

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program. The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments. This guide, in its second version, includes a description of the academic

program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work. In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Institute name: College of Education

Scientific Department: Department of English

Academic or Professional Program Name: Academic Course description

Final Certificate Name: Bachelor of English Language

Academic System: Annual

Description Preparation Date: 1/9/2025

File Completion Date: 7/7/2016

Signature: *Khalidrokan*

Head of Department

Asst. Prof. Dr. Khalid Rokan

Mansoor

Date: 7/7/2026

Signature: *Abdulsattarawad*

Scientific Associate

Professor Taha Jazzaa

Date: 7/7/2026

The file is checked by: Assistant Lecturer Huthaifa

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 7/7/2026

Signature: *Abdulsattarawad*

Approval of the Dean

Signature: *Khalidrokan*

Head of Department

Professor Naz Badrakhan

Date: 7/7/2026

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

Vision: To achieve academic and research excellence in the field of arts and humanities, contribute to development programs, and prepare highly qualified educational cadres capable of transmitting and teaching literary heritage.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

Mission: To provide distinguished education in arts and humanities that fosters intellect and creativity, prepare national talents capable of contributing to national transformation programs, conduct scientific research that serves society, solves its problems, and meets its needs, and graduate intellectually mature professionals in literary sciences who can keep pace with modern developments and challenges in accordance with our community's culture and Arab identity.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

- To prepare and qualify trained scientific professionals in the fields of sociology and social work.
- To support scientific research related to social and literary phenomena, issues, and problems.
- To build interdisciplinary partnerships with community sectors through the design and implementation of social programs, courses, consultations, and research projects.
- To establish twinning programs (partnerships) with similar academic departments in local and international educational institutions.
- To actively contribute to various programs that serve the community.

The College of Arts consists of two departments: the English Language Department and the Clinical Psychology Department, with the ambition to open other departments in literary sciences in the future, subject to the availability of teaching staff and infrastructure

4. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes, the program has accreditation from the The Ministry of Higher Education and Scientific Research

5. Other external influences

Is there a sponsor for the program? Yes, The Founding Body of Al-Turath University

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution	38	87		

Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

Program Structure	Courses	Credits	%	/ Notes
Institution / University Requirements	3	6	14.3%	Computer Science, Human Rights & Democracy, Arabic Language
College Requirements ¹	2	4	9.5%	Foundations of Education, Educational Psychology
Department Requirements - Core	6	32	76.2%	Grammar, Pronunciation, Listening & Speaking, Reading, Writing, Literature
Summer Training / Practicum	-	-	-	Conducted in Stages 3 & 4 (School Observation & Field Practicum)
Total	11	42	100%	Total Level 1 Academic Program Requirements

7. Program Description (Stage 1 Curriculum)

Code	Course Name	Theory	Practical	Units	Requirement
5130213	English Grammar	2	0	3	Department Core
411	English Phonetics and Pronunciation	2	1	3	Department Core
5130215	Listening and Speaking	2	1	2	Department Core
5130214	Reading Comprehension	2	0	3	Department Core
511	Academic	2	0	2	Department

	Writing				Core
5130221	Introduction to English Literature	2	0	3	Department Core
COMP-101	Computer Science (Fundamentals & Office Apps)	1	1	2	University Requirement
EDU-101	Foundations of Education and Teaching	2	0	2	College Requirement
PSY-101	Educational Psychology	2	0	2	College Requirement
HR-101	Human Rights and Democracy	1	0	2	University Requirement
ARAB-101	Arabic Language (General & Applied)	2	0	2	University Requirement

8. Expected Program Learning Outcomes

Knowledge and Understanding:

- **A1:** Demonstrate comprehensive knowledge of English linguistic systems, syntactic structures, phonological rules, and morphological processes.
- **A2:** Understand the historical evolution, major literary periods, genres, canonical authors, and critical theories of English literature.
- **A3:** Grasp foundational concepts, theories, and principles of education, learning psychology, child development, and pedagogy.
- **A4:** Recognize the socio-cultural, ethical, democratic, constitutional, and linguistic heritage values underlying bilingual education.

Cognitive and Specialized Skills:

- **B1:** Communicate fluently, accurately, and effectively in English across listening, speaking, reading, and academic writing domains.
- **B2:** Apply critical, analytical, and comparative thinking to dissect literary texts, linguistic data, and educational scenarios.
- **B3:** Design effective pedagogical plans, utilize interactive teaching techniques, and assess learner performance constructively.
- **B4:** Employ modern educational technologies, computer applications, and digital platforms in learning, teaching, and research.

ج. Values, Attitudes, and Autonomy:

- **C1:** Adhere strictly to professional teacher ethics, academic integrity, intellectual honesty, and accountability.
- **C2:** Appreciate cultural diversity, human rights, democratic principles, tolerance, and constructive social dialogue.
- **C3:** Demonstrate collaborative teamwork, active classroom leadership, empathy, and positive interpersonal communication.
- **C4:** Commit to autonomous self-directed inquiry, reflective teaching practice, and continuous lifelong professional development.

9. Teaching and Learning Strategies

- Interactive lecturing and Socratic dialogue to stimulate conceptual comprehension.

- Communicative Language Teaching (CLT) and task-based learning for oral and written fluency.
- Close textual and literary analysis, comparative studies, and critical interpretation workshops.
- Hands-on practical laboratory drills for phonetics, pronunciation, and computer software applications.
- Cooperative and collaborative small-group learning, peer reviewing, and student seminar presentations.
- Problem-solving, case study analysis of educational situations, and reflective learning journals.
- Blended learning utilizing digital educational platforms, multimedia resources, and online academic databases.

10. Evaluation Methods

- Formative assessments: Daily active participation, classroom discussions, oral drills, and homework assignments (5–10%).
- Continuous quizzes and practical laboratory assessments (5–10%).
- Monthly written examinations and structured mid-term assessments (20–40%).
- Academic writing portfolios, research reports, and seminar presentations (5–10%).
- Summative assessments: Comprehensive end-of-year written and practical/oral examinations (60%).

11. Faculty Members

Rank	General	Special				Coordinator
Assistant Professor	Education & Curricula	Foundations of Education	Teacher Training & Curriculum Design	1	0	Asst. Prof. Dr. Nuha Najah Abdullah
Assistant Lecturer	English Literature	English Literature & Novel	Literary Criticism & Textual Analysis	1	0	Aseel Mageed Kazam
Assistant Lecturer	English Linguistics	Applied Linguistics & TEFL	Communicative Skills & Phonetics	1	0	Teba Faris Kadhim
Lecturer / Ph.D.	Computer Science	Information Technology	Software Applications & Digital Learning	1	0	Dr. Ammar Kuti Nasser
Assistant Lecturer	English Linguistics	TEFL & Applied Linguistics	Reading Pedagogies & Text Analysis	1	0	Hutham Faraj Abdulazeez
Assistant Lecturer	English Linguistics	Writing & Discourse Analysis	Academic Writing & Composition	1	0	Mohannad Khider Abbood
Assistant Lecturer	English Linguistics	Phonetics & Phonology	Acoustic Phonetics & Pronunciation	1	0	Asst. Lect. Sarah Mohammad Alhashimi
Assistant Lecturer / Ph.D.	Law & Political Science	Public Law & Human Rights	Constitutional Law & Civil Liberties	1	0	Asst. Lect. Dr. Hind Shabib Dagher

Lecturer / Ph.D.	Psychology	Educational Psychology	Cognitive Learning & Child Development	0	1	Dr. Mustafa Ahmed Ismail
Assistant Lecturer	Arabic Language	Arabic Syntax & Morphology	Arabic Applied Grammar & Literature	1	0	Department Arabic Faculty Committee
Assistant Lecturer	English Linguistics	Grammar & Syntax	Grammatical Pedagogy & Structural Analysis	1	0	Suha Saad Abdullah

12. Professional Development

(Mentoring New Faculty): The department implements a formal mentoring system pairing newly appointed and visiting faculty members with senior academic mentors to orient them on institutional regulations, course syllabus design, instructional technologies, and assessment rubrics.

(Ongoing Professional Development): Faculty members participate in regular teaching methods training courses, quality assurance workshops, international conferences, continuous professional development programs, peer teaching observations, and scientific research symposiums organized by the university and MoHESR.

13. Acceptance Criteria

Admission to the Bachelor of Education in English Language program is governed by the central admission regulations and private higher education admission guidelines established annually by the Ministry of Higher Education and Scientific Research (MoHESR) in Iraq. Applicants must possess a recognized Iraqi Secondary School Certificate (Preparatory Certificate - Scientific or Literary tracks) or an officially accredited equivalent, achieving the competitive minimum GPA determined for the College of Education.

14. Main Sources of Information

- Official Website of Al-Turath University (uoturath.edu.iq) and College of Education portal.
- Ministry of Higher Education and Scientific Research official portal and directory guides (mohesr.gov.iq).
- Official Student Handbook and Departmental Curriculum Catalogue published by the English Department.
- Directorate of Quality Assurance and Academic Accreditation institutional repository and guides.

15. Program Development Plan

The English Department maintains an active curriculum and program development plan that includes: (1) Periodic review and updating of course syllabi in alignment with contemporary international standards and teacher education frameworks; (2) Integration of digital language labs and AI-assisted educational technologies into linguistic and phonetics teaching; (3) Expansion of extracurricular English communicative clubs, public speaking events, and creative writing contests; (4) Strengthening partnership with local basic and secondary schools for micro-teaching and early educational observation; (5) Continuous enhancement of faculty pedagogical competencies in digital evaluation and active learning.

16. Program Skills Outline (Curriculum Matrix)

المرحلة / Stage	الرمز / Code	المقرر اسم / Course Name	النوع / Type	والفهم المعرفة / Knowledge (A)				المهارات / Skills (B)				القيم / Values (C)			
Stage	Code	Course Name	Type	A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2	C 3	C 4
First Stage	5130213	English Grammar	Core	✓				✓	✓	✓		✓			✓
First Stage	411	Phonetics & Pronunciation	Core	✓				✓	✓	✓	✓	✓			✓
First Stage	5130215	Listening & Speaking	Core	✓			✓	✓	✓	✓		✓	✓	✓	✓
First Stage	5130214	Reading Comprehension	Core	✓	✓		✓	✓	✓		✓	✓	✓		✓
First Stage	511	Academic Writing	Core	✓				✓	✓	✓	✓	✓		✓	✓
First Stage	5130221	Intro to English Literature	Core		✓		✓	✓	✓			✓	✓		✓
First Stage	COMP-101	Computer Science	Univ.							✓	✓	✓		✓	✓
First Stage	EDU-101	Foundations of Education	College			✓	✓		✓	✓		✓	✓	✓	✓
First Stage	PSY-101	Educational Psychology	College			✓			✓	✓		✓		✓	✓
First Stage	HR-101	Human Rights & Democracy	Univ.				✓		✓			✓	✓	✓	✓
First Stage	ARAB-101	Arabic Language	Univ.	✓	✓		✓	✓	✓			✓	✓		✓

Part Two: Course Description Forms (11 Courses)

(1): English Grammar

Course Name	English Grammar
Course Code	5130213
Semester & Year	First Stage / First YearI- Annual System (2025–2026)
Preparation Date	2025-2026
Attendance Forms	In-person (Physical Attendance)
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 3 Units
Course Coordinator	Suha Saad Abdullah (Email: soha.saad.abdullah@uoturath.edu.iq)

8. Course Objectives

- Develop students' systematic understanding of English grammatical systems, morphology, and syntactic patterns.
- Equip students with the ability to use grammatical rules accurately, fluently, and appropriately in speech and writing.
- Apply grammatical rules correctly across diverse academic, educational, and everyday communicative contexts.
- Train prospective English educators in error identification, grammatical analysis, and pedagogical explanation of structures.

9. Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Master English verb tense systems, modal verbs, conditionals, voice, reported speech, and syntactic relations.
(Skills)	Analyze complex sentences, transform structural patterns, correct grammatical inaccuracies, and compose grammatically sound texts.
(Values & Ethics)	Appreciate linguistic precision, cultivate self-editing habits, and value grammar as a foundational pedagogical tool.
(Teaching Strategies)	Interactive lectures, guided structural practice, pair/group syntactic analysis, and contextual drills.
(Evaluation Methods)	Daily participation (5%), weekly quizzes (5%), monthly written exams (20%), assignments (10%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	Intended Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	2	Understand the concept of verb tenses and form present continuous.	Introduction to English Grammar; Present Continuous (I am doing)	Interactive lecture & guided practice	Oral participation & diagnostic test
2	2	Form present simple and identify habitual actions and general truths.	Present Simple (I do); Comparison between Present Simple and Continuous	Interactive lecture & board demonstration	Classroom exercises & quiz
3	2	Distinguish between stative and dynamic verbs in context.	Present Continuous and Present Simple in Contrast (State Verbs vs Action Verbs)	Guided practice & pair work	Short written quiz
4	2	Identify and form past simple of regular and irregular verbs.	Past Simple (I did); Regular and Irregular Verb Morphology	Interactive lecture & drills	Worksheet evaluation
5	2	Form past continuous and contrast ongoing past actions with interrupted actions.	Past Continuous (I was doing); Past Simple vs Past Continuous	Lecture & contextual exercises	Daily test & participation
6	2	Explain present perfect simple for experiences and recent actions.	Present Perfect Simple (I have done); Results in the Present	Interactive lecture & dialogue practice	Grammar exercises evaluation
7	2	Use present perfect continuous for ongoing actions connecting past to present.	Present Perfect Continuous (I have been doing); Comparison with Present Perfect Simple	Guided practice & group work	Pair work assessment & quiz
8	2	Accurately use time markers with present perfect.	Present Perfect with time adverbs (for, since, already, yet, just, ever, never)	Interactive lecture & drilling	Short quiz
9	2	Distinguish between finished past (past simple) and unfinished time (present perfect).	Present Perfect vs Past Simple (I have done vs I did)	Comparative analysis & guided exercises	Written worksheet
10	2	Understand past perfect simple and continuous for earlier past actions.	Past Perfect Simple and Continuous (I had done / had been doing)	Lecture & timeline diagrams	Classroom test
11	2	Synthesize and apply knowledge of present and past tenses.	First Monthly Examination (Mid-Term Assessment 1)	Examination	Monthly written exam
12	2	Express future plans, arrangements, and predictions.	Future Forms: Present tenses for future; 'going to' vs 'will/shall'	Interactive lecture & dialogue	Daily test & participation
13	2	Use future continuous and future perfect for	Future Continuous and	Guided practice & sentence	Short quiz

		projected actions.	Future Perfect (will be doing / will have done)	construction	
14	2	Apply modal verbs of ability, permission, and requests.	Modals of Ability and Permission (can, could, be able to, may)	Interactive lecture & situational dialogues	Oral drill & written task
15	2	Review all verb tenses and modal structures studied in Semester 1.	Mid-Year Comprehensive Grammar Review & Practical Exercises	Cooperative group review & Q&A	Review test & homework
16	2	Differentiate shades of obligation, prohibition, and advice.	Modals of Obligation and Necessity (must, have to, should, ought to, needn't)	Interactive lecture & rule analysis	Classroom quiz
17	2	Formulate deductions and degrees of certainty about present and past.	Modals of Deduction and Possibility (must, can't, may, might, could + have done)	Case analysis & guided practice	Worksheet evaluation
18	2	Construct factual and predictive conditional sentences.	Conditional Sentences: Zero and First Conditionals (if + present, will / modal)	Interactive lecture & sentence building	Daily test & participation
19	2	Formulate hypothetical, counterfactual statements and regrets.	Second and Third Conditionals; Unreal Past and 'wish / if only' clauses	Guided practice & pair work	Short written quiz
20	2	Transform active sentences into passive voice across simple tenses.	Passive Voice 1: Present and Past Simple / Continuous Passives	Interactive lecture & transformation drills	Transformation worksheet
21	2	Use perfect passives, modal passives, and causative structures.	Passive Voice 2: Perfect Passives, Modal Passives, and Causative 'have/get something done'	Guided practice & text analysis	Classroom test
22	2	Report statements with accurate tense backshifting and pronoun changes.	Reported Speech 1: Statements, Tense Shifts, and Reporting Verbs	Lecture & conversion exercises	Daily test & quiz
23	2	Report questions, commands, requests, and indirect questions accurately.	Reported Speech 2: Questions, Commands, Requests, and Suggestions	Pair practice & role-play reporting	Oral & written exercise
24	2	Assess cumulative mastery of modals, conditionals, passives, and reported speech.	Second Monthly Examination (Mid-Term Assessment 2)	Examination	Monthly written exam
25	2	Apply rules of countable/uncountable nouns and determiners.	Nouns and Articles: Countable vs Uncountable, Determiners, 'a/an', 'the', and	Interactive lecture & categorization tasks	Worksheet & participation

			Zero Article		
26	2	Use personal, possessive, reflexive, and reciprocal pronouns correctly.	Pronouns and Possessives: Reflexive pronouns (myself), each other, and possessives	Guided practice & exercises	Short quiz
27	2	Form comparatives, superlatives, and adhere to standard adjective ordering.	Adjectives and Adverbs: Comparative & Superlative forms, Adjective Order, Adverbs of Manner & Degree	Interactive lecture & drills	Classroom exercise
28	2	Use prepositions of time, place, and dependent prepositions accurately.	Prepositions: Time (at, on, in), Place, Movement, and Adjective + Preposition Collocations	Contextual practice & drills	Short quiz
29	2	Construct defining and non-defining relative clauses.	Relative Clauses: Defining and Non-Defining (who, whom, which, that, whose, where)	Interactive lecture & sentence combining	Worksheet evaluation
30	2	Synthesize full annual grammatical knowledge and prepare for final examination.	Comprehensive Year-End Grammar Review & Mock Examination	Comprehensive review & question analysis	Year-end practice test

11. Course Evaluation

Coursework (40%): Classroom participation & preparation (5%), daily quizzes & oral drills (5%), monthly examinations (20%), homework & grammar exercises (10%). Final Written Examination (60%). Total: 100%.

12. Learning and Teaching Resources

- **(Required Textbooks):** English Grammar in Use (5th ed.) by Raymond Murphy, Cambridge University Press.
- **(Main References):** English Grammar in Use Workbook & Supplementary Exercises by Raymond Murphy & Louise Hashemi, Cambridge University Press; Practical English Usage (4th ed.) by Michael Swan, Oxford University Press.
- **(Recommended References):** Oxford Guide to English Grammar by John Eastwood, Oxford University Press; A Comprehensive Grammar of the English Language by Randolph Quirk et al., Longman.
- **(Electronic Resources):** Cambridge One Platform (cambridgeone.org); British Council LearnEnglish Grammar (learnenglish.britishcouncil.org); BBC Learning English Grammar (bbc.co.uk/learningenglish).

(2): English Phonetics and Pronunciation

Course Name	English Phonetics and Pronunciation
Course Code	411
Semester & Year	First Stage / First Yea- Annual System () (2025–2026)
Preparation Date	2025-2026
Attendance Forms	In-person (Physical Attendance & Language Lab)
Hours & Units	Theoretical: 2 hrs/week Practical: 1 hr/week (Lab) Total Units: 3 Units
Course Coordinator	Asst. Lect. Sarah Mohammad Alhashimi (Email: sarah.mohammad@uoturath.edu.iq)

8. Course Objectives

- Familiarize students with the physiological anatomy of the vocal tract and speech production mechanisms.
- Master the International Phonetic Alphabet (IPA) symbols for accurate phonemic transcription of English.
- Accurately recognize, contrast, and articulate all English consonants, vowels, diphthongs, and triphthongs.
- Develop mastery of suprasegmental features: word stress, sentence rhythm, connected speech, and intonation.
- Diagnose and remediate typical pronunciation errors and sound substitutions common among Arab learners.

9. Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Identify speech organs, consonant classifications, vowel charts, syllable phonotactics, and intonation tones.
(Skills)	Transcribe spoken texts phonemically, produce native-like English speech sounds, and apply correct stress/rhythm.
(Values & Ethics)	Appreciate phonetic clarity as a core teacher competency, foster active self-monitoring, and value oral intelligibility.
(Teaching Strategies)	Interactive lectures, phonetic demonstration, repetitive audio-lingual drills, native speaker modeling, and language lab sessions.
(Evaluation Methods)	Attendance and participation (5%), daily oral drills (5%), monthly written/oral exams (20%), transcription reports (10%), final oral and written exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	Intended Learning Outcomes	/ Unit or Topic	Teaching Method	Assessment Method
1	2	Understand course aims, phonetic assessment, and the vital role of pronunciation in TEFL.	Introduction: The Nature of Speech, Accents, and Received Pronunciation (RP)	Interactive lecture & discussion	Class participation & attendance
2	2	Identify the vocal tract organs and the articulatory mechanics of speech sound production.	The Organs of Speech: Larynx, Vocal Cords, Pharynx, Palate, Tongue, Teeth, and Lips	Diagram presentation & demonstration	Oral identification quiz
3	2	Master the International Phonetic Alphabet (IPA) symbols and phonemic transcription principles.	The International Phonetic Alphabet (IPA): Phonemes, Allophones, and Broad Transcription	Demonstration & transcription drills	Transcription exercise
4	2	Classify English consonants by place, manner of articulation, and state of vocal cords (voicing).	Classification of English Consonants: Voice, Place, and Manner Parameters	Lecture & phonetic chart mapping	Diagnostic worksheet
5	2	Produce and contrast English plosives /p, b, t, d, k, g/, understanding aspiration and release.	English Plosives / Stops: Bilabial, Alveolar, and Velar Plosives (Aspiration & Incomplete Release)	Acoustic modeling & repetition drills	Oral pronunciation test
6	2	Articulate English fricatives accurately and prevent common Arab learner sound confusions.	English Fricatives 1: Labiodental /f, v/, Dental /θ, ð/, and Alveolar /s, z/	Language lab drills & contrast pairs	Oral pair drills
7	2	Produce palate-alveolar and glottal fricatives /ʃ, ʒ, h/ and affricates /tʃ, dʒ/.	English Fricatives 2 (/ʃ, ʒ, h/) and Affricates /tʃ, dʒ/: Friction and Closure Phases	Drills & video native modeling	Class participation & quiz
8	2	Produce English nasal consonants /m, n, ŋ/ with special focus on velar nasal /ŋ/ distribution.	English Nasal Consonants (/m, n, ŋ/): Velic Closure and Nasal Resonance	Articulatory drills & audio examples	Oral evaluation
9	2	Distinguish English lateral approximant /l/ (clear vs dark [ɫ]) and glides /r, w, j/.	English Approximants: Lateral /l/ (Clear vs Dark) and Central Approximants (/r, w, j/)	Modeling & language lab exercises	Pronunciation check
10	2	Master initial, medial, and final English consonant clusters and prevent vowel epenthesis.	Consonant Clusters: Initial Clusters (CC, CCC) and Final Clusters (CC, CCC, CCCC)	Rhythm drills & phonetic transcription	Written & oral quiz

11	2	Assess theoretical comprehension and oral accuracy of English consonants.	First Monthly Examination (Oral Pronunciation & Written IPA Test)	Examination	Monthly examination
12	2	Understand English vowel parameters (tongue height, tongue advancement, lip rounding).	The English Vowel System: The Cardinal Vowel Chart and Vowel Space	Interactive lecture & vowel mapping	Vowel chart worksheet
13	2	Produce short front vowels /ɪ, e, æ/ and central short vowel /ʌ/ accurately.	Short Vowels 1: Front Vowels /ɪ, e, æ/ and Central Vowel /ʌ/ (Minimal Pairs)	Repetition drills & minimal pair practice	Oral test
14	2	Master the articulation and dominant role of the Schwa vowel /ə/ in unstressed syllables.	The Central Vowel /ə/ (Schwa): Occurrence, Unstressed Syllables, and Reduction	Audio analysis & context drilling	Transcription task
15	2	Synthesize consonant and short vowel transcription and production.	Mid-Year Practical Phonetics Review & Language Laboratory Clinic	Laboratory workshop & remedial drills	Mid-term oral review
16	2	Produce long vowels /i:, ɑ:, ɔ:, u:, ɜ:/ and understand pre-fortis clipping.	English Long Vowels: Phonetic Duration, Pre-Fortis Clipping, and Quality Differences	Interactive lecture & audio modeling	Oral pronunciation drill
17	2	Produce closing diphthongs gliding toward /ɪ/ (/eɪ, aɪ, ɔɪ/) smoothly.	Closing Diphthongs 1: Gliding to /ɪ/ (/eɪ, aɪ, ɔɪ/) in Words and Sentences	Drills & audio-visual repetition	Oral quiz
18	2	Produce closing diphthongs gliding toward /ʊ/ (/əʊ, aʊ/) without monophthongization.	Closing Diphthongs 2: Gliding to /ʊ/ (/əʊ, aʊ/) – Contrast between RP and Dialects	Modeling & student recording	Audio assignment
19	2	Articulate centring diphthongs /ɪə, eə, ʊə/ and understand triphthongs (/eɪə, aɪə, ɔɪə, əʊə, aʊə/).	Centring Diphthongs (/ɪə, eə, ʊə/) and English Triphthongs (Smoothing Phenomenon)	Phonetic explanation & lab practice	Oral drill & transcription
20	2	Analyze English syllable architecture: rhyme, nucleus, onset, and coda constraints.	The Syllable: Phonotactic Structure, Syllable Boundaries, and Consonant Distribution	Structural analysis & exercises	Worksheet on syllabification
21	2	Apply rules of primary and secondary stress in simple, derived, and compound words.	Word Stress: Rules for Simple Words, Suffix-Determined Stress, and Compound Nouns/Verbs	Interactive lecture & auditory perception	Stress placement test
22	2	Master English stress-timed rhythm and identify strong	Sentence Stress and Rhythm: Stress-Timing,	Choral reading & rhythmic drills	Oral rhythm assessment

		vs weak forms of functional words.	Strong and Weak Forms of Function Words		
23	2	Identify assimilation (regressive, progressive, coalescent), elision, and linking /r/.	Aspects of Connected Speech: Assimilation, Elision, and Linking (Linking & Intrusive /r/)	Dialogue dissection & recording analysis	Connected speech transcription
24	2	Evaluate mastery of English vowels, diphthongs, word stress, and weak forms.	Second Monthly Examination (Oral & Written Phonetics)	Examination	Monthly examination
25	2	Understand pitch movement, tonic syllables, and tone units.	Intonation 1: The Structure of the Tone Unit, Nucleus, Tail, and Pitch Movement	Acoustic demonstration & pitch tracking	Intonation marking quiz
26	2	Produce falling, rising, fall-rise, and rise-fall tones appropriately.	Intonation 2: Primary English Tones (Fall, Rise, Fall-Rise) and Communicative Functions	Situational dialogues & role-play	Oral intonation performance
27	2	Analyze grammatical, attitudinal, accentual, and discourse functions of English intonation.	Intonation 3: Attitudinal, Grammatical, and Discourse Functions in Communication	Discourse analysis & video examples	Dialogue analysis report
28	2	Perform broad and narrow phonetic transcription of continuous academic passages.	Advanced Phonetic Transcription: Continuous Passages and Spoken Dialogues	Practical lab workshop & group review	Transcription portfolio
29	2	Address specific pronunciation difficulties encountered by Arabic-speaking English learners.	Remedial Pronunciation for Arab Learners: Diagnostic Review and Corrective Pedagogy	Diagnostic clinics & peer feedback	Remedial oral test
30	2	Comprehensive final oral interview and phonetic theory synthesis.	Final Oral Examination & Practical Language Laboratory Evaluation	Individual oral examination	Comprehensive final oral exam

11.Course Evaluation

Coursework (40%): Classroom participation & attendance (5%), lab drills & oral participation (5%), monthly written & oral exams (20%), transcription assignments (10%). Final Examination (60%): Written Exam (40%) + Practical/Oral Exam (20%). Total: 100%.

12.Learning and Teaching Resources

- **(Required Textbooks):** Better English Pronunciation (2nd ed.) by J. D. O'Connor, Cambridge University Press.
- **(Main References):** English Phonetics and Phonology: A Practical Course (4th ed.) by Peter Roach, Cambridge University Press; Ship or Sheep? An Intermediate Pronunciation Course by Ann Baker, Cambridge University Press.

- **(Recommended References):** Gimson's Pronunciation of English (8th ed.) revised by Alan Cruttenden, Routledge; Journal of the International Phonetic Association (JIPA); Oxford Advanced Learner's Dictionary (Phonetic Entries).
- **(Electronic Resources):** Easy English with James (easyenglishwithjames.com); BBC Learning English - Pronunciation Series; Cambridge English Online Phonetics Portal; Sounds of Speech (University of Iowa).

(3): Listening and Speaking

Course Name	Listening and Speaking
Course Code	5130215
Semester & Year	First Stage / First Year () - Annual System () (2025–2026)
Preparation Date	2025-2026
Attendance Forms	In-person (Physical Attendance & Lab)
Hours & Units	Theoretical: 2 hrs/week Practical: 1 hr/week (Lab) Total Units: 2 Units
Course Coordinator	Teba Faris Kadhim (Email: teba.faris@uoturath.edu.iq)

8. Course Objectives

- Develop students' active listening comprehension across everyday social, transactional, and academic speech.
- Enhance students' oral fluency, conversational confidence, pronunciation clarity, and public speaking skills.
- Expand functional English vocabulary, colloquial formulas, and idiomatic expressions for interactive discourse.
- Foster pragmatic competence in expressing opinions, agreeing, disagreeing, making requests, and giving presentations.
- Equip future English educators with communicative competence and interactive classroom teaching strategies.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Understand functional conversational gambits, oral discourse markers, listening note-taking strategies, and registers.
Skills	Communicate spontaneously in everyday and academic scenarios, comprehend native audio recordings, and deliver presentations.
(Values & Ethics)	Appreciate communicative confidence, practice empathetic active listening, and respect diverse conversational viewpoints.
(Teaching Strategies)	Communicative Language Teaching (CLT), task-based learning, role-plays, audio-listening activities, debates, and peer interaction.
(Evaluation Methods)	Attendance and participation (10%), listening quizzes (10%), monthly oral/listening exams (20%), final oral and listening exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	/ Intended Learning Outcomes	/ Unit or Topic	Teaching Method	Assessment Method
1	2	Introduce oneself, exchange formal and informal greetings, and clarify names.	Unit 1: Nice to Meet You! – Formal & Informal Greetings, Introductions, and Personal Info	Communicative dialogue & pair practice	Oral introduction & participation
2	2	Listen for specific personal details and telephone numbers in spoken dialogues.	Unit 1 (Cont.): Exchanging Contact Information, Spelling, and Number Verification	Audio listening comprehension & note-taking	Listening worksheet
3	2	Describe family relationships, physical traits, and occupations clearly.	Unit 2: What's Your Family Like? – Describing Family Members, Roles, and Occupations	Pair work & picture description	Oral speaking task
4	2	Listen to conversations describing personality traits and infer interpersonal feelings.	Unit 2 (Cont.): Describing Personality, Character, and Family Traditions	Audio listening & role-play	Comprehension quiz
5	2	Discuss college schedules, daily routines, habits, and time management.	Unit 3: What Do You Do? – Daily Routines, Academic Schedules, and Campus Life	Student interview & group discussion	Peer conversation evaluation
6	2	Listen to radio interviews about work habits and extract timetable information.	Unit 3 (Cont.): Free-Time Hobbies, Part-Time Jobs, and Recreational Interests	Audio listening & chart filling	Daily listening quiz
7	2	Synthesize Units 1–3 in spontaneous interactive communication.	Communicative Workshop 1: Real-Life Social Encounters and Situational Role-Plays	Task-based simulation in pairs	Oral performance rubric
8	2	Ask for, give, and follow directions using map coordinates and spatial prepositions.	Unit 4: Where Is It? – Asking for and Giving Directions, Campus/City Navigation	Interactive map tasks & guided dialogue	Map-following exercise
9	2	Listen to directional audio prompts and trace routes on a city layout.	Unit 4 (Cont.): Describing Neighborhoods, Facilities, and Public Transportation	Audio listening comprehension	Listening route test
10	2	Formulate polite requests, offers of assistance, and handle phone calls.	Unit 5: Can You Help Me? – Making Polite Requests, Inquiries, and	Telephone simulations & role-play	Oral interaction drill

			Phone Etiquette		
11	2	Evaluate students' listening comprehension and spontaneous oral communication.	First Monthly Examination (Listening Comprehension & Oral Speaking Test)	Examination	Monthly examination
12	2	Accept and politely decline invitations, providing appropriate explanations.	Unit 5 (Cont.): Making Appointments, Social Invitations, and Formal Excuses	Pair dialogues & group discussion	Oral assessment
13	2	Inquire about prices, clothing items, sizes, colors, and express consumer preferences.	Unit 6: How Much Is This? – Shopping, Prices, Merchandise Descriptions, and Sizing	Marketplace simulation & dialogue	Role-play evaluation
14	2	Listen to commercial transactions and identify product specifications and costs.	Unit 6 (Cont.): Comparing Products, Bargaining, and Payment Transactions	Audio listening comprehension	Listening quiz
15	2	Deliver a short 3-minute oral presentation on a familiar personal topic.	Mid-Year Oral Presentation Workshop: Individual Talks & Peer Feedback	Student presentations & peer review	Presentation rubric
16	2	Order meals in a restaurant, understand menus, and express culinary tastes.	Unit 7: What Would You Like? – Ordering Food, Dining Etiquette, and Menus	Restaurant role-play & vocabulary drills	Situational conversation
17	2	Listen to food preparation instructions and dining requests in noisy environments.	Unit 7 (Cont.): Food Recipes, Dietary Preferences, and Restaurant Complaints	Audio listening & recipe sequencing	Listening worksheet
18	2	Discuss upcoming weekend plans, holidays, and arrange social gatherings.	Unit 8: What Are You Doing This Weekend? – Future Plans and Social Invitations	Calendar coordination task & pair work	Oral interaction check
19	2	Listen to recorded voicemails and calendar announcements, extracting dates and times.	Unit 8 (Cont.): Travel Plans, Vacation Arrangements, and Weather Inquiries	Audio listening & schedule recording	Comprehension test
20	2	Synthesize functional expressions from Units 6–8 in communicative tasks.	Communicative Workshop 2: Problem-Solving Scenarios & Group Discussions	Problem-based cooperative task	Group task assessment
21	2	Narrate past vacations, travel experiences, and unexpected journey events.	Unit 9: How Was Your Trip? – Narrating Past Events, Travel Stories, and Flights	Storytelling & narrative sharing	Oral narration rubric

22	2	Listen to travel announcements and passenger interviews at airports/stations.	Unit 9 (Cont.): Travel Complications, Lost Luggage, and Resolving Incidents	Audio listening comprehension	Listening quiz
23	2	Describe common health symptoms, medical conditions, and give wellness advice.	Unit 10: What Happened? – Expressing Symptoms, Illnesses, and Giving Medical Advice	Doctor-patient simulation & dialogue	Role-play grading
24	2	Assess cumulative oral fluency and auditory comprehension of complex dialogues.	Second Monthly Examination (Listening Comprehension & Oral Speaking Test)	Examination	Monthly examination
25	2	Formulate diplomatic requests, ask for significant favors, and express gratitude.	Unit 11: Could You Do Me a Favor? – Complex Favors, Obligations, and Politeness	Interactive dialogue & pragmatic practice	Oral drill
26	2	Express, support, and politely challenge opinions on social and educational issues.	Unit 12: What Do You Think? – Stating Opinions, Agreeing, and Disagreeing	Structured classroom debate	Debate participation rubric
27	2	Listen to academic lectures and extract main ideas and supporting arguments.	Academic Listening Skills: Lecture Note-Taking, Key Points, and Signal Words	Recorded academic lecture analysis	Note-taking evaluation
28	2	Apply speech delivery techniques: eye contact, body language, voice projection.	Public Speaking & Effective Communication for Future Teachers	Mini-teaching presentations & critique	Micro-teaching rubric
29	2	Practice international standardized listening tests (TOEFL / IELTS formats).	Mock Listening Examination & Comprehensive Auditory Review	Simulated listening exam & review	Practice exam score
30	2	Final comprehensive oral speaking interview and communicative assessment.	Final Oral Speaking Examination & End-of-Year Assessment	Individual speaking interviews	Final oral examination

11.Course Evaluation

Coursework (40%): Classroom participation & daily conversation (10%), daily listening quizzes (10%), monthly oral & listening exams (20%). Final Examination (60%): Written Listening Comprehension (30%) + Oral Speaking Interview (30%). Total: 100%.

12.Learning and Teaching Resources

- **(Required Textbooks):** Person to Person: Communicative Speaking and Listening Skills – Student Book 1 (3rd ed.) by Jack C. Richards, David Bycina, & Ingrid Wisniewska, Oxford University Press (2015).

(Main References): Communicative Language Teaching Today by Jack C. Richards, Cambridge University Press; The Practice of English Language Teaching (5th ed.) by Jeremy Harmer, Pearson Education; Teaching by Principles: An Interactive Approach to Language Pedagogy (4th ed.) by H. Douglas Brown & H. Lee, Pearson.

- **(Recommended References):** How to Teach Speaking by Scott Thornbury, Pearson; Language Curriculum Design by I. S. P. Nation & J. Macalister, Routledge; A Course in Language Teaching: Practice and Theory by Penny Ur, Cambridge University Press.

- **(Electronic Resources):** BBC Learning English - The English We Speak (bbc.co.uk/learningenglish); British Council Podcasts for Learners (learnenglish.britishcouncil.org); TED Talks Education (ted.com/talks); Oxford University Press Online Listening Resources.

(4): Reading Comprehension

Course Name	Reading Comprehension
Course Code	5130214
Semester & Year	First Stage / First Year - Annual System (2025–2026)
Preparation Date	15/08/2026
Attendance Forms	Physical / In-person
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 3 Units
Course Coordinator	Hutham Faraj Abdulazeez (Email: hutham.faraj@uoturath.edu.iq)

8. Course Objectives

- Develop students' ability to comprehend diverse written English texts, extracting main ideas, supporting details, and arguments.
- Expand academic vocabulary through morphological analysis, context clues, affixation, and academic collocations.
- Master reading strategies: skimming, scanning, predicting, intensive reading, extensive reading, and summarizing.
- Improve inferential comprehension skills, recognizing underlying meaning, tone, author's purpose, and bias.
- Cultivate critical thinking, analytical appraisal of texts, and grammatical awareness through reading.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Identify text organizational patterns (cause-effect, problem-solution, chronology), affixation rules, and discourse markers.
(Skills)	Skim for main ideas, scan for facts, deduce meanings from context, summarize articles, and evaluate written arguments.
(Values & Ethics)	Foster a passion for extensive reading, intellectual curiosity, critical discernment of sources, and cultural empathy.

(Teaching Strategies)	Prior knowledge schema activation, guided questioning (pre/during/post-reading), reciprocal teaching, and text dissection.
(Evaluation Methods)	Daily preparation & participation (10%), vocabulary quizzes & summaries (10%), monthly exams (20%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	/ Intended Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	2	Refresh fundamental reading comprehension strategies and diagnostic assessment.	Course Orientation & Diagnostic Reading Assessment: Identifying Main Ideas	Lecturing & interactive discussion	Brainstorming & engagement
2	2	Master skimming strategies to determine general gist and topic.	Chapter 1: 'Are You Getting Enough Sleep?' – Skimming Techniques & Health Vocabulary	Guided reading & text skimming	Class participation & questions
3	2	Apply scanning techniques to locate specific statistical and factual details.	Chapter 1 (Cont.): Scanning for Specific Facts and Scientific Sleep Details	Timed scanning drills & exercises	Reading comprehension quiz
4	2	Expand vocabulary through morphological analysis of English prefixes and suffixes.	Vocabulary Building 1: Affixation (Common Prefixes, Suffixes, and Root Words)	Morphological analysis & word charts	Vocabulary worksheet
5	2	Analyze narrative and autobiographical text structures and cultural adaptation themes.	Chapter 2: 'Mika's Homestay in London' – Narrative Structure & Cross-Cultural Themes	Interactive reading & discussion	Text analysis evaluation
6	2	Infer implicit attitudes, moral themes, and character motivations in a biographical profile.	Chapter 2 (Cont.): 'Chen Shu-chu, Taiwanese Vegetable Seller' – Biographical Inference	Close reading & character analysis	Short quiz on inferences
7	2	Synthesize skimming, scanning, and vocabulary acquisition under timed conditions.	Reading Comprehension Workshop 1: Speed Reading & Contextual Vocabulary	Timed reading drills & group review	Timed reading test
8	2	Read expository scientific texts, identifying technical jargon and sequence markers.	Chapter 3: 'A Day in the Life of an Astronaut' – Science Exposition & Chronology	Interactive lecture & flowcharting	Flowchart completion task
9	2	Distinguish	Critical Reading 1:	Comparative text	Analytical

		between objective verifiable facts and subjective author opinions.	Distinguishing Fact from Opinion in Expository Discourse	dissection	worksheet
10	2	Deduce unfamiliar word meanings using contextual clues (synonyms, contrasts, examples).	Vocabulary Building 2: Context Clues Strategies (Definition, Synonym, Contrast Clues)	Guided exercises & group decoding	Vocabulary quiz
11	2	Assess cumulative reading comprehension, vocabulary, and scanning accuracy.	First Monthly Examination (Reading Comprehension & Vocabulary Test)	Examination	Monthly examination
12	2	Understand cause-and-effect relationships and psychological stages in expository texts.	Chapter 4: 'Culture Shock' – Identifying Cause-Effect Patterns & Psychological Stages	Interactive lecture & cause-effect mapping	Diagrammatic evaluation
13	2	Identify discourse transition signals showing causation, contrast, and elaboration.	Discourse Markers in Reading: Transitions of Cause, Consequence, and Contrast	Textual analysis & exercises	Worksheet on markers
14	2	Detect authorial stance, underlying tone, intended audience, and potential bias.	Critical Reading 2: Detecting Author's Purpose, Tone, and Cultural Perspective	Critical reading seminar & debate	Critical response paragraph
15	2	Synthesize Semester 1 reading skills and analyze an extensive graded reader.	Mid-Year Reading Synthesis & Extensive Reading Portfolio Review	Book club discussion & review	Portfolio assessment
16	2	Analyze descriptive environmental prose and identify descriptive sensory language.	Chapter 5: 'The World's Oldest Living Trees' – Environmental Exposition & Description	Guided reading & imagery analysis	Textual questions
17	2	Draw evidence-based conclusions and evaluate scientific claims from text.	Chapter 5 (Cont.): Drawing Inferences and Textual Evidence Extraction	Close reading & evidence citation	Short written quiz
18	2	Extract statistical information and interpret graphic data accompanying prose.	Chapter 6: 'Food Culture and Modern Life' – Reading Graphic Aids, Charts, and Data	Multimodal reading & chart reading	Data interpretation task
19	2	Condense multi-paragraph articles into concise summaries in student's own words.	Summarizing Skills: Paraphrasing Main Ideas and Writing Academic Summaries	Step-by-step summary workshop	Summary writing rubric
20	2	Trace historical timelines,	Chapter 7: 'The History of the	Timeline mapping & guided reading	Timeline completion task

		chronological development, and time markers in historical prose.	Olympic Games' – Chronological Organization & History		
21	2	Analyze cohesive ties (anaphoric, cataphoric reference) across long passages.	Cohesion in Reading: Pronoun Reference, Ellipsis, and Lexical Substitution	Textual dissection & reference tracking	Worksheet on reference
22	2	Interpret abstract psychological and scientific ideas and figurative expressions.	Chapter 8: 'The Power of Music' – Psychological Exposition & Abstract Themes	Interactive reading & discussion	Comprehension questions
23	2	Identify and interpret metaphors, idioms, and collocations within authentic texts.	Vocabulary Building 3: Academic Collocations and Idiomatic Usage in Context	Collocation mapping & drills	Collocations test
24	2	Evaluate advanced reading comprehension, inferential reasoning, and summary writing.	Second Monthly Examination (Reading Comprehension & Critical Analysis)	Examination	Monthly examination
25	2	Analyze problem-solution organizational patterns in technological literature.	Chapter 9: 'Inventions That Changed the World' – Problem-Solution Rhetorical Pattern	Interactive lecture & pattern mapping	Analytical questions
26	2	Critique arguments, evaluate counter-arguments, and judge technological impacts.	Critical Reading 3: Evaluating Technological Arguments and Evidence	Critical seminar & student debate	Written argument critique
27	2	Read and analyze an authentic, unabridged academic journal article or short story.	Extensive Reading Workshop: Unabridged Short Story / Academic Article Analysis	Collaborative reading circles	Reading circle report
28	2	Apply rapid reading strategies, expand eye-span, and eliminate sub-vocalization.	Speed Reading Strategies: Chunking, Pacing, and Eliminating Regression	Paced reading drills & speed tests	Words-per-minute check
29	2	Synthesize findings across two contrasting texts discussing the same educational topic.	Comparative Multi-Text Reading: Synthesizing Multiple Sources	Comparative matrix analysis	Synthesis report
30	2	Comprehensive review of all reading sub-skills and preparation for final examination.	Comprehensive Year-End Reading Review & Final Examination Preparation	Diagnostic review & mock exam analysis	Practice examination

11. Course Evaluation

Coursework (40%): Classroom participation & daily preparation (10%), vocabulary quizzes & reading summaries (10%), monthly examinations (20%). Final Written Examination (60%).
Total: 100%.

12. Learning and Teaching Resources

(Required Textbooks): Select Readings: Pre-Intermediate to Intermediate by Linda Lee & Erik Gundersen, Oxford University Press (2011).

(Main References): Reading Power 2 / More Reading Power by Beatrice S. Mikulecky & Linda Jeffries, Pearson Longman; Developing Reading Skills by Françoise Grellet, Cambridge University Press.

(Recommended References): Oxford Bookworms Library (Stages 3 & 4 Graded Readers), Oxford University Press; Academic Vocabulary in Use by Michael McCarthy & Felicity O'Dell, Cambridge University Press.

(Electronic Resources): British Council LearnEnglish Reading (learnenglish.britishcouncil.org/skills/reading); BBC Learning English (bbc.co.uk/learningenglish); Cambridge English Reading Portal (cambridgeenglish.org).

Academic Writing

Course Name	Academic Writing
Course Code	511
Semester & Year	First Stage / First Year- Annual System (2025–2026)
Preparation Date	2025-2026
Attendance Forms	In-person (Attendance)
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 2 Units
Course Coordinator	Mohannad Khider Abbood (Email: Muhanned.khudur@uoturath.edu.iq)

8. Course Objectives

- Master the essential structural components of an academic English paragraph (topic sentence, supporting sentences, concluding sentence).
- Achieve paragraph unity, coherence, and logical flow through transitional devices and clear organization.
- Compose diverse rhetorical paragraph types: descriptive, narrative, process, expository, comparative, cause/effect, and persuasive.
- Master English sentence combining, academic punctuation, capitalization, mechanics, and eliminate fragments and run-on sentences.
- Understand academic integrity, paraphrasing, source attribution, and the structural bridge from paragraph to academic essay.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Identify paragraph structural elements, rhetorical modes, sentence combining principles, punctuation rules, and essay layout.
(Skills)	Draft focused topic sentences, develop coherent supporting arguments, edit mechanics, and compose multi-paragraph essays.
(Values & Ethics)	Commit to academic integrity, avoid plagiarism, value precision in written thought, and cultivate reflective peer-review habits.
(Teaching Strategies)	Process writing approach (prewriting, drafting, peer-reviewing, revising, editing), model dissection, and writing clinics.
(Evaluation Methods)	Daily writing tasks & preparation (5%), mechanics quizzes (5%), monthly exams (20%), writing portfolio (10%), final exam (60%).

10.Course Structure (30 Weeks)

Week	Hrs	Intended Learning Outcomes	/ Unit or Topic	Teaching Method	Assessment Method
1	2	Understand the recursive writing process: prewriting, drafting, revising, and editing.	Introduction to Academic Writing: The Stages of the Writing Process	Interactive lecture & process modeling	Diagnostic writing sample
2	2	Identify complete sentence components and diagnose/repair sentence fragments.	Sentence Mechanics 1: Complete Sentences, Subject-Verb Agreement, and Fragment Repair	Guided sentence repair drills	Sentence mechanics quiz
3	2	Construct compound sentences using coordinating conjunctions (FANBOYS) and fix run-ons.	Sentence Mechanics 2: Compound Sentences, Run-On Sentences, and Comma Splices	Board demonstration & sentence combining	Worksheet evaluation
4	2	Construct complex sentences using subordinating conjunctions and relative clauses.	Sentence Mechanics 3: Complex Sentences, Subordinate Clauses, and Punctuation	Sentence-combining workshop	Short written test
5	2	Define the academic paragraph and adhere to standard academic formatting rules.	The Structure of a Paragraph: Definition, Format (Indentation, Margins), and Core Parts	Model paragraph dissection	Paragraph layout task
6	2	Formulate clear,	The Topic	Interactive lecture	Topic sentence

		focused topic sentences containing a topic and controlling idea.	Sentence: Identifying Topic and Controlling Idea, Avoiding Vague Statements	& evaluation drills	generation
7	2	Draft topic sentences across diverse academic topics and conduct peer review.	Topic Sentence Workshop: Drafting, Refining, and Peer Critiquing Topic Sentences	Peer review workshop & pair critique	Peer evaluation rubric
8	2	Develop supporting sentences using concrete facts, examples, explanations, and reasons.	Supporting Sentences: Providing Evidence, Facts, Examples, and Explanations	Brainstorming & guided drafting	Paragraph expansion task
9	2	Compose effective concluding sentences that restate main ideas or draw final conclusions.	The Concluding Sentence: Restating Main Points, Final Thoughts, and Signal Words	Sentence drafting & analysis	Concluding sentence exercise
10	2	Achieve paragraph unity by eliminating irrelevant and off-topic statements.	Paragraph Unity: Maintaining Single-Focus and Eliminating Digressions	Text editing & sentence exclusion drills	Unity editing quiz
11	2	Assess cumulative ability to draft a unified, well-structured academic paragraph.	First Monthly Examination (Timed In-Class Paragraph Writing)	Examination	Monthly examination
12	2	Establish paragraph coherence through logical organization (chronological, spatial, order of importance).	Paragraph Coherence 1: Principles of Logical Organization and Ordering Ideas	Interactive lecture & outline mapping	Outlining worksheet
13	2	Employ transitional signals and conjunctive adverbs to ensure smooth sentence flow.	Paragraph Coherence 2: Transition Words and Phrases (Addition, Contrast, Result)	Sentence transition drills & matching	Transition exercise
14	2	Ensure coherence through consistent pronoun reference and intentional key noun repetition.	Paragraph Coherence 3: Consistent Pronoun Reference and Key Word Repetition	Text analysis & editing workshop	Coherence quiz
15	2	Review Semester 1 paragraph portfolios and address persistent structural weaknesses.	Mid-Year Writing Portfolio Review & Comprehensive Error Analysis	Individual writing conferences & review	Portfolio progress rubric
16	2	Compose vivid descriptive paragraphs using sensory details and spatial organization.	Rhetorical Modes 1: The Descriptive Paragraph (Sensory Details & Spatial Order)	Guided writing & sensory word banks	Descriptive paragraph rubric
17	2	Draft narrative paragraphs utilizing chronological	Rhetorical Modes 2: The Narrative Paragraph	Narrative drafting & timeline mapping	Narrative paragraph rubric

		sequence and narrative transitions.	(Chronological Sequence & Anecdotes)		
18	2	Write process/how-to paragraphs with clear, unambiguous chronological instructions.	Rhetorical Modes 3: The Process / How-To Paragraph (Sequence & Imperatives)	Step-by-step drafting workshop	Process paragraph rubric
19	2	Compose expository paragraphs supported by multiple relevant illustrative examples.	Rhetorical Modes 4: Expository / Exemplification Paragraph (Extended Examples)	Guided drafting & model analysis	Expository paragraph rubric
20	2	Structure comparison/contrast paragraphs using block or point-by-point organization.	Rhetorical Modes 5: Comparison and Contrast Paragraph (Block vs Point-by-Point)	Venn diagram mapping & drafting	Comparative writing rubric
21	2	Analyze causal relationships and compose clear cause-and-effect paragraphs.	Rhetorical Modes 6: Cause and Effect Paragraph (Causal Chains & Connectors)	Causal diagramming & guided writing	Cause-effect rubric
22	2	Formulate persuasive claims and construct compelling opinion paragraphs.	Rhetorical Modes 7: The Opinion / Persuasive Paragraph (Claims & Reasons)	Argument mapping & peer debate	Persuasive writing rubric
23	2	Master academic punctuation (commas, semicolons, apostrophes, quotation marks) and capitalization.	Academic Mechanics: Advanced Punctuation, Capitalization, and Academic Style	Mechanics clinic & proofreading drills	Mechanics test
24	2	Assess cumulative mastery of paragraph rhetorical modes and academic mechanics.	Second Monthly Examination (Timed In-Class Essay/Paragraph Writing)	Examination	Monthly examination
25	2	Paraphrase source text effectively while avoiding plagiarism and improper borrowing.	Academic Integrity: Paraphrasing Techniques, In-Text Attribution, and Avoiding Plagiarism	Paraphrasing workshop & source attribution	Paraphrase evaluation
26	2	Understand the structural transition from single paragraph to five-paragraph essay.	From Paragraph to Essay: The Three-Part Essay Architecture	Interactive lecture & essay diagramming	Structural comparison task
27	2	Formulate a strong, argumentative thesis statement to govern an entire essay.	The Thesis Statement: Crafting a Thesis, Stating Arguments, and Essay Outlining	Thesis formulation workshop	Thesis statement critique
28	2	Construct a detailed outline for an introductory essay with body	Essay Planning & Body Paragraph Integration: Drafting the	Guided outline construction	Complete outline rubric

		paragraphs and conclusion.	Complete Outline		
29	2	Engage in peer editing and self-revision using standardized academic grading rubrics.	Peer Review Workshop: Applying Analytical Rubrics to Drafts	Cooperative peer editing clinic	Peer editing report
30	2	Final portfolio submission and comprehensive academic writing synthesis.	Final Writing Portfolio Submission & Year-End Writing Evaluation	Portfolio review & final consultation	Comprehensive portfolio grade

11. Course Evaluation

Coursework (40%): Classroom participation & daily preparation (5%), weekly writing quizzes & drills (5%), monthly written examinations (20%), cumulative writing portfolio (10%). Final Written Examination (60%). Total: 100%.

12. Learning and Teaching Resources

- **(Required Textbooks):** Paragraphs and Essays with Integrated Readings (12th ed.) by Lee Brandon & Kelly Brandon, Cengage Learning; Academic Writing: From Paragraph to Essay by Dorothy E. Zemach & Lisa A. Rumisek, Macmillan Education.
- **(Main References):** Introduction to Academic Writing (3rd ed.) by Alice Oshima & Ann Hogue, Pearson Longman; Great Writing 1: Great Sentences for Great Paragraphs by Keith S. Folse et al., National Geographic Learning; College Writing Skills by John Langan, McGraw-Hill.
- **(Recommended References):** Writing Academic English (4th ed.) by Alice Oshima & Ann Hogue, Pearson; Effective Academic Writing 1: The Paragraph by Alice Savage & Masoud Shafiei, Oxford University Press.
- **(Electronic Resources):** Purdue Online Writing Lab (OWL) - Paragraphs and Paragraphing (owl.purdue.edu); OpenStax Writing Guide with Handbook (openstax.org); BBC Skillswise English Writing (bbc.co.uk/teach/skillswise).

Introduction to English Literature

Course Name	Introduction to English Literature (الأدب في مقدمة)
Course Code	5130221
Semester & Year	First Stage / First Year- Annual System (2025–2026)
Preparation Date	2025-2026
Attendance Forms	In-person (Attendees)
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 3 Units
Course Coordinator	Aseel Mageed Kazam (Email: aseel.mageed@uoturath.edu.iq)

8. Course Objectives

- Familiarize students with the historical evolution, major movements, and canonical periods of English literature.
- Identify distinctive aesthetic, formal, and structural characteristics of major genres (prose fiction, poetry, drama).
- Conduct close reading, thematic interpretation, character analysis, and stylistic critique of canonical works.
- Analyze classic novels: Daniel Defoe's Robinson Crusoe and Jane Austen's Pride and Prejudice.
- Examine the socio-historical, cultural, and philosophical contexts shaping English literary masterpieces.
- Develop critical thinking, analytical writing, and communicative articulation of literary interpretations.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Identify major literary periods, novel conventions, poetic scansion rules, dramatic elements, and critical approaches.
(Skills)	Perform close reading of literary passages, analyze character motivations, interpret poetic imagery, and write literary essays.
(Values & Ethics)	Appreciate humanistic values in literature, cultivate empathy through fictional narratives, and respect cultural heritage.
(Teaching Strategies)	Interactive lectures, close textual dissection, Socratic discussions, group text analysis, and student presentations.
Evaluation Methods)	Attendance and participation (5%), daily preparation (10%), quizzes (5%), written reports (10%), oral presentation (10%), final exam (60%).

10. / Course Structure (30 Weeks)

Week	Hrs	Intended Learning Outcomes	/ Unit or Topic	Teaching Method	Assessment Method
1	2	Understand the concept of literature, its major genres (poetry, drama, prose fiction), and functions.	Introduction: What is Literature? Functions, Forms, and Literary Analysis Criteria	Interactive lecture & discussion	Classroom participation
2	2	Trace the historical overview of English literature from Old English to the Eighteenth Century.	Historical Overview: Major Periods in English Literary History and Intellectual Shifts	Historical timeline presentation	Participation & Q&A
3	2	Understand the socio-economic factors leading to the rise of the English novel in the 18th century.	The Rise of the English Novel: Realism, Middle Class, Individualism, and Journalism	Lecture & context analysis	Contextual discussion
4	2	Explore Daniel Defoe's life, career, and role as an early pioneer of realistic narrative fiction.	Daniel Defoe: Biography, Literary Contributions, and Narrative Technique	Biographical lecture & excerpts	Oral check
5	2	Analyze the opening chapters of Robinson Crusoe and the protagonist's early maritime experiences.	Robinson Crusoe 1: Early Life, Rebellion, Voyages, and Protagonist Characterization	Close textual reading	Reading response task
6	2	Examine the pivotal incident of the shipwreck, isolation, and Crusoe's struggle for physical survival.	Robinson Crusoe 2: The Shipwreck Incident, Solitude, and Mastery over the Island	Textual analysis & discussion	Classroom discussion
7	2	Evaluate Crusoe's spiritual transformation, moral introspection, and religious repentance.	Robinson Crusoe 3: Spiritual Crisis, Religious Conversion, and Moral Introspection	Theme analysis & close reading	Short written test
8	2	Critique Crusoe's relationship with Friday, addressing themes of imperialism, race, and civilization.	Robinson Crusoe 4: The Encounter with Friday, Colonial Themes, and Master-Servant Dynamics	Guided debate & textual evidence	Debate participation
9	2	Synthesize the novel's stylistic realism, first-person journal technique, and universal human themes.	Robinson Crusoe 5: Narrative Style, Realism, Journal Format, and Final Departure	Literary analysis workshop	Analytical essay draft
10	2	Understand the Regency era,	The Regency Era and the Novel of	Contextual lecture & slides	Discussion & participation

		social hierarchy, and the emergence of the novel of manners.	Manners: Social Conventions and Gender Roles		
11	2	Assess cumulative comprehension of 18th-century literary history and Defoe's masterpiece.	First Monthly Examination (18th-Century Literature & Robinson Crusoe)	Examination	Monthly examination
12	2	Examine Jane Austen's biography, ironic narrative voice, and unique literary contribution.	Jane Austen: Life, Style, Free Indirect Discourse, and Satirical Realism	Interactive lecture & excerpts	Oral check
13	2	Analyze the famous opening line of Pride and Prejudice and social expectations regarding marriage.	Pride and Prejudice 1: The Bennet Family, First Impressions, and Marriage Economics	Close reading & textual analysis	Reading comprehension task
14	2	Analyze the contrasting personalities and initial prejudices of Elizabeth Bennet and Mr. Darcy.	Pride and Prejudice 2: Elizabeth Bennet and Fitzwilliam Darcy – Pride vs Prejudice	Character comparison workshop	Character analysis matrix
15	2	Synthesize novel analysis through collaborative student presentations and mid-term review.	Mid-Year Literary Seminar: Student Presentations on Austen's Themes & Characters	Student group presentations	Presentation rubric
16	2	Examine social hypocrisy and pragmatic marriage through Mr. Collins and Charlotte Lucas.	Pride and Prejudice 3: Mr. Collins, Lady Catherine de Bourgh, and Charlotte's Pragmatism	Close reading & role-play	Textual discussion
17	2	Dissect Darcy's disastrous first proposal, Elizabeth's rejection, and the transformative letter.	Pride and Prejudice 4: Darcy's First Proposal at Hunsford and the Turning-Point Letter	Textual dissection & debate	Written response quiz
18	2	Analyze Elizabeth's visit to Pemberley and her gradual overcoming of prejudice and self-delusion.	Pride and Prejudice 5: The Visit to Pemberley and the Evolution of Elizabeth's Perception	Interactive lecture & discussion	Class participation
19	2	Analyze the social crisis of Lydia's elopement with Wickham and Darcy's noble intervention.	Pride and Prejudice 6: Lydia's Elopement, Family Dishonor, and Darcy's Rescue	Plot climax analysis	Short quiz
20	2	Evaluate the moral and emotional resolution, double wedding, and Austen's comic	Pride and Prejudice 7: Resolution, Darcy's Second Proposal, and	Theme synthesis & discussion	Analytical essay

		vision.	Social Reconciliation		
21	2	Understand basic poetic terminology: stanza forms, rhyme schemes, meter, and scansion.	Introduction to English Poetry 1: Form, Meter, Rhythm, Rhyme Scheme, and Stanzas	Poetry workshop & scansion drills	Scansion worksheet
22	2	Identify poetic devices: metaphor, simile, personification, imagery, alliteration, and paradox.	Introduction to English Poetry 2: Figurative Language, Imagery, and Poetic Devices	Poem dissection & analysis	Device identification quiz
23	2	Analyze Shakespeare's Sonnet 18 ('Shall I compare thee to a summer's day?') – themes and form.	Renaissance Lyricism: William Shakespeare's Sonnet 18 (Petrarchan vs English Sonnet)	Close reading & recitation	Recitation & analysis task
24	2	Assess cumulative knowledge of Austen's novel and poetic scansion/devices.	Second Monthly Examination (Austen's Novel & Poetic Analysis)	Examination	Monthly examination
25	2	Explore Romantic poetry: William Wordsworth's 'Daffodils' – nature, imagination, and emotion.	Romantic Poetry: William Wordsworth's 'I Wandered Lonely as a Cloud' – Nature & Memory	Interactive reading & discussion	Poem analysis rubric
26	2	Understand drama essentials: plot structure, dialogue, soliloquy, dramatic irony, and conflict.	Introduction to English Drama: Dramatic Conventions, Aristotle's Elements, and Stage	Dramatic reading & lecture	Dramatic terms quiz
27	2	Distinguish between tragic drama, comic drama, and Elizabethan theatrical conventions.	Tragedy and Comedy: Hubris, Catharsis, Tragic Flaw, and Comic Relief	Comparative analysis & slides	Comparative worksheet
28	2	Read and analyze a selected scene from Shakespearean theatre (Macbeth / Hamlet).	Textual Dramatic Analysis: Close Reading of a Selected Shakespearean Scene	Staged reading & character analysis	Scene analysis report
29	2	Structure and write a critical literary essay adhering to academic conventions and citation.	Writing the Literary Essay: Thesis Formulation, Textual Citation, and Literary Evidence	Writing workshop & model analysis	Literary essay rubric
30	2	Comprehensive review across all genres (novel, poetry, drama) and final exam preparation.	Comprehensive Year-End Literature Review & Final Examination Preparation	Review lecture & mock questions	Mock examination score

11. Course Evaluation

Coursework (40%): Classroom participation & attendance (5%), daily preparation & reading checks (10%), quizzes (5%), written assignments & literary reports (10%), oral presentations (10%). Final Written Examination (60%). Total: 100%.

12. Learning and Teaching Resources

- **(Required Textbooks):** The Norton Anthology of English Literature (ed. Stephen Greenblatt et al.), W. W. Norton; A Short History of English Literature by Andrew Sanders, Oxford University Press; Robinson Crusoe by Daniel Defoe; Pride and Prejudice by Jane Austen.
- **(Main References):** The Oxford History of English Literature; The Routledge History of Literature in English; An Introduction to Literature, Criticism, and Theory by Andrew Bennett & Nicholas Royle, Routledge.
- **(Recommended References):** Literary Theory: An Introduction by Terry Eagleton, Blackwell; The English Novel by Terry Eagleton; A Glossary of Literary Terms by M. H. Abrams, Cengage Learning.
- **(Electronic Resources):** The British Library Digital Collections (bl.uk); Project Gutenberg (gutenberg.org); Poetry Foundation (poetryfoundation.org); JSTOR Literature Database; Project MUSE.

Computer Science (Fundamentals & Office Applications)

Course Name	Computer Science (Fundamentals & Office Applications)
Course Code	COMP-101
Semester & Year	First Stage / First Year) - Annual System) (2025–2026)
Preparation Date	21/09/2025
Attendance Forms	Full-time In-person Attendance at scheduled times
Hours & Units	Theoretical: 1 hr/week Practical: 1 hr/week (60 hours annually) Total Units: 2 Units
Course Coordinator	Dr. Ammar Kuti Nasser (Email: ammar.kuti@uoturath.edu.iq)

8. Course Objectives

- Equip students with essential foundational knowledge and hands-on skills required to operate and manage personal computers.
- Support students in preparing academic typing, statistics, charts, presentations, and educational reports using office tools.
- Enable students to utilize internet technologies, scholarly search engines, electronic mail, and digital research platforms.
- Develop students' ability to use computing devices safely, ethically, and responsibly in alignment with intellectual property standards.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Understand computer generations, system architecture, numbering systems, software licensing, malware, and operating systems.
(Skills)	Perform file management, configure system parameters, produce formatted educational Word documents, and conduct web research.
(Values & Ethics)	Respect digital intellectual property, adhere to computer ethics, observe cyber security precautions, and value digital literacy.
(Teaching Strategies)	Interactive lectures, audio-visual demonstrations, hands-on computer lab training, problem-based troubleshooting, and cooperative tasks.
(Evaluation Methods)	Attendance and participation (5%), daily/oral quizzes (5%), monthly exams (20%), practical applications (10%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	المطلوبة / Intended Learning Outcomes	/ Unit or Topic	Teaching Method	Assessment Method
1	2	Understand computer definitions, historical generations, and data vs information.	Computer Basics 1: Definitions, History, Computer Generations, Data vs Information	Theoretical lecture & visual slides	Daily quiz
2	2	Identify core features, societal applications, and primary architectural units of computers.	Computer Basics 2: Key Features, Educational Applications, and Core Hardware Entities	Theoretical lecture & demonstration	Oral questions & participation
3	2	Classify computers according to processing power, physical size, purpose, and operating logic.	Classification of Computers: Supercomputers, Mainframes, Minicomputers, and Microcomputers	Interactive lecture & comparison tables	Classification worksheet
4	2	Identify physical input and output peripheral devices and their connection ports.	Hardware Components 1: Input Devices (Keyboards, Mice, Scanners) & Output Devices (Monitors, Printers)	Hardware demonstration & slides	Daily test & lab inspection
5	2	Understand the system unit, motherboard architecture, CPU components, and memory hierarchy.	Hardware Components 2: The System Unit, Motherboard, Central Processing Unit (CPU), RAM, ROM	Physical demonstration of components	Short written test
6	2	Master binary, octal, decimal, and hexadecimal systems and digital storage unit conversions.	Data Representation: Numbering Systems (Binary, Decimal, Hex) and Storage Units (Bit to TB)	Mathematical problem-solving on board	Calculation exercises
7	2	Evaluate hardware platform specifications and determine hardware selection criteria for education.	Computer Platforms: Specifications, Buying Considerations, and Compatibility for Teachers	Interactive lecture & case analysis	Hardware specification task
8	2	Differentiate magnetic, optical, and solid-state secondary storage media.	Secondary Storage: Hard Disk Drives (HDD), Solid State Drives (SSD), Optical Disks, and USB Media	Demonstration & comparative analysis	Worksheet evaluation
9	2	Understand digital ethics, data privacy, and computer usage policies in academic	Computer Security 1: Digital Ethics, User Privacy, Data Confidentiality, and Safe Usage	Discussion & dialogue on ethics	Classroom discussion

		environments.			
10	2	Identify software license categories: proprietary, commercial, freeware, shareware, and open source.	Software Licensing: Commercial Licenses, EULA, Open Source, and Intellectual Property Rights	Interactive lecture & license analysis	Licensing identification quiz
11	2	Evaluate cumulative comprehension of computer hardware, numbering systems, and ethics.	First Monthly Examination (Computer Fundamentals & Hardware Assessment)	Examination	Monthly written exam
12	2	Understand copyright legislation, software piracy consequences, and legal protections.	Cyber Law: Intellectual Property, Anti-Piracy Legislation, and Academic Integrity in Computing	Lecture & legal case studies	Case study evaluation
13	2	Identify cyber hacking classifications (white hat, black hat) and network security risks.	Information Security: Cyber Hacking Types, Vulnerability Sources, and Network Threats	Threat demonstration & presentation	Short quiz
14	2	Classify malicious software: computer viruses, trojan horses, worms, ransomware, and spyware.	Malware Threats: Viruses, Worms, Trojans, Ransomware, Spyware, and Infiltration Mechanisms	Visual slides & case examples	Daily test
15	2	Analyze virus symptoms, operational damage, infection vectors, and antivirus protection.	Antivirus Defenses: Virus Characteristics, Protective Software, Firewall, and Quarantine	Interactive lecture & software demo	Security checklist task
16	2	Understand ergonomics, physical workplace safety, eye strain, and healthy computer habits.	Ergonomics and Computing: Health Impacts, Repetitive Strain, Posture, and Workplace Health	Health guidelines demonstration	Ergonomics quiz
17	2	Mid-year academic pause and comprehensive theoretical concepts review.	Mid-Year Review: Synthesis of Hardware, Digital Security, and Information Ethics	Guided review & practical Q&A	Review test
18	2	Define operating system functions: process management, memory allocation, and user interfaces.	Operating Systems 1: Definition, Core Functions, CLI vs GUI, and System Resource Management	Interactive lecture & OS comparison	Oral check
19	2	Trace the history and classification of major OS platforms (DOS,	Operating Systems 2: History and Evolution of Windows, macOS,	Presentation & feature comparison	OS classification task

		Windows, Unix/Linux, macOS).	Linux, and Mobile OS		
20	2	Navigate the Microsoft Windows environment, installation prerequisites, and setup procedures.	Microsoft Windows Environment: Interface Architecture, Installation Needs, and First Boot	Lab demonstration & hands-on setup	Lab practical task
21	2	Master the Windows desktop, system icons, taskbar customization, and system tray management.	Desktop Management: Desktop Icons, Taskbar Features, Notification Area, and Personalization	Hands-on lab training	Practical lab check
22	2	Operate the Start Menu, search index, pinned applications, and power control options.	The Start Menu: Searching Files, Pinned Apps, Control Links, and Power Settings	Hands-on practical session	Lab navigation test
23	2	Perform window manipulations: resizing, snapping, minimizing, maximizing, and task switching.	Window Operations: Window Manipulation, Multitasking, Snap Assist, and Virtual Desktops	Hands-on practical drills	Practical performance check
24	2	Assess operating system navigation, file system concepts, and desktop operations.	Second Monthly Examination (Operating System Practical & Theoretical Test)	Examination	Monthly examination
25	2	Master file and folder hierarchy: creating, naming, attributes, compression, and directory trees.	File System Management: Files, Folders, Extensions, Directory Paths, and File Properties	Hands-on lab exercises	File management rubric
26	2	Configure system settings via Control Panel and Windows Settings app (display, audio, hardware).	Control Panel and System Settings: Date/Time, Peripheral Devices, Display, and User Accounts	Guided practical demonstration	Lab task
27	2	Create, edit, and format academic documents in Microsoft Word.	Word Processing 1: Word Interface, Document Creation, Text Editing, and Formatting Tools	Lab workshop & step-by-step tutorial	Document creation task
28	2	Insert tables, academic figures, headers/footers, and page numbers into educational reports.	Word Processing 2: Tables, Academic Figures, Page Numbering, and Teacher Document Layout	Practical document layout lab	Formatted document evaluation
29	2	Utilize internet browsers, scholarly academic search engines (Google Scholar), and	Internet and Cloud Applications: Academic Search Engines, Cloud Storage, and E-Mail in TEFL	Hands-on web research workshop	Online research report

		cloud storage.			
30	2	Comprehensive hands-on laboratory practical examination and final review.	Final Practical Examination & Comprehensive Course Review	Individual lab practical testing	Final practical examination

11. Course Evaluation

Coursework (40%): Attendance, preparation, and participation (5%), daily quizzes and oral tests (5%), monthly theoretical & practical exams (20%), practical laboratory applications & reports (10%). Final Examination (60%): Written Exam (40%) + Practical Laboratory Exam (20%). Total: 100%.

12. Learning and Teaching Resources

(Required Textbooks): Computer Fundamentals and Office Applications by Ziad Mohammed Aboud, Ministry of Higher Education and Scientific Research (MoHESR), Directorate of Research and Development.

(Main References): Introduction to Computers and Information Technology (Ministerial Curriculum); Microsoft Windows and Office User Guides.

(Recommended References): Recent textbooks, scientific journals, and reports on computer fundamentals, operating systems, educational technology, and digital literacy.

(Electronic Resources): Iraqi Virtual Science Library (ivsl.iq); Microsoft Learn Platform (learn.microsoft.com); Shamela Digital Library (shamela.ws).

Foundations of Education and Teaching

Course Name	Foundations of Education and Teaching
Course Code	EDU-101
Semester & Year	First Stage / First Year - Annual System (2025–2026)
Preparation Date	14/08/2026
Attendance Forms	In-person (Physical Attendance)
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 2 Units
Course Coordinator	Asst. Prof. Dr. Nuha Najah Abdullah (Email: nuha.najah@uoturath.edu.iq)

8. Course Objectives

- Introduce prospective teachers to the concept, nature, terminology, and scope of education and teaching.
- Identify and analyze the philosophical, historical, social, economic, and psychological foundations of education.
- Examine educational institutions (family, school, community) and their reciprocal influences on child socialization.
- Develop students' ability to understand contemporary educational issues and relate pedagogical theory to classroom reality.

- Instill professional educational ethics, teacher responsibilities, and commitment to student welfare and equal opportunity.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Explain educational terminologies, philosophies (Idealism, Realism, Pragmatism, Islam), historical development, and ethics.
(Skills)	Analyze educational dilemmas, formulate behavioral objectives, critique school curricula, and evaluate teacher competencies.
(Values & Ethics)	Internalize professional teacher ethics, respect learner dignity, promote social justice, and commit to continuous development.
(Teaching Strategies)	Lectures, Socratic dialogue and discussion, cooperative learning, case studies of educational situations, and brainstorming.
(Evaluation Methods)	Attendance and participation (5%), short quizzes (5%), monthly written exams (20%), educational reports (10%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	/ Intended Learning Outcomes	Unit or Topic	Teaching Method	Assessment Method
1	2	Define education and teaching, trace their linguistic origins, and differentiate technical terminology.	Concept of Education and Teaching: Etymology, Definitions, Nature, and Scope	Interactive lecture & dialogue	Short quiz & participation
2	2	Analyze the primary functions of education: individual growth vs societal cultural preservation.	Functions of Education: Individual Development, Societal Continuity, and Cultural Transfer	Socratic dialogue & discussion	Classroom discussion
3	2	Explain the socialization process, its stages, objectives, and the reciprocal impact of education.	Education and Socialization: Meaning, Agents, Objectives, and Social Formation	Lecture & case analysis	Oral evaluation
4	2	Examine the family as the primary educational institution, its functions, and modern crises.	Educational Institutions 1: The Family – Socialization Roles, Changes, and Educational Challenges	Discussion & student reflections	Short written task
5	2	Analyze the school's mission, social responsibilities, school climate, and community links.	Educational Institutions 2: The School – Social Role, School Environment, and Community Integration	Interactive lecture & group work	Worksheet on school roles
6	2	Examine	Educational	Brainstorming &	Class

		secondary educational agencies: religious institutions, media, peer groups, and digital networks.	Institutions 3: Mosque, Media, Youth Peer Groups, and Digital Social Networks	dialogue	participation
7	2	Explore the philosophical foundations of education and the symbiotic relationship between philosophy and education.	Philosophical Foundations: The Philosophy-Education Relationship and Fundamental Questions	Philosophical inquiry & lecture	Diagnostic quiz
8	2	Analyze Idealism and Realism in education, comparing curriculum views, teacher roles, and epistemology.	Educational Philosophies 1: Idealism (Plato) and Realism (Aristotle) – Aims and Teacher Role	Comparative matrix analysis	Comparative chart task
9	2	Critique Pragmatism / Progressivism (John Dewey): child-centered learning and experiential education.	Educational Philosophies 2: Pragmatism (Progressivism) – John Dewey, Experience, and Democracy	Interactive lecture & debate	Written response quiz
10	2	Identify Islamic educational philosophy: divine sources, human dignity, knowledge acquisition, and ethics.	Educational Philosophies 3: Islamic Educational Philosophy – Sources, Objectives, and Human Concept	Textual analysis & discussion	Oral discussion check
11	2	Assess cumulative comprehension of educational concepts, institutions, and philosophical doctrines.	First Monthly Examination (Concepts, Institutions, and Educational Philosophies)	Examination	Monthly written exam
12	2	Trace educational practices in ancient civilizations: Mesopotamia (Sumer, Babylon) and the Nile Valley.	Historical Foundations 1: Education in Ancient Mesopotamia and Ancient Egypt	Historical presentation & slides	Historical review quiz
13	2	Examine Greco-Roman educational traditions (Spartan physical training vs Athenian intellectual development).	Historical Foundations 2: Greek (Sparta & Athens) and Roman Educational Traditions	Comparative lecture	Short written test
14	2	Examine the educational thought of prominent Arab-Islamic scholars: Al-Ghazali, Ibn Khaldun, Al-Qabisi.	Historical Foundations 3: Educational Thought of Al-Ghazali and Ibn Khaldun (Teacher-Learner Ethics)	Seminar & textual analysis	Analytical report

15	2	Review modern Western pedagogical pioneers: Rousseau, Pestalozzi, Froebel, and democratic schooling.	Mid-Year Review: Modern European Educational Reformers (Rousseau, Pestalozzi, Froebel)	Cooperative review & Q&A	Mid-term review score
16	2	Analyze social foundations of education: social change, social stratification, and social mobility.	Social Foundations 1: Education and Social Change, Modernization, and Social Mobility	Sociological analysis & lecture	Class participation
17	2	Examine education's role in transmitting cultural heritage, cultural renewal, and cultural lag.	Social Foundations 2: Education, Culture, Acculturation, and Cultural Lag in Developing Societies	Interactive dialogue & debate	Discussion rubric
18	2	Understand human capital theory and education as an economic investment yielding social returns.	Economic Foundations: Human Capital Theory, Educational Investment, and Labor Market Alignment	Lecture & economic case studies	Case analysis check
19	2	Explore psychological foundations: learner developmental characteristics and individual differences.	Psychological Foundations: Understanding Learner Readiness, Development, and Diversity	Interactive lecture & slides	Short quiz
20	2	Classify educational goals: educational aims, general goals, and behavioral instructional objectives.	Educational Goals and Objectives: Taxonomies of Objectives (Cognitive, Affective, Psychomotor)	Objective writing workshop	Behavioral objective task
21	2	Analyze the school curriculum: traditional concept vs modern child-centered curriculum.	The School Curriculum: Traditional vs Modern Concept, Elements, and Hidden Curriculum	Comparative curriculum analysis	Curriculum comparison
22	2	Compare traditional teacher-centered instruction with contemporary active, student-centered pedagogies.	Teaching Methods and Approaches: Teacher-Centered vs Active Student-Centered Pedagogies	Demonstration of teaching methods	Oral evaluation
23	2	Examine teacher professional competencies, personality traits, and roles in modern schools.	The Professional Teacher: Roles, Pedagogical Competencies, Personal Traits, and Training	Case studies & student reflection	Teacher profile rubric
24	2	Assess cumulative knowledge of	Second Monthly Examination	Examination	Monthly written exam

		sociological, economic, curriculum, and teacher competencies.	(Sociological, Curriculum, and Pedagogical Foundations)		
25	2	Master the code of educational ethics, teacher accountability, and learner rights.	Teacher Professional Ethics: Codes of Conduct, Moral Responsibilities, and Learner Dignity	Ethical dilemma workshops	Ethical case study task
26	2	Critique contemporary educational issues: educational democratization and equal opportunity.	Contemporary Educational Issues 1: Democratization of Education and Equal Opportunities	Structured debate & dialogue	Debate participation
27	2	Examine digital learning transformations, educational technology, and remote instruction.	Contemporary Educational Issues 2: Digital Transformation, E-Learning, and Future Schools	Interactive lecture & slides	Technology report
28	2	Understand quality assurance, institutional benchmarks, and academic accreditation in education.	Contemporary Educational Issues 3: Quality Assurance and Academic Accreditation in Teacher Education	Lecture & quality standards review	Quality standards quiz
29	2	Analyze major educational dilemmas: illiteracy, school dropout, and educational wastage.	Educational Problems in Developing Nations: Illiteracy, School Dropout, and Educational Wastage	Problem-solving seminar	Problem analysis task
30	2	Synthesize all foundational dimensions and prepare for final comprehensive examination.	Comprehensive Year-End Review of Foundations of Education & Exam Preparation	Comprehensive review & Q&A	Practice examination

11. Course Evaluation

Coursework (40%): Classroom attendance & active participation (5%), short quizzes & oral discussions (5%), monthly written examinations (20%), assignments and educational case study reports (10%). Final Written Examination (60%). Total: 100%.

12. Learning and Teaching Resources

- **(Required Textbooks):** Introduction to Education by Ibrahim Nasser, Dar Ammar, Amman (1999); Foundations of Education by Ahmed Al-Tayeb, Modern University Office, Alexandria.
- **(Main References):** Introduction to the Horizons of Contemporary Arab Education from Kindergarten to University by Hamed Ammar (1999); Foundations of Education and Their Applications by Amer Al-Khatib, Al-Quds Library, Gaza (2002).
- **(Recommended References):** Standard pedagogical and educational foundations texts approved by the College of Education; UNESCO International Bureau of Education Publications.

• **(Electronic Resources):** Official MoHESR Educational Repository (mohesr.gov.iq); Iraqi Virtual Science Library (ivsl.iq); UNESCO Education Digital Library (unesco.org/en/education).

Educational Psychology

Course Name	Educational Psychology
Course Code	PSY-101
Semester & Year	First Stage / First Year- Annual System (2025–2026)
Preparation Date	2025-2026
Attendance Forms	In-person (Physical Attendance)
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 2 Units
Course Coordinator	Dr. Mustafa Ahmed Ismail (Email: mustafa.ahmed@uoturath.edu.iq)

8. Course Objectives

- Familiarize prospective teachers with the foundational principles, scope, and methodologies of educational psychology.
- Understand cognitive, emotional, and social development theories (Piaget, Vygotsky) and their direct teaching implications.
- Analyze major learning theories (Behavioral, Social Cognitive, Cognitive, Constructivist) and translate them into classroom practice.
- Grasp memory mechanisms, information processing, strategies for enhancing retention, and theories of forgetting.
- Explore motivation theories, transfer of learning, constructive feedback, individual differences, and psychological classroom management.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Identify stages of cognitive development, behavioral conditioning principles, memory architecture, motivation models, and feedback types.
(Skills)	Apply learning theories to lesson planning, design motivational strategies, diagnose learning difficulties, and construct concept maps.
(Values & Ethics)	Value individual differences among learners, maintain empathy, uphold psychological well-being, and practice reflective pedagogy.
(Teaching Strategies)	Interactive lectures, structured dialogue and discussion, case study analysis of student behaviors, and cooperative problem-solving.
(Evaluation Methods)	Attendance and participation (10%), daily quizzes and homework (10%), monthly written exams (20%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	Intended Learning Outcomes	الموضوع / Unit or Topic	Teaching Method	Assessment Method
1	2	Define educational psychology, its historical development, scope, and vital importance for teachers.	Introduction: Meaning, Nature, Goals, and Scope of Educational Psychology	Interactive lecture & dialogue	Participation & Q&A
2	2	Identify personal and professional characteristics of effective teachers and factors influencing teaching.	The Effective Teacher: Personality Traits, Professional Efficacy, and Classroom Factors	Dialogue and discussion	Oral evaluation
3	2	Understand developmental psychology principles and the interaction of heredity and environment.	Human Growth and Development: Principles, Maturation, and Environmental Interaction	Interactive lecture & slides	Short written quiz
4	2	Master Jean Piaget's stages of cognitive development and their direct instructional implications.	Cognitive Development: Jean Piaget's Stages (Sensorimotor to Formal Operational)	Case study & stage analysis	Worksheet on Piaget's stages
5	2	Understand Lev Vygotsky's sociocultural theory: Zone of Proximal Development (ZPD) and scaffolding.	Sociocultural Cognitive Theory: Vygotsky, ZPD, Scaffolding, and Private Speech	Interactive lecture & pair tasks	Classroom discussion
6	2	Define learning, distinguish performance from learning, and analyze subjective/objective learning conditions.	The Nature of Learning: Definitions, Criteria, Internal and External Conditions	Lecture & concept mapping	Diagnostic quiz
7	2	Analyze classical conditioning (Pavlov, Watson) and emotional conditioning in school environments.	Behavioral Theories 1: Classical Conditioning (Pavlov) and Emotional Associations in School	Interactive lecture & examples	Conditioning worksheet
8	2	Apply operant conditioning (Skinner): reinforcement types, schedules, and extinction.	Behavioral Theories 2: Operant Conditioning (Skinner), Reinforcement Schedules, and Punishment	Behavior modification workshop	Short written test
9	2	Explore Albert Bandura's social learning theory: observational modeling and	Social Learning Theory: Albert Bandura, Observational Learning, and	Video demonstration & analysis	Observational report

		vicarious reinforcement.	Teacher Modeling		
10	2	Analyze the human information processing model: sensory memory, working memory, and long-term memory.	Information Processing Model: Sensory Register, Short-Term / Working Memory, Long-Term Memory	Interactive lecture & diagramming	Memory model quiz
11	2	Assess cumulative comprehension of developmental stages, behavioral theories, and memory models.	First Monthly Examination (Development, Learning Theories, and Memory)	Examination	Monthly written exam
12	2	Identify cognitive encoding strategies, cognitive schema development, and factors enhancing retrieval.	Memory Storage and Retrieval: Dual Coding, Mnemonics, Organization, and Chunking	Mnemonic exercises & drills	Practical memory task
13	2	Understand psychological theories of forgetting: decay, retroactive/proactive interference, repression.	Forgetting: Definitions, Causes, Interference Theories (Proactive & Retroactive), and Retention	Dialogue and discussion	Short quiz on interference
14	2	Examine David Ausubel's meaningful reception learning, advance organizers, and cognitive assimilation.	Meaningful Learning: David Ausubel, Subsumption Theory, and Advance Organizers	Interactive lecture & advance organizers	Advance organizer design
15	2	Review Semester 1 theories and design behavioral and cognitive lesson modifications.	Mid-Year Review: Comparative Analysis of Behavioral vs Cognitive Paradigms	Comparative review workshop	Review assignment score
16	2	Analyze concept learning, concept attainment models, defining attributes, and cognitive schemas.	Concept Formation: Nature of Concepts, Concept Attainment Models, and Misconceptions	Interactive lecture & concept maps	Concept map construction
17	2	Apply constructivist learning principles (Bruner, discovery learning, inquiry-based methods).	Constructivism in Education: Jerome Bruner, Discovery Learning, and Spiral Curricula	Inquiry-based workshop	Inquiry task rubric
18	2	Define motivation, distinguish intrinsic from extrinsic motivation, and analyze arousal theories.	Motivation in Learning 1: Concepts, Functions, Intrinsic vs Extrinsic Motivation, Arousal	Dialogue and discussion	Motivation quiz
19	2	Examine psychological theories of motivation:	Motivation in Learning 2: Maslow's Hierarchy of	Case analysis & discussion	Case analysis check

		Maslow's hierarchy, McClelland's needs, Self-Determination.	Needs and Self-Determination Theory		
20	2	Analyze Weiner's attribution theory, locus of control, learned helplessness, and academic self-efficacy.	Motivation in Learning 3: Attribution Theory (Weiner), Learned Helplessness, and Self-Efficacy	Interactive lecture & scenarios	Attribution task rubric
21	2	Understand transfer of learning: positive, negative, zero, lateral, vertical, and teaching for transfer.	Transfer of Learning: Definitions, Dimensions, Factors Facilitating Transfer, and Teaching	Dialogue and discussion	Transfer analysis worksheet
22	2	Master the principles of constructive pedagogical feedback: types, timing, immediacy, and functions.	Feedback in Instruction: Concept, Dimensions, Timing, and Diagnostic Value for Teachers	Feedback modeling & peer practice	Feedback evaluation rubric
23	2	Examine the relationship between language acquisition, thinking, and cognitive verbal development.	Language Acquisition and Learning: Cognitive Relations between Thought and Language	Interactive lecture & discussion	Short written test
24	2	Assess cumulative understanding of motivation, transfer of learning, feedback, and concept formation.	Second Monthly Examination (Motivation, Transfer, Feedback, and Constructivism)	Examination	Monthly written exam
25	2	Understand the stages of motor and cognitive skill acquisition (cognitive, associative, autonomous).	Learning and Acquiring Skills: Stages of Skill Mastery, Practice, and Overlearning	Interactive lecture & skill analysis	Skill analysis task
26	2	Analyze human intelligence theories: Spearman's 'g', Gardner's Multiple Intelligences, Sternberg's Triarchic.	Individual Differences 1: Intelligence Theories (Gardner's Multiple Intelligences, Sternberg)	Intelligence profile workshop	Worksheet on intelligences
27	2	Identify cognitive styles and sensory learning modalities (VARK: visual, auditory, reading, kinesthetic).	Individual Differences 2: Learning Modalities, Cognitive Styles, and Differentiated Instruction	Interactive lecture & diagnostic self-test	Diagnostic profile check
28	2	Apply classroom management principles rooted in educational psychology and behavioral prevention.	Classroom Management and Discipline: Psychological Approaches to Classroom Dynamics	Case study analysis & role-play	Management scenario rubric

29	2	Explore psychological assessment principles: reliability, validity, standardized testing, and rubrics.	Psychological Measurement and Classroom Evaluation: Reliability, Validity, and Assessment	Lecture & test item analysis	Test construction task
30	2	Comprehensive review of all educational psychology concepts and final examination preparation.	Comprehensive Year-End Review of Educational Psychology & Final Exam Preparation	Review lecture & comprehensive Q&A	Practice examination

11. Course Evaluation

Coursework (40%): Classroom attendance & active participation (10%), daily quizzes & student questions/dialogues (10%), monthly written examinations (20%). Final Written Examination (60%). Total: 100%.

12. Learning and Teaching Resources

- **(Required Textbooks):** Fundamentals of Educational Psychology by approved MoHESR Committee; Educational Psychology: Theory and Practice (13th ed.) by Robert E. Slavin, Pearson.
- **(Main References):** Educational Psychology (14th ed.) by Anita Woolfolk, Pearson; Psychology of Learning and Instruction by John P. DeCecco & William R. Crawford.
- **(Recommended References):** Contemporary journals in educational psychology, child development monographs, and cognitive psychology research reports.
- **(Electronic Resources):** American Psychological Association (APA) Educational Psychology Portal (apa.org); Educational Psychology Interactive (edpsycinteractive.org); ResearchGate Educational Psychology Group.

Human Rights and Democracy

Course Name	Human Rights and Democracy
Course Code	HR-101
Semester & Year	First Stage / First Year Annual System
Preparation Date	21/09/2025
Attendance Forms	Direct In-Person Attendance & Distance Learning via E-Learning Platform
Hours & Units	Theoretical: 1 hr/week (30 hours annually) Practical: 0 Total Units: 2 Units
Course Coordinator	Asst. Lect. Dr. Hind Shabib Dagher (Email: 07Shamsrawan@gmail.com)

8. Course Objectives

- Familiarize students with the foundational concepts, universal principles, and classifications of human rights.
- Trace the historical development of human rights from ancient civilizations through religious doctrines to modern international charters.

- Analyze democratic systems, basic guarantees for democratic success, constitutional protections, and the rule of law.
- Understand public freedoms, intellectual and expressive liberties, the duties of citizenship, and the role of civil society.
- Promote anti-corruption awareness, values of tolerance, equality, peaceful coexistence, and civic responsibility among future educators.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Identify human rights charters (UDHR), Islamic human rights principles, anti-corruption concepts, and democratic guarantees.
(Skills)	Analyze legal and constitutional texts, debate civil liberties issues, evaluate administrative integrity, and promote civic values.
(Values & Ethics)	Internalize values of human dignity, justice, tolerance, equality, democratic participation, and responsible citizenship.
(Teaching Strategies)	Theoretical lectures using the board, interactive classroom discussions, Socratic questioning, and legal case studies.
(Evaluation Methods)	Daily preparation and participation (5%), daily/oral quizzes (5%), monthly exams (20%), assignments/reports (5%), presentations (5%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	/ Intended Learning Outcomes	/ Unit or Topic	/Teaching Method	Assessment Method
1	1	Explain the concept, definitions, fundamental characteristics, and universality of human rights.	Definition of Human Rights: Philosophical Concepts, Inherent Nature, and Essential Attributes	Theoretical lecture using board & discussion	Oral participation & diagnostic Q&A
2	1	Analyze the Universal Declaration of Human Rights (UDHR 1948) and international legal frameworks.	International Human Rights Charters 1: The Universal Declaration of Human Rights (1948)	Interactive lecture & document analysis	Document analysis quiz
3	1	Identify basic human rights and duties affirmed by the Holy Qur'an and Noble Prophetic Sunnah.	Human Rights in Islam: Rights, Dignity, Equality, and Duties in the Holy Qur'an and Sunnah	Textual analysis & discussion	Classroom discussion
4	1	Examine human rights perceptions in ancient Indian, Chinese, Greek, and Roman civilizations.	Human Rights in Ancient Civilizations 1: Indian, Chinese, Greek, and Roman Heritage	Comparative historical lecture	Oral questions
5	1	Explore human rights and justice in ancient Mesopotamia	Human Rights in Ancient Civilizations 2: Mesopotamia	Historical text analysis & slides	Short quiz

		(Hammurabi's Code) and the Nile Valley.	(Hammurabi & Urukagina) and Ancient Egypt		
6	1	Identify prominent modern European political philosophers (Rousseau, Voltaire, Locke) and their theories.	Human Rights in the Middle Ages and Modern Era: Social Contract Theory (Locke, Rousseau, Voltaire)	Interactive lecture & philosophical dialogue	Philosophical concept check
7	1	Examine the role of the United Nations, specialized agencies, and international NGOs in defending rights.	International and Non-Governmental Organizations: The UN, Amnesty International, and Red Cross	Interactive lecture & case presentation	Case evaluation
8	1	Define administrative corruption, its forms, and indicators in public institutions.	Administrative Corruption 1: Concept, Nature, Typologies, and Manifestations in Institutions	Discussion & problem analysis	Daily test & participation
9	1	Analyze the socio-economic and political causes of corruption and its negative impact on human rights.	Administrative Corruption 2: Root Causes, Societal Consequences, and Anti-Corruption Strategies	Brainstorming & group discussion	Short written report
10	1	Analyze the concept of democracy, its historical roots, structural forms, and fundamental aims.	Democracy 1: Definition, Historical Evolution, Core Principles, and Democratic Methods	Interactive lecture & discussion	Oral check
11	1	Assess cumulative understanding of human rights history, Islamic perspectives, and corruption concepts.	First Monthly Examination (Human Rights Concepts, Charters, and Corruption)	Examination	Monthly written exam
12	1	Identify essential constitutional guarantees for democracy: separation of powers, rule of law, independent judiciary.	Democracy 2: Basic Guarantees for Democratic Success (Rule of Law, Free Elections, Independent Judiciary)	Constitutional analysis & lecture	Constitutional quiz
13	1	Compare direct, representative (indirect), and semi-direct democratic governing models.	Democracy 3: Typologies of Democracy (Direct, Representative, Semi-Direct, and Parliamentary)	Comparative lecture & diagramming	Comparative task
14	1	Define freedom philosophically, distinguishing liberty from anarchy and recognizing ethical boundaries.	The Concept of Freedom: Philosophical Dimensions, Inherent Benefits, and Legal Boundaries	Interactive dialogue & Socratic questioning	Classroom discussion

15	1	Review Semester 1 democratic concepts and evaluate mid-year comprehension.	Mid-Year Comprehensive Examination & Thematic Debate on Democratic Principles	Examination & class debate	Mid-term exam score
16	1	Analyze constitutional, judicial, and legislative safeguards protecting public freedoms.	Public Freedoms 1: Definitions, Classifications, and Constitutional Guarantees	Lecture & legal framework analysis	Oral check
17	1	Examine intellectual and expressive liberties: freedom of opinion, press, assembly, and scientific research.	Public Freedoms 2: Intellectual Freedoms (Freedom of Opinion, Press, Belief, and Academic Inquiry)	Interactive dialogue & case study	Case analysis rubric
18	1	Differentiate inherent/natural rights (life, bodily integrity, food) from acquired socio-political rights.	Inherent Natural Rights vs Acquired Rights: Right to Life, Bodily Safety, and Subsistence	Interactive lecture & rights mapping	Worksheet on rights
19	1	Examine human rights conditions, developmental obstacles, and historical realities in developing countries.	Human Rights and Developing Nations: Historical Hurdles, Colonial Legacies, and Social Realities	Seminar & student presentations	Presentation rubric
20	1	Analyze the harmonizing relationship between international human rights treaties and national constitutions.	International Law vs National Legislation: Ratification, Domestic Harmonization, and Sovereignty	Interactive lecture & legal review	Short written test
21	1	Trace democracy and freedom in ancient Mesopotamia and the Nile Valley civilizations.	Historical Development of Democracy 1: Democratic Roots in Ancient Near Eastern Traditions	Historical presentation & discussion	Oral participation
22	1	Analyze democracy in classical Greek city-states (Athenian direct democracy) and Roman republicanism.	Historical Development of Democracy 2: The Athenian Democratic Experiment and Roman Law	Comparative historical analysis	Comparative quiz
23	1	Examine the emergence of public rights and liberties in modern constitutional history.	Modern Constitutional Freedoms: Magna Carta, French Declaration of Rights (1789), and US Bill of Rights	Documentary analysis & lecture	Document analysis check
24	1	Assess cumulative comprehension of public liberties, natural rights, and	Second Monthly Examination (Public Freedoms, Constitutional	Examination	Monthly written exam

		constitutional history.	Law, and International Treaties)		
25	1	Understand regulatory frameworks, public interest exceptions, and legal limits on freedoms in national law.	Regulations Governing the Exercise of Public Freedoms: Public Order, National Security, and Morals	Legal analysis & guided dialogue	Short quiz
26	1	Analyze state powers during emergencies, martial law, and non-derogable human rights standards.	State Authority vs Civil Liberties: Limits on State Intervention and Non-Derogable Rights	Case study analysis & discussion	Case evaluation
27	1	Explore civil society organizations, community volunteerism, and activism in defending rights.	Civil Society and Civic Engagement: Community Activism, Human Rights Defense, and Volunteerism	Interactive dialogue & presentation	Class participation
28	1	Review core philosophical, social, and legal dimensions of basic public freedoms.	Thematic Synthesis: Interconnection between Democracy, Sustainable Development, and Human Rights	Cooperative group review & Q&A	Review worksheet
29	1	Analyze the concept of citizenship, equality before the law, and the Constitution of Medina as an early model.	Citizenship and Rule of Law: Rights and Obligations; The Constitution of Medina Model	Historical-legal text dissection	Analytical report
30	1	Comprehensive year-end evaluation and final course examination.	Comprehensive Year-End Review & Final Examination Preparation	Examination & final review	Final examination

11.Course Evaluation

Coursework (40%): Daily preparation & classroom participation (5%), daily oral/short tests (5%), monthly written examinations (20%), assignments and investigative reports (5%), seminar presentations (5%). Final Written Examination (60%). Total: 100%.

12.Learning and Teaching Resources

- **(Required Textbooks):** Human Rights, Democracy and Public Freedoms by Dr. Maher Sabri Kadhim; Human Rights between the Teachings of Islam and the United Nations Declaration by Muhammad Al-Ghazali.
- **(Main References):** Publications and Research Studies of the Arab Democratic Center; Universal Declaration of Human Rights (1948); The Constitution of the Republic of Iraq (2005).
- **(Recommended References):** International Covenant on Civil and Political Rights (ICCPR); International Covenant on Economic, Social and Cultural Rights (ICESCR); Reports of the Iraqi High Commission for Human Rights.

- **(Electronic Resources):** United Nations Human Rights Office Portal (ohchr.org); Arab Democratic Center (democraticac.de); Iraqi High Commission for Human Rights (ihchr.iq).

Arabic Language (General & Applied)

Course Name	Arabic Language (General & Applied)
Course Code	ARAB-101
Semester & Year	First Stage / First Year Annual System (2025–2026)
Preparation Date	21/09/2025
Attendance Forms	Full-time In-Person Attendance at scheduled times
Hours & Units	Theoretical: 2 hrs/week (60 hours annually) Practical: 0 Total Units: 2 Units
Course Coordinator	Department Arabic Faculty Committee (Scientific Committee) (Email: arabic.studies@uoturath.edu.iq)

8. Course Objectives

- Enhance students' linguistic competence, grammatical accuracy, and functional expression in standard Arabic.
- Prevent common orthographic, syntactic, and stylistic errors in writing academic reports and professional correspondence.
- Familiarize English department students with the richness of Arabic literary heritage, classical poetry, and modern free verse.
- Develop analytical reading, textual criticism, and punctuation mastery to complement students' bilingual proficiency.
- Promote cultural awareness, linguistic pride, and epistemological connections between heritage and modernity.

Intended Learning Outcomes, Teaching Strategies, and Assessment Methods

(Knowledge & Understanding)	Master Arabic syntax (nominal/verbal sentences, Nawasikh), orthography (Hamza, Alif), punctuation, and poetic history.
(Skills)	Parse complex sentences, write error-free Arabic texts, analyze classical and modern literary poems, and apply number rules.
(Values & Ethics)	Appreciate Arabic linguistic heritage, value grammatical precision, foster cultural belonging, and pursue lifelong linguistic learning.
(Teaching Strategies)	Lectures, grammatical text dissection, inductive reasoning, interactive dialogue, orthographic drills, and literary recitation.
(Evaluation Methods)	Daily preparation and short tests (10%), four monthly written exams (20%), written reports and text analyses (10%), final exam (60%).

10. Course Structure (30 Weeks)

Week	Hrs	Intended Learning Outcomes	/ Unit or Topic	Teaching Method	Assessment Method
1	2	Distinguish between noun, verb, and particle, identifying signs and characteristics of each.	Parts of Speech in Arabic (الكلام أقسام): The Noun, Verb, and Particle – Distinctive Features	Lecture & grammatical dissection	Daily test & participation
2	2	Identify indeclinable nouns (Mabniyyat): demonstrative nouns and relative nouns.	The Indeclinable Noun (المبني الاسم): Demonstrative Nouns (الإشارة أسماء) and Relative Nouns (الاسماء الموصولة)	Lecture & inductive drills	Worksheet on indeclinables
3	2	Analyze the nominal sentence and identify the declinable subject and predicate.	The Declinable Noun and Nominal Sentence: Subject and Predicate (والخير المبتدأ)	Lecture & sentence parsing	Parsing exercise
4	2	Apply syntactic conditions permitting the omission of the subject or predicate.	Syntactic Rules of the Nominal Sentence: Mandatory and Optional Omission of Subject/Predicate	Lecture & textual examples	Short written test
5	2	Master the rules governing the fronting (Tagdim) of the predicate over the subject.	Word Order in Nominal Sentences: Fronting of the Predicate over the Subject (الخبر تقديم المبتدأ على)	Guided practice & dialogue	Classroom exercise
6	2	Evaluate students' mastery of nominal sentence syntax and parts of speech.	First Monthly Examination (Parts of Speech and Nominal Sentence Syntax)	Examination	Monthly written exam
7	2	Identify the canceling verbs and particles (Nawasikh) and their syntactic influence.	The Canceling Particles and Verbs (النواسخ): Introduction to Inna, Kana, and Cognates	Lecture & structural charts	Oral check
8	2	Analyze Kana and its sisters: meanings, complete vs defective functions, and rules.	Kana and Its Sisters (وأخواتها كان): Meanings, Complete vs Defective Usage, and Syntax	Lecture & text analysis	Daily test & parsing
9	2	Analyze Inna and its sisters: meanings, governance, and conditions for breaking Hamza.	Inna and Its Sisters (وأخواتها إن): Meanings, Grammatical Governance, and Hamza Opening/Breaking Rules	Lecture & comparative drills	Worksheet on Inna
10	2	Appreciate classical Arabic	Classical Poetry Study: Al-	Literary analysis & recitation	Textual discussion rubric

		poetry through literary and rhetorical analysis.	Mutanabbi's Ode 'Wā Harra Qalbāhu' (قلباء واحز) – Rhetoric and Style		
11	2	Master orthographic rules for writing initial Hamzat al-Wasl and Hamzat al-Qat'.	Arabic Orthography 1 (الإملاء): Rules of Initial Hamza (همزتا) (والقطع الوصل) in Nouns, Verbs, Particles	Orthographic drills on board	Dictation & orthography quiz
12	2	Distinguish between the letters Dhad (ض) and Zha (ظ) in spelling and phonetic articulation.	Arabic Orthography 2: Distinguishing Between Dād (ض) and Zā' (ظ) in Writing and Phonetics	Phonetic-orthographic workshop	Spelling discrimination test
13	2	Conduct linguistic, lexical, and stylistic analysis of Surat Al-Fatiha.	Quranic Text Study: Linguistic, Lexical, and Stylistic Analysis of Surah Al-Fātiḥah	Textual dissection & lecture	Analytical response
14	2	Assess cumulative syntax, classical poetry analysis, and orthographic accuracy.	Second Monthly Examination (Nawasikh, Orthography, and Textual Analysis)	Examination	Monthly written exam
15	2	Analyze classical prose through excerpts from Al-Jahiz's 'Kitāb al-Bukhālā'.	Classical Prose Study: Al-Jāhiz's 'Kitāb al-Bukhālā' (البخلاء كتاب) – Narrative Style and Satire	Reading & prose dissection	Prose analysis rubric
16	2	Identify verb classifications (past, present, imperative), inflection, and building signs.	The Arabic Verb System: Past, Present, and Imperative Verbs (المضارع، الماضي، الفعل والأمر)	Lecture & verb conjugation drills	Daily test & parsing
17	2	Form the passive voice and understand morphological changes occurring in the verb.	Voice in Arabic: Active Voice (المبني) (المعلوم) and Passive Voice (المجهول المبني)	Lecture & transformation drills	Voice transformation task
18	2	Identify the Subject (Fa'il) and the Deputy Subject (Na'ib al-Fa'il) and their syntactic rules.	The Subject and the Deputy Subject (الفاعل ونائب الفاعل): Forms and Syntactic Agreement	Lecture & sentence parsing	Worksheet on subjects
19	2	Master the syntax of complements: direct object, adverbials, absolute object, object of purpose.	The Complements / Objects (المفاعيل): Direct Object, Adverbials, Absolute Object, and Object of Purpose	Lecture & textual examples	Parsing exercise
20	2	Apply inflectional rules of dual and plural forms (Sound Masculine, Sound Feminine, Broken	Number Morphology: The Dual (المثنى), Sound Plurals (المذكر جمع), (السالم والمؤنث), and Broken Plural (جمع	Morphological exercises & charts	Morphology quiz

		Plural).	(التكثير)		
21	2	Assess cumulative knowledge of Arabic verb systems, passive voice, and complements.	Third Monthly Examination (Verbal Sentence, Passive Voice, and Complements)	Examination	Monthly written exam
22	2	Apply syntactic and gender agreement rules for numbers and counted nouns.	Syntactic Rules of Numbers (العدد أحكام) (والمعدود): Gender Agreement, Parsing, and Forms	Mathematical-linguistic drills	Number conversion worksheet
23	2	Master orthographic rules for writing the Extended Alif and Soft Alif at the end of words.	Arabic Orthography 3: Extended and Soft Alif (الممدودة الألف) (والمقصورة) in Nouns, Verbs, Particles	Spelling demonstration & drills	Spelling dictation quiz
24	2	Apply standard punctuation marks accurately in functional writing and research reports.	Punctuation Marks in Arabic (علامات الترقيم): Functions, Usage Rules, and Report Formatting	Interactive workshop & text editing	Punctuation task
25	2	Explore modern neoclassical Arabic literature and the biographical background of Ja'far Al-Hilli.	Modern Arabic Poetry 1: Neoclassical Revival and the Life of Poet Ja'far Al-Hilli	Biographical lecture & slides	Discussion participation
26	2	Analyze Ja'far Al-Hilli's poem 'The Face of Morning' – thematic and linguistic analysis.	Modern Arabic Poetry 2: Ja'far Al-Hilli's Ode 'Wajhu al-Ṣabāḥi' (وجه مظلم ليل علي الصباح)	Poetry dissection & recitation	Poem analysis report
27	2	Explore the Free Verse movement in modern Arabic poetry and the life of Badr Shakir Al-Sayyab.	Modern Arabic Poetry 3: The Free Verse Movement and the Life of Badr Shākir al-Sayyāb	Interactive lecture & audio reading	Discussion & Q&A
28	2	Conduct comprehensive thematic, symbolic, and mythological analysis of 'Rain Song'.	Modern Arabic Poetry 4: Badr Shākir al-Sayyāb's 'Unshūdat al-Maṭar' (المطر أنشودة) – Imagery and Symbolism	Close reading & symbolic critique	Symbolism analysis quiz
29	2	Analyze modern poetic drama: excerpts from Muhammad Ali Al-Khafaji's 'Thāniyan Yajī'u Al-Husayn'.	Contemporary Dramatic Literature: Muḥammad 'Alī al-Khafājī's 'Thāniyan Yajī'u al-Ḥusayn'	Dramatic text reading & analysis	Dramatic critique task
30	2	Assess cumulative syntax, modern literature, and complete annual Arabic course review.	Fourth Monthly Examination & Comprehensive Year-End Arabic Review	Examination & final review	Final written review

11. Course Evaluation

Coursework (40%): Daily preparation & classroom participation (10%), monthly written examinations across both semesters (20%), written reports and orthographic drills (10%). Final Written Examination (60%). Total: 100%.

12. Learning and Teaching Resources

- **(Required Textbooks):** Arabic Language for Non-Specialists by Dr. Abdul Qadir Hussein Amin; Lecture Notes in Arabic Language for Non-Specialists by Ali Hikmat Fadhil; Al-Wajiz for Non-Specialists by Dr. Muhyi Hilal Sarhan.
- **(Main References):** Arabic Language for Non-Specialists by Dr. Mahmoud Al-Dab'a; Arabic Language for Non-Specialists by Dr. Mustafa Jatal; Sharh Ibn Aqil on Alfiyyat Ibn Malik.
- **(Recommended References):** Standard classical dictionaries (Lisan al-Arab, Al-Qamus al-Muhit, Al-Mu'jam al-Wasit); Modern Arabic Poetry Anthologies; Publications of the Iraqi Academy of Sciences.
- **(Electronic Resources):** Al-Maktaba Al-Shamela Virtual Library (shamela.ws); Arabic Language Academy Portals; Iraqi Virtual Science Library (ivsl.iq).