty-third	٢	Understanding and Application	First Month Exam	Discussion and Analysis	The theoretical test
Twenty-fourth	٢	Understanding and Application	Decisive and Ambiguous Verses	Discussion and Analysis	The theoretical test
Twenty-fifth	٢	Understanding and Application	Scholars' Views on the Meaning of *al-Muḥkam* and *al-Mutashābih*	Discussion and Analysis	The theoretical test
Twenty-sixth	٢	Understanding and Application	Interpretation	Discussion and Analysis	The theoretical test
Twenty-seventh	٢	Understanding and Application	Distortion of the Quran	Discussion and Analysis	The theoretical test
Twenty- eighth	٢	Understanding and Application	The view of Muslim scholars regarding the distortion of the Quran.	Discussion and Analysis	The theoretical test
Twenty-ninth	٢	Understanding and Application	Revelation of the Quran in Seven Modes (Ahruf)	Discussion and Analysis	The theoretical test
thirty	٢	Understanding and Application	Overview of the Narrations Regarding the Revelation of the Qur'an in Seven Modes	Discussion and Analysis	The theoretical test

11. Course Evaluation

First Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)

Second Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)

Final Exam: 60 marks

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	*Al-Itqan fi 'Uloom al-Qur'an* by Al-Suyuti. *Al-Burhan fi 'Uloom al-Qur'an* by Al-Zarkashi. 3- *Manahil al-'Irfan* by Al-Zarqani. *Mabahith fi 'Uloom al-Qur'an* by Manna' al-Qattan.
Main references (sources)	Al-Bayan fi Tafsir al-Qur'an (The Clear planation of the Qur'an) by Sayyidu Qasim al-Khu'i. Al-Tamhid fi 'Uloom al-Qur'an (Introduction to Qur'anic Sciences) by Sheikh Muhammad Hadi Ma'rifah. Mabahith fi 'Uloom al-Qur'an (Studies Qur'anic Sciences) by Dr. Ghanim ddouri. Al-Mujaz fi 'Uloom al-Qur'an (A mmary of Qur'anic Sciences) by Dr. wud al-'Attar. Uloom al-Qur'an (Qur'anic Sciences) by Subhi Salih.
Recommended books and references (scientific journals, reports...)	globally recognized e-books and bsites dedicated to the sciences of the Quran and related topics of study.
Electronic References, Websites	1- The Comprehensive Library – The Virtual Library. 2- Following the college website via its link.

Course Description Form

2. Course Name: Writing Skills

4. Course Code:

6. Semester / Year: Annual

8. Date of Preparation of This Description: 11/8/2026

10. Available Attendance Forms: Monthly

12. Total Study Hours / Total Units:

Total Study Hours: 2 hours

Total Units: Three

14. Name of the Course Coordinator

Name: M.D. Khadija Hassoun Alwan

Email: khadeja.alabosy@gmail.com

16. Course Objectives

- The student should know the importance of studying Arabic linguistics.
- The student should understand the Arabic language in its theoretical and practical branches.
- The student should master the Arabic language in pronunciation and meaning.
- Mastering knowledge of the types of writing skills, including speaking, reading, listening, and others.
- So that the student can use these tools in various contexts.
- Analyzing prose and poetic texts to understand the literary and poetic style.
- Studying literary texts to deepen literary and linguistic understanding.

18. Teaching and Learning Strategies

- 1. Direct guidance and counseling.
- 2. Group guidance while taking individual differences into account.
- 3. Learning through trial and error.

20. Course Structure

21. Course Structure — First Semester

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
1	2	Introduction to the topics that will be studied during this year and a list of sources and references	Introduction to the main linguistic skills terminology	Lecture; Discussion	Daily test; Monthly test
2	2	First skill	First skill: Listening skill	Lecture; Discussion	Daily test; Monthly test
3	2	Applications of listening skill	Applications of listening skill	Lecture and practical exercises; Discussion	Daily test; Monthly test
4	2	Second skill	Speaking skill	Lecture; Discussion	Daily test; Monthly test
5	2	Applications of speaking skill	Applications of speaking skill and practical exercises	Lecture; Discussion	Daily test; Monthly test
6	2	Third skill	Reading skill	Lecture; Discussion	Daily test
7	2	Examination	First monthly examination	Examination	Examination
8	2	Applications of reading skill	Applications of reading skill and practical exercises	Lecture; Discussion	Daily test; Monthly test
9	2	Fourth skill	Fourth skill: Writing skill	Lecture; Discussion	Daily test; Monthly test
10	2	Applications of writing skill	Applications of writing skill and practical exercises	Discussion	Discussion
11	2	Concept of expression	Concept of expression and its types	Lecture; Discussion	Daily test; Monthly test

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
12	2	Arabic writing system	Arabic writing system	Lecture; Discussion	Daily test; Monthly test
13	2	Origin of Arabic writing	Development of Arabic writing	Lecture; Discussion	Daily test; Monthly test
14	2	Second monthly examination	Second monthly examination	Examination	Examination
15	2	Acquiring writing skill	Ways of acquiring artistic writing skill	Lecture; Discussion	Daily test

11. Course Structure

Course Structure (Second Semester of the Annual System)

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
16	2	Sources of literary culture	Sources of literary culture and their references	Lecture; Discussion	Daily test; Monthly test
17	2	Spelling	Arrangement of Arabic letters	Lecture; Discussion	Daily test; Monthly test
18	2	Writing the hamza	Writing the hamza at the beginning of the word	Lecture; Discussion	Daily test; Monthly test
19	2	Writing the hamza	Writing the medial and final hamza	Lecture; Discussion	Daily test; Monthly test
20	2	Writing dād and zā'	Writing dād and zā'	Lecture; Discussion	Daily test; Monthly test
21	2	Adding and deleting letters	Adding and deleting letters	Lecture; Discussion	Daily test; Monthly test
22	2	First monthly examination	First monthly examination	Examination	Examination
23	2	Phonetic syllables	Phonetic syllables	Lecture; Discussion	Daily test; Monthly test

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
24	2	Punctuation marks	Punctuation marks	Lecture; Discussion	Daily test; Monthly test
25	2	Style	Style	Discussion	Discussion
26	2	Models from old writings	Models from old writings	Lecture; Discussion	Daily test; Monthly test
27	2	Models of styles from contemporary writings	Models of styles from contemporary writings	Lecture; Discussion	Daily test; Monthly test
28	2	Types of Arabic calligraphy	Types of Arabic calligraphy	Lecture; Discussion	Daily test; Monthly test
29	2	Second monthly examination	Second monthly examination	Examination	Examination
30	2	Application to a model of Arabic calligraphy	Application to a model of Arabic calligraphy	Discussion	Test

23. Course Assessment

Distribution of the 100 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

First Semester: 20 marks, distributed among daily preparation, daily, oral, monthly, and written examinations, and reports.

Second Semester: 20 marks, distributed among daily preparation, daily, oral, monthly, and written examinations, and reports.

Final Examination: 60 marks.

25. Learning and Teaching Resources

Required prescribed textbooks (if any): Subh al-A'sha fi Sina'at al-Insha — Al-Qalqashandi

Main references (sources): Al-Maharat al-Lughawiyah — Ibtisam Mahfouz

Supporting books and references recommended (journals, scientific reports, etc.):

Maharat al-Lughah al-Arabiyyah — Omar Al-Asaad

Adab al-Katib — Ibn Qutaybah

Subh al-A'sha fi Sina'at al-Insha

Electronic references / Internet websites: Websites on the Internet concerning the Arabic language.

Course Description Form

1. Course Name:	
Educational Psychology	
2. Course Code:	
3. Semester / Year:	
٢٠٢٦-٢٠٢٥	
4. Description Preparation Date:	
5. Available Attendance Forms:	
My Existence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Eng. Dr. Mustafa Ahmed Ismail / external lecturer / temporary Email:	
8. Course Objectives	
Course Objectives	To familiarize the student with the concept of psychology and its educational fields of interest and study. • To familiarize the student with the meaning of learning aptitude, its classification, and how to translate it into objectives. • To enable the student to grasp the concept and nature of memory and its role in teaching.

		• To familiarize the student with the importance of motivation in the field of educational psychology. • To familiarize the student with the concept of the transfer of learning and its educational applications. • To enable the student to understand the nature of concepts and their relationship to scientific and creative thinking. • To familiarize the student with the meaning of feedback, its types, and its importance for the teacher. • To familiarize the student with learning theories and their educational applications. • To enable the student to understand the factors influencing learning. • To familiarize the student with skills and competencies, as well as the implications of their absence in the learning process. •
9. Teaching and Learning Strategies		
	Strategy	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	2	Understanding the meaning of educational psychology	Fundamentals of educational psychology	Dialogue and Discussion	Asking and answering questions by the student
Second	2	explain the characteristics of a successful teacher	Desirable Teacher Personality traits, the role of educational psychology, factors affecting the effectiveness of the educational process	Dialogue and Discussion	Asking and answering questions by the student
Third	2	To define the role of motivation in learning	Understanding role of motivation in learning Motivation (Important factors related to school learning, functions of motivation)	Dialogue and Discussion	Asking and answering questions by the student
Fourth	2	Understanding Memory	Memory and Forgetting Definition of memory and recall, importance of studying memory)	Dialogue and Discussion	Asking and answering questions

					by the student
Fifth	۲	explain the theories of memory:	Contemporary perspectives on the interpretation of memory, Factors affecting recall, and ways to improve recall.	Dialogue and Discussion	Asking and answering questions by the student
Sixth	۲	Understanding Forgetting	Understanding forgetting and its theories (definition, causes of forgetting, theories of forgetting)	Dialogue and Discussion	Asking and answering questions by the student
Seventh	۲	The transfer of learning effect should be applied.	Transfer of Learning (Definition, Types of Transfer, Dimensions of Transfer, Factors Contributing to Transfer, Theories of Transfer of Learning)	Dialogue and Discussion	Asking and answering questions by the student
Eighth	۲	Exam	First Monthly Exam		
Ninth	۲	explain the meaning of feedback.	Feedback (definition, characteristics of feedback, dimensions of feedback)	Dialogue and Discussion	Asking and answering questions by the student

Tenth	۲	Understanding Learning	Learning (Definition, Conditions of the Learning Process, Subjective Factors)	Dialogue and Discussion	Asking and answering questions by the student
Eleventh	۲	Understanding the relationship Between Language and Learning	Learning and Language Acquisition	Dialogue and Discussion	Asking and answering questions by the student
Twelfth	۲	To implement how to acquire the skill	Learning and acquiring motor skills (the concept of skill, factors that determine skill)	Dialogue and Discussion	Asking and answering questions by the student
Thirteenth	۲	Explanation of learning theories	Learning theories	Dialogue and Discussion	Asking and answering questions by the student

Fourteenth	۲	Understanding what concept maps are	Concept maps	Dialogue and Discussion	Asking and answering questions by the student
Fifteenth	۲	Exam	Second month exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Educational Psychology
Main references (sources)	Educational Psychology
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

Course Description Form

1. Course Name: Computer	
2. Course Code:	
3. Semester / Year: First Stage, Annual System, 2025-2026	
4. Description Preparation Date: 21/9/2025	
5. Available Attendance Forms: Full-time attendance at scheduled times	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: dr.ammar kuti nasser Email: ammar.kuti@uoturath.edu.iq	
8. Course Objectives	
Course Objectives	- Equipping students with the essential rules and skills needed to operate and manage a computer, supporting them in completing projects, typing, preparing statistics and charts, and creating presentations and engineering diagrams. - Enabling students to use the internet effectively as a communication tool for education, scientific research, commerce, and marketing through electronic correspondence and web pages. - Developing students' ability to use computers safely and ethically, in line with modern digital and technological advancements.
9. Teaching and Learning Strategies	

Strategy	Interactive lecturing and direct explanation of basic computer concepts. Demonstration using images, diagrams, presentations to explain computer components and functions. Hands-on, practical training on the computer to apply the concepts covered. Problem-based learning through discussing simple issues related to computer and information security. Discussion and dialogue to engage students in analyzing topics related to computer ethics and safe usage. Cooperative learning through small-group practical tasks and activities. Self-directed learning through guided use of reliable electronic resources and websites. Continuous feedback through daily and monthly tests to monitor and reinforce learning.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	Understand computer life-cycle stages, generations, data, and information	Computer Basics	Theoretical	Daily tests
	2	Identify computer features, applications, and components	Computer Basics	Theoretical	Daily tests
		Classify types of computers	Computer Basics	Theoretical	Daily tests
		Identify hardware components, input output devices	Computer Components	Theoretical	Daily tests
		Understand the computer case and hardware entity	Computer Components	Theoretical	Daily tests
		Understand numbering systems and personal computer	Computer Components	Theoretical	Daily tests
		Identify the computer platform and phase considerations	Computer Components	Theoretical	Daily tests
		Identify key features of personal computers	Computer Components	Theoretical	Daily tests
		Understand digital ethics and computer security	Computer Security and Software Licensing	Theoretical	Daily tests
		Identify software licenses and types	Computer Security and Software Licensing	Theoretical	Daily tests
		Understand intellectual property and cyber hacking	Computer Security and Software Licensing	Theoretical	Daily tests
		Identify hacking types	Computer Security and Software Licensing	Theoretical	Daily tests
		Identify hacking sources and security	Computer Security and Software Licensing	Theoretical	Daily tests

		Identify malware and computer viruses	Computer Security and Software Licensing	theoretical	daily tests
		Understand virus damage and characteristics	Computer Security and Software Licensing	theoretical	daily tests
		Identify virus components, types, and the impacts of computer use	Computer Security and Software Licensing	theoretical	daily tests
		-Year Break			
		Define the operating system, its parts, and functions	Operating System	theoretical	daily tests
		Classify operating systems with examples	Operating System	theoretical	daily tests
		Introduce Windows 7	Operating System	theoretical	daily tests
		Understand installation requirements of desktop components	Operating System	theoretical	daily tests
		Describe the Start menu and its contents	Operating System	theoretical	daily tests
		Identify new features of Windows 7	Operating System	theoretical	daily tests
		Describe the taskbar	Operating System	theoretical	daily tests
		Describe the notification area and identify computer content	Operating System	theoretical	daily tests
		Differentiate between folders, files, and icons	Operating System	theoretical	daily tests
		Describe the computer to identify its content	Operating System	theoretical	daily tests
		Perform operations on windows	Operating System	theoretical	daily tests
		Describe desktop backgrounds and use Control Panel	Operating System	theoretical	daily tests
		Navigate between Windows using computer	Operating System	theoretical	daily tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student:

Student coursework (40 points): Attendance, preparation, and daily participation (5 points), daily and oral tests (5 points), first monthly exam (10 points), second monthly exam (10 points), reports or practical applications (10 points). Final written examination (60 points). Total (100 points).

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Aud, Ziad Mohammed. <i>Computer Fundamentals and Office Applications</i> . Ministry of Higher Education and Scientific Research, Directorate of Research and Development
Main references (sources)	Aud, Ziad Mohammed. <i>Computer Fundamentals and Office Applications</i> . Ministry of Higher Education and Scientific Research, Directorate of Research and Development.

Recommended books and references (scientific journals, reports...)	ent books, scientific journals, and reports on computer fundamentals, operating systems, information security, and office applications.
Electronic References, Websites	• Iraqi Virtual Science Library (ivsl.iq) • Comprehensive Digital Library (shamela.ws) • Microsoft Learn (learn.microsoft.com)

Course Description Form

Item	Details
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Course Name	/ First Stage The Arabic Dictionary
Course Code	
Semester / Year	Annual
Date of Preparation of this Description	1/10/2025
Available Attendance Forms	In-person
Total Study Hours / Total Units	Total study hours: 60 hours. Total units: 4.
Course Coordinator	Name: Asst. Lecturer Huthaifa Ahmed Mohammed Abbas; Email/Contact: 07713646042

Course Objectives

1. The learning outcomes, knowledge, skills and values that the teacher and curriculum seek and that the student acquires through study.
2. The student identifies old Arabic terminology.
3. The student explains the sources of the Arabic dictionary.
4. The student realizes the effect and strength of eloquent words.
5. The student analyzes the role of the Arabic language.
6. The student criticizes inappropriate deviations in ideas.
7. The student deduces the true purpose of the Arabic language.

Teaching and Learning Strategies

1. Direct guidance and counseling.
2. Group guidance while taking individual differences into account.
3. Learning through trial and error.
4. Intensive lectures and a variety of professional methods that are close and appealing to students.
5. Video lectures on the social communication program.
6. Discussion and questioning method.

Teaching and Learning Methods

1. Lecture method
2. Discussion method
3. Inductive method

Course Structure – First Semester

Week	Hours	Unit / Topic	Required Learning Outcomes	Teaching Method	Assessment Method
1	2	Definition of the dictionary	Identifying the definition of the Arabic dictionary linguistically and terminologically	Discussion	Oral questions
2	2	Emergence of the Arabic dictionary	Knowing the origins of the emergence of the Arabic dictionary	Discussion	Oral questions
3	2	Benefits and importance of the dictionary	Recognizing the importance of the dictionary and how to use it	Discussion	Oral questions
4	2	Types of Arabic dictionaries	Identifying Arabic dictionaries	Discussion	Oral questions
5	2	Linguistic treatises	Identifying the first nucleus of the emergence of dictionaries	Brainstorming	Oral questions

6	2	Books of languages and foreign words; books of hamz; books of rare words; books of unusual vocabulary and jurisprudence	Recognizing the linguistic heritage through these works	Discussion	Oral questions
7	2	Dictionaries of words	Knowing specialized dictionaries	Written test	Written questions
8	2	School of phonetic arrangement and permutations	Identifying dictionaries that followed phonetic ordering and presenting the method of compilation, arrangement and permutations	Discussion	Oral questions
9	2	Ibn Duraid's school – special alphabetical arrangement	Identifying dictionaries belonging to this school and knowing the arrangement of words in them	Brainstorming	Oral questions
10	2	Al-Jawhari's school – chapter, section and rhyme	Identifying dictionaries belonging to this school and knowing the arrangement of words in them	Problem solving	Oral questions
11	2	Al-Zamakhshari's school and alphabetical arrangement	Knowing the rules of this school and the dictionaries that followed the same method of compilation	Discussion	Oral questions
12	2	Dictionaries of meanings	Identifying the second type of dictionaries classified on the basis of subjects	Problem solving	Written questions
13	2	Al-Gharib al-Musannaf by Abu Ubayd	Knowing the earliest dictionaries that focused on meanings	Problem solving	Written questions
14	2	Philology of Al-Tha'alibi	Identifying the basics of the	Discussion	Oral questions

			dictionary in terms of compilation, arrangement and division of chapters		
15	2	Modern dictionaries	Presenting some modern dictionaries that adopted alphabetical arrangement without considering the root	Written test	Written questions

Course Structure – Second Semester

Week	Hours	Unit / Topic	Required Learning Outcomes	Teaching Method	Assessment Method
16	2	Concept of phonetics and its topics	Identifying the concept of sound and its topics	Problem solving	Written questions
17	2	Sound and letter	The difference between sound and letter	Problem solving	Written questions
18	2	Its components, function and importance	Knowing the components of sound in terms of place of articulation and characteristic, and the function and importance of each	Brainstorming	Microteaching
19	2	Emergence of phonetic studies	Identifying the origins of the emergence of phonetic studies	Problem solving	Written questions
20	2	Efforts of Arab scholars in phonetics	Identifying the efforts of Arab scholars in sounds	Problem solving	Written questions
21	2	Consonants and vowels	Knowing and identifying consonants and vowels	Brainstorming	Microteaching
22	2	Places of articulation	Determining the places of articulation of sounds and comparing the ancients and modern scholars	Written test	Written questions

23	2	Characteristics of sounds	Determining the characteristics of sounds	Problem solving	Questions
24	2	Types and applications of the syllable	Knowing the rules of the syllable and how to segment phonetic writing	Problem solving	Written questions
25	2	Assimilation as a phonetic phenomenon	Knowing the principles and rules of assimilation	Problem solving	Written questions
26	2	Hamz, Rawm and Ishmam	Knowing hamz, rawm and ishmam and their rules	Discussion	Oral questions
27	2	The relation of sound to language and meaning	The relation of sound to the emergence of language and meaning	Problem solving	Written questions
28	2	Sounds and dialects	Knowing linguistic sounds and the most important dialectal phenomena	Problem solving	Written questions
29	2	Modern scholars' efforts in phonetics	Identifying the efforts of modern scholars in the field of sounds	Discussion	Oral questions
30	2	Exercises and semester examinations	Assessing students through semester examinations	Written test	Written questions

Course Assessment

The course grade is distributed out of 100 according to the tasks assigned to students, such as daily preparation, daily, oral, monthly and written examinations, reports, etc.

First Semester: 20 marks, distributed among daily preparation, daily, oral, monthly and written examinations, and reports.

Second Semester: 20 marks, distributed among daily preparation, daily, oral, monthly and written examinations, and reports.

Final Examination: 60 marks.

Learning and Teaching Resources

Required textbooks / methodology (if any)

Main References / Sources

Linguistic Research among the Arabs – Dr. Ahmed Mukhtar Omar.

Arabic Lexicographical Schools – Dr. Saleh Rawi.

Recommended supporting books and references (scientific journals, reports, etc.)

Linguistic Development – Dr. Ramadan Abd Al-Tawwab.

Phonetics – Dr. Kamal Bishr.

Majallat Alam al-Fikr (The World of Thought Journal).

Electronic References / Internet Sites

1. Al-Maktaba Al-Shamela – Virtual Library.
2. Following the College website through its link.
3. Al-Muhtadeen Library / Al-Mustafa Library website.

Translation prepared directly from the attached Arabic course-description document, preserving its stated content and structure as closely as possible.

Course Description Form

1. Course Name:	
Human Rights and Democracy	
2. Course Code:	
—	
3. Semester / Year:	
First Year	
4. Description Preparation Date:	
21/9/2025	
5. Available Attendance Forms:	
• Direct attendance • Distance learning through the e-learning platform	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 study hours / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Lecturer Dr. Hind Shabib Dagher Email: 07Shamsrawan@gmail.com	
8. Course Objectives	
• Human rights, democracy, and freedoms are fundamental concepts and necessities of modern life. • They organize human life and lead it toward the highest levels of peaceful human coexistence. • They help identify negative practices and address them.	• • •
9. Teaching and Learning Strategies	
• Theoretical lectures using the board. • Interactive classroom discussions to stimulate critical thinking and student participation. • Questioning and periodic review to assess understanding and encourage active learning.	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	The student should be able to explain human rights, their characteristics, and their types.	Definition of Human Rights	Explanation of the subject		
2	Recognize the legal frameworks of international charters, such as the Universal Declaration of Human Rights.	International Human Rights Charters	Explanation of the subject		
3	Raise students' awareness of the rights and duties advocated by Islam and affirmed by the Holy Qur'an and the Noble Sunnah.	Basic Human Rights Mentioned in the Holy Qur'an and the Noble Sunnah	Explanation of the subject		
4	Understand the basic concepts in different civilizations; analyze information and draw conclusions.	Human Rights in Indian, Chinese, Greek, Roman, and European Civilizations	Explanation of the subject		
5	Explain rights in ancient civilizations such as Mesopotamia and the Nile Valley civilizations	Human Rights in Egyptian Civilization and the Civilization of Mesopotamia	Explanation of the subject		

	and attempt to compare them.				
6	Identify prominent thinkers who emerged in Europe in the modern era, such as Jean-Jacques Rousseau and Voltaire, and their ideas concerning rights and freedoms.	Human Rights in the Middle Ages and the Modern Era	Explanation of the subject		
7	Recognize the role of governmental, non-governmental, and international organizations in protecting rights and promoting democracy.	International Human Rights Charters	Explanation of the subject		
8	Understand the basic concepts and the ability to analyze information and derive solutions.	Administrative Corruption and Its Main Characteristics	Explanation of the subject		
9	Understand the basic concepts and the ability to analyze information and derive solutions.	Causes of Administrative Corruption and Its Implications for Human Rights and Society	Explanation of the subject		
10	Analyze the relationship between human rights and democracy.	Definition of Democracy, Its Methods, System, and Objectives	Explanation of the subject		
11	Understand how democracy contributes to guaranteeing rights,	Basic Guarantees for the Success of Democracy	Explanation of the subject		

	citizenship, and the rule of law.				
12	Promote the values of tolerance, equality, and participation in a democratic society.	Forms and Types of Democracy	Explanation of the subject		
13	Explain the meaning of freedom and its main advantages and disadvantages.	The Concept of Freedom, Its Main Advantages and Disadvantages	Explanation of the subject		
14	Identify the public freedoms that every human being should enjoy.	Public Freedoms	Explanation of the subject		
15	Examination.	Examination	Examination		
16	Explain the basic guarantees for protecting freedoms, including political, economic, and legal guarantees.	Basic Guarantees for Protecting Public Freedoms	Explanation of the subject		
17	Identify and explain intellectual freedoms.	Types of Intellectual Freedoms	Explanation of the subject		
18	Explain rights and freedoms that are innate to human beings, such as the right to life, security, food, and clothing, and acquired rights arising from the environment in which a person lives.	Basic and Acquired Rights and Freedoms	Explanation of the subject		

19	Define the term “Third World countries” and explain why rights and freedoms were not a priority in these countries compared with European countries.	Rights and Freedoms in Third World Countries	Examination		
20	Understand the relationship between international law and national laws in protecting rights and their guarantees.	Review	Explanation of the subject		
21	Explain the historical development of democracy and freedoms in ancient civilizations such as Mesopotamia and the Nile Valley and attempt to compare them.	Historical Development of Democracy and Freedoms in Mesopotamia and the Nile Valley Civilizations	Explanation of the subject		
22	Explain the historical development of democracy and freedoms in ancient Roman and Greek civilizations and attempt to compare them.	Historical Development of Democracy and Freedoms in Roman Civilization	Explanation of the subject		
23	Explain the historical development of democracy and freedoms in the modern era.	Public Rights and Freedoms in the Modern Era	Explanation of the subject		

24	Understand basic freedoms from philosophical, social, political, and legal perspectives.	The Concept of Basic Freedoms from Philosophical, Social, Political, and Legal Perspectives	Explanation of the subject		
25	Understand the regulations governing the exercise of public freedoms in the country.	Regulations Governing the Exercise of Public Freedoms	Explanation of the subject		
26	Identify the forms of freedoms.	Forms of Freedoms That Set Limits for the Modern State	Explanation of the subject		
27	Encourage civil and community work to defend rights and freedoms.	Freedoms and Rights between Underdevelopment and Modernity	Explanation of the subject		
28	Understand basic freedoms from philosophical, social, political, and legal perspectives, the regulations governing the exercise of public freedoms, and the forms of freedoms.	Review	Explanation of the subject		
29	Understand the basic concepts and the ability to analyze information and derive solutions.	Concept of Citizenship and Its Importance; The Constitution of Medina and the Establishment of the Concept of Citizenship	Explanation of the subject		
30	Examination.	Examination	Examination		

11. Course Evaluation

Daily preparation and classroom participation: 5%
 Daily and oral examinations: 5%
 Monthly examinations: 20%
 Assignments and reports: 5%
 Practical examination: 5%
 Final written examination: 60%

12. Learning and Teaching Resources

- Muhammad Al-Ghazali, Human Rights between the Teachings of Islam and the United Nations Declaration.
- Dr. Maher Sabri Kadhim, Human Rights, Democracy and Public Freedoms.
- Arab Democratic Center.
- Electronic references and websites.

Course Description Form

12. Course Name: Pre-Islamic Literature

43. Course Code:

65. Semester / Year: Annual

87. Description Preparation Date: 20/12/2025

10. Available Attendance Forms: Monthly

12. Total Study Hours / Total Units: Total study hours: () / Total units: ()

Total study hours: 3 hours weekly.

Total units: Six.

14. Name of Course Coordinator: Name: Lecturer Dr. Khadija Hassoun Alwan Email: khadeja.hason@gmail.com

16. Course Objectives

Course Objectives:

- The student should know the importance of studying the science of the Arabic language.
- The student should understand the Arabic language in its theoretical and practical branches.
- The student should master the Arabic language in pronunciation and meaning.
- Mastery of knowing the poets of the Pre-Islamic era.
- So that the student can use these tools in diverse contexts.

18. Teaching and Learning Strategies

- 1. Direct guidance and counseling.
- 2. Group guidance while taking individual differences into account.
- 3. Learning through trial and error.

20. Course Structure

21. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	3	Understanding / comprehension	Introduction to the term literature and its development and concept across the ages	Lecture / Discussion	Daily test / Monthly test
2	3	Understanding / comprehension	Meaning of the term Pre-Islamic (Jahiliyyah)	Lecture / Discussion	Daily test / Monthly test
3	3	Understanding / comprehension	Origins of Pre-Islamic poetry and the factors that influenced it	Lecture / Discussion	Daily test / Monthly test
4	3	Understanding / comprehension	Narration (the narration of Pre-Islamic poetry)	Lecture / Discussion	Daily test / Monthly test
5	3	Understanding / comprehension	Sources of Pre-Islamic poetry (Mu'allaqat, Mufaddaliyyat, Asma'iiyyat)	Lecture / Discussion	Daily test / Monthly test
6	3	Understanding / comprehension	Sources of Pre-Islamic poetry (Kitab al-Ikhtiyarin, Hamasah of Abu Tammam)	Lecture / Discussion	Daily test / Monthly test
7	3	Understanding / comprehension	Monthly examination	Examination	Examination
8	3	Understanding / comprehension	Sources of poetry (Jamhara Ash'ar al-Arab, Arab diwans)	Lecture / Discussion	Daily test / Monthly test

9	3	Understanding / comprehension	Genres of Pre-Islamic poetry (elegy, satire)	Lecture / Discussion	Daily test / Monthly test
10	3	Understanding / comprehension	Genres of Pre-Islamic poetry (love poetry, description)	Discussion	Discussion
11	3	Understanding / comprehension	Structure of the Pre-Islamic ode	Lecture / Discussion	Daily test / Monthly test

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
12	3	Understanding / comprehension	Mu'allaqat (The Mu'allaqa of Imru' al-Qays)	Lecture / Discussion	Daily test / Monthly test
13	3	Understanding / comprehension	Monthly examination	Examination	Examination
14	3	Understanding / comprehension	Mu'allaqat (The Mu'allaqa of Tarafa ibn al-Abd)	Lecture / Discussion	Daily test / Monthly test
15	3	Understanding / comprehension	Mu'allaqat (Zuhayr ibn Abi Sulma)	Lecture / Discussion	Daily test / Monthly test

11. Course Structure

Course Structure (Second Semester of the Annual System)

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
16	3	Understanding / comprehension	Mu'allaqat (The Mu'allaqa of Amr ibn Kulthum)	Lecture / Discussion	Daily test / Monthly test
17	3	Understanding / comprehension	Mu'allaqat (The Mu'allaqa of Antarah ibn Shaddad)	Lecture / Discussion	Daily test / Monthly test
18	3	Understanding / comprehension	Theory of plagiarism (al-intihal) among the ancients	Lecture / Discussion	Daily test / Monthly test
19	3	Understanding / comprehension	Theory of plagiarism (al-intihal) among Orientalists	Lecture / Discussion	Daily test / Monthly test
20	3	Understanding / comprehension	Theory of plagiarism (al-intihal) among modern Arab scholars	Lecture / Discussion	Daily test / Monthly test

21	3	Understanding / comprehension	Phenomenon of brigandage (su'luk) and characteristics of the poetry of the brigands	Lecture / Discussion	Daily test / Monthly test
22	3	Understanding / comprehension	First monthly examination	Examination	Examination
23	3	Understanding / comprehension	Poetry of al-Shanfara (as a model)	Lecture	Daily test

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
24	3	Understanding / comprehension	Phenomenon of minsefat in ancient poetry	Lecture / Discussion	Daily test / Monthly test
25	3	Understanding / comprehension	Prose and its artistic characteristics	Discussion	Discussion
26	3	Understanding / comprehension	Genres of prose (oratory)	Lecture / Discussion	Daily test / Monthly test
27	3	Understanding / comprehension	Genres of prose (example and maxim)	Lecture / Discussion	Daily test / Monthly test
28	3	Understanding / comprehension	Genres of prose (soothsayers' rhymed prose)	Lecture / Discussion	Daily test / Monthly test
29	3	Understanding / comprehension	Second monthly examination	Examination	Examination
30	3	Understanding / comprehension	Genres of prose (wills / exhortations)	Lecture / Discussion	Daily test / Monthly test

23. Course Assessment

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

First Semester: 20 marks distributed as follows: daily preparation, daily, oral, monthly, and written examinations, and reports.

Second Semester: 20 marks distributed as follows: daily preparation, daily, oral, monthly, and written examinations, and reports.

Final Examination: 60 marks.

25. Learning and Teaching Resources

Required prescribed textbooks (if any):

- 1. Al-Muhadhdhab fi Ilm al-Tasrif, by Dr. Hashim Taha Shalash (prescribed).
- 2. Al-Sarf al-Wadih, Irteshaf al-Darb, supplementary.

Main References / Sources:

- Al-Muhadhdhab fi Ilm al-Tasrif, by Dr. Hashim Taha Shalash (prescribed).
- Supporting books and references recommended: scientific journals, reports, etc.
- Shadha al-'Arf fi Fann al-Sarf, by Sheikh Ahmad al-Hamalawi.
- Sharh Ibn Aqil 'ala Alfiyyat Ibn Malik in Grammar and Morphology.

Electronic References, Internet Websites: Websites on the Internet related to the Arabic language.

End of translated document.

Course Description Form

1. Course Name: The science of eloquence and rhetoric	
2. Course Code:	
3. Semester / Year: Annual	
4. Description Preparation Date: ٢٠٢٦/٨/١١	
5. Available Attendance Forms: Monthly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
total number of study hours: 3 hours per week. total number of units: four	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Colonel Khalid Hamoudi Al-Izawi Email: Aqidkhald@uoturath.edu.iq	
8. Course Objectives	
Course Objectives	The student should understand the importance of studying the science of rhetoric and eloquence. The student should understand the Arabic language both its theoretical and practical aspects. The student should master the science of rhetoric and eloquence. Mastery of the tools of rhetoric and eloquence in various contexts. Verse. Analysis of prose and poetry texts to understand style. Literary and poetic rhetoric and embellishment.

	Studying literary texts to deepen literary and linguistic understanding Science of Eloquence and Rhetoric
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9. Teaching and Learning Strategies

Strategy	Direct guidance and counselling Group guidance while considering individual differences 3-Learning through trial and error
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Understanding and comprehension	concept of Al-Bayān: linguistically and technically	Daily test Monthly test	Lecture Discussion
2		Understanding and comprehension	same material for the second week	Daily test Monthly test	Lecture Discussion
3		Understanding and comprehension	Simile: linguistically and technically	Daily test Monthly test	Lecture Discussion
4		Understanding and comprehension	Types of simile	Daily test Monthly test	Lecture Discussion
5		Understanding and comprehension	Patterns of simile	Daily test Monthly test	Lecture Discussion
6		Understanding and comprehension	Simile in the Qur'an	Daily test Monthly test	Lecture Discussion
7		Understanding and comprehension	Literal and figurative expression	Daily test Monthly test	Lecture Discussion
8		Understanding and comprehension	Metonymic figurative expression (al-Majāz al-Mursal)	Daily test Monthly test	Lecture Discussion
9		Understanding and comprehension	Applications of al-Majāz al-Mursal	Daily test Monthly test	Lecture Discussion
10		Understanding and comprehension	Allegory (al-Isti'ārah): linguistically and technically	Discussion	Lecture Discussion

11		Understanding and comprehension	Components and types of metaphor	Daily test Monthly test	Lecture Discussion
12		Understanding and comprehension	The same material	Daily test Monthly test	Lecture Discussion
13		Understanding and comprehension	Physical/mental figurative expression (al-Majāz al-‘Aqlī)	Daily test Monthly test	Lecture Discussion
14		Understanding and comprehension	Relations of al-Majāz al-‘Aqlī	Daily test Monthly test	Lecture Discussion
15		-----	same material for the second week		Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١٦		Understanding and comprehension	Kināyah: linguistically and technically	Daily test Monthly test	Lecture Discussion
١٧		Understanding and comprehension	Components and divisions of Kināyah	Daily test Monthly test	Lecture Discussion
١٨		Understanding and comprehension	Qur’anic and poetic applications of figurative rhetorical techniques	Daily test Monthly test	Lecture Discussion
١٩		Understanding and comprehension	The same material	Daily test Monthly test	Lecture Discussion
٢٠		Understanding and comprehension	The concept of Al-Badī‘: linguistically and technically	Daily test Monthly test	Lecture Discussion
٢١		Understanding and comprehension	The same material	Daily test Monthly test	Lecture Discussion
٢٢		Understanding and comprehension	Semantic rhetorical embellishments	Daily test Monthly test	Lecture Discussion

٢٣		Understanding and comprehension	Relations of contrast	Daily test Monthly test	Lecture Discussion
٢٤		Understanding and comprehension	Relations of ambiguity	Discussion of the report	Lecture Discussion
٢٥		Understanding and comprehension	Ingenious justification (Ḥusn al-Ta'īl)	Discussion	Lecture Discussion
٢٦		Understanding and comprehension	Verbal rhetorical embellishments	Daily test Monthly test	Lecture Discussion
٢٧		Understanding and comprehension	Paronomasia (Jinās)	Discussion	Lecture Discussion
٢٨		Understanding and comprehension	Repetition	Daily test Monthly test	Lecture Discussion
٢٩		Understanding and comprehension	Rhymed prose (Saj') and other techniques	Review	Lecture Discussion
٣٠		-----	Applications of Al-Badī' in the Qur'an and Sunnah		

11. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.
Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.
Final exam: 60 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Bayan and Al-Badi: Dr. Talib Al-Zubaidi and Dr. Nasser al-Badawi, how to master rhetoric, Ahmed Iskandar.
Main references (sources)	Rhetoric and Application: Dr. Ahmed Matloob and Dr. Hasan al-Sayid

	d the Key to Sciences by Al-Sakkaki and the Elucidation by Al-zwini	
Recommended books and references (scientific journals, reports...)	anings of Grammar / Dr. Fadel Saleh Al-Samarrai (Assistant	
Electronic References, Websites	Websites on the internet related to the Arabic	guage

Course Description Form

1. Course Name The exchange	
2. Course Code:	
3. Semester / Year: Annual	
4. Description Preparation Date : ٢٠٢٥/١٢/٢٠	
5. Available Attendance Forms: Monthly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
total number of study hours: 3 hours per week. total number of units: four	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
8. Course Objectives	
Course Objectives	The student should understand the importance of studying the science of the Arabic language. The student should understand the Arabic language both its theoretical and practical aspects. The student should master the Arabic language in terms of pronunciation and meaning. Mastery of morphological patterns in Arabic for the student to be able to use these tools in various contexts Analysis of prose and poetry texts to understand style Literary and poetic

	Studying literary texts to deepen literary and linguistic understanding
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9. Teaching and Learning Strategies

Strategy	Direct guidance and counselling Group guidance while considering individual differences 3-Learning through trial and error
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Understanding and comprehension	Introduction to Morphology	Monthly Daily test test	Lecture Discussion
2		Understanding and comprehension	Introduction to Morphology	Daily test Monthly test	Lecture Discussion
3		Understanding and comprehension	The morphological scale	Daily test Monthly test	Lecture Discussion
4		Understanding and comprehension	Exercises	Daily test Monthly test	Lecture Discussion
5		Understanding and comprehension	The doors of action	Daily test Monthly test	Lecture Discussion
6		Understanding and comprehension	The doors of action	Daily test Monthly test	Lecture Discussion
7		Understanding and comprehension	The doors of action	Daily test Monthly test	Lecture Discussion
8		Understanding and comprehension	Exercises	Daily test Monthly test	Lecture Discussion
9		Understanding and comprehension	The simple verb	Daily test Monthly test	Lecture Discussion
10		Understanding and comprehension	Augmented verb and the letters of augmentation	Discussion	Lecture Discussion

11		Understanding and comprehension	Meanings of the letters of augmentation	Daily test Monthly test	Lecture Discussion
12		Understanding and comprehension	Meanings of the letters of augmentation	Daily test Monthly test	Lecture Discussion
13		Understanding and comprehension	Meanings of the letters of augmentation	Daily test Monthly test	Lecture Discussion
14		Understanding and comprehension	Meanings of the letters of augmentation	Daily test Monthly test	Lecture Discussion
15		-----	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١٦		Understanding and comprehension	Derivatives	Daily test Monthly test	Lecture Discussion
١٧		Understanding and comprehension	The active participle	Daily test Monthly test	Lecture Discussion
١٨		Understanding and comprehension	The passive participle	Daily test Monthly test	Lecture Discussion
١٩		Understanding and comprehension	Exaggerated forms	Daily test Monthly test	Lecture Discussion
٢٠		Understanding and comprehension	The name of the tool	Daily test Monthly test	Lecture Discussion
٢١		Understanding and comprehension	Transgression and necessity	Daily test Monthly test	Lecture Discussion
٢٢		Understanding and comprehension	Transgression and necessity	Daily test Monthly test	Lecture Discussion

٢٣		Understanding and comprehension	Exercises	Daily test Monthly test	Lecture Discussion
٢٤		Understanding and comprehension	The hamza	Discussion of the report	Lecture Discussion
٢٥		Understanding and comprehension	The hamza	Discussion	Lecture Discussion
٢٦		Understanding and comprehension	Linguistic derivation	Daily test Monthly test	Lecture Discussion
٢٧		Understanding and comprehension	Linguistic derivation	Discussion	Lecture Discussion
٢٨		Understanding and comprehension	Second semester exam	Daily test Monthly test	Lecture Discussion
٢٩		Understanding and comprehension	Emphasizing the verb with "noon"	Review	Lecture Discussion
٣٠	Exam	-----	Exam	Exam	Exam

11. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.
Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.
Final exam: 60 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Aqil's Commentary on Ibn Malik's Alfiyyah (My Method) Aqil's Commentary on Ibn Malik's Alfiyyah Meanings of Grammar / Dr. Fadel Saleh Al-Samarrai (Assistant) Al-Nahw Al-Wafi / Abbas Hassan (Assistant)
Main references (sources)	Aqil's Commentary on Ibn Malik's Alfiyyah (My Method)

Recommended books and references (scientific journals, reports...)	anings of Grammar / Dr. Fadel Saleh Al-Samarrai (Assistant
Electronic References, Websites	bsites on the internet related to the Arabic guage

Course Description Form

1. Course Name: Grammar	
2. Course Code:	
3. Semester / Year: Annual	
4. Description Preparation Date: ٢٠٢٦/٨/١١	
5. Available Attendance Forms: Monthly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
total number of study hours: 3 hours per week. total number of units: four	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
8. Course Objectives	
Course Objectives	The student should understand the importance of studying the science of the Arabic language. The student should understand the Arabic language both its theoretical and practical aspects. The student should master the Arabic language in terms of pronunciation and meaning. Mastery of grammatical tools such as interrogation, exception, emphasis, apposition, and others for the student to be able to use these tools in various contexts Analysis of prose and poetry texts to understand style

	terary and poetic udying literary texts to deepen literary and uistic understanding
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9. Teaching and Learning Strategies

Strategy	irect guidance and counselling Group guidance while considering individual differences 3-Learning through trial and error
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Understanding and comprehension	roduction to the topics t will be studied at s age and a list of ources and references	Daily test Monthly test	ecture Discussion
2		Understanding and comprehension	aracteristics of the noun	Daily test Monthly test	Lecture Discussion
3		Understanding and comprehension	e inflected and the nflected: The reason for inflection of the noun in Arabic	Daily test Monthly test	Lecture Discussion
4		Understanding and comprehension	The six nouns	Daily test Monthly test	Lecture Discussion
5		Understanding and comprehension	Al-Muthanna	Daily test Monthly test	Lecture Discussion
6		Understanding and comprehension	The sound masculine plural	Daily test Monthly test	Lecture Discussion
7		Understanding and comprehension	The sound feminine plural	Daily test Monthly test	Lecture Discussion

8		Understanding and comprehension	Parsing verbs	Daily test Monthly test	Lecture Discussion
9		Understanding and comprehension	Knowledge: Pronouns	Daily test Monthly test	Lecture Discussion
10		Understanding and comprehension	Pronouns	Discussion	Lecture Discussion
11		Understanding and comprehension	Science	Daily test Monthly test	Lecture Discussion
12		Understanding and comprehension	Science	Daily test Monthly test	Lecture Discussion
13		Understanding and comprehension	Demonstrative pronouns	Daily test Monthly test	Lecture Discussion
14		Understanding and comprehension	Demonstrative pronouns	Daily test Monthly test	Lecture Discussion
15		-----	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١٦		Understanding and comprehension	The subject and the predicate	Daily test Monthly test	Lecture Discussion
١٧		Understanding and comprehension	The subject and the predicate	Daily test Monthly test	Lecture Discussion
١٨		Understanding and comprehension	The subject and the predicate	Daily test Monthly test	Lecture Discussion
١٩		Understanding and comprehension	The subject and the predicate	Daily test Monthly test	Lecture Discussion

٢٠		Understanding and comprehension	The subject and the predicate	Daily test Monthly test	Lecture Discussion
٢١		Understanding and comprehension	The subject and the predicate	Daily test Monthly test	Lecture Discussion
٢٢		Understanding and comprehension	Kaana and its sisters	Daily test Monthly test	Lecture Discussion
٢٣		Understanding and comprehension	Kaana and its sisters	Daily test Monthly test	Lecture Discussion
٢٤		Understanding and comprehension	Kaana and its sisters	Discussion of the report	Lecture Discussion
٢٥		Understanding and comprehension	The similitudes are not.	Discussion	Lecture Discussion
٢٦		Understanding and comprehension	The similitudes are not.	Daily test Monthly test	Lecture Discussion
٢٧		Understanding and comprehension	Approximating verbs	Discussion	Lecture Discussion
٢٨		Understanding and comprehension	Approximating verbs	Daily test Monthly test	Lecture Discussion
٢٩		Understanding and comprehension	Approximating verbs	Review	Lecture Discussion
٣٠	---	-----	Exam	Exam	Exam

11. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.
 Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.
 Final exam: 60 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Aqil's Commentary on Ibn Malik's Alfiyyah (My Method) Aqil's Commentary on Ibn Malik's Alfiyyah Meanings of Grammar / Dr. Fadel Saleh Al-Samarrai (Assistant) Al-Nahw Al-Wafi / Abbas Hassan (Assistant)	
Main references (sources)	Aqil's Commentary on Ibn Malik's Alfiyyah (My Method)	
Recommended books and references (scientific journals, reports...)	Meanings of Grammar / Dr. Fadel Saleh Al-Samarrai (Assistant)	
Electronic References, Websites	websites on the internet related to the Arabic	language

Course Description Form

1. Course Name:	
Principles of Education	
2. Course Code:	
3. Semester / Year:	
٢٠٢٦-٢٠٢٥	
4. Description Preparation Date:	
5. Available Attendance Forms:	
My Existence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Eng. Dr. Mustafa Ahmed Ismail / external lecturer / temporary Email:	
8. Course Objectives	
Course Objectives	Increase the student's understanding of educational and social realities throughout the ages, to grasp the educational process in its most necessities, and to understand educational theories across different peoples, in ancient and modern.
9. Teaching and Learning Strategies	
Strategy	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1st	۲	The meaning of education, its goals, and its necessity	The meaning of education, its goals, and its necessity	Dialogue and Discussion	Asking and answering questions by the student
Second	۲	Its theories and fields	theories and fields	Dialogue and Discussion	Asking and answering questions by the student
Third	۲	The historical basis of education	The historical basis of education	Dialogue and Discussion	Asking and answering questions by the student
Fourth	۲	The historical basis of education	Ancient Education	Dialogue and Discussion	Asking and answering questions by the student

Fifth	۲	The historical basis of education	Chinese Education	Dialogue and Discussion	Asking and answering questions by the student
Sixth	۲	The historical basis of education	Greek Education	Dialogue and Discussion	Asking and answering questions by the student
Seventh	۲	The historical basis of education	Medieval Education	Dialogue and Discussion	Asking and answering questions by the student
Eighth	۲	Exam	First Monthly Exam		
Ninth	۲	The historical basis of education	Education Before and After Islam	Dialogue and Discussion	Asking and answering questions by the student

Tenth	۲	The historical basis of education	Modern Education	Dialogue and Discussion	Asking and answering questions by the student
Eleventh	۲	The social basis of education	Relationship between Education and Society	Dialogue and Discussion	Asking and answering questions by the student
Twelfth	۲	The social basis of education	Relationship Between the Individual and the Environment	Dialogue and Discussion	Asking and answering questions by the student
Thirteenth	۲	The social basis of education	Moral Education	Dialogue and Discussion	Asking and answering questions by the student

Fourteenth	۲	The social basis of education	Family Education	Dialogue and Discussion	Asking and answering questions by the student
Fifteenth	۲	Exam	Second month exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundations of Education
Main references (sources)	Education and Training
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None