

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**The academic program and
curriculum
For the Department of Quranic
Sciences and Islamic Education**

2025

Academic Program Description Form

University: Al-Turath Al-Ahliya / College: College of Education

Scientific Department: Department of Quranic Sciences, Education, and Islamic Studies

Name of the academic or professional program: Bachelor of Quranic Sciences and Islamic Education

Final degree name: Bachelor of Science in Quranic Studies and Islamic Education

Academic system: Annual

Date of description preparation: 2025-2026

File completion date: 20/9/2025


Signature:

Head of Department Name:

Prof. Dr. Abdul Jabbar

Salem Abdul Karim

Date: ٢٠٢٥/٩/٢٠


Signature:

Scientific Associate Name:

Date: Prof. Dr. Taha Jazaa

Mazban

Date: ٢٠٢٥/٩/٢٠



The file is checked by: M. M. Hudaifa Ahmed
Mohammed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:



Approval of the Dean

Prof. Dr. Naz Badr Khan Al-Sindi

2026/8/16



Introduction:

The educational program is considered a coordinated and organised package of courses that include procedures and experiences structured as study units, primarily aimed at building and refining graduates' skills, making them qualified to meet the demands of the job market. It is reviewed and evaluated annually through internal or external auditing procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, outlining the skills that are being imparted to students based on the program's objectives. The importance of this description lies in its role as the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This guide, in its second edition, includes a description of the academic program after updating the items and sections of the previous guide in light of the developments and changes in the educational system in Iraq. It includes a description of the academic program in its traditional form (annual, semester) as well as the adoption of the generalised academic program description according to the letter from the Studies Department T M3/2906 on 3/5/2023 concerning programs that rely on the Bologna Process as their foundation.

In this regard, we cannot emphasise enough the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terminology:

Program Description: The program description provides a brief overview of its vision, mission, and objectives, including a detailed description of the targeted learning outcomes according to specific learning strategies.

Program Description: The program description provides a brief overview of its vision, mission, and objectives, including a detailed description of the targeted learning outcomes according to specific learning strategies.

Program Vision: Building a scientific and legitimate institution that supports religious and educational institutions by preparing an influential generation in its field, enhancing its

role in developing community institutions, participating in new studies, and being an ambitious image of the academic program's future to become a developed, inspiring, motivating, realistic, and applicable program.

Program Mission: Selecting the best modern scientific methods in preparing technical staff by providing qualified faculty members to convey knowledge and information and keep up with the latest scientific developments, in addition to equipping students with scientific experience through practical and applied training in the college. It outlines the goals and necessary activities to achieve them briefly and defines the program's development paths and directions.

Program objectives: Preparing specialised personnel to serve religious disciplines and contribute to community development by enhancing awareness in collaboration with legitimate institutions, and supporting the community with religious personnel who are free from extremism.

Curriculum Structure: All courses/subjects included in the academic program according to the adopted learning system (semester, annual, Bologna process), whether they are requirements (Ministry, University, College, and Academic Department) with the number of academic units.

Learning outcomes: A coherent set of knowledge, skills, and values that the student acquires upon successfully completing the academic program, and the learning outcomes for each course must be defined in a way that achieves the program's objectives. The student should be able to answer all types of questions posed to them and be capable of being a good role model.

Teaching and learning strategies: They are the strategies used by faculty members to enhance student education and learning, and they are plans followed to achieve learning objectives. Which describe all the in-class and extracurricular activities to achieve the program's learning outcomes.

Teaching and learning strategies: The strategies used by faculty members to develop student education and learning, which are plans followed to achieve learning objectives. Which describe all classroom and extracurricular activities to achieve the learning outcomes of the program, theoretical lessons, practical lessons, and training by asking repeated questions, sending students to religious places for training, conducting scientific discussions with students, and assisting in supervising graduation research.

1. Program Vision

The Department of Quranic Sciences aims to prepare graduates in the field of teaching Quranic sciences and to utilise their specialisation to work in schools and government departments.

2. Program Mission

Working on preparing and graduating pioneering scientific and leadership competencies in the field of scientific research in Quranic sciences to serve the local, regional, and international community, as well as training and refining students' minds scientifically and intellectually, emphasising social and cultural values, and responding to local market demands.

3. Program Objectives

- 1– The student acquires cognitive skills in the subject of Tajweed rules.
- 2–Informing students about the different methods related to the subject of Tajweed rules.
- 3–Providing the student with general knowledge on how to read the rules of recitation and how to choose the best method.
- 4–Introducing students to the nature and importance of the subject of Tajweed rules.

4. Program Accreditation

The accreditation has not been obtained. The accreditation requirements were submitted for the purpose of obtaining accreditation.

5. Other external influences

Ministerial instructions / Labour market / Twinning

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	4	8	%4,04	
College Requirements	5	20	%10,10	
Department Requirements	45	170	%85,85	
Summer Training	There is none.	Complete	Complete	
Other				

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The first phase			theoretical	practical
1		Rules of recitation and memorisation	1	2
2		The Sciences of the Quran		3
3		The Jurisprudence of Worship	1	2
4		English language		2
5		Grammar	1	1
6		Computers	1	2
7		Educational psychology		2
8		Principles of Education and Teaching		2
9		Democracy and human rights		
10		The Prophetic Biography		

Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The second academic stage			theoretical	practical
1		Rules of recitation and memorisation	1	2
2		The methodologies of the hadith scholars		2
3		The science of exegesis		2
4		The Prophetic Biography		2
5		Personal status law		2
6		Grammar and Morphology		3
7		Secondary education		2
8		Developmental psychology		2
9		Quranic Eloquence		2

10		Islamic creed		2
11		Computers	2	1
12		The crimes of the Ba'ath Party		1
13		English language		1
Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
The academic stage Third			theoretical	practical
1		Recitation and memorisation	1	2
2		Comparative religions		2
3		Interpretation of the Verses of Jurisprudence		2
4		Islamic commercial jurisprudence		2
5		Islamic creed		2
6		Principles of Jurisprudence		2
7		Grammar		2
8		Rhetoric		2
9		Curricula and teaching methods	2	1
10		The library and scientific research	1	1
11		Guidance and mental health		2
12		English language		1

Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
Academic stage Fourth			theoretical	practical
1		Recitation and memorisation	1	2
2		The methodologies of the interpreters		2
3		Principles of Jurisprudence		2
4		Criminal jurisprudence		2
5		Analysis of the Quranic text		2
6		Grammar		2
7		The miraculous nature of the Quran		2
8		Watching and applying	1	2
9		Graduation thesis		
10		English language		1

8– Expected learning outcomes of the program	
Knowledge	
1– Activating cognitive follow-up and acquiring the desire to increase in beneficial knowledge and good deeds.	–2 Developing their scientific research spirit in terms of evaluating and organising information, using references, and getting accustomed to proper methodologies. 3–Preparing illustrative materials
Skills	
Reminder and analysis skills	Daily tests through multiple-choice questions
Usage and development skills	Grading daily assignments
Ethics	

Empowering students to think and analyse topics related to the subject.	Clarification and explanation of the study materials
Empowering students to think and analyse topics related to usage standards.	Providing students with knowledge through homework assignments.

1. Teaching and Learning Strategies

- 1– Providing students with the fundamentals and topics related to thinking and analysis outcomes.
- 2–Forming discussion groups during lectures to discuss topics related to religious sciences that require thinking and analysis.
- 3–Assigning students homework that requires scientific explanations.

2. Evaluation methods

- 1–Enabling students to think and analyse topics related to the subject
- 2–Clarifying and explaining the study materials
- 3–Enabling students to think and analyse topics related to usage standards
- 4–Providing students with knowledge through homework assignments.

Professional Development

Mentoring new faculty members

Guidance and direction are provided to hold workshops and introductory courses for new teachers to familiarise them with the systems and work regulations at the college and department levels.

Professional development of faculty members

Holding workshops and courses for the department's faculty members to develop their teaching, learning, and assessment skills.

4– Acceptance Criterion

Central Admission – Scientific and according to the instructions of the Ministry of Higher Education and Scientific Research
Central Admission – Scientific and according to the instructions of the Ministry of Higher Education and Scientific Research

5– The most important sources of information about the program

- 1–The ministry's website and the college's website
- 2–The website of the Educational Supervision Directorate in the ministry.
- 3– University guide.
- 4– The books and scientific resources specific to the college
- 5– The lectures delivered by the faculty members in the department

6– Program Development Plan

Development and review of the program and core and elective courses from both theoretical and practical aspects for the Department of Islamic Studies.

And working on updating and developing the programs to meet the needs of the community and the labour market, as the department also seeks to develop the outputs

The educational program and the development of a quality improvement plan for the program in the context of its pursuit of program accreditation.

Teamwork: Working within the group effectively and actively.

- Time management: Managing time effectively and setting priorities with the ability to work systematically on schedule.
- Leadership: the ability to guide and motivate others.
- Independence in work
- Preparing research and scientific reports to analyse and critique events.

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first phase		Rules of recitation and memorisation	Basic	✓	✓	✓		✓	✓		✓	✓		✓	
		The Sciences of the Quran	Basic	✓	✓		✓		✓		✓		✓	✓	
		The Jurisprudence of Worship	Basic	✓	✓	✓		✓	✓	✓		✓	✓		✓

Program Skills Outline

		English	Basic												
		Grammar	Basic	✓	✓		✓		✓		✓		✓	✓	
		The Prophetic Biography	Basic	✓	✓	✓		✓	✓	✓		✓	✓		✓
		Educational psychology	Basic	✓		✓	✓		✓		✓	✓		✓	✓
		Principles of Education and Teaching	Basic	✓	✓	✓	✓	✓		✓	✓		✓	✓	✓
		Human rights	Basic	✓	✓	✓	✓		✓			✓	✓		✓
		Computers	Basic	✓	✓	✓		✓	✓			✓	✓		✓
				✓	✓		✓	✓		✓	✓			✓	✓

The second phase		Rules of recitation and memorisation	Basic	✓	✓	✓	✓		✓		✓	✓		✓	✓
		Updated curricula	Basic	✓	✓		✓	✓	✓	✓	✓		✓	✓	
		The science of exegesis	Basic	✓	✓	✓		✓	✓	✓	✓	✓	✓		✓
		The Prophetic Biography	Basic	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓
		Personal status law	Basic	✓		✓	✓	✓		✓	✓		✓	✓	
		Grammar and Morphology	Basic	✓	✓		✓	✓	✓			✓	✓		✓
		Secondary education	Basic	✓		✓		✓	✓			✓		✓	✓
		Developmental psychology	Basic	✓	✓		✓			✓	✓		✓	✓	✓

		Quranic Eloquence	Basic	✓	✓		✓		✓	✓		✓		✓	✓
		Islamic creed	Basic Basic	✓		✓		✓	✓		✓		✓		✓
		Computers	Basic	✓	✓		✓	✓		✓	✓	✓		✓	
		English language	Basic Basic	✓		✓		✓		✓		✓	✓		✓
		Computers	Basic	✓	✓		✓		✓		✓		✓		✓
		The crimes of the Ba'ath Party	Basic			✓		✓		✓		✓		✓	
				✓	✓		✓	✓		✓		✓		✓	
The third phase															
		Rules of recitation and memorisation	Basic	✓		✓		✓	✓	✓	✓	✓	✓		

		Comparative religions	Basic	✓	✓	✓		✓	✓	✓	✓	✓	✓		
		Interpretation of the Verses of Jurisprudence	Basic	✓	✓	✓	✓		✓	✓	✓	✓			
		Islamic commercial jurisprudence	Basic	✓		✓	✓	✓		✓	✓		✓		
		Islamic creed	Basic	✓	✓		✓		✓			✓	✓		
		Principles of Islamic jurisprudence	Basic	✓		✓		✓	✓			✓			
		Grammar	Basic	✓	✓		✓	✓		✓	✓		✓		
		Rhetoric	Basic	✓	✓	✓	✓		✓	✓		✓			
		Curricula and teaching methods	Basic	✓	✓			✓	✓		✓		✓		

		Guidance and mental health	Basic	✓		✓		✓	✓	✓	✓	✓			
		English	Basic	✓	✓		✓		✓	✓		✓	✓		
The fourth stage															
		Rules of recitation and memorisation	Basic	✓		✓	✓		✓		✓	✓		✓	
		The methodologies of the interpreters	Basic	✓	✓		✓	✓		✓	✓		✓	✓	
		Principles of Islamic jurisprudence	Basic	✓		✓		✓	✓		✓	✓		✓	
		Criminal jurisprudence	Basic	✓	✓		✓		✓	✓	✓		✓	✓	
		Analysis of the Quranic text	Basic	✓		✓		✓	✓		✓	✓	✓		
		Grammar	Basic	✓	✓		✓		✓			✓		✓	

		The miraculous nature of the Quran	Basic	✓		✓		✓		✓	✓		✓		
		Watching and applying	Basic	✓		✓		✓		✓		✓		✓	
		Graduation thesis	Basic	✓	✓		✓			✓	✓		✓	✓	
		English language	Basic	✓	✓		✓			✓	✓		✓	✓	

Course Description Template

1. Course Title: The Prophetic Biography / First Year	
2. Course Code:	
3. Term/Year: Annual	
4. Date this description was prepared: 1/12/2025	
5. Available attendance modes / In-person	
6. Total Study Hours / Total Units	
Total study hours: 60 hours.	
Total unit count: 4.	
7. Course Instructor's Name	
Name: Dr. Ahmed Raja Adwan	
Email: ahmadadwn@gmail.com	
8. Course Instructor's Name	
Course Objectives:	1- The outcomes, knowledge, skills, and values that the teacher aims to impart and that the student acquires through their studies. 2- The student will become familiar with the biography of the Prophet (PBUH). 3- The student will explain the sources of the Prophet's biography. 4- The student will appreciate the impact of the Prophet's (PBUH) personality. 5- The student will analyze the role of the Companions and the Ahl al-Bayt (Family of the Prophet) in supporting the Prophet (PBUH). 6- The student will critically examine the deviations of pagan ideologies. 7- The student will deduce the true purpose behind the military expeditions (ghazawat) undertaken by the Prophet Muhammad (PBUH).
9. Teaching and Learning Strategies	
The Strategy	1- Direct guidance and counseling. 2- Group guidance that accounts for individual Differences. 3- Trial-and-error learning. 4- Intensive lectures utilizing a variety of professional, accessible, and student-friendly methods 5- Video lectures via social media platforms. 6- Discussion and inquiry-based methods.

			- Teaching and learning methods 1- Lecture-based method (expository method). 2- Discussion method. 3- Inductive method. 4- Use of modern technologies and electronic information sources, such as digital libraries and software programs.		
10. Course Structure					
Evaluation Method	Learning method	Unit or Topic Name	Required learning outcomes	Hours	The Week
Oral questions	Discussion	The Prophetic Biography: Concept, Significance, and Sources of Study	Knowing and understanding the subject	2	
Oral questions	Discussion	The Messenger as Exemplar (Practical Models: Bridging Tradition and Contemporary Reality)	Contemporary Understanding and Analysis	2	
Oral questions	Discussion	The Life of the Prophet (PBUH): His birth, his childhood, Abu Talib's guardianship, his youth,his work, his marriage.	Historical knowledge and tracking	2	
Oral questions	Discussion	The Prophetic Household	Comprehension and Analysis	2	
Oral questions	Brainstorming	Stages of the Call: The Meccan Period and its stages,The Medinan Period.	Understanding and Comparison	2	
Oral questions	Discussion	Migration to Abyssinia	Comprehension and Deduction	2	
Written questions	Written test	First Month Exam	Measuring the level of understanding	2	7
Oral questions	Discussion	Al-Isra' wal-Mi'raj	Deep Understanding and Analysis		
Oral questions	Brainstorming	TheFirst and Second Pledges Of Al-Aqaba	Political Understanding and Inference	2	
Oral questions	Problem Solving	The Migration of the Prophet (PBUH) to Medina	Geospatial Analysis and Linking	2	10
Oral questions	Discussion	Key events of the first year	Understanding and Follow-up	2	11

Written questions	Problem Solving	Building the Mosque, the Brotherhood, the Constitution of Medina	Societal Understanding and Application	2	12
Written questions	Problem Solving	The Great Battle of Badr	Military Analysis and Deduction	2	13
Oral questions	Discussion	The Marriage of Lady al-Zahra (peace be upon her)	Social Understanding and Appreciation	2	14
Written questions	Written test	Second Month Exam	Measuring Academic Achievement	2	15

11- Course Structure

Course Structure (Second Semester – Annual System)

Evaluation Method	Teaching method	Unit Name/ or Topic	Required learning outcomes	hour	Week
Written questions	Problem Solving	Key events of the third and fourth years	Comprehension and Analysis	2	16
Written questions	Problem Solving	The Battle of Uhud	Analysis and Drawing Lessons	2	17
Micro-teaching	Brainstorming	The Expedition of Banu Nadir, the	Understanding and Comparison	2	18

		Expedition of Dhat al-Riqa'			
Written questions	Problem Solving	Key events of the fifth and sixth year	Comprehensive Understanding and Analysis	2	19
Written questions	Problem Solving	Key events of the seventh and eighth years.	Comprehension and Analysis	2	20
Micro-teaching	Brainstorming	The Expedition of Khaybar, the Conquest of Mecca, the Battle of Hunayn	Strategic Analysis	2	21
Written questions	Written test	First Month Exam (Second Semester)	Measuring academic performance	2	22
Questions	Problem Solving	Key events of the ninth year	Comprehension and Analysis	2	23
Written questions	Problem Solving	The Year of Delegations	Comprehension and Analysis	2	24
Written questions	Problem Solving	The Expedition of Tabuk	Inferences and Lessons Learned	2	25
Oral questions	Discussion	Al-Mubahala	Theological Understanding and Analysis	2	26
Written questions	Problem Solving	The Farewell Pilgrimage	Legislative Understanding and Application	2	27
Written questions	Problem Solving	Key events of the eleventh year	Historical Understanding and Analysis	2	28
Oral questions	Discussion	His Illness and Death (peace and blessings be upon him)	Historical Understanding and Influence	2	29
Written questions	Written test	Second Month Exam (Second Semester)	Measuring overall achievement level	2	30

11. Course evaluation (grade distribution out of 100 based on student assignments such as daily preparation, daily, oral, monthly, and written exams, reports, etc.)	
First Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)	
Second Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)	
Final Exam: 60 marks	
12. Learning and Teaching Resources	
Required textbooks (prescribed curriculum, if applicable)	1. The Biography of the Prophet, by Ibn Hisham. 2. The Jurisprudence of the Prophet's Biography, by Sheikh Muhammad al-Buti. 3. The Sealed Nectar, by Safi al-Rahman al-Mubarakpuri. 4. Ibn al-Jawzi's Provisions for the Hereafter.
Key References (Sources)	1. The Biography of the Prophet, by Sayyid Hashim Ma'ruf al-Husseini. 2. Al-Maghazi by al-Waqidi. 3. Al-Tabaqat al-Kubra by Ibn Sa'd. 4. Al-Raheeq al-Makhtum by al-Mubarakfuri.
Recommended supporting books and references (scientific journals, reports, etc.)	1- All authoritative e-books and websites on the *Seerah* (Prophetic Biography)... 2- Lessons on the Prophetic Biography – Dr. Adnan Al-Qasim. 3- The Prophetic Biography (*Al-Seerah Al-Muhammadiyah*) – Ja'far Al-Subhani.
Electronic references, websites	1- Al-Maktaba Al-Shamela (The Comprehensive Library) – Virtual Library. 2- Following the college website via its link. 3- Al-Muhtadeen Library / Al-Mustafa Library website.

Course Description Form

1. Course Name: Grammar and Morphology	
2. Course Code: T2	
3. Semester / Year: First Stage, Annual System, 2025-2026	
4. Description Preparation Date: 21/9/2025	
5. Available Attendance Forms: Full-time attendance at scheduled times	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 6 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Abdul Jabbar Salem Abdul Karim Email: abduljabar.salem@uoturath.edu.iq	
8. Course Objectives	
Course Objectives	- Deepening understanding of grammatical rules and enabling the student to parse (analyze the case endings of) complex sentence structures. - Understanding the patterns of word formation and their precise inflection. - Developing the ability to analyze literary and Qur'anic texts with correct comprehension, free from linguistic errors and mistakes.
9. Teaching and Learning Strategies	
Strategy	Direct instruction: Relies on lectures and explicit explanation. Interactive teaching: Relies on dialogue, group discussion, and knowledge exchange among students. Problem-solving: Stimulates students to think critically and search for solutions. Use of recordings and videos: Utilizing linguistic and grammatical recordings and videos, all with PowerPoint-based lectures.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
First	3	Study examples and models	"Lā" that negates the genus and states of the noun of "lā"	Discussion dialogue, posing thought-provoking examples	Achievement exam
Second	3	Understanding the conditions for the operation of "lā" that negates the genus	Conditions the operation of "lā" that negates the genus	Discussion dialogue, clarifying related references	Achievement exam and preparatory assignments
Third	3	Enabling students to identify the forms of the noun of "lā" that negates the genus	Forms of the noun of "lā" that negates the genus	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fourth	3	Assessing students' understanding of the form of the predicate of "lā" that negates the genus	Forms of the predicate of "lā" that negates the genus	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fifth	3	Study examples and models	"Zanna" and its sister verbs	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Sixth	3	Assessing students' understanding of the categories of "Zanna" and its sister verbs	Categories "Zanna" and its sister verbs	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Seventh	3	Understanding how to use verbs that take two objects not originally a subject and predicate	Verbs that take two objects not originally a subject and predicate	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eighth	3	Understanding how to use verbs that take three objects	Verbs that take three objects	Scientific discussion and raising questions	Achievement exam and preparatory assignments
Ninth	3	Study examples and models	The direct object (Al-Maf'ul bihi)	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Tenth	3	Enabling students to use the forms of the direct object	Forms of the direct object and its grammatical case ruling	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eleventh	3	Study examples and models	Forms of the direct object and its grammatical case ruling	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twelfth	3	Study examples and models	The absolute object (Al-Maf'ul al-Mutlaq)	Scientific discussion and applied examples	Achievement exam and preparatory assignments

Thirteenth	3	Understanding how to use types of the absolute object	Types of the absolute object	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fourteenth	3	Study examples and models	What substitutes the absolute object	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fifteenth	3	Enabling students to understand the governing factor of the absolute object and its omission	The governing factor of the absolute object and omission	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Sixteenth	3	Study examples and models	The causative object (Al-Maf'ūl li-ajli) and its sign	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Seventeenth	3	Understanding the noun that governs the causative object and its conditions	The noun that governs the causative object and conditions	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eighteenth	3	Understanding how to use the causative object and grammatical case ruling	The causative object and grammatical case ruling	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Nineteenth	3	Study examples and models	The object accompanying (Al-Maf'ūl ma'ahu)	Application and scientific discussion	Achievement exam and preparatory assignments
Twentieth	3	Enabling students to understand types of the "wāw" mentioned after the verb	Types of the "wāw" mentioned after the verb	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-first	3	Understanding the case of the noun occurring after the "wāw"	Cases of the noun occurring after the "wāw"	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-second	3	Study examples and models	The causative object and object of accompanying	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-third	3	Study examples and models	The adverbial object (Al-Maf'ūl fihi / circumstantial adverb)	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-fourth	3	Understanding the use of the categories of the adverbial object	Categories of the adverbial object	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-fifth	3	Study examples and models	The adverbial terms of flexibility and inflexibility	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-sixth	3	Study examples and models; enabling students to understand masculine and feminine forms	Masculine and feminine forms	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments

Twenty-seventh	3	Study examples and models; enabling student to understand the broken plural	The broken plural	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-eighth	3	Study examples and models; enabling student to understand diminutives	Diminutives	Discussion, dialogue and raising questions	Achievement exam and preparatory assignments
Twenty-ninth	3	Study examples and models; enabling student to understand relational adjectives and their types	Definition of relational adjectives and their types	Discussion and scientific application	Achievement exam and preparatory assignments
Thirtieth	3	Understanding the concept of vowel/letter mutation and substitution	Vowel/letter mutation and substitution	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments

11. Course Evaluation

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	• Alfiyyat Ibn Malik with the Commentary of Ibn Aqil • Qatr al-Nada, by Ibn Hisham al-Ansari • Educational and Applied Morphology in the Holy Quran, by Dr. Mahmoud Suleiman Yaqt
Main references (sources)	• The Meanings of Grammar, by Dr. Fadhel Al-Samarrai • A Concise Guide to Morphology, by Dr. Abdul Hadi Al-Fadhli
Recommended books and references (scientific journals, reports...)	• Quranic Grammar: Rules and Examples, by Dr. Jamil Ahmad Zafar • Al-Mughni fi Tasrif al-Afal (The Comprehensive Guide to Verb Conjugation), by Dr. Abdul Khaliq Azima
Electronic References, Websites	Internet networks and the Noon Center

Course Description Form

13.	Course Name: Quranic Sciences
14.	Course Code:
	Quranic Sciences

15. Semester / Year: The first phase	
16. Description Preparation Date:1/12/2025	
17.Available Attendance Forms:	
18.Number of Credit Hours (Total) / Number of Units (Total)	
Total study hours: 60 hours.	
Total credit hours: 4.	
19. Course administrator's name (mention all, if more than one name)	
Name: Dr. Ahmed Raja Adwan Email: gmail.com@ahmadadwn	
20. Course Objectives	
Course Objectives	1– The outcomes, knowledge, skills, and values that the teacher aims to impart and that student acquires through their studies. 2– Understanding the sciences of the Quran and their associated topics. 3– Recognizing the importance and benefits of studying the sciences of the Quran. 4– Teaching students how to study the sciences of the Quran in relation to other disciplines, enabling them to apply this knowledge in the future. 5– Conducting practical exercises for students through daily assessments.
21. Teaching and Learning Strategies	
Strategy	1- Direct guidance and instruction. 2- Group guidance that takes individual differences into account. 3- Learning through trial and error. 4- Comprehending and understanding the material, specifically the required terminology. 5- Using the board and modern, advanced educational aids.

	6- Preparing illustrative aids. 7- Preparing brief reports on specific topics. 8- Equipping students with experiences reflecting real-world educational and social contexts. Teaching and Learning Methods 1- Lecture method 2- Discussion method 3- Inductive method 4- Use of modern technologies and electronic information sources, such as libraries and software programs 5- Developing a plan for posing questions and conducting quizzes.
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	2	Understanding and Application	Introduction to Science of Quranic Studies	Discussion Analysis	The theoretical test
second	2	Understanding Application	The Concept of Revelation and Possibility of Occurrence	Discussion Analysis	The theoretical test
third	2	Understanding Application	Forms of Revelation	Discussion Analysis	The theoretical test
fourth	2	Understanding Application	The concept of revelation of the Quran	Discussion Analysis	The theoretical test
fifth	2	Understanding Application	Introduction to Science of Quranic Studies	Discussion Analysis	The theoretical test
sixth	2	Understanding Application	Sending down bringing down	Discussion Analysis	The theoretical test
seventh	2	Understanding Application	First Month Exam The	Discussion Analysis	The theoretical test
eighth	2	Understanding Application	The Arrangement of Quran: The Arrangement Surahs and Verses	Discussion Analysis	The theoretical test
ninth	2	Understanding Application	The Compilation of Quran and Its Stages	Discussion Analysis	The theoretical test
tenth	2	Understanding Application	Revelations Meccan and Medinan: Concept and Characteristics	Discussion Analysis	The theoretical test

Eleventh	2	Understanding Application	The Benefits of Knowing the Meccan and Medinan	Discussion Analysis	The theoretical test
twelfth	2	Understanding Application	*Asbāb al-Nuzūl* (Reasons for Revelation): The basis for determining reason for revelation; definition of the "reason" and the benefits of knowing it.	Discussion Analysis	The theoretical test
Thirteenth	2	Understanding Application	Multiple Narrations Regarding Reason for Revelation Multiple Reasons for a Single Revelation	Discussion Analysis	The theoretical test
Fourteenth	2	Understanding Application	The ruling is based on generality of the wording, not specificity of the cause.	Discussion Analysis	The theoretical test
Fifteenth	2	Understanding Application	Second Month Exam	Discussion Analysis	The theoretical test
sixteenth	2	Understanding Application	Second Semester	Discussion Analysis	The theoretical test
Seventeenth	2	Understanding Application	Rulings and copies	Discussion Analysis	The theoretical test
Eighteenth	2	Understanding Application	The Concept of Abrogation	Discussion Analysis	The theoretical test
Nineteenth	2	Understanding Application	Matters Subject Abrogation	Discussion Analysis	The theoretical test
Twentieth	2	Understanding Application	Scholarly views abrogation	Discussion Analysis	The theoretical test
Twenty-first	2	Understanding Application	Categories of Abrogation	Discussion Analysis	The theoretical test
Twenty- second	2	Understanding Application	Terms of Abrogation	Discussion Analysis	The theoretical test
Twenty-third	2	Understanding Application	First Month Exam	Discussion Analysis	The theoretical test
Twenty-fourth	2	Understanding Application	Decisive and Ambiguous Verses	Discussion Analysis	The theoretical test
Twenty-fifth	2	Understanding Application	Scholars' Views on Meaning of *al-Muḥkam* and Mutashābih*	Discussion Analysis	The theoretical test
Twenty-sixth	2	Understanding Application	Interpretation	Discussion Analysis	The theoretical test

Twenty-seventh	2	Understanding Application	Distortion of the Quran	Discussion Analysis	The theoretical test
Twenty- eighth	2	Understanding Application	The view of Muslim scholars regarding the distortion of the Quran	Discussion Analysis	The theoretical test
Twenty-ninth	2	Understanding Application	The Revelation of Quran in Seven Modes (Ahruf)	Discussion Analysis	The theoretical test
thirty	2	Understanding Application	An Overview of Narrations Regarding Revelation of the Qur'an in Seven Modes	Discussion Analysis	The theoretical test

23. Course Evaluation

First Term: 20 marks (distributed across daily preparation, daily/oral/monthly/ written exams, and reports)
Second Term: 20 marks (distributed across daily preparation, daily/oral/monthly/ written exams , and reports)
Final Exam: 60 marks

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- *Al-Itqan fi 'Uloom al-Qur'an* Al-Suyuti. 2- *Al-Burhan fi 'Uloom al-Qur'a by Al-Zarkashi. 3- *Manahil al-'Irfan* by Zarkani. 4- *Mabahith fi 'Uloom al-Qur'an* Manna' al-Qattan.
Main references (sources)	1. Al-Bayan fi Tafsir al-Qur'an (The Clear Explanation of the Qur'an) by Sayyid Abu Qasim al-Khu'i. 2. Al-Tamhid fi 'Uloom al-Qur'an (Introduction to Qur'anic Sciences) by Sheikh Muhammad Hadi Ma'rifah.

	3. Mabahith fi 'Ulum al-Qur'an (Studies in Qur'anic Sciences) by Dr. Ghanim Qaddouri. 4. Al-Mujaz fi 'Ulum al-Qur'an (A Summary of Qur'anic Sciences) by Dr. Dawud al-'Attar. 5. 'Ulum al-Qur'an (Qur'anic Sciences) Dr. Subhi Salih.
Recommended books and references (scientific journals, reports...)	All globally recognized e-books and websites dedicated to the sciences of the Quran and related topics of study.
Electronic References, Websites	1- The Comprehensive Library – The Virtual Library. 2- Following the college website via its link.

Course Description Form

Course Name: Jurisprudence of Acts of Worship: First Stage
Course Code:
Semester/Year: Annual
Date of Preparation of this Description: 5/5/2026
Available Attendance Forms/ In-person
Total Study Hours / Total Units
Number of Hours Study (Total): 30 hours. Number of Units (Total): 4.
Name of the Course Coordinator
Name: Dr.. Nagham Shakir Jabbar
Course Objectives

outcomes and knowledge and skills and values that English by the teacher and the curriculum acquire by the student through his/her study Knowledge of the science of Qur'anic -2 interpretation Recognizing the importance of studying -3 Qur'anic interpretation Teaching students how to study the -4 subject of the science of Qur'anic interpretation interpretation separately from other sciences so that they can benefit from it in the future Conducting practical application for students through taking tests daily tests	Objectives of the Course: 1- Training students to understand the methodology of Islamic legislation in purification, prayer, and fasting zakat, Hajj, and matters related to them. 2- Enabling the student to know the pillars of acts of worship their rulings and evidence. 3- Developing the ability to understand jurisprudential issues and discuss them.
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Teaching and Learning Strategies

1- Discussion and dialogue. 2- Lecture. 3- Preparing research papers and thematic reports. 4- Asking questions and applying them to jurisprudential issues.	Strate
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Course Structure .13

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Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
Oral examination	Lecture/ Discussion	Definition of purification and related rulings	Questions and examples	2	First
Oral examination	Lecture/ Discussion	Wisdom behind the legislation of purification	Practical questions	2	Second
Oral examination	Lecture/ Discussion	Types of water used for purification	Oral questions	2	Third
Oral examination	Lecture/ Discussion	Types of purification	Question and answer	2	Fourth
Written examination		Student test on the topics			Fifth
Oral examination	Lecture/ Discussion	Istinja and its etiquette	Questions and examples	2	Sixth
Oral examination	Lecture/ Discussion	Purification from ritual impurity and its divisions	Practical questions	2	Seventh
Oral examination	Lecture/ Discussion	Ablution and its rulings	Oral questions	2	Eighth

Oral examination	Lecture/ Discussion	Definition of prayer, its conditions and pillars	Question and answer	2	Ninth
Written examination		Student test on the topics			Tenth
Oral examination	Lecture/ Discussion	Definition of zakat, its jurisprudential rulings and evidence	Questions and examples	2	Eleventh
Oral examination	Lecture/ Discussion	Zakat threshold	Practical questions	2	Twelfth
Oral examination	Lecture/ Discussion	Thresholds, their conditions, and what is due on them	Oral questions	2	Thirteenth
Oral examination	Lecture/ Discussion	Zakat of two mixed properties and how it is paid	Question and answer	2	Fourteenth
Written examination		Student test on the topics			Fifteenth
Oral examination	Lecture/ Discussion	How to perform zakat	Questions and examples	2	Sixteenth
Oral examination	Lecture/ Discussion	Authorization for zakat and its recipients	Practical questions	2	Seventeenth
Oral examination	Lecture/ Discussion	Fasting: its jurisprudential rulings and evidence	Oral questions	2	Eighteenth
Oral examination	Lecture/ Discussion	Evidence for the legitimacy of fasting Ramadan	Question and answer	2	Nineteenth
Written examination		Student test on the topics			Twentieth
Oral examination	Lecture/ Discussion	Establishment of the beginning of Ramadan	Questions and examples	2	Twenty-first
Oral examination	Lecture/ Discussion	Hajj and Umrah: their jurisprudential rulings and evidence	Practical questions	2	Twenty- second

Course Assessment and distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation and examinations daily tests oral examinations monthly examinations written examinations reports.

Assessment Method	Teaching Meth	Unit / Topic Name	Required Learning Outcomes	Hours	Course Assessment
					First Semester: 20 marks distributed among daily preparation and examinations daily tests oral examinations monthly examinations written examinations reports.
					Second Semester: 20 marks distributed among daily preparation and examinations daily tests oral examinations monthly examinations written examinations reports.
					Final Examination: 60 marks.
					Learning and Teaching Resources
					Required Textbooks: Methodical Jurisprudence according to the Shafi'i School by Dr. Mustafa Al-Khin, Dr. Mustafa Al-Bugha, and

					Ali Al-Sharbaji.
					Main References (Sources): The Book of Banks, Their Transactions, Deposits and Interest by Mustafa Al-Zarqa; Jurisprudential Choices in Matters of Acts of Worship and Transactions by Khalid Al-Ajmi.
					Supporting Books and References: Jurisprudence according to the Five Schools by Sheikh Muhammad Jawad Mughniyah.
					Electronic References and Internet Websites: Al-Maktaba Al-Shamela.
Course Assessment(Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation and examinations daily tests oral examinations monthly examinations written examinations reports...etc					
daily preparation and examinations daily tests oral :First Semester: 20 marks: distributed examinations monthly examinations written examinations reports daily preparation and examinations daily tests oral :Second Semester: 20 marks: distributed examinations monthly examinations written examinations reports Final Examination: 60 marks					
Learning and Teaching Resources .16					
Books Al-Qurtubi English Al-Jami' for rulings the .Qur'an Al-Sa'di's books, including : Taysir Al-Karim Al-Rahman Al-Bayan fi Tafsir Al-Qur'an by Sayyid -3 .Abu Al-Qasim Al-Khoei : Introduction to Thematic Interpretation -4			Required Textbooks Methodologic (textbooks, if any)		

Al-Khudairi -5 The Qur'anic School by Sayyid Muhammad Al-Sadr 6 Al-Mujaz fi Uloom Al-Qur'an by Dr.. Dawud - Al-Attar 'Tabaqat Al-Mufasssirin; Majma -7 Al-Bayan by Al-Tabarsi	
English English the Qur'an -1 The Prophetic Sunnah -2 The Arabic language and its sciences -3	Main References (Sources)
All approved electronic books and websites worldwide in the science of Qur'anic interpretation	Supporting Books and References that are recommended (scientific journals, reports...)
Al-Maktaba Al-Shamela – Virtual Library –1 Following the college website through its link -2	Electronic references, Internet websites

Course Description

1. Course Name	
English (ESL) for fourth stage/ Department of Qur'anic Sciences	
2. Code	
3. Term/ Year	
2026-2025	
4. Date of Course Description	
15/8/2026	
5. Type of Attendance	
Physical	
6. Number of credits/ Number of hr./week	
2- 2 hr./ week	
7. Name of Faculty member in charge	
Hutham Faraj Abdulazeez - e-mail: hutham.faraj@uoturath.edu.iq	
8. The Course Goals	
The student should recognize the importance of the English language at the university level, as it is the language of the modern era and the dominant language used in scientific and academic research, seminars, and regional and international conferences. The student should overcome the fear of learning a second language other than their mother tongue. The student should understand the factors that influence learning, including the mastery of a second language. The student should apply the cognitive objectives and benefit from the most important learning outcomes.	Course Goals
9. Strategies of Teaching & Learning	
• Lecture method: Delivering the lecture, followed by opening floor for discussion and dialogue, and asking questions. • Educational discussion: Using discussion to exchange ideas and identify the best approaches to learning. • Brainstorming: Using brainstorming to recall students' prior knowledge of English.	Strategies

10. Course Structure					
Assessment Method	Teaching Method	Unit/ Topic	Required Learning Outcomes: it is to	hours	Week
Brainstorming and assessing students' engagement with the material	Lecturing and discussion	Selected Topics	Refresh students' memory through a brief review of the material they studied before.	1	1 st .
-	Lecturing and discussion	1. Verb (BE): Forms and Uses 2. Verb (Do): Forms and Uses 3. Verb (Have): Forms and Uses	Learn groups of English auxiliary verbs	1	2 nd .
Quiz	Lecturing and discussion	Action Verbs vs Auxiliaries in English	Distinguish between dynamic/action verbs and stative verbs.	1	3 rd
Students' participation to assess their understanding	Lecturing and discussion	Present Simple: Forms and Uses	Learn the tenses of English verbs.	1	4 th
Assessing Students' participation.	Lecturing and discussion	Present Continuous: Forms and Uses	Understand the tenses of English verbs.	1	5 th
Assessing Students' participation.	Students' participation	Introduce Yourself	Learn how to read and express her/himself in English	1	6 th
Monthly Exam	Monthly Exam	Monthly exam	Monthly Exam	1	7 th
Assessing Students' participation.	Lecturing and discussion	Past Simple and Past Continuous: Forms and Uses	Understand the tenses of English verbs Distinguish between Tenses.	1	8 th
Assessing Students' participation.	Lecturing and discussion	1. Simple Future. 2. Future Continuous Forms and Uses	English Verb Tenses	1	9 th
Assessing Students' participation.	Lecturing and discussion	Negation and Interrogation	Learning types of sentences	1	10 th
-	Lecturing and discussion	English Pronouns	Learn English relative pronouns and other conjunctions.	1	11 th
Assess students' comprehension	Lecturing and discussion	vocabulary from Arabic and Islamic culture	Learn and build up new vocabulary.	1	12 th

-	Lecturing and discussion	Qur'anic Expressions	Learn vocabulary and expressions related to students' specialization	1	13 th
Identifying student with low proficiency levels and supporting them.	Lecturing and discussion	Comprehensive Review	Clarifying difficulties and addressing challenges faced by students throughout previous lectures.	1	14 th
		Exam	Monthly exam	1	15 th
Assessing Students' participation.	Lecturing and discussion	Where I live & What I do	Developing students' comprehension.	1	16 th
Assessing students' comprehension.	Lecturing and discussion	"Muslims in Ramadhan"	Subjecting students to more advanced texts.	1	17 th
-	Lecturing and discussion	Job Application Form	Learn how to write reports.	1	18 th
Assessing students' performance in writing reports.	Following students' participation	Job Application Form	Learn how to write reports.	1	19 th
-	Lecturing and discussion	"Cleanliness is Half of Faith".	Get used to advanced texts from the Islamic Heritage.	1	20 th
		Exam	Monthly exam	1	21 st
-	Lecturing and discussion	English Conjunctions:	Learn connecting sentences.	1	22 nd
Assessing Students' participation and following their homework.	Lecturing and discussion	Al-Khalil ibn Ahmed: A Pioneer of Arabic Language	Get used to advanced texts from the Islamic Heritage. Train on passive voice.	1	23 rd
-	Lecturing	Presentation Tools	Learn how to make a 10-minute presentation	1	24 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 10-minute presentation.	1	25 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 10-minute presentation.	1	26 th
Assessing students' participations	Lecturing and discussion	Islamic Heritage	Tackle Islamic Texts.	1	27 th
Assessing students' participations	Lecturing and discussion	Comprehensive Review	a comprehensive text covering all the skills students have acquired throughout the academic year	1	28 th

-	Lecturing and discussion	Comprehensive Review	Help students overcome special difficulties.	1	29 th
		Exam	Monthly exam	1	30 th
11. Course Assessment					
40 marks are distributed according to the tasks assigned to the students, such as daily preparation, class participation, and daily and monthly examinations. 60 marks for the final exam.					
12. Teaching & Learning Sources					
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soar Oxford			Text Books		
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soars Oxford			Main References		
http://learnenglish.britishcouncil.org https://islamweb.net AI tool used: ChatGPT (OpenAI) is used as an auxiliary tool to assist in collecting, organizing, and simplifying information. The factual information was verified against original academic and educational sources.			Website References		

Course Description Form

Course Name	
Educational and Developmental Psychology	
Course Code	
EDP-101	
Semester / Year	
First Stage / Annual Study / 2025-2026	
Date of Preparation of this Description	
15 / 08 / 2026	
Available Attendance Modes	
In-person	
Total Study Hours / Total Credit Units	
30 study hours / 30 lectures annually	
Course Coordinator's Name (if more than one, list all)	
Name: Asst. Lecturer Nuha Najah Abdullah Email: nuha.najah@uoturath.edu.iq	
Course Objectives	
1. Introduce the student to the concepts of educational psychology and developmental psychology and their fields. 2. Identify learning theories, their principles, and their educational applications. 3. Identify the concept of development, its stages and manifestations, and the factors affecting it. 4. Develop the student's ability to interpret behavior and learning in light of developmental characteristics and individual differences. 5. Employ psychological concepts in understanding	1. Introduce the student to the concepts of educational psychology and developmental psychology and their fields. 2. Identify learning theories, their principles, and their educational applications. 3. Identify the concept of development, its stages and manifestations, and the factors affecting it. 4. Develop the student's ability to interpret behavior and learning in light of developmental characteristics and individual differences. 5. Employ psychological concepts in understanding educational and developmental situations.

educational and developmental situations. 6. Reinforce professional and ethical values in dealing with learners.			6. Reinforce professional and ethical values in dealing with learners.		
Teaching and Learning Strategies					
Lecture, dialogue and discussion, cooperative learning, case study, brainstorming, problem solving, and e-learning.				Lecture, dialogue and discussion, cooperative learning, case study, brainstorming, problem solving, and e-learning.	
Course Structure					
Assessment Method	Learning Method	Unit or Topic	Required Learning Outcomes: Knowledge Understanding Skills Values	Hours	Week
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Concept of Educational Psychology and Its Fields	Knowledge: Defines educational psychology and its fields. Understanding: Explains the importance of educational psychology in the educational process. Skills: Uses basic concepts to describe an educational situation. Values: Appreciates the importance of the educational role of psychology.	1	1
Short Quiz / Discussion / Classroom Activity					
Short Quiz / Discussion / Classroom Activity					
Short Quiz / Discussion / Classroom Activity					
Short Quiz / Discussion / Classroom Activity			Cognitive Theories of Learning		
Short Quiz / Discussion / Classroom Activity			Supporting References: Woolfolk, A. (2024). Educational Psychology (15th ed.). Pearson. Santrock, J. W. (2026). Educational Psychology. McGraw Hill. Santrock, J. W. (2024). Life-Span Development (19th ed.). McGraw Hill. Papalia, D. E., & Martorell, G. (2021). Experience Human Development (14th ed.). McGraw Hill.		
Short Quiz / Discussion / Classroom Activity			Electronic References: Electronic educational resources approved by the university and the academic department.		
Short Quiz / Discussion / Classroom Activity			Individual Differences and Intelligence		
Short Quiz / Discussion /	Lecture / Dialogue and Discussion	Abilities, Aptitudes, and Learning Styles	Knowledge: Explains the concept of abilities and aptitudes.	1	9

Classroom Activity			Understanding: Explains their effect on learning. Skills: Applies consideration of abilities and aptitudes in an educational situation. Values: Avoids bias among learners.		
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Effective Learning and Its Strategies	Knowledge: States the characteristics of effective learning. Understanding: Explains the role of strategies in improving learning. Skills: Selects an appropriate strategy for an educational situation. Values: Appreciates active learning and participation.	1	10
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Classroom Management and the Educational Environment	Knowledge: Defines classroom management and the educational environment. Understanding: Explains the effect of the classroom environment on learning. Skills: Analyzes a classroom situation and proposes an appropriate intervention. Values: Adheres to respect and fairness in classroom management.	1	11
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Assessment and Academic Achievement	Knowledge: Defines assessment and academic achievement. Understanding: Explains the role of assessment in improving learning. Skills: Distinguishes between appropriate assessment methods. Values: Adheres to objectivity and fairness in assessment.	1	12
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Mental Health and Adjustment at School	Knowledge: Defines mental health and school adjustment. Understanding:	1	13

			Explains their relationship to learning. Skills: Identifies indicators of adjustment in a school situation. Values: Appreciates the importance of learners' mental health.		
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Applications of Educational Psychology in Education	Knowledge: States the major educational applications of psychology. Understanding: Explains how they can be employed in educational situations. Skills: Relates psychological concepts to classroom practice. Values: Takes responsibility for sound educational application.	1	14
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Review of Educational Psychology	Knowledge: Reviews the basic concepts of educational psychology. Understanding: Relates learning, motivation, individual differences, and assessment. Skills: Analyzes an educational situation using the acquired concepts. Values: Appreciates the integration of knowledge, skill, and value.	1	15
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Concept of Developmental Psychology and Its Principles	Knowledge: Defines developmental psychology and its principles. Understanding: Explains the importance of studying development. Skills: Uses developmental concepts to describe a developmental case. Values: Appreciates the importance of understanding developmental characteristics.	1	16

Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Factors Affecting Development	Knowledge: States the factors affecting development. Understanding: Explains the interaction of heredity, environment, and other factors. Skills: Analyzes the effect of a developmental factor in a specific case. Values: Treats developmental differences with respect.	1	17
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Stages of Human Development	Knowledge: Lists the stages of human development. Understanding: Explains the characteristics of each stage in general. Skills: Relates behavior to the appropriate developmental stage. Values: Takes stage characteristics into account when dealing with the learner.	1	18
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Physical and Motor Development	Knowledge: Explains manifestations of physical and motor development. Understanding: Explains physical and motor changes across stages. Skills: Observes developmental manifestations systematically. Values: Respects differences in rates of development.	1	19
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Intellectual and Cognitive Development	Knowledge: Defines intellectual and cognitive development. Understanding: Explains the development of cognitive processes. Skills: Analyzes manifestations of cognitive development in an educational situation. Values: Appreciates	1	20

			differences in cognitive abilities.		
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Piaget's Theory of Cognitive Development	Knowledge: Explains Piaget's stages of cognitive development. Understanding: Explains the characteristics of each stage. Skills: Applies the concepts to a developmental or educational situation. Values: Respects the progression of cognitive development.	1	21
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Language Development	Knowledge: States the manifestations of language development. Understanding: Explains language development and its relationship to development. Skills: Analyzes a situation related to language development. Values: Encourages sound linguistic communication.	1	22
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Emotional Development	Knowledge: Defines emotional development. Understanding: Explains the development and regulation of emotions. Skills: Analyzes an age-appropriate emotional situation. Values: Deals with emotions with respect and acceptance.	1	23
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Social Development	Knowledge: Explains manifestations of social development. Understanding: Explains the role of family, school, and peers. Skills: Analyzes a developmental social situation. Values: Appreciates the importance of	1	24

			healthy social relationships.		
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Moral Development	Knowledge: Defines moral development. Understanding: Explains the development of moral judgment and behavior. Skills: Analyzes a developmental moral situation. Values: Adheres to ethical values in dealing with others.	1	25
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Psychosocial Development	Knowledge: Explains the concept of psychosocial development. Understanding: Explains the effect of relationships and experiences on personality formation. Skills: Relates psychosocial characteristics to the developmental stage. Values: Respects the individual's psychological and social needs.	1	26
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Adolescence and Its Characteristics	Knowledge: States the characteristics of adolescence. Understanding: Explains the physical, psychological, and social changes occurring during adolescence. Skills: Analyzes an educational situation related to adolescence. Values: Deals with adolescents with respect and understanding.	1	27
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Individual Differences in Development	Knowledge: Defines individual differences in development. Understanding: Explains differences in rates of development among individuals. Skills: Distinguishes	1	28

			developmental differences in an educational situation. Values: Respects individuality and avoids unfair comparison.		
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Development and School Adjustment	Knowledge: Explains the relationship between development and school adjustment. Understanding: Explains the effect of developmental characteristics on adjustment. Skills: Analyzes a school situation in light of developmental characteristics. Values: Appreciates the role of the school in supporting adjustment.	1	29
Short Quiz / Discussion / Classroom Activity	Lecture / Dialogue and Discussion	Review of Developmental Psychology	Knowledge: Reviews the basic concepts of developmental psychology. Understanding: Relates the manifestations, factors, and stages of development to one another. Skills: Analyzes a developmental situation using the acquired concepts. Values: Appreciates the importance of scientific understanding of development.	1	30

Course Description Form

25.	Course Name:		
		Principles of Education	
26.	Course Code:		
27.	Semester / Year:		
		2026-2025	
28.	Description Preparation Date:		
29.	Available Attendance Forms:		
		My Existence	
30.	Number of Credit Hours (Total) / Number of Units (Total)		
		2 hours per week	
31.	Course administrator's name (mention all, if more than one name)		
		Name: Eng. Dr. Mustafa Ahmed Ismail / external lecturer / temporary Email:	
32.	Course Objectives		
	Course Objectives	To increase the student's understanding of education and social realities through the ages, to grasp the educational process in its utmost necessities, and to understand educational theories across different peoples, both ancient and modern.	
33.	Teaching and Learning Strategies		
	Strategy		

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The meaning education, its goals, and necessity	The meaning education, its goals, and necessity	Dialogue and Discussion	Asking and answering questions by the student
Second	2	Its theories and fields	Its theories and fields	Dialogue and Discussion	Asking and answering questions by the student
Third	2	The historical basis of education	The historical basis of education	Dialogue and Discussion	Asking and answering questions by the student
Fourth	2	The historical basis of education	Ancient Education	Dialogue and Discussion	Asking and answering questions by the student

Fifth	2	The historical basis of education	Chinese Education	Dialogue and Discussion	Asking and answering questions by the student
Sixth	2	The historical basis of education	Greek Education	Dialogue and Discussion	Asking and answering questions by the student
Seventh	2	The historical basis of education	Medieval Education	Dialogue and Discussion	Asking and answering questions by the student
Eighth	2	Exam	First Monthly Exam	Dialogue and Discussion	Asking and answering questions by the student
Ninth	2	The historical basis of education	Arab Education Before and After Islam	Dialogue and Discussion	Asking and answering questions

					by the student
Tenth	2	The historical basis of education	Modern Education	Dialogue and Discussion	Asking and answering questions by the student
Eleventh	2	The social basis of education	The Relations Between Education and Society	Dialogue and Discussion	Asking and answering questions by the student
Twelfth	2	The social basis of education	The Relations Between the Individual and Environment	Dialogue and Discussion	Asking and answering questions by the student
Thirteenth	2	The social basis of education	Moral Education	Dialogue and Discussion	Asking and answering questions by the student

Fourteenth	2	The social basis of education	Family Education	Dialogue and Discussion	Asking and answering questions by the student
Fifteenth	2	Exam	Second month exam	Dialogue and Discussion	Asking and answering questions by the student

35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Foundations of Education
Main references (sources)	Education and Training
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

Course Description Form

37. Course Name:	
Human Rights and Democracy	
38. Course Code:	
—	
39. Semester / Year:	
First Year	
40. Description Preparation Date:	
21/9/2025	
41. Available Attendance Forms:	
- Direct attendance - Distance learning through the e-learning platform	
42. Number of Credit Hours (Total) / Number of Units (Total)	
30 study hours / 2 units	
43. Course administrator's name (mention all, if more than one name)	
Name: Assistant Lecturer Dr. Hind Shabib Dagher Email: 07Shamsrawan@gmail.com	
44. Course Objectives	
- Human rights, democracy, and freedoms are fundamental concepts and necessities of modern life. - They organize human life and lead it toward the highest levels of peaceful human coexistence. - They help identify negative practices and address them.	
45. Teaching and Learning Strategies	
- Theoretical lectures using the board. - Interactive classroom discussions to stimulate critical thinking and student participation. - Questioning and periodic review to assess understanding and encourage active learning.	

46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	The student should be able to explain human rights, their characteristics, and their types.	Definition of Human Rights	Explanation of the subject		
2	Recognize the legal frameworks of international charters, such as the Universal Declaration of Human Rights.	International Human Rights Charters	Explanation of the subject		
3	Raise students' awareness of the rights and duties advocated by Islam and affirmed by the Holy Qur'an and the Noble Sunnah.	Basic Human Rights Mentioned in the Holy Qur'an and the Noble Sunnah	Explanation of the subject		
4	Understand the basic concepts in different civilizations; analyze information and draw conclusions.	Human Rights in Indian, Chinese, Greek, Roman, and European Civilizations	Explanation of the subject		
5	Explain rights in ancient civilizations such as Mesopotamia and the Nile Valley civilizations	Human Rights in Egyptian Civilization and the Civilization of Mesopotamia	Explanation of the subject		

	and attempt to compare them.				
6	Identify prominent thinkers who emerged in Europe in the modern era, such as Jean-Jacques Rousseau and Voltaire, and their ideas concerning rights and freedoms.	Human Rights in the Middle Ages and the Modern Era	Explanation of the subject		
7	Recognize the role of governmental, non-governmental, and international organizations in protecting rights and promoting democracy.	International Human Rights Charters	Explanation of the subject		
8	Understand the basic concepts and the ability to analyze information and derive solutions.	Administrative Corruption and Its Main Characteristics	Explanation of the subject		
9	Understand the basic concepts and the ability to analyze information and derive solutions.	Causes of Administrative Corruption and Its Implications for Human Rights and Society	Explanation of the subject		
10	Analyze the relationship between human rights and democracy.	Definition of Democracy, Its Methods, System, and Objectives	Explanation of the subject		
11	Understand how democracy contributes to guaranteeing rights, citizenship, and the rule of law.	Basic Guarantees for the Success of Democracy	Explanation of the subject		
12	Promote the values of	Forms and Types of Democracy	Explanation of the subject		

	tolerance, equality, and participation in a democratic society.				
13	Explain the meaning of freedom and its main advantages and disadvantages.	The Concept of Freedom, Its Main Advantages and Disadvantages	Explanation of the subject		
14	Identify the public freedoms that every human being should enjoy.	Public Freedoms	Explanation of the subject		
15	Examination.	Examination	Examination		
16	Explain the basic guarantees for protecting freedoms, including political, economic, and legal guarantees.	Basic Guarantees for Protecting Public Freedoms	Explanation of the subject		
17	Identify and explain intellectual freedoms.	Types of Intellectual Freedoms	Explanation of the subject		
18	Explain rights and freedoms that are innate to human beings, such as the right to life, security, food, and clothing, and acquired rights arising from the environment in which a person lives.	Basic and Acquired Rights and Freedoms	Explanation of the subject		
19	Define the term “Third World countries” and explain why rights and freedoms were not a priority in these countries	Rights and Freedoms in Third World Countries	Examination		

	compared with European countries.				
20	Understand the relationship between international law and national laws in protecting rights and their guarantees.	Review	Explanation of the subject		
21	Explain the historical development of democracy and freedoms in ancient civilizations such as Mesopotamia and the Nile Valley and attempt to compare them.	Historical Development of Democracy and Freedoms in Mesopotamia and the Nile Valley Civilizations	Explanation of the subject		
22	Explain the historical development of democracy and freedoms in ancient Roman and Greek civilizations and attempt to compare them.	Historical Development of Democracy and Freedoms in Roman Civilization	Explanation of the subject		
23	Explain the historical development of democracy and freedoms in the modern era.	Public Rights and Freedoms in the Modern Era	Explanation of the subject		
24	Understand basic freedoms from philosophical, social, political, and legal perspectives.	The Concept of Basic Freedoms from Philosophical, Social, Political, and Legal Perspectives	Explanation of the subject		
25	Understand the regulations governing the exercise of public freedoms in the country.	Regulations Governing the Exercise of Public Freedoms	Explanation of the subject		

26	Identify the forms of freedoms.	Forms of Freedoms That Set Limits for the Modern State	Explanation of the subject		
27	Encourage civil and community work to defend rights and freedoms.	Freedoms and Rights between Underdevelopment and Modernity	Explanation of the subject		
28	Understand basic freedoms from philosophical, social, political, and legal perspectives, the regulations governing the exercise of public freedoms, and the forms of freedoms.	Review	Explanation of the subject		
29	Understand the basic concepts and the ability to analyze information and derive solutions.	Concept of Citizenship and Its Importance; The Constitution of Medina and the Establishment of the Concept of Citizenship	Explanation of the subject		
30	Examination.	Examination	Examination		

47. Course Evaluation

Daily preparation and classroom participation: 5%
Daily and oral examinations: 5%
Monthly examinations: 20%
Assignments and reports: 5%
Practical examination: 5%
Final written examination: 60%

48. Learning and Teaching Resources

- Muhammad Al-Ghazali, Human Rights between the Teachings of Islam and the United Nations Declaration.
- Dr. Maher Sabri Kadhim, Human Rights, Democracy and Public Freedoms.
- Arab Democratic Center.

Electronic references and websites.

Course Description Form

49.	Course Name: Computer	
50.	Course Code:	
51.	Semester / Year: First Stage, Annual System, 2025-2026	
52.	Description Preparation Date: 21/9/2025	
53.	Available Attendance Forms: Full-time attendance at scheduled times	
54.	Number of Credit Hours (Total) / Number of Units (Total) 2 hours per week	
55.	Course administrator's name (mention all, if more than one name) Name: dr.ammar kuti nasser Email: ammar.kuti@uoturath.edu.iq	
56.	Course Objectives	
	Course Objectives	• Equipping students with the essential rules and skills needed to operate and manage a computer, supporting them in completing projects, typing, preparing statistics and charts, and creating presentations and engineering diagrams. • Enabling students to use the internet effectively as a communication tool for education, scientific research, commerce, and marketing through electronic correspondence and web pages. • Developing students' ability to use computers safely and ethically, in line with modern digital and technological advancements.
57.	Teaching and Learning Strategies	
	Strategy	Interactive lecturing and direct explanation of basic computer concepts. Demonstration using images, diagrams, and presentations to explain computer components and functions. Hands-on, practical training using the computer to apply the concepts covered. Problem-based learning through discussing simple issues related to computer use and information security. Discussion and dialogue to engage students in analyzing topics related to computer ethics and safe usage. Cooperative learning through small-group practical

and activities. Self-directed learning through guided use of reliable electronic resources websites. Continuous feedback through daily and monthly tests to monitor and reinforce learning.

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand computer life-cycle stages, generation data, and information	Computer Basics	Theoretical	Daily tests
2	2	Identify computer features, applications, and components	Computer Basics	Theoretical	Daily tests
3	2	Classify types of computers	Computer Basics	Theoretical	Daily tests
4	2	Identify hardware components, input and output devices	Computer Components	Theoretical	Daily tests
5	2	Understand the computer case and software entity	Computer Components	Theoretical	Daily tests
6	2	Understand numbering system and the personal computer	Computer Components	Theoretical	Daily tests
7	2	Identify the computer platform and purchase considerations	Computer Components	Theoretical	Daily tests
8	2	Identify key features of personal computers	Computer Components	Theoretical	Daily tests
9	2	Understand digital ethics and computer security	Computer Security and Software Licensing	Theoretical	Daily tests
10	2	Identify software licenses and types	Computer Security and Software Licensing	Theoretical	Daily tests
11	2	Understand intellectual property and cyber hacking	Computer Security and Software Licensing	Theoretical	Daily tests
12	2	Identify hacking types	Computer Security and Software Licensing	Theoretical	Daily tests

13	2	Identify hacking sources and security risks	Computer Security and Software Licensing	Theoretical	Daily tests
14	2	Identify malware and computer viruses	Computer Security and Software Licensing	Theoretical	Daily tests
15	2	Understand virus damage and characteristics	Computer Security and Software Licensing	Theoretical	Daily tests
16	2	Identify virus components, types, and health impacts of computer use	Computer Security and Software Licensing	Theoretical	Daily tests
17	2	Mid-Year Break	—	—	—
18	2	Define the operating system, its goals, and functions	Operating System	Theoretical	Daily tests
19	2	Classify operating systems with examples	Operating System	Theoretical	Daily tests
20	2	Introduce Windows 7	Operating System	Theoretical	Daily tests
21	2	Understand installation requirements and desktop components	Operating System	Theoretical	Daily tests
22	2	Use the Start menu and its contents	Operating System	Theoretical	Daily tests
23	2	Identify new features of Windows 7	Operating System	Theoretical	Daily tests
24	2	Use the taskbar	Operating System	Theoretical	Daily tests
25	2	Use the notification area and identify computer content	Operating System	Theoretical	Daily tests
26	2	Differentiate between folders, files, and icons	Operating System	Theoretical	Daily tests
27	2	Use the computer to identify its content	Operating System	Theoretical	Daily tests
28	2	Perform operations on windows	Operating System	Theoretical	Daily tests
29	2	Set desktop backgrounds and use Control Panel	Operating System	Theoretical	Daily tests
30	2	Navigate between Windows using computer	Operating System	Theoretical	Daily tests

59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student:

Student coursework (40 points): Attendance, preparation, and daily participation (5 points), daily and oral tests (5 points), first monthly exam (10 points), second monthly exam (10 points), reports or practical applications (10 points). Final written examination (60 points). Total (100 points).

60. Learning and Teaching Resources

Required textbooks (curricular books if any)	Aboud, Ziad Mohammed. <i>Computer Fundamentals and Office Applications</i> . Ministry of Higher Education and Scientific Research, Directorate of Research and Development
Main references (sources)	Aboud, Ziad Mohammed. <i>Computer Fundamentals and Office Applications</i> . Ministry of Higher Education and Scientific Research, Directorate of Research and Development
Recommended books and references (scientific journals, reports...)	Recent books, scientific journals, and reports on computer fundamentals, operating systems, information security, and office applications.
Electronic References, Websites	• Iraqi Virtual Science Library (ivsl.iq) • Comprehensive Digital Library (shamela.ws) • Microsoft Learn (learn.microsoft.com)

Course Description Form

61.	Course Name: Recitation and memorization
62.	Course Code:
63.	Semester / Year: Annual
64.	Description Preparation Date: 2025/9/20
65. Available Attendance Forms: My presence	
66. Number of Credit Hours (Total) / Number of Units (Total)	
Total number of study hours: 3 hours per week. Total number of units: four	
67. Course administrator's name (mention all, if more than one name)	
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
68. Course Objectives	
Course Objectives	The student should know the importance of studying the science of Tajweed. • The student should understand the legal ruling of Tajweed. In its theoretical and practical aspects • The student should master the Quran in terms of pronunciation and meaning. • The student should distinguish between the rules of recitation and the blackening. • The student should understand the rules of the silent noon and tanween. • The student should differentiate between the letters of clear pronunciation And assimilation, substitution, and concealment
69. Teaching and Learning Strategies	

Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of the director in language Definition of • the articulation point in terminology The articulation points of letters and their categories	Articulation points of letters	Daily test Monthly test	Lecture Discussion
2		Pharyngeal articulation Place of • articulation of the tongue Articulation • of the lips The gill	Introduction to the general articulation points of letters	Daily test Monthly test	Lecture Discussion
3	2	•Definition of the "jawf" in language •Letters of the empty space Notes on the vowels	The exits of the throat	Daily test Monthly test	Lecture Discussion
4	2	• Definition of "khanakhana" • How to get rid of the nasal voice • Pronouncing the guttural letters without nasalization	The context is , " which الخنخة" refers to a specific type of sound or noise. In English, it can be translated as "sniffing" or "snuffling."	Daily test Monthly test	Lecture Discussion

5	2	The exits of the throat	• Number of throat articulation letters Notes on the throat sounds	Daily test Monthly test	Lecture Discussion
6	2	• Definition of the tongue • Names of the teeth The articulation points of the tongue	The tongue	Daily test Monthly test	Lecture Discussion
7	2	• The guttural letters • Branching letters	The tongue has ten exits.	Daily test Monthly test	Lecture Discussion
8	2	• The articulation points of the letters ل (lam), ن (noon), and ر (ra) • Articulation points of the letters طā', dāl, and tā' The articulation points of the letters طاء, ظاء, and ذال	The letters of the edges and tip of the tongue	Daily test Monthly test	Lecture Discussion
9	2	• The articulation points of the lips: the non-prolonged فاء (fa), واو (waw), باء (ba), and ميم (meem) Notes on the lips	The lips	Daily test Monthly test	Lecture Discussion
10	2	The nostril	Definition of the gill • Place of • articulation of the nasal cavity Voice of the nasal • sound Definition of ghunna	Discussion	Lecture Discussion

11	2	• The elongated alif • The emphatic "lam" The simplified hamzah	Subordinate conjunctions	Daily test Monthly test	Lecture Discussion
12	2	• Definition of the attribute • The benefit of attributes Categories of letter attributes	Characteristics of the letters	Daily test Monthly test	Lecture Discussion
13	2	• Number of non-contradictory letter attributes Definition of non-contradictory attributes	Attributes of non-contradictory letters	Daily test Monthly test	Lecture Discussion
14	2	• Definition of opposite traits Definition of non-opposite traits	Opposite and non-opposite traits	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	1-Opposite adjectives	• They are ten and they are: First: Whispering and its opposite, voicing Secondly: The strong sound and its opposite, the weak sound, and between them, the moderate sound.	Daily test Monthly test	Lecture Discussion
17	2	• Third: Elevation and its opposite, depression - Fourth: Closure and its opposite, opening - Fifth: Fluency and its opposite, stuttering	Opposite adjectives -3	Daily test Monthly test	Lecture Discussion

18	2	• Definition of whispering, in language and terminology Notes on whispering	3-Opposite adjectives	Daily test Monthly test	Lecture Discussion
19	2	• Definition of "Jahr" and "Shiddah" in language and terminology Notes on these letters	Loudness and intensity	Daily test Monthly test	Lecture Discussion
20	2	Laxity and arrogance	• Definition of softness and elevation in language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion
21	2	• Definition of "Istifal" in language and terminology Definition of "Ittibaq" in language and terminology	The lowering and the rounding	Daily test Monthly test	Lecture Discussion
22	2	• Definition of openness, fluency, and silence In language and terminology Notes on these letters	Openness, fluency, and silence	Daily test Monthly test	Lecture Discussion
23	2	The qualities that have opposites	• Definition of "Sifir" and "Qalqalah" in language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion
24	2	Definition of leniency and deviation in language and terminology	Softness and deviation	Discussion of the report	Lecture Discussion
25	2	• Definition of repetition in language and terminology	Refining	Discussion	Lecture Discussion

		• Articulation of the letter "ر" The emphatic ر (ra)			
26	2	• Definition of proliferation and elongation in language and terminology Notes on elongation	The spread and elongation	Daily test Monthly test	Lecture Discussion
27	2	• Softening • Emphasis The permissibility of lightening and thickening	Rules of the letter "ر"	Discussion	Lecture Discussion
28	2	• Types of "lam" Notes on the types of "lam"	The Lamas	Daily test Monthly test	Lecture Discussion
29	2	• Articulation of the letters د, ط, ت and ذ • The articulation points of the letters ثاء and ظاء, ذال, The articulation point of the letter "م" (meem) and "ب" (baa)	Merging the identical, the similar, and the close.	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

71. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

72. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Recommended books and references (scientific journals, reports...)	1– Tajweed, Sayyid Murtadha al-Askari. 2– The Concise Guide to Tajweed, Dr. Abdul Hadi Al-Fadhli. 3– The Illuminating Guide to Tajweed Rules, a committee of scholars. 4– The Simple in the Science of Tajweed, Dr. Walid Muhammad.
Electronic References, Websites	1- Internet sites: Dr. Ayman Suwaid 2- Sheikh Ahmed Eissa Al-Masri. The Comprehensive Library – The Virtual Library.

Course Description Form

73.	Course Name: Methodologies of Hadith Scholars / Second Stage
74.	Course Code:
75.	Semester / Year: Annual
76.	Description Preparation Date: 2025/10/1
77.	Available Attendance Forms: In-person
78.	Number of Credit Hours (Total) / Number of Units (Total)
Total study hours : 60 hours Number of units (total) : 4	
79.	Course administrator's name (mention all, if more than one name)
Name: Dr. Ahmed Raja Adwan Email : gmail.com @ ahmadadw	
80.	Course Objectives
Demonstrating the legitimate authenticity of hadith scholars' methodologies by grounding them in the principles of the Quran, Sunnah, and traditions of the righteous predecessors (may God be pleased with them), through linking them to the guidance and demonstrating the continuity of the methodologies by connecting them to development. Sustainable Developing scientific and systematic thinking in the student, equipping him with research skills, and creating a spirit of creativity within him Knowing the methods by which we transmit each hadith and its performance, whether by hearing, presentation, authorization, or finding • • •	

We know the words of the imams regarding hadith, generally whether they are authentic .fabricated Identifying the conditions of the imams who .authored books Knowing what evidence supports the hadith and what follow-ups are found in some of its chains .transmission Qualifying graduates from undergraduate studies to prepare research papers and to have a spirit creativity	
81. Teaching and Learning Strategies	
Strategy	Direct guidance and direction Group guidance while taking individual differences into account -2 Learning through trial and error -3 Intensive lectures and a variety of professional methods that are -4 .accessible and appealing to the student .Video lectures on the social networking program -5 .The method of discussion and questioning -6 ● Teaching and learning methods The method of delivery - 1 Discussion method -2 inductive method -3 Using modern technologies and some electronic information sources -4 such as libraries and electronic programs

82. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding	Introduction to the study of the methodologies of :hadith scholars The meaning of methodology in language and terminology, and its benefits Studying the .curricula	Discussion and analysis	Theoretical and applied knowledge
2	2	Memorization and comprehension	The first stages of ,recording Hadith the second stage For recording and publishing ,Muwatta's Musnads, and . classified works	discussion	Theory test
3	2	Memorization and comprehension	The third stage of writing (the golden . (age	Discussion and comparison	Theory test
4	2	Preservation and analysis	The fourth stage ended at the end of the third century and appeared .Addenda	discussion	Theory test
5	2	Understanding	The emergence of Imam al-Bukhari and his methodology in his Sahih, and in it	Discussion and brainstorming mental	Theory test

			The first requirement is to define the name of .the Bukhari sleeve His nickname and .lineage		
6	2	Understanding	A general introduction to ,Sahih al-Bukhari by His name was the reason for his .writing it	Discussion and analysis	Theory test
7	2	Understanding	Al-Bukhari's methods in his Sahih, his conditions in .Correct	discussion	Theory test
8	2	Understanding	Its conditions are .in the Sahih	Understanding	Theory test
9	2	Understanding and Application	His conditions in translations - an explanation of .their types	Practical application of discussion and analysis	Theory test
10	2	Understanding and Application	Apparent .translation paths	Understanding	Theory test
11	2	Understanding	Its conditions are .based on repetition	Discussion	Theory test
12	2	Understanding	His conditions are .in the comments	Understanding	Theory test
13	2	Understanding	The subtleties of the chain of transmission and what is related to Sahih al-Bukhari Criticism and the .response to it	Discussion and analysis	Theory test
14	2	Memorization and comprehension	Imam Muslim and his methodology in his Sahih: An introduction by name A general introduction to .Sahih Muslim	Discussion and analysis	Theory test
15					Theory test

Course structure –11

Course structure (Second semester of the annual system)

Theory test	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Theory test	discussion	The categories of Hadith are determined by their conditions	Understanding	2	16
Theory test	Discussion and analysis	The divisions of Hadith according to him	Understanding	2	17
Theory test	Discussion and analysis	Its conditions, the Imam's methods of the manufacture of hadiths	Memorization and comprehension	2	18
Theory test	Discussion and analysis	His approach to differentiating between performance styles	Understanding and Application	2	19
Theory test	discussion	His method is to identify the narrator by name	Understanding	2	20
Theory test	Understanding	His joy lies in repetition	Understanding and Application	2	21
Theory test	Understanding	Comparing Sahih al-Bukhari and Sahih Muslim	Understanding	2	22
Theory test	discussion	Mosques	Understanding	2	23

Theory test	Understanding	The reasons	Understanding	2	24
Theory test	Discussion and analysis	,Dictionaries and the Great .Dictionary	Understanding	2	25
Theory test	Discussion and analysis	Al-Kulayni's methodology in .Al-Kafi	Understanding	2	26
Theory test	Understanding and Analysis	Sheikh Al-Saduq in his book	Understanding and Application	2	27
Theory test	Discussion and analysis	Sheikh Al-Saduq's methodology in . writing his book	Understanding	2	28
Theory test	Understanding and Analysis	,Musnads Musnad of Imam Ahmad ibn Hanbal	Memorization and comprehension	2	29
Theory test				2	30

83. Course Evaluation

daily preparation, daily, oral, monthly, written, and reports

,daily preparation, daily, oral, monthly, written :Second semester: 20 marks: distributed as follows and reports

Final exam: 60 marks

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)

These are the methods and rules followed by the imams of Hadith in narrating and recording the Prophetic Sunnah, criticizing men, and judging Hadiths. Among the most prominent books classified in this science are: The book “Methods of the Hadith Scholars” by Sheikh Saad bin Abdullah Al Hamid, The book “Methods of the Hadith Scholars” by Dr. Muhammad bin Taki Al Turki, and The book “Methods of the Hadith .Scholars” by Ali Abdul Basit

Main references (sources)

The main references in the science of hadith methodology vary between contemporary books specifically written on this subject and foundational texts on terminology and the defects of hadith, from which researchers derive .the conditions and methods of the imams Among them is " Manahij al-Muhaddithin" by the renowned hadith scholar and expert in narration and classification, Abu al-Fida' Nur al-Din 'Atar, which is considered one of the best and most comprehensive contemporary .books in this field

Recommended books and references (scientific journals, reports...)	There is no single scientific journal dedicated exclusively and uniquely to "the methodologies of the modern scholars," but rather studies of this specialization are published in journals of ,Islamic sciences, theology, prophetic hadith and knowledge and the sciences of men issued by accredited modern universities and .centers
Electronic References, Websites	The Comprehensive Library – The Virtual .Library Follow the college website through its link –2 . The site of the Al-Muhtadeen Library, Al- –3 .Mustafa Library

Course Description Form

85.	Course Name: Interpretation
86.	Course Code:
87.	Semester / Year: The first phase
88.	Description Preparation Date: : 1/10/2025
89.Available Attendance Forms:	
90.Number of Credit Hours (Total) / Number of Units (Total)	
Total study hours: 60 hours. Total credit hours: 4.	
91.	Course administrator's name (mention all, if more than one name)
Name: Dr. Ahmed Raja Adwan Email: gmail.com@ahmadadwn	
92.	Course Objectives
Course Objectives	1. The results, knowledge, skills, and values that the teacher aims to achieve, and the curriculum that the student acquires through their studies. 2. Knowledge of the science of exegesis (tafsir). 3. Recognizing the importance of studying exegesis. 4. Teaching students how to study exegesis independently from other subjects so they can benefit from it in the future. 5. Conducting practical applications for students through daily tests.
93.	Teaching and Learning Strategies

Strategy	1. Direct guidance and instruction. 2. Group guidance that considers individual differences. 3. Learning through trial and error. 4. Comprehension and understanding of the material, particularly the required vocabulary. 5. Use of the whiteboard and other modern teaching aids. 6. Preparation of visual aids. 7. Preparation of concise reports on selected topics. 8. Empowering students with real-world educational and social experiences. • Teaching and Learning Methods 1- Lecture Method 2- Discussion Method 3- Inductive Method 4- Use of modern technologies and some electronic information resources such as libraries and electronic programs 5- Developing a plan for presenting questions and conducting quick daily quizzes.
94. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Introducing The student to the science interpretation and linking it to other sciences	The nature of the science interpretation	Lecture And discussion style in the online classroom	The extent to which The student responds asking questions and Learning more in the connection process
Second	2	Introducing the student to the meaning interpretation language dictionaries	Definition of *Tafsir (Exegesis) in the Arabic Language	Lecture and discussion method	The extent of student's participation in class discussion.
Third	2	Introducing the student to the technical definition	Exegesis (Tafsir) in Islamic Legal Terminology	Lecture method practical application	The extent to which the student answers external questions.

		Tafsir (exegesis).			
Fourth	2	Familiarizing the student with the difference between *tafsir* (exegesis) and *ta'wil* (interpretative explanation).	The Difference Between *Tafsir* and *Ta'wil*	The Lecture Practical Application from the Quran the Prophetic Sunnah	The extent of student's Participation in class discussions their responses questions beyond immediate scope of lesson.
Fifth	2	Introducing the student to the etiquette of thematic exegesis.	Etiquette Thematic Exegesis	Lecture and discussion method	The extent of student's participation in class discussion.
Sixth	2	Familiarizing the student with the psychological etiquettes of exegesis and fostering their understanding of them.	Psychological Etiquette Exegesis	Lecture and discussion method	Quiz
Seventh	2	The student explains the benefits of knowing the reasons for revelation.	Methodological Etiquette in Exegesis	Lecture and discussion method	The extent of student's participation in class discussion.
Eighth	2	Introducing the student to the transmitted sources of Tafsir (exegesis).	The Transmitted Source in Exegesis	Lecture, discussion, chalkboard method	Student Participation duration and active discussion
Ninth	2	Defining the rational source and parameters for the student.	The Rational Source in Exegesis	The lecture method and posing of questions	The extent of student's participation answering the questions posed.

Tenth	2	The student explains importance of the linguistic source in exegesis.	The linguistic source of exegesis	Lecture and discussion method	The extent of student's participation in class discussion.
Eleventh	2	The student explains importance of the stages through which science of exegesis (Tafsir) has passed.	Stages of Exegesis	Lecture, discussion, questioning method	The extent of student's participation answering the questions posed.
Twelfth	2	Explaining to the student the importance of the stage of recording *Tafsir* (exegesis).	The Codification Phase	Lecture and discussion method	Opening the floor discussion among students
Thirteenth	2	An Explanation for Students The Role of Scholars in Establishing Foundations of the Science of Exegesis (Tafsir)	The stage of establishing foundations of the science of Tafsir (exegesis).	Lecture and discussion method	quiz
Fourteenth	2	Introducing the student to the phase of renewal and the need for it.	The Renewal Phase	Lecture, discussion, questioning methods	The extent of student's grasp of concept of abrogation through examples presented
Fifteenth	2	Familiarizing the student with the conditions of exegesis (Tafsir).	Conditions of Exegesis	Lecture and discussion method	The extent of student's participation in class discussion.
Sixteenth	2	Familiarizing the student with the differences among exegetes.	Differences Among Exegetes	The lecture method and posing of questions	The extent of student participation answering external questions.
Seventeenth	2	Introducing the student to the divisions of Tafsir (exegesis).	Categories of Exegesis (Tafsir)	Lecture and discussion method	The extent of student's participation in class discussion.
Eighteenth	2	Familiarizing the student with methods of interpretation.	Methods of Interpretation	Lecture and discussion method	Asking questions and the extent of the student's active participation answering.

Nineteenth	2	The student explains comparative method.	The comparative method	Lecture and discussion method	quiz
Twentieth	2	Introducing the student to the objective style.	The objective style	Lecture and discussion method	The extent of student's participation in class discussion.
Twentieth Twenty-first	2	Introducing the student to the piecemeal (fragmentary) method of exegesis and its types.	The piecemeal approach to exegesis	Lecture, discussion, questioning methods	The extent of student's participation answering questions.
Twenty-second	2	The student grasps difference between thematic and the piecemeal approaches to exegesis.	The difference between the thematic and the piecemeal approaches to exegesis.	Lecture, discussion, questioning methods	Active student participation in class discussion
Twenty-third	2	It enumerates the rules of interpretation and the principles of weighing evidence that facilitate correct understanding.	Important Rules Needed by the Exegete	Intellectual Discussion and Dialogue	Test
Twenty-fourth	2	It summarizes the most important writings on exegesis, biographies of the authors who wrote on the subject, and how to benefit from those works.	Key Works Methodologies in the Science of Exegesis (Tafsir)	Dialogue and report or Research	Test portfolio
Twenty-fifth	2	He compares a number of Quranic exegetes to insight into their styles, orientations, methodologies.	Methods of Interpretation	Discussion, dialogue, brainstorming	Test
Twenty-sixth	2	It distinguishes the correct methods interpretation.	Methods of Exegesis	Critical Thinking and Brainstorming	Test
Twenty-seventh	2	It employs the principles of exegesis and the	Principles of Exegesis	Lecturing and Critical Thinking	Intended observations

		criteria for preferring interpretation over another to arrive at a correct understanding of verses.			
Twenty-eighth	2	The correct scientific method employed to understand the grammatical analysis (*i'rāb*) and rare or unusual vocabulary (*gharīb*) of the Quran.	The Science of Quranic Grammatical Analysis Rare/Uncommon Quranic Vocabulary	The Lecture	Test
Twenty-ninth	2	He independently learns to use modern technology prepare his assignments proficiently	Assignments and Reports	Self-learning	Achievement Portfolio
thirty	2	He presents a lesson on one of methods of exegesis in professional manner.	Reciprocal teaching	Self-learning	Achievement

95. Course Evaluation

First Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)

Second Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)

Final Exam: 60 marks

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)

1. Al-Qurtubi's works include *Al-Jaami' li-Ahkam al-Qur'an*.

2. Al-Sa'di's works include *Taysir Karim al-Rahman*.

	3. *Al-Bayan fi Tafsir al-Qur'an* Sayyid Abu Qasim al-Khu'i. 4. *Muqaddimah fi al-Tafsir Mawdu'i* by al-Khudairi. 5. *Al-Madrasah al-Qur'aniyyah* Sayyid Muhammad al-Sadr. 6. *Al-Mujaz fi 'Uloom al-Qur'an* by Dr. Dawud al-'Attar. 7. *Tabaqat al-Mufasssin* by Majma' al-Bayan, by al-Tabarsi.
Main references (sources)	1- The Holy Quran itself. 2- The Prophetic Sunnah. 3- The Arabic language and its science
Recommended books and references (scientific journals, reports...)	All globally recognized e-books and websites dedicated to the science of Tafsir (exegesis).
Electronic References, Websites	1- The Comprehensive Library – The Virtual Library. 2- Following the college website via its link.

Course Description Template

17. Course Title: The Prophetic Biography / First Year	
18. Course Code:	
19. Term/Year: Annual	
20. Date this description was prepared: 1/12/2025	
21. Available attendance modes / In-person	
22. Total Study Hours / Total Units	
Total study hours: 60 hours.	
Total unit count: 4.	
23. Course Instructor's Name	
Name: Dr. Ahmed Raja Adwan	
Email: ahmadadwn@gmail.com	
24. Course Instructor's Name	
Course Objectives:	1- The outcomes, knowledge, skills, and values that the teacher aims to impart and that the student acquires through their studies. 2- The student will become familiar with the biography of the Prophet (PBUH). 3- The student will explain the sources of the Prophet's biography. 4- The student will appreciate the impact of the Prophet's (PBUH) personality. 5- The student will analyze the role of the Companions and the Ahl al-Bayt (Family of the Prophet) in supporting the Prophet (PBUH). 6- The student will critically examine the deviations of pagan ideologies. 7- The student will deduce the true purpose behind the military expeditions (ghazawat) undertaken by the Prophet Muhammad (PBUH).
25. Teaching and Learning Strategies	

The Strategy	1- Direct guidance and counseling. 2- Group guidance that accounts for individual Differences. 3- Trial-and-error learning. 4- Intensive lectures utilizing a variety of professional, accessible, and student-friendly methods 5- Video lectures via social media platforms. 6- Discussion and inquiry-based methods. • Teaching and learning methods 1- Lecture-based method (expository method). 2- Discussion method. 3- Inductive method. 4- Use of modern technologies and electronic information sources, such as digital libraries and software programs.
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26. Course Structure

Evaluation Method	Learning method	Unit or Topic Name	Required learning outcomes	Hours	Week
Oral questions	Discussion	The Prophetic Biography: Concept, Significance, and Sources of Study	Knowing and understanding the subject	2	
Oral questions	Discussion	The Messenger as Exemplar (Practical Models: Bridging Tradition and Contemporary Reality)	Contemporary Understanding and Analysis	2	
Oral questions	Discussion	The Life of the Prophet (PBUH):	Historical knowledge and tracking	2	

		His birth, his childhood, Abu Talib's guardianship, his youth, his work, his marriage.			
Oral questions	Discussion	The Prophetic Household	Comprehension and Analysis	2	
Oral questions	Brainstorming	Stages of the Call: The Meccan Period and its stages, The Medinan Period.	Understanding and Comparison	2	
Oral questions	Discussion	Migration to Abyssinia	Comprehension and Deduction	2	
Written questions	Written test	First Month Exam	Measuring the level of understanding	2	7
Oral questions	Discussion	Al-Isra' wal-Mi'raj	Deep Understanding and Analysis		
Oral questions	Brainstorming	The First and Second Pledges Of Al-Aqaba	Political Understanding and Inference	2	
Oral questions	Problem Solving	The Migration of the Prophet (PBUH) to Medina	Geospatial Analysis and Linking	2	10
Oral questions	Discussion	Key events of the first year	Understanding and Follow-up	2	11
Written questions	Problem Solving	Building the Mosque, the Brotherhood, the Constitution of Medina	Societal Understanding and Application	2	12
Written questions	Problem Solving	The Great Battle of Badr	Military Analysis and Deduction	2	13

Oral questions	Discussion	The Marriage of Lady al-Zahra (peace be upon her)	Social Understanding and Appreciation	2	14
Written questions	Written test	Second Month Exam	Measuring Academic Achievement	2	15

11- Course Structure

Course Structure (Second Semester – Annual System)

Evaluation Method	Teaching method	Unit Name/ or Topic	Required learning outcomes	hour	Week
Written questions	Problem Solving	Key events of the third and fourth years	Comprehension and Analysis	2	16
Written questions	Problem Solving	The Battle of Uhud	Analysis and Drawing Lessons	2	17
Micro-teaching	Brainstorming	The Expedition of Banu Nadir, the Expedition of Dhat al-Riqa'	Understanding and Comparison	2	18
Written questions	Problem Solving	Key events of the fifth and sixth year	Comprehensive Understanding and Analysis	2	19

Written questions	Problem Solving	Key events of the seventh and eighth years.	Comprehension and Analysis	2	20
Micro-teaching	Brainstorming	The Expedition of Khaybar, the Conquest of Mecca, the Battle of Hunayn	Strategic Analysis	2	21
Written questions	Written test	First Month Exam (Second Semester)	Measuring academic performance	2	22
Questions	Problem Solving	Key events of the ninth year	Comprehension and Analysis	2	23
Written questions	Problem Solving	The Year of Delegations	Comprehension and Analysis	2	24
Written questions	Problem Solving	The Expedition of Tabuk	Inferences and Lessons Learned	2	25
Oral questions	Discussion	Al-Mubahala	Theological Understanding and Analysis	2	26
Written questions	Problem Solving	The Farewell Pilgrimage	Legislative Understanding and Application	2	27
Written questions	Problem Solving	Key events of the eleventh year	Historical Understanding and Analysis	2	28

Oral questions	Discussion	His Illness and Death (peace and blessings be upon him)	Historical Understanding and Influence	2	29
Written questions	Written test	Second Month Exam(Second Semester)	Measuring overall achievement level	2	30
27. Course evaluation (grade distribution out of 100 based on student assignments such as daily preparation, daily, oral, monthly, and written exams, reports, etc.)					
First Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)					
Second Term: 20 marks (distributed across daily preparation, daily/oral/monthly/written exams, and reports)					
Final Exam: 60 marks					
28. Learning and Teaching Resources					
Required textbooks (prescribed curriculum, if applicable)			1. The Biography of the Prophet, by Ibn Hisham. 2. The Jurisprudence of the Prophet's Biography, by Sheikh Muhammad al-Buti. 3. The Sealed Nectar, by Safi al-Rahman al-Mubarakpuri. 4. Ibn al-Jawzi's Provisions for the Hereafter.		
Key References (Sources)			1. The Biography of the Prophet, by Sayyid Hashim Ma'ruf al-Husseini. 2. Al-Maghazi by al-Waqidi. 3. Al-Tabaqat al-Kubra by Ibn Sa'd. 4. Al-Raheeq al-Makhtum by al-Mubarakfuri.		

Recommended supporting books and references (scientific journals, reports, etc.)	1- All authoritative e-books and websites on the *Seerah* (Prophetic Biography)... 2- Lessons on the Prophetic Biography – Dr. Adnan Al-Qasim. 3- The Prophetic Biography (*Al-Seerah Al-Muhammadiyah*) – Ja'far Al-Subhani.
Electronic references, websites	1- Al-Maktaba Al-Shamela (The Comprehensive Library) – Virtual Library. 2- Following the college website via its link. 3- Al-Muhtadeen Library / Al-Mustafa Library website.

Course description template

Course Name: Personal Status Law / College of Education / Department of Quranic Sciences / Second Stage	
Course code: _____	
Semester/Year: Annual	
Date this description was prepared: 7/8/2016	
Available forms of attendance: Weekly (practical + theoretical)	
Number of study hours (total) / Number of units (total) (9 hours / 6 units)	
Name of the course coordinator (if there is more than one, please mention all):	
the name: Dr. Ali Yassin Khudair Email: ali.yassen@uoturath.edu.iq	
Course objectives	
-1 The student should know the terms related to tonoAbout the personality. -2 That the student understandsAntiquitiesThe consequences of marriage. -3 That the student understandsnoJurisprudential rulings related to marriage, divorce, and inheritance. -4 To realize the serious risks of divorce to the life of the individual and society. -5 To differentiate between common misconceptions about marriage and divorce and the correct legal concepts related to them. -6 To analyze the most important issues relatedBy rulesInheritance, especially from husband and wifeAnd I amAndnoB.	Course objectives:
Teaching and learning strategies	
1- Interactive lecture 2- Brainstorming 3- Dialogue and discussions 4- Self-learning	strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	3	Learns the concept of personal status	First Semester: Concept of Personal Status	Lecture	Daily Exam
2	3	Studies the family system	The Family System in Islam and Its Importance	Lecture	Questions and Discussion
3	3	Identifies the difference between a contract and other acts, commitment, and adherence	The Difference Between a Contract and Other Acts	Active Participation	Observation
4	3	Learns the rulings related to marriage	Rulings of Marriage and Their Effects: Definition of Marriage, Its Legitimacy and Wisdom, Legal Conditions, Effects of Marriage, and Marital Rights	Discussion	Questions and Discussion
5	3	Studies the elements of marriage	Elements of Marriage: Pillars and Conditions	Lecture	Questions and Discussion
6	3	Identifies the prohibitions of marriage and guardianship over marriage	Marriage Prohibitions; Guardianship over Marriage	Lecture	Questions and Discussion
7	3	Lecture review; monthly examination	Lecture Review; Monthly Examination	Active Participation	Daily Exam
8	3	Studies agency in marriage	Agency in Marriage – Legal Capacity	Lecture	Questions and Discussion
9	3	Identifies the rulings of marriage annulment and its effects	Rulings of Marriage Annulment and Its Effects; Concept of Annulment in Marriage and Types of Marital Separation	Explanation	Questions and Discussion
10	3	Studies the definition of divorce and knows its rulings	Definition of Divorce, Its Rulings, Legitimacy, Wisdom, and Legal Characterization	Lecture	Daily Exam
11	3	Learns the pillars and elements of divorce	Elements of Divorce (Pillars and Conditions); Types of Divorce; Categories of Divorce	Lecture	Questions and Discussion
12	3	Understands <i>Khul'</i> in terms of its definition and rulings	Definition of <i>Khul'</i> , Its Jurisprudential Characterization, and Conditions	Explanation	Discussion
13	3	Learns the concept of judicial separation and its rulings	Concept of Judicial Separation, Its Legitimacy, and Rulings	Lecture	Questions and Discussion
14	3	Studies the types of judicial separation	Types of Separation: Separation Due to Non-Agreement, Defect, Mutual Consent, <i>Li'ān</i> , etc.	Discussion	Daily Exam
15	3	Lecture review; monthly examination	Lecture Review; Monthly Examination	Active Participation	Daily Exam
16	3	Studies the financial effects of marriage annulment	Second Semester: Financial Effects of Marriage Annulment	Lecture	Questions and Discussion
17	3	Identifies the non-financial effects	Non-Financial Effects of Marriage Annulment	Active Participation	Discussion

Course evaluation (grade distribution out of 100 based on student tasks such as daily preparation, daily, oral, monthly, and written exams, reports,

Learning and teaching resources

lawsIslamThe investigator Al-Hilli. JurisprudenceIslamicAnd his evidence, Wahba al-Zuhayli	Required textbooks (methodology, if applicable)
ConditionsThe character of Mohamed Abu Zahra FamilyIn anoSLamMuhammad Sadiq al-Sadr. Jurisprudence of theImThe truthful one Mohammad Jav Mughniyeh	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description Form

97.	Course Name: Grammar and Morphology
98.	Course Code: T2
99.	Semester / Year: Annual System, 2025-2026
100.	Description Preparation Date: 21/9/2025
101.	Available Attendance Forms: Full-time attendance at scheduled times
102.	Number of Credit Hours (Total) / Number of Units (Total) 3 hours / 6 units
103.	Course administrator's name (mention all, if more than one name) Name: Abdul Jabbar Salem Abdul Karim Email: abduljabar.salem@uoturath.edu.iq
104.	Course Objectives
Course Objectives	• Deepening understanding of grammatical rules and enabling the student to parse (analyze the case endings of) complex sentence structures. • Understanding the patterns of word formation and their precise inflection.

- Developing the ability to analyze literary and Qur'anic texts with correct comprehension, free from linguistic errors and mistakes.

105. Teaching and Learning Strategies

Strategy	Direct instruction: Relies on lectures and explicit explanation. Interactive teaching: Relies on dialogue, group discussion, and knowledge exchange among students. Problem-solving: Stimulates students to think critically and search for solutions. Use of recordings and videos: Utilizing linguistic and grammatical recordings and videos, along with PowerPoint-based lectures.
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106. Course Structure

Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
First	3	Study examples and models	"Lā" that negates the genus and states of the noun of "lā"	Discussion, dialogue, posing thought-provoking examples	Achievement examination
Second	3	Understanding the conditions for the operation of "lā" that negates the genus	Conditions for the operation of "lā" that negates the genus	Discussion, dialogue, clarifying related references	Achievement examination and preparatory assignments
Third	3	Enabling students to identify the forms of the noun of "lā" that negates the genus	Forms of the noun of "lā" that negate the genus	Dialogue, discussion and raising questions	Achievement examination and preparatory assignments
Fourth	3	Assessing students' understanding of the form of the predicate of "lā" that negates the genus	Forms of the predicate of "lā" that negates the genus	Dialogue, discussion and raising questions	Achievement examination and preparatory assignments
Fifth	3	Study examples and models	"Zanna" and its sister verb	Dialogue, discussion and raising questions	Achievement examination and preparatory assignments

Sixth	3	Assessing students' understanding of the categories of "Zanna" and its sister verbs	Categories "Zanna" and its sister verbs	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Seventh	3	Understanding how to use verbs that take two objects not originally a subject and predicate	Verbs that take two objects not originally a subject and predicate	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eighth	3	Understanding how to use verbs that take three objects	Verbs that take three objects	Scientific discussion and raising questions	Achievement exam and preparatory assignments
Ninth	3	Study examples and models	The direct object (Al-Maf'ul bihi)	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Tenth	3	Enabling students to use the forms of the direct object	Forms of the direct object and its grammatical case ruling	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eleventh	3	Study examples and models	Forms of the direct object and its grammatical case ruling	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twelfth	3	Study examples and models	The absolute object (Al-Maf'ul al-Mutlaq)	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Thirteenth	3	Understanding how to use types of the absolute object	Types of the absolute object	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fourteenth	3	Study examples and models	What substitutes the absolute object	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments

Fifteenth	3	Enabling students to understand the governing factor of the absolute object and its omission	The governing factor of the absolute object and its omission	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Sixteenth	3	Study examples and models	The causative object (Al-Maf'ūl li-ajli) and its sign	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Seventeenth	3	Understanding the noun that governs the causative object and its conditions	The noun that governs the causative object and its conditions	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eighteenth	3	Understanding how to use the causative object and grammatical case ruling	The causative object and grammatical case ruling	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Nineteenth	3	Study examples and models	The object accompanying (Al-Maf'ūl ma'ahu)	Application and scientific discussion	Achievement exam and preparatory assignments
Twentieth	3	Enabling students to understand types of the "wāw" mentioned after the verb	Types of the "wāw" mentioned after the verb	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-first	3	Understanding the case of the noun occurring after the "wāw"	Cases of the noun occurring after the "wāw"	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-second	3	Study examples and models	The causative object and object of accompanying	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-third	3	Study examples and models	The adverbial object (Al-Maf'ūl fihi / circumstance adverb)	Discussion and scientific application	Achievement exam and preparatory assignments

Twenty-fourth	3	Understanding the use of the categories of the adverbial object	Categories of the adverbial object	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-fifth	3	Study examples and models	The adverb in terms of flexibility and inflexibility	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-sixth	3	Study examples and models; enabling students to understand masculine and feminine forms	Masculine and feminine forms	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-seventh	3	Study examples and models; enabling students to understand the broken plural	The broken plural	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-eighth	3	Study examples and models; enabling students to understand diminutives	Diminutives	Discussion, dialogue and raising questions	Achievement exam and preparatory assignments
Twenty-ninth	3	Study examples and models; enabling students to understand relational adjectives and their types	Definition of relational adjectives and their types	Discussion and scientific application	Achievement exam and preparatory assignments
Thirtieth	3	Understanding the concept of vowel/letter mutation and substitution	Vowel/letter mutation and substitution	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments

107. Course Evaluation

108. Learning and Teaching Resources

Required textbooks (curricular books if any)	- Alfiyyat Ibn Malik with the Commentary of Ibn Aqil - Qatr al-Nada, by Ibn Hisham al-Ansari
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	• Educational and Applied Morphology in the Holy Quran, by Dr. Mahmoud Suleiman Yaqut
Main references (sources)	• The Meanings of Grammar, by Dr. Fadhel Al-Samarrai • A Concise Guide to Morphology, by Dr. Abdul Hadi Al-Fadhli
Recommended books and references (scientific journals, reports...)	• Quranic Grammar: Rules and Examples, by Dr. Jamil Ahmad Zafar • Al-Mughni fi Tasrif al-Afal (The Comprehensive Guide to Verb Conjugation), by Dr. Abdul Khaliq Azima
Electronic References, Websites	Internet networks and the Noon Center

Course Description Form

Course Name: Secondary Education, Educational Administration and Supervision .40	
Second Stage	
:Course Code .41	
Semester/Year: Annual .42	
Date of Preparation of this Description: 2/8/2026 .43	
Available Attendance Mode: In-person .44	
Total Study Hours / Total Units .45	
.Total Study Hours: 60 hours .Total Units: 4	
Name of Course Coordinator .46	
Name: M.D. Ahmed Raja Adwan Email: gmail.com@ahmadadwn	
Course Objectives .47	
The learning outcomes, knowledge, skills, and values that the teacher and curriculum seek to develop through the student's study Understand Secondary Education, -2 .Educational Administration and Supervision Recognize the importance of studying -3 .Tafsir Teach students how to study -4 Secondary Education, Educational Administration and Supervision independently from other sciences so .they can benefit from it in the future Provide practical application for students through .daily tests	:Course Objectives
Teaching and Learning Strategies .48	

Direct guidance and counseling –1					Strate
Group guidance while taking individual differences into account –2					
Learning through trial and error –3					
.Comprehend and understand the material related to the required topics –4					
.Use the board and advanced modern teaching aids –5					
.Prepare illustrative teaching aids –6					
.Prepare brief reports on selected topics –7					
.Provide students with experiences reflecting educational and social reality –8					
Teaching and Learning Methods •					
Lecture method –1					
Discussion method –2					
Inductive method –3					
Use modern technologies and electronic information sources such as libraries and –4					
.electronic programs					
.Plan questions and conduct quick daily examinations –5					
Course Structure					.49
					.50
Assessment Method	Learning Method	Unit or Topic	Required Learning Outcomes	Hours	Week

Student response in asking questions and learning more through connections	Lecture and discussion in the electronic classroom	Nature of Secondary ,Education Educational Administration and Supervision	Introduce students to Tafsir and connect it with other sciences	2	First
Extent of student participation in class discussion	Lecture and discussion method	Definition of Tafsir linguistically	Introduce students to the meaning of Tafsir in language dictionaries	2	Second
Extent of student response to external questions	Lecture method and practical applications	Tafsir in Islamic legal terminology	Introduce students to the technical concept of Tafsir	2	Third
Extent of student participation in class discussion and response	Lecture and practical applications from the Quran and	Difference between Tafsir and Ta'wil	Introduce students to the difference between Tafsir and Ta'wil	2	Fourth

to external questions	Prophetic Sunnah				
Extent of student participation in class discussion	Lecture and discussion method	Objective ethics of Tafsir	Introduce students to the objective ethics of Tafsir	2	Fifth
Short test	Lecture and discussion method	Psychological ethics of Tafsir	Enable students to understand the psychological ethics of Tafsir		Sixth
Extent of student participation in class discussion	Lecture and discussion method	Technical ethics of Tafsir	Explain to students the benefits of knowing the occasions of revelation	2	Seventh
Duration of student participation and effective discussion	,Lecture ,discussion and board method	Transmitted source in Tafsir	Introduce students to transmitted sources of Tafsir	2	Eighth

Extent of student participation in answering the questions posed	Lecture and question-asking method	Rational source in Tafsir	Introduce students to the rational source and its controls	2	Ninth
Extent of student participation in class discussion	Lecture and discussion method	Linguistic source of Tafsir	Explain to students the importance of the linguistic source in Tafsir	2	Tenth
Extent of student participation in answering the questions posed	,Lecture ,discussion and questions	Stages of Tafsir	Explain the importance of the stages through which Tafsir developed	2	Eleventh
Open discussion among students	Lecture and discussion method	Codification stage	Explain to students the importance of the codification stage of Tafsir	2	Twelfth
Short test	Lecture and	Establishment stage of Secondary	Explain the role of scholars in	2	Thirteenth

	discussion method	,Education Educational Administration and Supervision	establishing Secondary ,Education Educational Administration and Supervision		
Extent of student understanding of the concept of abrogation through the examples presented	Lecture and question– asking method	Renewal stage	Introduce students to the renewal stage and the need for it	2	Fourteenth
Extent of student participation in class discussion	Lecture and discussion method	Conditions of Tafsir	Introduce students to the conditions of Tafsir	2	Fifteenth
Extent of student participation	Lecture and question–	Differences among exegetes	Introduce students to differences among exegetes	2	Sixteenth

in answering external questions	asking method				
Extent of active student participation in class discussion	Lecture and discussion method	Classifications of Tafsir	Introduce students to the classifications of Tafsir	2	Seventeenth
Questions and extent of active student participation in answering	Lecture and discussion method	Methods of Tafsir	Introduce students to methods of Tafsir	2	Eighteenth
Short test	Discussion and lecture method	Comparative method	Student explains the comparative method	2	Nineteenth
Extent of student participation in class discussion	Lecture and discussion method	Thematic method	Introduce students to the thematic method	2	Twentieth
Extent of student	Lecture and	Analytical/segmented method in Tafsir	Introduce students to the	2	Twenty-first

participation in answering questions	question- asking method		analytical/segmented Tafsir method and its types		
Active student participation in class discussion	Lecture and question- asking method	Difference between the thematic and analytical methods in Tafsir	Student understands the difference between the thematic and analytical methods in Tafsir	2	Twenty- second

Course Structure-11

Course Structure (Second Semester of the Annual System)

Assessment Method	Teaching meth	Unit / Topic	Required Learning Outcomes	Hours	week
Test	Discussion and dialogue mental	Important rules needed by the exegete	Lists the Rules of Tafsir and preference that help with correct understanding	4	Twenty-third
Test or portfolio	,Dialogue, report or research	Major works on ,Secondary Education Educational	Summarizes the most important works written on	6	Twenty-fourth

		Administration and Supervision and its curricula	Tafsir and biographies of those who authored it and how to benefit from those works		
Test	,Discussion dialogue, and brainstorming	Methods of Tafsir	Compares a number of exegetes to reach an understanding of their methods and orientations and approaches	6	Twenty-fifth
Test	Critical thinking and mental brainstorming	Methods of Tafsir	Distinguishes methods of Tafsir that are correct	4	Twenty-sixth
Targeted observations	Lecture and critical thinking	Rules of Tafsir	Applies the rules of Tafsir and preference in understanding the verses correctly	6	Twenty-seventh
Test	Lecture	Science of Quranic grammar and uncommon Quran	Uses the scientific method correctly to understand the	4	Twenty-eighth

			grammatical analysis of the Quran and uncommon Quranic vocabulary		
Portfolio	Self-learning	Assignments and reports	Learns independently to use modern technology preparing assignments professionally	2	Twenty-ninth
Achievement	Project	Reciprocal teaching	Presents a lesson using one of the methods of Tafsir professionally	2	Thirtieth
Course Assessment (distribution of 100 marks according to tasks assigned to the student, such as daily preparation, daily, oral, monthly and written examinations, reports, etc) First Semester: 20 marks, distributed among daily preparation, daily, oral, monthly and written examinations, and reports Second Semester: 20 marks, distributed among daily preparation, daily, oral, monthly and written examinations, and reports Final Examination: 60 marks					
Learning and Teaching Resources					
Al-Qurtubi's works, including Al-Jami' li Ahkam al-Qur'an Al-Sa'di's works, including Taysir al-Karim al-Rahman Al-Bayan fi Tafsir al-Qur'an by Sayyid -3 Abu al-Qasim al-Khoei			Required Textbooks (if applicable)		

An Introduction to Thematic Tafsir: Al- -4 .Khudairi The Quranic School by Sayyid Muhammad -5 .al-Sadr Al-Mujaz fi Ulum al-Qur'an by Dr. Dawud -6 .al-Attar Tabaqat al-Mufassirin and Majma' al-Bayan by Al- .Tabrisi	
.The Holy Quran itself -1 .The Prophetic Sunnah -2 .The Arabic language and its sciences -3	Main References (Sources)
All internationally recognized electronic books .websites related to Tafsir	Recommended Supporting Books and References (scientific journals, reports, etc.)
Al-Maktaba Al-Shamela – the virtual .library .Follow the college website through its link -2	Electronic References, Internet Websites

week	Hours	Required Learning Outcomes	Unit / Topic	Teaching method	Assessment Method
First and Second	2	Recognizes the nature of the secondary education stage	What is secondary education?	Cooperative learning, discussion, group participation, reciprocal teaching, visual	Oral and written tests

				and audio presentations	
Third and Fourth	2	Understands the chronological sequence and development of secondary education globally	Historical development of secondary education globally	Cooperative learning, discussion, group participation, reciprocal teaching, visual and audio presentations	Oral and written tests
Fifth and Sixth	2	Understands the chronological sequence and development of secondary education locally	Historical development of secondary education locally	Cooperative learning, discussion, group participation, reciprocal teaching, visual and audio presentations	Oral and written tests
Seventh and Eighth	2	Identifies types of secondary education and explains that each type represents a specialization with practical outcomes different from the others	Types of secondary education	Cooperative learning, discussion, group participation, reciprocal teaching, visual and audio presentations	Oral and written tests, observation checklist
Ninth and Tenth	2	Explains adolescence as the age group for whose educational preparation the graduate of the College of Education is responsible	Adolescence stage	Cooperative learning, discussion, group participation, reciprocal teaching, visual and audio presentations	Oral and written tests, observation checklist

Eleventh, Twelfth and Thirteenth	2	Has experience with the nature of adolescence, how to deal with it, and the effects of adolescent employment on academic achievement	Work and the adolescent	Cooperative learning, discussion, group participation, reciprocal teaching, visual and audio presentations	Oral and written tests, observation checklist
Fourteenth, Fifteenth, Sixteenth, Seventeenth and Eighteenth	2	Explains the importance of benefiting from global educational experiences and ways to improve this type of education	Global experiences in secondary education	Discussion, dialogue, presentations, collaborative sessions	Oral and written tests, observation checklist
Nineteenth, Twentieth and Twenty- first	2	Understands tasks related to managing educational institutions and dealing with their staff	Educational Administration	Discussion, dialogue, presentations, collaborative sessions	Oral and written tests
Twenty- second, Twenty-third and Twenty- fourth	2	Understands matters related to school administration, classroom environment management, and management of the educational process in the institution	School Administration	Discussion, dialogue, presentations, collaborative sessions	Oral and written tests

Twenty-fifth and Twenty-sixth	2	Applies the supervision process conducted within educational institutions	Educational Supervision	Discussion, dialogue, presentations, collaborative sessions	Oral and written tests
Twenty-seventh, Twenty-eighth and Twenty-ninth	2	Reviews the latest developments in educational supervision through the latest studies	Latest global experiences in educational supervision – reviewing a selection of studies for benefit	Discussion, dialogue, presentations, collaborative sessions	Presenting ideas and individual and group discussion
Thirtieth	3 hours	Review	Review	Questioning	Written examination

Course Objectives

	Course Objectives
1	1- Help the student teacher identify the components of the school and institutional system and the importance of secondary education for the student teacher.
2	2- Enable undergraduate students to acquire teaching, administration, and educational supervision skills.
3	3- Provide students with theoretical experience of secondary education systems by reviewing global experiences of this stage.
4	4- Develop student teachers' lesson-planning and organization skills and their ability to apply scientific steps in managing educational work within the institution.
5	5- Enable students to understand that educational work revolves around classroom-management styles, including

	laissez-faire, democratic, and authoritarian styles.
6	6- Develop student teachers' supervision skills inside and outside the educational institution.

Cognitive Objectives

	Cognitive Objectives
1	1- Define basic concepts in education and teaching.
2	2- Compare educational administration styles.
3	3- Explain the importance of the psychological and physical aspects of the classroom environment at the secondary stage.
4	4- Define secondary education.
5	5- Design a diagram of the components of the supervision process.
6	6- Identify the components of adolescent personality.
7	7- Design a diagram of supervision methods.
8	8- Apply management styles in the classroom.
9	9- Apply different teaching methods when presenting a lesson.
10	10- Explain the relationship between secondary education and adolescence.
11	11- Use basic tools in education and teaching.
12	12- Explain the teacher's role in creating the classroom climate by following appropriate management styles.

13	13- Identify global experiences in preparing the secondary stage.
14	14- Evaluate adolescent employment and its effect on the adolescent student's academic achievement.
15	15- Explain the importance of student and teacher performance standards in the educational process.
16	16- Compare group and individual approaches to supervision.
17	17- Identify the components of effective administration.
18	18- Compare secondary education in Iraq with secondary education in neighboring countries.
19	19- Analyze educational work within the educational institution.
20	20- Work to solve problems that occur in the classroom.

Course-Specific Skills Objectives

	Course-Specific Skills Objectives
1	1- Master basic professional and modern skills in educational administration.
2	2- Develop administrative tools for the classroom environment.
3	3- Present activities related to course topics.
4	4- Plan professional-practice development and improve teachers' performance by following modern supervision and guidance methods.
5	5- Participate in discussion and dialogue in the classroom.

6	6- Respond appropriately to selected educational behavioral situations.
7	7- Participate with colleagues in preparing and presenting educational material.
8	8- Use modern technological tools to solve many educational problems.
9	9- Use diverse sources to obtain scientific information related to Secondary Education.
10	10- Master the skill of dealing with adolescents, the age group they are responsible for teaching.

Teaching and Learning Methods

	Teaching and Learning Methods
1	1- Discussion and dialogue, questioning, presentations, self-directed activities, brainstorming, problem solving, cooperative learning, and reciprocal teaching.
2	2- Assign students group work.
3	3- Assign students to give PowerPoint presentations.
4	4- Assign students to design the material using concept and mind-map models.
5	5- Visit the library and review the latest research related to the course material.
6	6- Assign students to review recent studies related to selected course topics.

Assessment Methods

	Assessment Methods
1	1- Observation, oral questions, assignments, lecture preparation, individual and group activities, essay and objective tests.
2	2- Conduct an in-class lesson application.

3	3- Individual assessment of students who participate in presenting material in competition with colleagues assigned to prepare the lecture.
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Affective and Value-Based Objectives

	Affective and Value-Based Objectives
1	1- Develop a tendency to use thinking methods to solve academic problems in particular and work-related problems in general.
2	2- Volunteer to participate in group work inside and outside the classroom.
3	3- Appreciate the quality and aesthetics of designs developed and planned by researchers.
4	4- Develop students into creative professionals.
5	5- Develop values and attitudes and the ability to implement them in practice.
6	6- Describe the student performance expected after completing the educational work.

Employability and Personal Development Skills

	Employability and Personal Development Skills
1	1- Connect different areas of knowledge to solve professional problems.
2	2- Assess risks in administrative practices within the profession.
3	3- Plan performance development in the specialized subject area.
4	4- Master effective communication skills of different types through learning about modern educational methods.

5	5- Evaluate the educational reality of the secondary stage.
6	6- Use information technology to support studying.
7	7- Use diverse sources to obtain information and knowledge.
8	8- Work effectively as part of a team.
9	9- Continue lifelong self-learning.

Infrastructure / Learning and Teaching Resources

	Infrastructure / Learning and Teaching Resources
1	Required textbook: Secondary Education, Educational Administration and Supervision, Dr. Yusuf Yaqoub and Dr. Ali Hattab, 2015.
2	Main reference: Ahmed Zaki Saleh, Psychological Foundations of Secondary Education.
3	Jihan Muhammad and Raed Ali, Secondary Education and Educational Administration.
4	Report on the Educational Situation in Iraq, Ministry of Education, 2004.
5	Electronic references: www.edutrapef.net , www.edutrapia.illaf.net , www.Mohammediapesse.com , www.feedo.net , www.acofps , www.mesoport.com , www.uobabylon.edu.iq .

Course Development Plan

	Course Development Plan
1	1- Employ the latest findings of specialized scientific research.
2	2- Scientifically evaluate student outputs and their ability to apply them in classroom educational situations.

3	3- Encourage students to follow an educational system in building content, strategies, activities, and assessment methods for solving educational problems and applying solutions.
4	4- Employ teaching models that increase student understanding, improve academic achievement, and develop diverse thinking skills.

Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department
Course Description Form

1. 1. Course Name
General Psychology

2. 2. Course Code
To be determined by the Scientific Department.

3. 3. Semester/Year
First Stage / Annual Study

4. 4. Date of Preparation of this Description
To be determined by the Scientific Department.

5. 5. Available Attendance Forms
In-person

6. Total Study Hours / Total Units
To be determined according to the approved study plan of the College of Education / Al-Turath University.

7. Name of Course Coordinator (if more than one name, list all)
Name:
Email:

8. 8. Course Objectives
Course Objectives:

- Introducing students to the concept of psychology, its emergence, development, fields, and basic branches.
- Providing students with knowledge of the basic concepts and principles of General Psychology.
- Introducing students to the scientific research methods used to study behavior and psychological processes.
- Clarifying the foundations of human behavior and the factors influencing it.
- Introducing students to basic psychological processes, including sensation, perception, attention, learning, memory, thinking, motivation, and emotions.
- Developing students' ability to understand and interpret human behavior in light of scientific psychological concepts.
- Linking psychological concepts to the educational and life situations encountered by students.
- Developing students' scientific and critical thinking in dealing with psychological phenomena.

9. 9. Teaching and Learning Strategies

- Organized scientific lecture.
- Explanation, discussion, and dialogue.
- Brainstorming.
- Questions and Applied Situations.
- Cooperative learning and group work.
- Presentation of applied examples related to daily life and educational situations.
- Use of teaching aids and presentations.
- Assigning students readings and short reports related to course topics.

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1		Recognizing the Concept and Importance of Psychology	Concept of Psychology, its Emergence and Development	Lecture and discussion	Continuous assessment / Short test
2		Distinguishing between the Branches and Fields of Psychology	Branches and Fields of Psychology	Lecture and discussion	Continuous assessment / Short test
3		Recognizing the Objectives of Psychology and Research Methods	Objectives of Psychology and Research Methods	Lecture and discussion	Continuous assessment / Short test
4		Understanding the Foundations of Human Behavior	Behavior and Factors Influencing It	Lecture and discussion	Continuous assessment / Short test
5		Understanding the Nervous System and Its Relationship to Behavior	Biological Foundations of Behavior	Lecture and discussion	Continuous assessment / Short test
6		Distinguishing between Sensation and Perception	Sensation and Perception	Lecture and discussion	Continuous assessment / Short test
7		Understanding Attention and the Factors Influencing It	Attention and Related Processes	Lecture and discussion	Continuous assessment / Short test
8		Understanding the Concept of Learning and Its Basic Theories	Learning	Lecture and discussion	Continuous assessment / Short test
9		Understanding Memory Mechanisms and the Factors Influencing Them	Memory and Forgetting	Lecture and discussion	Continuous assessment / Short test
10		Understanding the Nature of Thinking and	Thinking and Intelligence	Lecture and discussion	Continuous assessment / Short test

		Problem Solving			
11		Recognizing the Concept of Motivation and Its Types	Motivation	Lecture and discussion	Continuous assessment / Short test
12		Understanding the Nature of Emotions and Their Effect on Behavior	Emotions	Lecture and discussion	Continuous assessment / Short test
13		Recognizing the Concept of Personality and Its Components	Personality	Lecture and discussion	Continuous assessment / Short test
14		Understanding Individual Differences and the Factors Influencing Them	Individual Differences	Lecture and discussion	Continuous assessment / Short test
15		Applying Psychological Concepts to Understanding Behavior	General Review and Applications in Psychology	Lecture and discussion	Continuous assessment / Short test

11. 11. Course Assessment

The course grade is distributed according to the approved instructions and regulations of the College of Education / Al-Turath University, in accordance with the approved study system, and may include:

- Attendance, participation, and class discussion.
- Daily and Short Tests.
- Monthly Tests.
- Assignments and tasks.
- Reports and Scientific Activities.
- Final Examination.

Final grade distribution: determined according to the official instructions approved by the university, college, and scientific department.

12. 12. Learning and Teaching Resources

Required Textbooks (if any)

The prescribed textbook is adopted as determined by the Scientific Department according to the approved study plan.

Main References (References)

- Aboud Shamsi, Abdul-Amir. (2013). Introduction to General and Educational Psychology.
- Davidoff, Linda. (1988). Introduction to General Psychology. Translated by Sayed Al-Tawab et al. McGraw-Hill.
- Al-Obaidi, Mohammed Jasim Mohammed. (2013). Introduction to General Psychology. Dar Al-Thaqafa for Publishing and Distribution.

Recommended Supporting Books and References

Additional supporting references are determined by the Scientific Department in accordance with the General Psychology course contents and the references approved by the college.

Electronic References, Websites

Reliable academic and scientific websites specialized in psychology.

Databases and electronic libraries approved by the university.

Electronic references approved by the Scientific Department and the university.

Course Description Form

109.	Course Name:	Quranic Eloquence
110.	Course Code:	
111.	Semester / Year:	Annual
112.	Description Preparation Date:	2026/8/11
113.	Available Attendance Forms:	Monthly
114.	Number of Credit Hours (Total) / Number of Units (Total)	Total number of study hours: 3 hours per week. Total number of units: four
115.	Course administrator's name (mention all, if more than one name)	Name: Dr. AGED Khalid Hamoudi Al-Izawi Email: Aqidkhald@uoturath.edu.iq
116.	Course Objectives	
	Course Objectives	The student should understand the importance of studying the science of rhetoric and eloquence. The student should understand the Arabic language both its theoretical and practical aspects. • The student should master the science of rhetoric and eloquence. • Mastery of the tools of rhetoric and eloquence in various contexts Diverse. • Analysis of prose and poetry texts to understand the style

	• Literary and poetic rhetoric and embellishment • Studying literary texts to deepen literary and linguistic understanding The Science of Eloquence and Rhetoric
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117. Teaching and Learning Strategies

Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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118. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding and comprehension	The concept of Al-Ba' linguistically and technically	Daily test Monthly test	Lecture Discussion
2	3	Understanding and comprehension	The same material for the second week	Daily test Monthly test	Lecture Discussion
3	3	Understanding and comprehension	Simile: linguistically technically	Daily test Monthly test	Lecture Discussion
4	3	Understanding and comprehension	Types of simile	Daily test Monthly test	Lecture Discussion
5	3	Understanding and comprehension	Patterns of simile	Daily test Monthly test	Lecture Discussion
6	3	Understanding and comprehension	Simile in the Qur'an	Daily test	Lecture Discussion

				Monthly test	
7	3	Understanding and comprehension	Literal and figurative expression	Daily test Monthly test	Lecture Discussion
8	3	Understanding and comprehension	Metonymic figurative expression (al-Majāz al-Mursal)	Daily test Monthly test	Lecture Discussion
9	3	Understanding and comprehension	Relations of al-Majāz al-Mursal	Daily test Monthly test	Lecture Discussion
10	3	Understanding and comprehension	Metaphor (al-Isti'ārah) linguistically and technically	Discussion	Lecture Discussion
11	3	Understanding and comprehension	Components and types of metaphor	Daily test Monthly test	Lecture Discussion
12	3	Understanding and comprehension	The same material	Daily test Monthly test	Lecture Discussion
13	3	Understanding and comprehension	Logical/mental figurative expression (al-Majāz al-‘Aqli)	Daily test Monthly test	Lecture Discussion
14	3	Understanding and comprehension	Relations of al-Majāz al-‘Aqli	Daily test Monthly test	Lecture Discussion
15	3	-----	The same material for the second week		Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	3	Understanding and comprehension	Kināyah: linguistically and technically	Daily test Monthly test	Lecture Discussion

17	3	Understanding and comprehension	Components and divisions of Kināyah	Daily test Monthly test	Lecture Discussion
18	3	Understanding and comprehension	Qur'anic and poetic applications of figurative rhetorical techniques	Daily test Monthly test	Lecture Discussion
19	3	Understanding and comprehension	The same material	Daily test Monthly test	Lecture Discussion
20	3	Understanding and comprehension	The concept of Al-Badī': linguistically and technically	Daily test Monthly test	Lecture Discussion
21	3	Understanding and comprehension	The same material	Daily test Monthly test	Lecture Discussion
22	3	Understanding and comprehension	Semantic rhetorical embellishments	Daily test Monthly test	Lecture Discussion
23	3	Understanding and comprehension	Relations of contrast	Daily test Monthly test	Lecture Discussion
24	3	Understanding and comprehension	Relations of ambiguity	Discussion of the report	Lecture Discussion
25	3	Understanding and comprehension	Ingenious justification (Ḥusn al-Ta'ālil)	Discussion	Lecture Discussion

26	3	Understanding and comprehension	Verbal rhetorical embellishments	Daily test Monthly test	Lecture Discussion
27	3	Understanding and comprehension	Paronomasia (Jinās)	Discussion	Lecture Discussion
28	3	Understanding and comprehension	Repetition	Daily test Monthly test	Lecture Discussion
29	3	Understanding and comprehension	Rhymed prose (Saj‘) and other techniques	Review	Lecture Discussion
30		-----	Applications of Al-Badī‘ in the Qur’an and Sunnah		

119. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

120. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Bayan and Al-Badi: Dr. Talib Al-Zubaidi and Dr. Nasser Hala how to master rhetoric, Ahmed Iskandar.	
Main references (sources)	Rhetoric and Application: Dr. Ahmed Matloob and Dr. Hasan al-Basir And the Key to Sciences by Al-Sakkaki and the Elucidation by Al-Qazwini	
Recommended books and references (scientific journals, reports...)	Meanings of Grammar / Dr. Fadel Saleh Al-Samarrai (Assistant	
Electronic References, Websites	Websites on the internet related to the Arabic language	

Course Description Form

121.	Course Name: Islamic creed
122.	Course Code:
123.	Semester / Year: Annual
124.	Description Preparation Date: 2025/9/20
125.	Available Attendance Forms: My presence
126.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
127.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
128.	Course Objectives
Course Objectives	The student should know the importance of studying Islamic creed. • The student should understand the legal ruling of Islamic creed In its theoretical and practical branches • The student should master Islamic creed in both pronunciation and meaning. • The student should differentiate between Islamic creed and other doctrines

	• The student should understand the principles of Islamic creed.
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129. Teaching and Learning Strategies

Strategy	1-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	•Definition of the fundamentals of religion in language •Definition of the fundamentals of religion in terminology The importance of the fundamentals of religion	Introduction to the Science of Islamic Theology	Daily test Monthly test	Lecture Discussion
2		•In the time of the Prophet Muhammad, peace be upon him •In the era of the Rightly Guided Caliphs •The state of Islamic beliefs during the Umayyad era The state of Islamic beliefs from	The state of Islamic beliefs	Daily test Monthly test	Lecture Discussion

		the Abbasid era to the modern Renaissance			
3	2	• Pillars of Faith -1 • Belief in God 2- Belief in angels -3 • Belief in the heavenly books -4 • The messengers 5- The Day of Judgment -6 Belief in divine predestination, both good and evil	The fundamentals of Islamic faith	Daily test Monthly test	Lecture Discussion
4	2	-1 • Tawhid 2- Adalah 3- Nubuwwah -4 • Imamate 5- Resurrection	The fundamentals of religion The Twelver Shia	Daily test Monthly test	Lecture Discussion
5	2	- Justice 2- Monotheism -3 • The intermediate position -4 • The promise and the warning - Enjoining good and forbidding wrong	The fundamentals of religion according to the Mu'tazila	Daily test Monthly test	Lecture Discussion
6	2	1 - Belief in the existence of God -2 • Belief in the Prophethood of Muhammad, peace be upon him 3- Belief in resurrection, judgment, and punishment	The fundamentals of religion that Muslims agreed upon and the fundamentals they disagreed on.	Daily test Monthly test	Lecture Discussion
7	2	• The existence of God, Glory be to	Theology	Daily test	Lecture Discussion

		Him • Divine attributes		Monthly test	
8	2	•The first proof: The proof of occurrence •The proof that the world is created For every created thing, there must be a creator	Evidence of the existence of God, the Exalted	Daily test Monthly test	Lecture Discussion
9	2	• The creator of this universe is a necessity The meaning of the cycle and the proof of its invalidity	Guide to Obligation	Daily test Monthly test	Lecture Discussion
10	2	•Proof of the fallacy of the infinite regress •The sequence leads to the existence of endless gods. Proof of application	The meaning of sequence	Discussion	Lecture Discussion
11	2	• Explanation of the care guide • Guide to Invention	Guide to Care and Invention	Daily test Monthly test	Lecture Discussion
12	2	The existential argument and the moral argument	The existential proof and the moral proof	Daily test Monthly test	Lecture Discussion
13	2	• Definition of coincidence The order of the universe denies coincidence.	Coincidence	Daily test Monthly test	Lecture Discussion
14	2	• Deception of the senses Reasons for atheism	Atheism	Daily test Monthly test	Lecture Discussion

15		Exam	Exam	Exam	Lecture Discussion
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11- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	•Definition of the fundamentals of religion in language •Definition of the fundamentals of religion in terminology - The importance of the fundamentals of religion	Introduction to the Science of Islamic Theology	Daily test Monthly test	Lecture Discussion
17	2	•In the time of the Prophet Muhammad, peace be upon him •In the era of the Rightly Guided Caliphs •The state of Islamic beliefs during the Umayyad era - The state of Islamic beliefs from the Abbasid era to the modern Renaissance	The state of Islamic beliefs	Daily test Monthly test	Lecture Discussion
18	2	•Pillars of Faith -1 •Belief in God 2- Belief in angels -3 •Belief in the heavenly books -4 •The messengers 5-	The fundamentals of Islamic faith	Daily test Monthly test	Lecture Discussion

		The Day of Judgment -6 Belief in divine predestination, both good and evil			
19	2	-1 •Tawhid 2- Adalah 3- Nubuwwah -4 •Imamate 5- Resurrection	The fundamentals of religion The Twelver Shia	Daily test Monthly test	Lecture Discussion
20	2	-Justice 2- Monotheism -3 •The intermediate position -4 •The promise and the warning Enjoining good and forbidding wrong	The fundamentals of religion according to the Mu'tazila	Daily test Monthly test	Lecture Discussion
21	2	1 -Belief in the existence of God -2 •Belief in the Prophethood of Muhammad, peace be upon him 3-Belief in resurrection, judgment, and punishment	The fundamentals of religion that Muslims agreed upon and the fundamentals they disagreed on.	Daily test Monthly test	Lecture Discussion
22	2	• The existence of God, Glory be to Him • Divine attributes	Theology	Daily test Monthly test	Lecture Discussion
23	2	•The first proof: The proof of occurrence •The proof that the world is created For every created thing, there must be a creator	Evidence of the existence of God, the Exalted	Daily test Monthly test	Lecture Discussion

24	2	• The creator of this universe is a necessity - The meaning of the cycle and the proof of its invalidity	Guide to Obligation	Discussion of the report	Lecture Discussion
25	2	• Proof of the fallacy of the infinite regress • The sequence leads to the existence of endless gods. - Proof of application	The meaning of sequence	Discussion	Lecture Discussion
26	2	• Explanation of the care guide • Guide to Invention	Guide to Care and Invention	Daily test Monthly test	Lecture Discussion
27	2	The existential argument and the moral argument	The existential proof and the moral proof	Discussion	Lecture Discussion
28	2	• Definition of coincidence - The order of the universe denies coincidence.	Coincidence	Daily test Monthly test	Lecture Discussion
29	2	• Deception of the senses - Reasons for atheism	Atheism	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

131. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

132. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Principles of Islamic Religion by Dr. Rushdi Aliyan and Dr. Qahtan Abdul Rahman Al-Douri
Recommended books and references (scientific journals, reports...)	1- Imam Al-Taftazani's Commentary on Al-Aqa'id Al-Nasafiyyah -2 The Book of Islamic Creed as it Came in the Quran 3- The Book of the Glimmering Evidence in the Beliefs of the Sunnah and the Community by Imam Al-Juwayni -4- The Book of Revealing the Intended Meaning in Explaining the Purification of Belief by Allama Al-Hilli 5- Our Philosophy: The Quranic School by Sayyid Muhammad Baqir al-Sadr
Electronic References, Websites	The Comprehensive Library - The Virtual Library

Course Description Form

133.	Course Name: Recitation and memorisation
134.	Course Code:
135.	Semester / Year: Annual
136.	Description Preparation Date: 2025/9/20
137.	Available Attendance Forms: My presence
138.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
139.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
140.	Course Objectives
Course Objectives	The student should know the importance of studying the science of Tajweed. • The student should understand the legal ruling of Tajweed. In its theoretical and practical aspects • The student should master the Quran in terms of pronunciation and meaning. • The student should distinguish between the rules of recitation and the blackening. • The student should understand the rules of the silent noon and tanween. • The student should differentiate between the letters of clear pronunciation And assimilation, substitution, and concealment

141. Teaching and Learning Strategies

Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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142. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of the director in language Definition of • the articulation point in terminology The articulation points of letters and their categories	Articulation points of letters	Daily test Monthly test	Lecture Discussion
2		Pharyngeal articulation Place of • articulation of the tongue Articulation • of the lips The gill	Introduction to the general articulation points of letters	Daily test Monthly test	Lecture Discussion
3	2	•Definition of the "jawf" in language •Letters of the empty space Notes on the vowels	The exits of the throat	Daily test Monthly test	Lecture Discussion
4	2	• Definition of "khanakhana" • How to get rid of the nasal voice • Pronouncing the guttural letters without nasalization	The context is , " which الخنخة" refers to a specific type of sound or noise. In English, it can be translated as "sniffing" or "snuffling."	Daily test Monthly test	Lecture Discussion

5	2	The exits of the throat	• Number of throat articulation letters Notes on the throat sounds	Daily test Monthly test	Lecture Discussion
6	2	• Definition of the tongue • Names of the teeth The articulation points of the tongue	The tongue	Daily test Monthly test	Lecture Discussion
7	2	• The guttural letters • Branching letters	The tongue has ten exits.	Daily test Monthly test	Lecture Discussion
8	2	• The articulation points of the letters ل (lam), ن (noon), and ر (ra) • Articulation points of the letters طā', dāl, and tā' The articulation points of the letters طاء, ظاء, and ذال	The letters of the edges and tip of the tongue	Daily test Monthly test	Lecture Discussion
9	2	• The articulation points of the lips: the non-prolonged فاء (fa), واو (waw), باء (ba), and ميم (meem) Notes on the lips	The lips	Daily test Monthly test	Lecture Discussion
10	2	The nostril	Definition of the gill • Place of • articulation of the nasal cavity Voice of the nasal • sound Definition of ghunna	Discussion	Lecture Discussion

11	2	• The elongated alif • The emphatic "lam" The simplified hamzah	Subordinate conjunctions	Daily test Monthly test	Lecture Discussion
12	2	• Definition of the attribute • The benefit of attributes Categories of letter attributes	Characteristics of the letters	Daily test Monthly test	Lecture Discussion
13	2	• Number of non-contradictory letter attributes Definition of non-contradictory attributes	Attributes of non-contradictory letters	Daily test Monthly test	Lecture Discussion
14	2	• Definition of opposite traits Definition of non-opposite traits	Opposite and non-opposite traits	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	1-Opposite adjectives	• They are ten and they are: First: Whispering and its opposite, voicing Secondly: The strong sound and its opposite, the weak sound, and between them, the moderate sound.	Daily test Monthly test	Lecture Discussion
17	2	• Third: Elevation and its opposite, depression - Fourth: Closure and its opposite, opening - Fifth: Fluency and its opposite, stuttering	Opposite adjectives -3	Daily test Monthly test	Lecture Discussion

18	2	• Definition of whispering, in language and terminology Notes on whispering	3-Opposite adjectives	Daily test Monthly test	Lecture Discussion
19	2	• Definition of "Jahr" and "Shiddah" in language and terminology Notes on these letters	Loudness and intensity	Daily test Monthly test	Lecture Discussion
20	2	Laxity and arrogance	• Definition of softness and elevation in language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion
21	2	• Definition of "Istifal" in language and terminology Definition of "Ittibaq" in language and terminology	The lowering and the rounding	Daily test Monthly test	Lecture Discussion
22	2	• Definition of openness, fluency, and silence In language and terminology Notes on these letters	Openness, fluency, and silence	Daily test Monthly test	Lecture Discussion
23	2	The qualities that have opposites	• Definition of "Sifir" and "Qalqalah" in language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion
24	2	Definition of leniency and deviation in language and terminology	Softness and deviation	Discussion of the report	Lecture Discussion
25	2	• Definition of repetition in language and terminology	Refining	Discussion	Lecture Discussion

		• Articulation of the letter "ر" The emphatic ر (ra)			
26	2	• Definition of proliferation and elongation in language and terminology Notes on elongation	The spread and elongation	Daily test Monthly test	Lecture Discussion
27	2	• Softening • Emphasis The permissibility of lightening and thickening	Rules of the letter "ر"	Discussion	Lecture Discussion
28	2	• Types of "lam" Notes on the types of "lam"	The Lamas	Daily test Monthly test	Lecture Discussion
29	2	• Articulation of the letters د, ط, ت and ذ • The articulation points of the letters ثاء and ظاء, ذال, The articulation point of the letter "م" (meem) and "ب" (baa)	Merging the identical, the similar, and the close.	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

143. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

144. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Recommended books and references (scientific journals, reports...)	1– Tajweed, Sayyid Murtadha al-Askari. 2– The Concise Guide to Tajweed, Dr. Abdul Hadi Al-Fadhli. 3– The Illuminating Guide to Tajweed Rules, a committee of scholars. 4– The Simple in the Science of Tajweed, Dr. Walid Muhammad.
Electronic References, Websites	1- Internet sites: Dr. Ayman Suwaid 2- Sheikh Ahmed Eissa Al-Masri. The Comprehensive Library – The Virtual Library.

Course Description Form

145.	Course Name: Computer
146.	Course Code:
147.	Semester / Year: Second Stage, Annual System, 2025-2026
148.	Description Preparation Date: 21/9/2025
149.	Available Attendance Forms: Full-time attendance at scheduled times
150.	Number of Credit Hours (Total) / Number of Units (Total)
3 hours per week	
151.	Course administrator's name (mention all, if more than one name)
Name: dr.ammar kuti nasser	
Email: ammar.kuti@uoturath.edu.iq	
152.	Course Objectives
Course Objectives	- Equipping the student with the fundamental rules for dealing with Excel and Word programs, organizing data, and analyzing it. - Enabling the student to perform calculations and functions in Excel and to prepare tables, charts, and documents in Word. - Introducing the student to the use of basic computer software and applying it in academic tasks and scientific research.

	• Developing the student's skills in the accurate and ethical use of practical methods when handling data and documents.
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153. Teaching and Learning Strategies

Strategy	• Interactive lecturing and direct explanation of fundamental concepts in Excel and Word. • Demonstrative presentation using tables, charts, and slideshows to explain formulas, functions, and document formatting. • Practical learning through applying computer skills directly, such as using Excel to analyze data and Word to prepare documents. • Problem-based learning, by presenting practical tasks related to organizing data and formatting reports and discussing their solutions. • Discussion and dialogue, engaging students in analyzing topics related to computer use and the ethics of handling data. • Cooperative learning through implementing practical Excel and Word activities or applications within small groups. • Guided self-learning by assigning students to follow reliable electronic sources and apply computer skills outside lecture time.
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- Continuous feedback through daily tests, oral questions, and monitoring students' practical performance on the computer.

154. Course Structure

Week	Hours	Topic	Unit	Lecture Type	Assessment Method
Week 1	3	Introduction to computers Office programs, and the importance	General Introduction	Theoretical/Practical	Daily quizzes
Week 2	3	Excel interface, cells, and worksheets	Spreadsheets	Theoretical/Practical	Daily quizzes
Week 3	3	Data entry and cell formatting	Spreadsheets	Theoretical/Practical	Daily quizzes
Week 4	3	Basic calculations and formulas	Spreadsheets	Theoretical/Practical	Daily quizzes
Week 5	3	Basic functions (SUM, AVERAGE, COUNT)	Functions and Calculations	Theoretical/Practical	Daily quizzes
Week 6	3	Conditional functions (IF, COUNTIF, SUMIF)	Functions and Calculations	Theoretical/Practical	Daily quizzes
Week 7	3	Statistical functions (MAX, MIN, MEDIAN)	Functions and Calculations	Theoretical/Practical	Daily quizzes
Week 8	3	Sorting and filtering data (Sort & Filter)	Data Organization	Theoretical/Practical	Daily quizzes
Week 9	3	Conditional formatting in Excel	Data Organization	Theoretical/Practical	Daily quizzes
Week 10	3	Creating charts (column, pie, line)	Data Visualization	Theoretical/Practical	Daily quizzes

Week 11	3	Formatting and editing charts	Data Visualization	Theoretical/Practical	Daily quizzes
Week 12	3	Pivot Tables basics	Data Analysis	Theoretical/Practical	Daily quizzes
Week 13	3	Using Pivot Tables for data analysis	Data Analysis	Theoretical/Practical	Daily quizzes
Week 14	3	Linking worksheets and files, consolidating data	Data Analysis	Theoretical/Practical	Daily quizzes
Week 15	3	Printing, exporting Excel files, and data protection	File Management	Theoretical/Practical	Daily quizzes
Week 16	3	Comprehensive practical review of Excel before the break	Review	Theoretical/Practical	Daily quizzes
Week 17	3	Mid-year break	—	—	—
Week 18	3	Word interface and basics of text entry	Word Processing	Theoretical/Practical	Daily quizzes
Week 19	3	Text formatting (fonts, paragraphs, lists)	Word Processing	Theoretical/Practical	Daily quizzes
Week 20	3	Inserting tables and images in Word	Word Processing	Theoretical/Practical	Daily quizzes
Week 21	3	Page formatting, headers/footers, printing	Word Processing	Theoretical/Practical	Daily quizzes
Week 22	3	Review tools and autocorrect in Word	Word Processing	Theoretical/Practical	Daily quizzes
Week 23	3	Preparing a complete report or research paper in Word	Word Processing	Theoretical/Practical	Daily quizzes
Week 24	3	Merging data between Word and Excel (Mail Merge)	Integration Between Programs	Theoretical/Practical	Daily quizzes
Week 25	3	Preparing a simple data-linked presentation	Integration Between Programs	Theoretical/Practical	Daily quizzes

Week 26	3	Ethics of software use and file protection	Values and Ethics	Theoretical/Practical	Daily quizzes
Week 27	3	Comprehensive practical applications on Word and Excel	Applications and Review	Theoretical/Practical	Daily quizzes
Week 28	3	Group practical workshop	Applications and Review	Theoretical/Practical	Daily quizzes
Week 29	3	Correction and discussion of students' practical applications	Applications and Review	Theoretical/Practical	Daily quizzes
Week 30	3	Comprehensive final review and preparation for the final exam	Applications and Review	Theoretical/Practical	Daily quizzes

155. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student:

Student coursework (40 points): Attendance, preparation, and daily participation (5 points), daily and oral tests (5 points), first monthly exam (10 points), second monthly exam (10 points), reports or practical applications (10 points). Final written examination (60 points). Total (100 points).

156. Learning and Teaching Resources

Required textbooks (curriculum books, if any)	Al-Shami, Nidal. Learning Excel from Scratch to Mastery
Main references (sources)	Al-Shami, Nidal. Learning Excel from Scratch to Mastery. The Complete Guide to Learning Microsoft Word 2019

Recommended books and references (scientific journals, reports...)	Recent books, journals, and reports on computer fundamentals, operating systems, information security, and office applications.
Electronic References, Websites	Iraqi Virtual Science Library (ivsl.iq). Comprehensive Digital Library (shamela.ws). Relevant computer software tutorials and educational resources for Excel and Word.

Course Description

13.	Course Name	
	English (ESL) for fourth stage/ Department of Qur'anic Sciences	
14.	Code	
15.	Term/ Year	
	2026-2025	
16.	Date of Course Description	
	15/8/2026	
17.	Type of Attendance	
	Physical	
18.	Number of credits/ Number of hr./week	
	2- 2 hr./ week	
19.	Name of Faculty member in charge	
	Hutham Faraj Abdulazeez - e-mail: hutham.faraj@uoturath.edu.iq	
20.	The Course Goals	
	The student should recognize the importance of the English language at the university level, as it is the language of the modern era and the dominant language used in scientific and academic research, seminars, and regional and international conferences. The student should overcome the fear of learning a second language other than their mother tongue. The student should understand the factors that influence learning, including the mastery of a second language. The student should apply the cognitive objectives and benefit from the most important learning outcomes.	Course Goals

21. Strategies of Teaching & Learning					
• Lecture method: Delivering the lecture, followed by opening floor for discussion and dialogue, and asking questions. • Educational discussion: Using discussion to exchange ideas and identify the best approaches to learning. • Brainstorming: Using brainstorming to recall students' prior knowledge of English.				Strategies	
22. Course Structure					
Assessment Method	Teaching Method	Unit/ Topic	Required Learning Outcomes: it is to	hours	Week
Brainstorming and assessing students' engagement with the material	Lecturing and discussion	Selected Topics	Refresh students' memory through a brief review of the material they studied before.	1	1 st .
-	Lecturing and discussion	1. Verb (BE): Forms and Uses 2. Verb (Do): Forms and Uses 3. Verb (Have): Forms and Uses	Learn groups of English auxiliary verbs	1	2 nd .

Quiz	Lecturing and discussion	Action Verbs vs Auxiliaries in English	Distinguish between dynamic/action verbs and stative verbs.	1	3 rd
Students' participation to assess their understanding	Lecturing and discussion	Present Simple: Forms and Uses	Learn the tenses of English verbs.	1	4 th
Assessing Students' participation.	Lecturing and discussion	Present Continuous: Forms and Uses	Understand the tenses of English verbs.	1	5 th
Assessing Students' participation.	Students' participation	Introduce Yourself	Learn how to read and express her/himself in English	1	6 th
Monthly Exam	Monthly Exam	Monthly exam	Monthly Exam	1	7 th
Assessing Students' participation.	Lecturing and discussion	Past Simple and Past Continuous: Forms and Uses	Understand the tenses of English verbs Distinguish between Tenses.	1	8 th
Assessing Students' participation.	Lecturing and discussion	1. Simple Future. 2. Future Continuous Forms and Uses	English Verb Tenses	1	9 th

Assessing Students' participation.	Lecturing and discussion	Negation and Interrogation	Learning types of sentences	1	10 th
-	Lecturing and discussion	English Pronouns	Learn English relative pronouns and other conjunctions.	1	11 th
Assess students' comprehension	Lecturing and discussion	vocabulary from Arabic and Islamic culture	Learn and build up new vocabulary.	1	12 th
-	Lecturing and discussion	Qur'anic Expressions	Learn vocabulary and expressions related to students' specialization	1	13 th
Identifying student with low proficiency levels and supporting them.	Lecturing and discussion	Comprehensive Review	Clarifying difficulties and addressing challenges faced by students throughout previous lectures.	1	14 th
		Exam	Monthly exam	1	15 th
Assessing Students' participation.	Lecturing and discussion	Where I live & What I do	Developing students' comprehension.	1	16 th
Assessing students' comprehension.	Lecturing and discussion	"Muslims in Ramadhan"	Subjecting students to more advanced texts.	1	17 th

-	Lecturing and discussion	Job Application Form	Learn how to write reports.	1	18 th
Assessing students' performance in writing reports.	Following students' participation	Job Application Form	Learn how to write reports.	1	19 th
-	Lecturing and discussion	"Cleanliness is Half of Faith".	Get used to advanced texts from the Islamic Heritage.	1	20 th
		Exam	Monthly exam	1	21 st
-	Lecturing and discussion	English Conjunctions:	Learn connecting sentences.	1	22 nd
Assessing Students' participation and following their homework.	Lecturing and discussion	Al-Khalil ibn Ahmed: A Pioneer of Arabic Language	Get used to advanced texts from the Islamic Heritage. Train on passive voice.	1	23 rd
-	Lecturing	Presentation Tools	Learn how to make a 10-minute presentation	1	24 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 10-minute presentation.	1	25 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 10-minute presentation.	1	26 th

Assessing students' participations	Lecturing and discussion	Islamic Heritage	Tackle Islamic Texts.	1	27 th
Assessing students' participations	Lecturing and discussion	Comprehensive Review	a comprehensive text covering all the skills students have acquired throughout the academic year	1	28 th
-	Lecturing and discussion	Comprehensive Review	Help students overcome special difficulties.	1	29 th
		Exam	Monthly exam	1	30 th
23. Course Assessment					
40 marks are distributed according to the tasks assigned to the students, such as daily preparation, class participation, and daily and monthly examinations. 60 marks for the final exam.					
24. Teaching & Learning Sources					
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soar Oxford			Text Books		
-New Headway Plus/ Intermediate John and Liz Soars Oxford			Main References		

- New Headway Plus/ Pre-intermediate John and Liz S Ox	
http://learnenglish.britishcouncil.org https://islamweb.net AI tool used: ChatGPT (OpenAI) is used as an auxiliary tool to assist in collecting, organizing, and simplifying information. The factual information was verified against original academic and educational sources.	Website References

Course Description Template

1. Course Name: Crimes of the Dissolved Ba'ath Party / College of Arts / Department of Quranic Sciences
2. Course Code
3. Semester / Year: Annual
4. Date of Preparation of This Description: 8/7/2026
5. Attendance Form Required: Weekly (Practical + Theoretical)
6. Number of Study Hours (Total) / Number of Units (Total) (9 Hours / 6 Units)
7. Name of Course Coordinator (if more than one name is mentioned)
Name: A. M. Dr. Ali Yassin Khudair
Email: ali.yassen@uoturath.edu.iq
8. Course Objectives
Course Objectives: - The student must define what crime is and its types through explanation and clarification of the crimes of the dissolved Ba'ath Party - Educating the student about the crimes of the dissolved party system in Iraq by shedding light on those crimes - The student must be able to give examples of crimes that occurred - The student must identify the environmental effects committed by the Ba'ath Party in

Iraq
- Introducing the student to mass graves with determining their locations and times
9. Teaching and Learning Strategies
Strategy: 1- Holding seminars on the crime 2- Field visits 3- Dialogue and panel discussions 4- Self-learning

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Subject	Teaching Method	Assessment Method
[1]	[9]	Introducing students to the concept of crime as a linguistic term and terminology and its dangers to community members	Understanding crimes and their categories		First semester theoretical exam, first semester practical, daily exam, and activity 15 marks.
[2]	[9]				

[3]	[9]	Prominent crimes and their types as defined by the Human Rights Organization and crimes committed against the Iraqi people by the defunct regime	Crimes of the dissolved Ba'ath regime		Second semester theoretical exam 5 marks. Second semester practical and daily exam and activity 15 marks.
[4]	[9]				
[5]	[9]	The negative economic, social, and intellectual effects resulting from these crimes	Iraqi Penal Code 2005		Final theoretical exam 30 marks and practical 30.
[6]	[9]				
[7]	[9]	Clarifying the crimes committed since the defunct party			

		took power in 1968 until 2003			
[8]	[9]				
[9]	[9]	Clarifying the suffering of the disappeared in the prisons of the defunct party			
[10]	[9]	The defunct party used prohibited weapons against the Iraqi people	Environmental crimes of the Ba'ath regime		
[11]	[9]	Identifying the most prominent environmental violations committed by the Ba'ath regime in Iraq			
[12]	[9]				

[13]	[9]	Explaining the most prominent military pollution areas, such as the cities of Halabja and Basra	Military pollution		
[14]	[9]				
[15]	[9]	Enumerating the mass graves committed by the Ba'ath regime in Iraq.	Mass graves		

[4] C [Explaining the most prominent areas exposed to military pollution, such as the cities of Halabja and Basra]

[6] C [Enumerating the mass graves committed by the Ba'ath regime in Iraq.]

Events of the Sha'baniyah Uprising in 1991

Crimes committed in northern Iraq in Halabja

The Friday Prayer crime committed against the Iraqi religious authority Muhammad Sadiq al-Sadr

The crime of liquidating Iraqi merchants

Liquidation of religious scholars and Iraqi thinkers

[.2 Blood money for the religion]

[Policy]

Identifying the mass graves that were established by the defunct regime against the Iraqi people

One of the most prominent violations that occurred in the modern history of Iraq against the defunct Ba'ath

Crimes that affected a number of our Kurdish people

One of the crimes committed by the defunct Ba'ath regime against religious scholars

From the economic crimes that were committed necessarily by the defunct regime

From the crimes committed by the regime against the freedom fighters, religious scholars, and intellectuals

11. Course Assessment (Distribution of 100 marks according to the tasks assigned to the student such as daily preparation, daily and monthly exams, semester and research, reports, etc.)

12. Learning and Teaching Resources
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Required textbooks (if curriculum exists)

Main references (sources)

Supporting references recommended (scientific journals, reports...)

Electronic references, Internet websites
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Course Description Form

157.	Course Name: Recitation and memorisation
158.	Course Code:
159.	Semester / Year: Annual
160.	Description Preparation Date: 2025/9/20
161.	Available Attendance Forms: My presence
162.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
163.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
164.	Course Objectives
Course Objectives	The student should know the importance of studying the science of Tajweed. • The student should understand the legal ruling of Tajweed. In its theoretical and practical aspects • The student should master the Quran in terms of

	pronunciation and meaning. • The student should distinguish between the rules of recitation and the blackening. • The student should understand the rules of the silent noon and tanween. • The student should differentiate between the letters of clear pronunciation And assimilation, substitution, and concealment
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165. Teaching and Learning Strategies

Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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166. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Definition of waqf in language and terminology	Initiation	Daily test Monthly test	Lecture Discussion
2	2	Types of pause: optional, experimental, anticipatory, forced, arbitrary, and monitoring	Types of waqf	Daily test Monthly test	Lecture Discussion
3	2	Explanation and definition of voluntary and involuntary	The stop, the waiting, and the emergency	Daily test Monthly test	Lecture Discussion
4	2	Explanation and definition of arbitrary	Arbitrary detention and surveillance	Daily test Monthly test	Lecture Discussion

		detention and surveillance			
5	2	The difference between waqf (pause) and sukut (silence)	The pause of silence	Daily test Monthly test	Lecture Discussion
6	2	Definition of "sakt" in language and terminology	The stroke	Daily test Monthly test	Lecture Discussion
7	2	The ruling on starting with both of them	The hamzah of connection and the hamzah of separation	Daily test Monthly test	Lecture Discussion
8	2	Definition, reason for its name, and its locations	Hamzat al-Wasl	Daily test Monthly test	Lecture Discussion
9	2	The hamza is pronounced with a	The hamzat al-wasl in verbs	Daily test Monthly test	Lecture Discussion

		"Dhamma" if it is the third letter of the verb and is pronounced with a "Kasra" if it is the third letter of the verb.			
10	2	The hamza is broken at the beginning of the seven names.	The hamzat al-wasl in names	Discussion	Lecture Discussion
11	2	The hamzat al-wasl does not occur in the letters except in the definite article (Al).	The hamzat al-wasl in the letters	Daily test Monthly test	Lecture Discussion
12	2	Its definition in language and terminology and its contexts	Hamzat al-Wasl	Daily test Monthly test	Lecture Discussion

13	2	The reader must recite the rules of the Qur'an according to Hafs from the original sources.	What is provided for Hafs from the bedding	Daily test Monthly test	Lecture Discussion
14	2	Statement of the words that the reader must consider when reciting with Hafs.	Words according to Hafs	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	1–Opposite adjectives	It is ten and it is: First: Whispering and its opposite, voicing	Daily test Monthly test	Lecture Discussion

			Secondly: The strong articulation and its opposite, the weak articulation And between them is moderation.		
17	2	2–Opposite adjectives	Third: Elevation and its opposite, depression Fourth: Closure and its opposite, opening Fifth: Fluency and its opposite, stuttering	Daily test Monthly test	Lecture Discussion
18	2	3–Opposite adjectives	Definition of whisper, in language and terminology Notes on whispering	Daily test Monthly test	Lecture Discussion
19	2	Loudness and intensity	Definition of "Jahr" and "Shiddah" in Language and Terminology	Daily test Monthly test	Lecture Discussion

			Notes on these letters		
20	2	Laxity and arrogance	Definition of softness and elevation in language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion
21	2	The lowering and the raising	Definition of Istifal in language and terminology Definition of "Ittibaq" in language and terminology	Daily test Monthly test	Lecture Discussion
22	2	Openness, fluency, and silence	Definition of openness, fluency, and silence In language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion

23	2	The qualities that have opposites	Definition of the hissing and echoing sounds in language and terminology Notes on these letters	Daily test Monthly test	Lecture Discussion
24	2	Softness and deviation	Definition of leniency and deviation in language and terminology	Discussion of the report	Lecture Discussion
25	2	Refining	Definition of repetition in language and terminology • Articulation of the letter "ر" The emphatic ر (ra)	Discussion	Lecture Discussion
26	2	The spread and elongation	Definition of "tafashī" and "isttālah" in language and	Daily test Monthly test	Lecture Discussion

			terminology Notes on elongation		
27	2	Rules of the letter "ر"	Softening Emphasis	Discussion	Lecture Discussion
28	2	The Lamas	Types of Lams Notes on the types of "lam"	Daily test Monthly test	Lecture Discussion
29	2	Merging the identical, the similar, and the close.	The articulation points of the letters د, ط, and ت The articulation point of the letters ثاء, ظاء, and ذال The articulation point of the letter "م" (meem) and "ب" (baa)	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

167. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams,

monthly exams, and reports.

Final exam: 60 points

168. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Recommended books and references (scientific journals, reports...)	1– Tajweed, Sayyid Murtadha al-Askari. 2– The Concise Guide to Tajweed, Dr. Abdul Hadi Al-Fadhli. 3– The Illuminating Guide to Tajweed Rules, a committee of scholars. 4– The Simple in the Science of Tajweed, Dr. Walid Muhammad.
Electronic References, Websites	1- Internet sites: Dr. Ayman Suwaid 2- Sheikh Ahmed Eissa Al-Masri. The Comprehensive Library – The Virtual Library.

Ministry of Higher Education and Scientific Research

Al-Turath University – College of Education

Department of Qur’anic Sciences and Islamic Education

Course Description Form

Academic Year 2025–2026

1. Course Title	Comparative Religion – Third Year
2. Course Code	
3. Semester / Year	Annual – 2025–2026
4. Date of Preparation	2025.10.1
5. Available Attendance Modes	In-person
6. Total Contact Hours / Total Units	60 contact hours / 4 units
7. Course Instructor	Prof. Dr. Taha Jazaa mezban
8. Course Objectives	
1. Introduce students to the concept, scope, and academic methods of the study of religions. 2. Provide general knowledge of core beliefs, rituals, and religious philosophies in selected revealed and non-revealed religions. 3. Introduce Hinduism, Buddhism, Taoism, Zoroastrianism and other traditions, as well as Judaism, Christianity, and Islam. 4. Develop students’ ability to understand religious phenomena within their historical, cultural, and social contexts without prejudice. 5. Train students to use basic terminology and reliable sources in the academic study of religions while respecting religious and cultural diversity. 6. Develop skills in discussion, presentation, and short academic research.	
9. Teaching and Learning Strategies	

- Interactive lectures.
- Guided classroom discussion and dialogue.
- Assigned readings from selected texts and academic sources.
- Question-based learning and examination of religious concepts and practices.
- Short individual or group reports and presentations.
- Use of maps, images, audiovisual materials, and reliable academic digital resources when appropriate.
- Emphasis on descriptive, objective study and respect for religious and cultural diversity.

Teaching and Learning Methods

1. Interactive lecturing.
2. Structured discussion and dialogue.
3. Analytical reading of selected texts.
4. Brainstorming and cooperative learning.
5. Student presentations and short reports.
6. Use of modern educational technologies and reliable digital resources.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Understands religion and the academic study of religions	Introduction: concept, origins, and scope of Religious Studies	Lecture & discussion	Diagnostic questions / participation
2	2	Distinguishes major methods	Historical, descriptive, comparative, and	Lecture & dialogue	Class discussion

			phenomenological methods		
3	2	Identifies elements of religious phenomena	Belief, sacred, ritual, myth, and religious institution	Lecture & examples	Short quiz
4	2	Understands Indian religious traditions	Introduction to ancient Indian religions	Lecture & maps	Participation
5	2	Explains key Hindu concepts	Hinduism: origins, sacred texts, and deities	Lecture & discussion	Short questions
6	2	Explains Hindu doctrinal concepts	Karma, samsara, moksha, dharma, and social order	Dialogue & explanation	Short quiz
7	2	Describes Hindu practices	Worship, rituals, pilgrimage, and social practices	Lecture & presentation	Short report
8	2	Understands the rise of Buddhism	The Buddha and the historical context of Buddhism	Lecture & discussion	Participation
9	2	Explains basic Buddhist teachings	Four Noble Truths and the Noble Eightfold Path	Lecture & texts	Short quiz
10	2	Distinguishes Buddhist traditions	Theravada, Mahayana, and Vajrayana	Lecture & presentation	Discussion
11	2	Introduces Jainism	Jainism: origins, beliefs, and ethics	Lecture & dialogue	Class questions
12	2	Understands Sikhism	Sikhism: origins, scripture, and principles	Lecture & presentation	Short report
13	2	Introduces Chinese religions	Introduction to Chinese religious thought	Lecture & discussion	Participation

14	2	Explains Taoist principles	Taoism: Laozi, Dao, wu-wei, and rituals	Lecture & texts	Short quiz
15	2	Understands Confucian tradition	Confucianism: ethics, ritual, and social order	Lecture & dialogue	Discussion
16	2	Introduces East Asian religions	Shinto and Japanese religious traditions	Lecture & presentation	Report
17	2	Understands Zoroastrianism	Zarathustra, the Avesta, and basic beliefs	Lecture & discussion	Short quiz
18	2	Explains Zoroastrian ethics and ritual	Good and evil, ethics, worship, and ritual	Lecture & dialogue	Participation
19	2	Understands Jewish historical background	Judaism: origins, history, and scriptures	Lecture & maps	Short questions
20	2	Explains Jewish beliefs and practices	Core beliefs, worship, and festivals in Judaism	Lecture & discussion	Short quiz
21	2	Identifies Jewish movements	Ancient and modern Jewish movements	Presentation & dialogue	Short report
22	2	Understands the rise of Christianity	Christianity: origins, historical context, and Bible	Lecture & discussion	Participation
23	2	Explains major Christian doctrines	Trinity, Incarnation, salvation, and sacraments	Lecture & texts	Short quiz
24	2	Identifies major churches	Catholicism, Orthodoxy, and Protestantism	Presentation & discussion	Report
25	2	Studies Islam within Religious Studies	Islam: origins, sources, and foundations of belief	Lecture & dialogue	Participation
26	2	Explains Islamic worship and values	Worship, ethics, and society in Islam	Lecture & discussion	Short quiz

27	2	Compares key concepts descriptively	Prophecy, revelation, and scripture in the revealed religions	Analytical dialogue	Short paper
28	2	Understands diversity of ritual	Prayer, fasting, pilgrimage, and festivals: descriptive study	Presentation & discussion	Participation
29	2	Applies objective academic presentation	Student presentations on selected topics	Active learning	Presentation assessment
30	2	Reviews major concepts and methods	General review and integration of course topics	Comprehensive discussion	Final formative assessment

11. Course Assessment

The final grade (100) is distributed in accordance with current university regulations:

- First term: 20 marks (attendance/preparation, participation, quizzes/monthly tests, reports).
- Second term: 20 marks (attendance/preparation, participation, quizzes/monthly tests, reports and presentations).
- Final examination: 60 marks.

The Department may adjust the components of continuous assessment in accordance with approved regulations.

12. Learning and Teaching Resources

Core resources:

- Academic introductory references in Religious Studies and History of Religions.
- Reliable specialized studies on Hinduism, Buddhism, Taoism, Zoroastrianism, Judaism, Christianity, and Islam.
- Primary religious texts in reliable academic Arabic translations where appropriate.

Supporting resources:

- Peer-reviewed encyclopedias and academic journals.
- University libraries, scholarly databases, and reliable academic electronic resources.
- Historical maps and audiovisual materials used for educational purposes.

13. Course Description

This course introduces third-year students in the Department of Qur'anic Sciences and Islamic Education to the academic study of religions and its principal methods. It provides an objective survey of major beliefs, rituals, and religious philosophies in selected revealed and non-revealed traditions, including Hinduism, Buddhism, Taoism, Zoroastrianism, Judaism, Christianity, and Islam, with attention to their historical and cultural contexts. The course is not designed for doctrinal criticism or ranking religions; rather, it aims at systematic academic understanding of religious phenomena, respect for diversity, and the development of students' ability to read religious concepts and sources critically and responsibly.

Course Description Form

169.	Course Name: Interpretation of the Verses of Jurisprudence
170.	Course Code:
171.	Semester / Year: Annual
172.	Description Preparation Date 2025/10 /30
173.	Available Attendance Forms: My presence
174.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
175.	Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. AGED Khalid Hamoudi Al-Izawi Email : Aqidkhald@uoturath.edu.iq	
176.	Course Objectives
Course Objectives	To define the terms included in the syllabus The student should understand the purpose of interpreting the verses of rulings. The student explains the sources of the interpretation of verses of rulings. The student should understand the main meaning of the interpretation of the verses of rulings. The student analyses the verses of the surah and derives the most prominent The meanings and guidance from the Surah The student should critique some interpretations of the meanings of the Holy Quran.

177. Teaching and Learning Strategies

Strategy	1-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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178. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to everything related to the interpretation of the verses of the rulings	Definition of the law-giving verses	Theoretical	General discussion and questions
2	2	The student learns about:	Definition of the law-giving verses	Theoretical	General discussion and questions
3	2	The student learns about:	Writing methods therein	Theoretical	General discussion and questions
4	2	The student learns about:	Rulings on seeking refuge	Theoretical	General discussion and questions
5	2	The student learns about:	Provisions of Surat Al-Fatiha	Theoretical	General discussion and questions
6	2	The student learns about:	Rulings on heading to Kaaba	Theoretical	General discussion and questions
7	2	The student learns about:	Rulings on the pursuit between Safa and Marwa	Theoretical	General discussion and questions

8	2	The student learns about:	Permissible and forbidden foods	Theoretical	General discussion and questions
9	2	The student learns about:	Hiding knowledge	Theoretical	General discussion and questions
10	2	The student learns about:	The topic of permissibility of good things	Theoretical	General discussion and questions
11	2	The student learns about:	The subject of the prohibition of evil things	Theoretical	General discussion and questions
12	2	The student learns about:	The subject of the prohibition of usury	Theoretical	General discussion and questions
13	2	The student learns about:	The topic of debt correspondence	Theoretical	General discussion and questions
14	2	The student learns about:	Ruling on accepting repentance	Theoretical	General discussion and questions
15	2	The student learns about:	Rulings and methods of prayer of fear	Theoretical	General discussion and questions
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	The student learns about:	Provisions of ablution and tayammum	Theoretical	General discussion and questions
17	2	The student learns about:	The necessity of obeying God's commands	Theoretical	General discussion and questions
18	2	The student learns about:	The issue of the prohibition of alcohol	Theoretical	General discussion and questions
19	2	The student learns about:	Rulings of Basmala	Theoretical	General discussion and questions

20	2	The student learns about:	exam	Theoretical	General discussion and questions
21	2	The student learns about:	holiday	Theoretical	General discussion and questions
22	2	The student learns about:	holiday	Theoretical	General discussion and questions
23	2	The student learns about:	Naming the name when slaughtering and the provisions of glorifying the rituals of God	Theoretical	General discussion and questions
24	2	The student learns about:	The issue of prohibiting gambling	Theoretical	General discussion and questions
25	2	The student learns about:	Maintaining legal costs	Theoretical	General discussion and questions
26	2	The student learns about:	exam	Theoretical	General discussion and questions
27	2	The student learns about:	Listening and paying attention when hearing the Holy Qur'an and the rulings on fleeing from advance (war)	Theoretical	General discussion and questions
28	2	The student learns about:	The provisions for dividing the spoils and the provisions for guardianship and support	Theoretical	General discussion and questions
29	2	The student learns about:	Provisions preventing polytheists from entering the Sacred Mosque	Theoretical	General discussion and questions

30	2	The student learns about	Getting closer to God in every religion and the rules of hijab	Theoretical	General discussion and questions

179. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

180. Learning and Teaching Resources

Required textbooks (curricular books, if a	The book of interpretation of the law-giving verses of by Muhammad Ali Al-Sayes				
Main references (sources)	Provisions of the Qur'an for al-jasas Provisions of the Qur'an by Ibn al-Arabi Interpretation of the law-giving Verses of Provisions by Mustafa Al-Zarqa				
Recommended books and references (scientific journals, reports...)	non				
Electronic References, Websites			Internet sites related to the interpretation of the law giving verses		

Course Description Form

181.	Course Name: Islamic creed
182.	Course Code:
183.	Semester / Year: Annual
184.	Description Preparation Date: 2025/9/20
185.	Available Attendance Forms: My presence
186.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
187.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
188.	Course Objectives
Course Objectives	The student should know the importance of studying Islamic creed. • The student should understand the legal ruling of Islamic creed In its theoretical and practical branches • The student should master Islamic creed in both pronunciation and meaning. • The student should differentiate between Islamic creed and other doctrines • The student should understand the principles of Islamic creed.

189. Teaching and Learning Strategies

Strategy	1-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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190. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	•Definition of the fundamentals of religion in language •Definition of the fundamentals of religion in terminology The importance of the fundamentals of religion	Introduction to the Science of Islamic Theology	Daily test Monthly test	Lecture Discussion
2		•In the time of the Prophet Muhammad, peace be upon him •In the era of the Rightly Guided Caliphs •The state of Islamic beliefs during the Umayyad era •The state of Islamic beliefs from the Abbasid era to the modern Renaissance	The state of Islamic beliefs	Daily test Monthly test	Lecture Discussion
3	2	•Pillars of Faith -1 •Belief in God 2- Belief in angels -3 •Belief in the heavenly books -4 •The messengers 5- The Day of Judgment -6Belief in divine predestination, both good and evil	The fundamentals of Islamic faith	Daily test Monthly test	Lecture Discussion

4	2	-1 •Tawhid 2- Adalah 3- Nubuwwah -4 •Imamate 5-Resurrection	The fundamentals of religion The Twelver Shia	Daily test Monthly test	Lecture Discussion
5	2	-Justice 2- Monotheism -3 •The intermediate position -4 •The promise and the warning Enjoining good and forbidding wrong	The fundamentals of religion according to the Mu'tazila	Daily test Monthly test	Lecture Discussion
6	2	1 -Belief in the existence of God -2 •Belief in the Prophethood of Muhammad, peace be upon him 3-Belief in resurrection, judgment, and punishment	The fundamentals of religion that Muslims agreed upon and the fundamentals they disagreed on.	Daily test Monthly test	Lecture Discussion
7	2	• The existence of God, Glory be to Him • Divine attributes	Theology	Daily test Monthly test	Lecture Discussion
8	2	•The first proof: The proof of occurrence •The proof that the world is created For every created thing, there must be a creator	Evidence of the existence of God, the Exalted	Daily test Monthly test	Lecture Discussion
9	2	• The creator of this universe is a necessity The meaning of the cycle and the proof of its invalidity	Guide to Obligation	Daily test Monthly test	Lecture Discussion

10	2	•Proof of the fallacy of the infinite regress •The sequence leads to the existence of endless gods. Proof of application	The meaning of sequence	Discussion	Lecture Discussion
11	2	• Explanation of the care guide • Guide to Invention	Guide to Care and Invention	Daily test Monthly test	Lecture Discussion
12	2	The existential argument and the moral argument	The existential proof and the moral proof	Daily test Monthly test	Lecture Discussion
13	2	• Definition of coincidence The order of the universe denies coincidence.	Coincidence	Daily test Monthly test	Lecture Discussion
14	2	• Deception of the senses Reasons for atheism	Atheism	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion

11- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	•Definition of the fundamentals of religion in language •Definition of the fundamentals of religion in terminology The importance of the fundamentals of religion	Introduction to the Science of Islamic Theology	Daily test Monthly test	Lecture Discussion

17	2	•In the time of the Prophet Muhammad, peace be upon him •In the era of the Rightly Guided Caliphs •The state of Islamic beliefs during the Umayyad era - The state of Islamic beliefs from the Abbasid era to the modern Renaissance	The state of Islamic beliefs	Daily test Monthly test	Lecture Discussion
18	2	•Pillars of Faith -1 •Belief in God 2- Belief in angels -3 •Belief in the heavenly books -4 •The messengers 5- The Day of Judgment -6Belief in divine predestination, both good and evil	The fundamentals of Islamic faith	Daily test Monthly test	Lecture Discussion
19	2	-1 •Tawhid 2- Adalah 3- Nubuwwah -4 •Imamate 5- Resurrection	The fundamentals of religion The Twelver Shia	Daily test Monthly test	Lecture Discussion
20	2	-Justice 2- Monotheism -3 •The intermediate position -4 •The promise and the warning - Enjoining good and forbidding wrong	The fundamentals of religion according to the Mu'tazila	Daily test Monthly test	Lecture Discussion
21	2	1 -Belief in the existence of God -2 •Belief in the Prophethood of Muhammad, peace be upon him 3-Belief in resurrection, judgment, and punishment	The fundamentals of religion that Muslims agreed upon and the fundamentals they disagreed on.	Daily test Monthly test	Lecture Discussion

22	2	• The existence of God, Glory be to Him • Divine attributes	Theology	Daily test Monthly test	Lecture Discussion
23	2	• The first proof: The proof of occurrence • The proof that the world is created For every created thing, there must be a creator	Evidence of the existence of God, the Exalted	Daily test Monthly test	Lecture Discussion
24	2	• The creator of this universe is a necessity - The meaning of the cycle and the proof of its invalidity	Guide to Obligation	Discussion of the report	Lecture Discussion
25	2	• Proof of the fallacy of the infinite regress • The sequence leads to the existence of endless gods. Proof of application	The meaning of sequence	Discussion	Lecture Discussion
26	2	• Explanation of the care guide • Guide to Invention	Guide to Care and Invention	Daily test Monthly test	Lecture Discussion
27	2	The existential argument and the moral argument	The existential proof and the moral proof	Discussion	Lecture Discussion
28	2	• Definition of coincidence - The order of the universe denies coincidence.	Coincidence	Daily test Monthly test	Lecture Discussion
29	2	• Deception of the senses - Reasons for atheism	Atheism	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

191. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

192. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Principles of Islamic Religion by Dr. Rushdi Aliyan and Dr. Qahtan Abdul Rahman Al-Douri
Recommended books and references (scientific journals, reports...)	1- Imam Al-Taftazani's Commentary on Al-Aqa'id Al-Nasafiyyah -2 The Book of Islamic Creed as it Came in the Quran 3- The Book of the Glimmering Evidence in the Beliefs of the Sunnah and the Community by Imam Al-Juwayni -4- The Book of Revealing the Intended Meaning in Explaining the Purification of Belief by Allama Al-Hilli 5- Our Philosophy: The Quranic School by Sayyid Muhammad Baqir al-Sadr
Electronic References, Websites	The Comprehensive Library – The Virtual Library

Course Description Form

Course Name .25					
Teaching Methods					
Course Code .26					
Teaching Methods/Thir					
Semester / Year .27					
2025-2026					
Date of Preparation of this Description .28					
13\11\2025					
Available Attendance Modes .29					
Daily					
Total Number of Study Hours / Total Number of Units .30					
2 hours per week / 60 hours total					
Name of Course Coordinator (if more than one name, list them) .31					
Name: Assist. Prof. Khadija Hassoun Alwan					
Course Objectives .32					
-- Teaching Methods - - - Learning - Instructional				Course Objectives Academic	
Teaching and Learning Strategies .33					
Lecture Method . Discussion and Dialogue Questioning. ● Instructional ● ● Brainstorming				Strategy	
Course Structure .34					
Assessment Method	Learning Method	Unit or Topic	Required Learning Outcomes	Hours	Week
Daily	Lecturer	.	Students Teaching	2	First
Daily	Lecturer	Teaching Methods	Introducing Students Learning, Education, and Teaching Whether Teaching Is an Art or a Science Elements of the Educational Process Foundations of Effective Teaching	2	Second
Daily	Lecturer		Teaching Students Components of the	2	Third

			Teaching Process Obstacles to the Teaching Process Characteristics of the Successful Teacher		
Daily	Lecturer	Method and Technique Specifications of a Good Technique Teaching Techniques	Teaching students teaching methods	2	Fourth
Daily	Lecturer	Factors Affecting Teaching Methods Criteria for Evaluating the Effectiveness of a Teaching Method	Teaching Students Differences Among the Concepts Strategy Model Method and Technique	2	Fifth
Daily	Lecturer	Teaching Components of the Educational Process	Teaching Students Importance of Method and Curriculum	2	Sixth
First Monthly Examination	First Monthly Examination	First Monthly Examination	First Monthly Examination	2	Seventh
Daily	Lecturer	Teaching students the sources from which objectives are derived	Teaching students educational objectives	2	Eighth
Daily	Lecturer	Sources Conditions	Teaching Students General Objectives	2	Ninth
Daily	Lecturer	Teaching Students Lecture Method	Teaching students learning theories and laws	2	Tenth
Daily	Lecturer	Teaching Students	Introducing students to teaching methods	2	Eleventh
Daily	Lecturer	Teaching Students Stages of Their Development, Standards, and Rules	Introducing students to teaching aids	2	Twelfth
Daily	Lecturer	Teaching Students Induction	Introducing students to teaching aids	2	Thirteenth
Daily	Lecturer	Their Principles, Foundations, and Application Criteria	Introducing students to classroom questions	2	Fourteenth

Second Monthly Examination	Second Monthly Examination	Second Monthly Examination	Second Monthly Examination	2	Fifteenth
Daily	Lecturer	Students Importance of Instructional Planning Teaching	Introducing students to the concept of instructional planning	2	Sixteenth
Daily	Lecturer	Introducing Students Types of Planning Scientific Planning	Teaching Students Specifications of Good Planning	2	Seventeenth
Daily	Lecturer		Teaching students the concept of assessment	2	Eighteenth
Daily	Lecturer	Types of Assessment	Teaching students the concept of assessment	2	Nineteenth
Daily	Lecturer	Objective in the Educational Field	Teaching Students Main Objectives of the School Curriculum	2	Twentieth
Third Monthly Examination	Third Monthly Examination	Third Monthly Examination	Third Monthly Examination	2	Twenty-First
Daily	Lecturer	Concept of General Educational Objectives Specific Instructional Objectives Behavioral and Procedural Instructional Objectives	Levels of Educational Objectives	2	Twenty-Second
Daily	Lecturer	Classification According to Bloom's Taxonomy	Teaching Students Teaching	2	Twenty-Third
Daily	Lecturer	Defining the concept of educational technology	Teaching students the use of modern technology in teaching	2	Twenty-Fourth
Daily	Lecturer	Advantages of Teaching	Teaching students the advantages of teaching	2	Twenty-Fifth
Daily	Lecturer	Method Teaching	Teaching Students Quality of the Teaching Method	2	Twenty-Sixth
Daily	Lecturer	Assessment Aspects of Education	Teaching Students Assessment of Aspects of Education	2	Twenty-Seventh

Daily	Lecturer	Defining the characteristics of teaching models	Teaching Students Teaching	2	Twenty-Eighth
Daily	Lecturer	Introducing Students Modern Teaching Strategies	Teaching Students Models and Strategies	2	Twenty-Ninth
Fourth Monthly Examination	Fourth Monthly Examination	Fourth Monthly Examination	Fourth Monthly Examination	2	Thirtieth
Course Evaluation .35					
100 Daily Daily Oral Monthly .					
Learning and Teaching Resources .36					
- Introduction to Modern Teaching and Distance Learning (Al-Hadidi) -Models, Methods, Techniques of Teaching and Assessment (Al-Hadidi) -Teaching Methods Lectures (College of Education – Al-Mustansiriyah University)			Required Textbooks (if any)		
-Teaching Methods General (.)			Main References (Sources)		
Teaching Methods General ()			Recommended Supporting Books and References (scientific journals, reports, etc.)		
http://www.tandfonline.com https://psd/chdogydoorway.com Taylor & Francis Online			Electronic References, Internet Websites		

Course Description Form – Third Stage

Item	Details
Course Name	Jurisprudence of Transactions

Item	Details
Semester / Academic Year / Course System	Semester-Based
Date of Preparing this Description	15/02/2026
Available Modes of Attendance	In-Person Attendance
Total Study Hours / Total Units	60 Hours, 2 Units
Name of Course Coordinator	Name: Assistant Lecturer Hudhayfah Ahmed Mohammed Email:
Course Objectives	Course Objectives
Course Educational Objectives	The student becomes familiar with the meaning of jurisprudence, acts of worship, and the most important jurisprudential issues, and deals with them with due seriousness.
Teaching and Learning Strategies	Explaining the academic material through approved jurisprudence books and preparing intensive lectures to ensure that students achieve a good understanding. Motivating students to prepare reports and research papers on course topics, while using modern technologies, such as data-analysis software and digital libraries, to develop their research and analytical skills.

Item	Details
	Training students to use software for managing academic references.

Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
First	2 Hours	The student becomes familiar with the course that will be studied throughout the academic year.	Definition of Sale	Lecture and Discussion	—
Second	2 Hours	Achieving cognitive and affective objectives.	Evidence for the Legitimacy of Sale	Lecture and Discussion	Questions and Answers
Third	2 Hours	Achieving skill-based and qualifying objectives.	Pillars of Sale	Group Work and Motivation	Questions and Answers
Fourth	2 Hours	Achieving cognitive and affective objectives.	Offer and Acceptance	Lecture and Discussion	Questions and Answers
Fifth	2 Hours	Achieving cognitive and affective objectives.	Sale by Mutual Exchange	Brainstorming Method	Assessment Form

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
Sixth	2 Hours	Achieving skill-based and qualifying objectives.	Ruling on Sale by Mutual Exchange	Lecture and Discussion	Assessment Form
Seventh	2 Hours	Achieving skill-based and qualifying objectives.	The Two Contracting Parties: Seller and Buyer	Lecture and Discussion	Assessment Form
Eighth	2 Hours	Achieving cognitive and affective objectives.	Ruling on the Sale Conducted by an Intoxicated Person	Lecture and Discussion	Assessment Form
Ninth	2 Hours	Achieving skill-based and qualifying objectives.	Ruling on the Sale Conducted by a Discerning Minor	Brainstorming Method	Daily Test
Tenth	2 Hours	Achieving cognitive and affective objectives.	Subject Matter of the Contract	Lecture and Discussion	Assessment Form
Eleventh	2 Hours	Achieving skill-based and qualifying objectives.	Options in Sale	Lecture and Discussion	Questions and Answers
Twelfth	2 Hours	Achieving cognitive and affective objectives.	Option of the Session	Examination	Questions related to the material explained

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
					during previous weeks
Thirteenth	2 Hours	Achieving cognitive and affective objectives.	Conditional Option	Competitions	Questions and Answers
Fourteenth	2 Hours	Achieving cognitive and affective objectives.	Factors that Nullify the Option	Lecture and Discussion	Assessment Form
Fifteenth	2 Hours	—	First Semester Examination	—	—
Sixteenth	2 Hours	Achieving cognitive and affective objectives.	Option of Inspection	Lecture and Discussion	Daily Test
Seventeenth	2 Hours	Achieving skill-based and qualifying objectives.	Option Due to Defect	Lecture and Discussion	Questions and Answers
Eighteenth	2 Hours	Achieving cognitive and affective objectives.	Return of Goods with an Increase in Sale	Lecture and Discussion	Questions and Answers
Nineteenth	2 Hours	Achieving skill-based and	Definition of Lease	Lecture and Discussion	Assessment Form

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
		qualifying objectives.			
Twentieth	2 Hours	Achieving skill-based and qualifying objectives.	Types of Lease	Lecture and Discussion	Questions and Answers
Twenty-First	2 Hours	Achieving cognitive and affective objectives.	Conditions of Lease	Lecture and Discussion	Questions and Answers
Twenty-Second	2 Hours	Achieving cognitive and affective objectives.	Difference Between Sale and Lease	Lecture and Discussion	Assessment Form
Twenty-Third	2 Hours	Achieving skill-based and qualifying objectives.	Loan	Lecture and Discussion	Questions and Answers
Twenty-Fourth	2 Hours	Achieving cognitive and affective objectives.	Legitimacy of Loan and Its Legal Ruling	Lecture and Discussion	Assessment Form
Twenty-Fifth	2 Hours	Achieving skill-based and qualifying objectives.	Pillars of Loan	Lecture and Discussion	Questions and Answers
Twenty-Sixth	2 Hours	Achieving cognitive and	Conditions for the	Lecture and Discussion	Questions related to the

Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method
		affective objectives.	Validity of a Loan		material explained
Twenty-Seventh	2 Hours	Achieving cognitive and affective objectives.	Effects of Loan on Legal Rulings	Lecture and Discussion	Assessment Form
Twenty-Eighth	2 Hours	Achieving skill-based and qualifying objectives.	Loan Between Islamic Law and Positive Law	Lecture and Discussion	Daily Test
Twenty-Ninth	2 Hours	Achieving cognitive and affective objectives.	Review of Course Topics	Lecture and Discussion	Questions and Answers
Thirtieth	2 Hours	Examination	Second Monthly Examination	Lecture and Discussion	Questions related to the material explained

Course Assessment

Item	Details
Course Assessment	The final grade is distributed as follows: 40 marks for continuous assessment and 60 marks for the final theoretical and practical examination, for a total of 100 marks. Assessment is based on tasks assigned to the student, including daily preparation, daily and oral examinations, practical procedures, monthly and written examinations, reports, and other assigned activities.

Learning and Teaching Resources

Item	Details
Required Course Textbooks	<i>The Book of Fiqh</i>
Main References	<i>Al-Umm</i> by Imam Al-Shafi'i
Recommended Supporting Books and References	None
Electronic References and Internet Websites	None

Course Description Form

193.	Course Name: Principles of Islamic jurisprudence			
194.	Course Code:			
195.	Semester / Year: Annual			
196.	Description Preparation Date: 2025/9/20			
197.	Available Attendance Forms: My presence			
198.	Number of Credit Hours (Total) / Number of Units (Total)			
Total number of study hours: 3 hours per week. Total number of units: four				
199.	Course administrator's name (mention all, if more than one name)			
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com				
200.	Course Objectives			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> Course Objectives </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> • –The student should understand the importance of studying the science of Usul al-Fiqh. • –The student should understand the legal rulings of Us al-Fiqh. In its theoretical and practical branches • The student should master the science of Usul al-Fiqh. • The student should comprehend the principles of jurisprudence. • Dealing with different texts, whether Legal or regulatory texts accurately. </td> </tr> </table>			Course Objectives	• –The student should understand the importance of studying the science of Usul al-Fiqh. • –The student should understand the legal rulings of Us al-Fiqh. In its theoretical and practical branches • The student should master the science of Usul al-Fiqh. • The student should comprehend the principles of jurisprudence. • Dealing with different texts, whether Legal or regulatory texts accurately.
Course Objectives	• –The student should understand the importance of studying the science of Usul al-Fiqh. • –The student should understand the legal rulings of Us al-Fiqh. In its theoretical and practical branches • The student should master the science of Usul al-Fiqh. • The student should comprehend the principles of jurisprudence. • Dealing with different texts, whether Legal or regulatory texts accurately.			
201.	Teaching and Learning Strategies			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top; padding: 5px;"> Strategy </td> <td style="padding: 5px;"> -Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error </td> </tr> </table>			Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error			

202. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Memorisation and practical recitation	Methods of deriving rulings	Daily test Monthly test	Lecture Discussion
2	2	Understanding and the ability to Analysis and application	Linguistic foundational rules	Daily test Monthly test	Lecture Discussion
3	2	Understanding and the ability to Analysis and application	Private	Daily test Monthly test	Lecture Discussion
4	2	Understanding and the ability to Analysis and application	The absolute and the restricted	Daily test Monthly test	Lecture Discussion
5	2	Understanding and the ability to Analysis and application	The matter	Daily test Monthly test	Lecture Discussion
6	2	Understanding and the ability to Analysis and application	Prohibition	Daily test Monthly test	Lecture Discussion
7	2	Understanding and the ability to Analysis and application	The	Daily test Monthly test	Lecture Discussion
8	2	Understanding and the ability to Analysis and application	The mind	Daily test Monthly test	Lecture Discussion
9	2	Understanding and the ability to Analysis and application	The subscriber	Daily test Monthly test	Lecture Discussion
10	2	Understanding and the ability to Analysis and application	Truth and metaphor	Discussion	Lecture Discussion

11	2	Understanding and the ability to Analysis and application	Literal and figurative	Daily test Monthly test	Lecture Discussion
12	2	Understanding and the ability to Analysis and application	The indication of the word on the meaning	Daily test Monthly test	Lecture Discussion
13	2	Understanding and the ability to Analysis and application	The clear indication	Daily test Monthly test	Lecture Discussion
14	2	Understanding and the ability to Analysis and application	The appearance	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	Understanding and the ability to Analysis and application	The text	Daily test Monthly test	Lecture Discussion
17	2	Understanding and the ability to Analysis and application	The arbitrator	Daily test Monthly test	Lecture Discussion
18	2	Understanding and the ability to Analysis and application	Interpretation	Daily test Monthly test	Lecture Discussion
19	2	Understanding and the ability to Analysis and application	The interpreter	Daily test Monthly test	Lecture Discussion
20	2	Understanding and the ability to Analysis and application	The arbitrator	Daily test Monthly test	Lecture Discussion
21	2	Understanding and the ability to Analysis and application	Unclear in meaning	Daily test Monthly test	Lecture Discussion
22	2	Understanding and the ability to Analysis and application	The hidden	Daily test Monthly test	Lecture Discussion

23	2	Understanding and the ability to Analysis and application	The problem	Daily test Monthly test	Lecture Discussion
24	2	Understanding and the ability to Analysis and application	The summary	Discussion of the report	Lecture Discussion
25	2	Understanding and the ability to Analysis and application	The similar	Discussion	Lecture Discussion
26	2	Understanding and the ability to Analysis and application	How to indicate meaning	Daily test Monthly test	Lecture Discussion
27	2	Understanding and the ability to Analysis and application	Phrase of the text	Discussion	Lecture Discussion
28	2	Understanding and the ability to Analysis and application	Text reference Textual significance	Daily test Monthly test	Lecture Discussion
29	2	Understanding and the ability to Analysis and application	The necessity of the text The concept of contradiction	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

203. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

204. Learning and Teaching Resources

Required textbooks (curricular books, if a	1-The Concise Book on the Principles of Jurisprudence by Dr. Abdul Karim Zidan.
Main references (sources)	The third chapter of the book "Al-Wajiz in Usul al-Fiqh" by Dr. Abdul Karim Zidan.
Recommended books and references (scientific journals, reports...)	– Lessons in the Science of Usul al-Fiqh by Sayyid Muhammad Baqir al-Sadr/ The first and second episodes -The Concise Book on the Principles of Jurisprudence by Dr. Abdul Karim Zidan. Scientific journals in Islamic education, and journals of globally recognised jurisprudential councils The accredited global jurisprudential journals and magazine Specialised research centers.
Electronic References, Websites	The approved sites for the principles of jurisprudence

Course Description Form

205.	Course Name : The science of meaning
206.	Course Code:
207.	Semester / Year: Annual
208.	Description Preparation Date: 2025/10 /30
209.	Available Attendance Forms: My presence
210.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
211.	Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. AGED Khalid Hamoudi Al-Izawi Email : Aqidkhalid@uoturath.edu.iq	
212.	Course Objectives
Course Objectives	• –That the student knows the importance of studying the science of meanings. • –That the student understands the science of meanings in its theoretical and practical branches • The student should master the science of meanings. • The student should comprehend the science of meanings • Dealing with different texts accurately.

213. Teaching and Learning Strategies

Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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214. Course Structure

Week		Required Learning	Unit or subject name	Learning	Evaluation method
1	2	The history of the science of meanings and its development.	The students learned about the scholars of the science of meanings and developmental history.	Theoretical	General discussion and questions
2	2	Definition of the Science of Meanings and Explanation Definition and topics	Definition of the science of meanings, explanation of definition, and topics of the science of meanings.	Theoretical	General discussion and questions
3	2	The science of meanings. The meaning of eloquence and rhetoric (in language and terminology).	Instances of eloquence and rhetoric in the Quran and Hadith.	Theoretical	General discussion and questions
4	2	The subject and the predicate, their concept, and their positions in the sentence.	The significance of nominal and verbal predication.	Theoretical	General discussion and questions
5	2	The subject and the predicate, Their concept, and their positions in the sentence	The significance of news among rhetoricians and their differing views on the concept of truth and falsehood.	Theoretical	General discussion and questions

6	2	Strike the news and its applications.	Differentiating between three types of news and their applications in the Quran poetry.	Theoretical	General discussion and questions
7	2	The true purposes of the news and metaphorical, and their applications	Study of the literal metaphorical meanings news in the Quran poetry.	Theoretical	General discussion and questions
8	2	The news deviates from the apparent meaning.	The concept of the apparent meaning and when it is applied. The news departing from the apparent meaning and why?	Theoretical	General discussion and questions
9	2	The imperative and non-imperative constructions, their concepts, and the difference between them.	The difference between news and creation, And the imperative and non-imperative forms and their types.	Theoretical	General discussion and questions
10	2	The matter, its concept, its methods, its metaphorical purposes.	The true and figurative meanings of the command and its methods.	Theoretical	General discussion and questions
11	2	Prohibition, its concept, methods, and metaphorical purposes.	The true and figurative meanings of prohibition and its methods.	Theoretical	General discussion and questions
12	2	Prohibition, its concept, methods, and metaphorical purposes.	The true and figurative meanings of prohibition and its methods.	Theoretical	General discussion and questions
13	2	Wishing: its concept, methods, and metaphorical purposes.	The true and figurative meanings of wishes and their methods.	Theoretical	General discussion and questions
14	2	The call, its concept, its tools, its connotation, its metaphorical purposes.	The true and metaphorical meanings of the call and its methods.	Theoretical	General discussion and questions

15	2	Non-requested writing, its concept, and its methods.	Forms of non-imperative construction and their implications.	Theoretical	General discussion and questions
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	The first midterm exam	The first midterm exam	Theoretical	General discussion and questions
17	2	Spring break	Spring break	Theoretical	General discussion and questions
18	2	Precedence and postponement, their concept, forms, and syntactic implications.	Precedence and postponement, their concept, forms, and syntactic implications.	Theoretical	General discussion and questions
19	2	Precedence and postponement, their concept, forms, and syntactic implications.	Precedence and postponement, their concept, forms, and syntactic implications.	Theoretical	General discussion and questions
20	2	Definiteness and indefiniteness, their concept, their positions, their implications.	Definiteness and indefiniteness, their concept, their positions, their implications.	Theoretical	General discussion and questions
21	2	Omission and mention, their concept, their places, their implications.	Omission and mention, their concept, their places, their implications.	Theoretical	General discussion and questions
22	2	Separation and connection, its concept, its positions, its methods.	Separation and connection, its concept, its positions, its methods.	Theoretical	General discussion and questions
23	2	The palace, its concept, elements, methods, and implications.	The palace, its concept, elements, methods, and implications.	Theoretical	General discussion and questions
24	2	The palace, its concept, elements, methods, and implications.	The palace, its concept, elements, methods, and implications.	Theoretical	General discussion and questions

25	2	Conciseness, elaboration, and equality: their concept, methods, Its implications.	Conciseness, elaboration, and equality: their concept, methods, Its implications.	Theoretical	General discussion and questions
26	2	Conciseness, elaboration, and equality: their concept, methods, Its implications.	Conciseness, elaboration, and equality: their concept, methods, Its implications.	Theoretical	General discussion and questions
27	2	Conciseness, elaboration, and equality: their concept, methods, Its implications.	Conciseness, elaboration, and equality: their concept, methods, Its implications.	Theoretical	General discussion and questions
28	2	The same topic.	The same topic.	Theoretical	General discussion and questions
29	2	Quranic and poetic applications of the topics of the science of meanings.	Quranic and poetic applications of the topics of the science of meanings.	Theoretical	General discussion and questions
30	2	Conducting an exam	Conducting an exam	Conducting an exam	Conducting an exam

215. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

216. Learning and Teaching Resources

Required textbooks (curricular books, if a	Rhetoric and Application: Dr. Kamel Hassan Al-Basir and Dr. Ahmed Matloob
Main references (sources)	Delail al-I'jaz by Al-Jurjani / Miftah al-Ulum by Al-Sakkaki / Al lydah by Al-Qazwini
Recommended books and references (scientific journals, reports...)	Rhetoric, its arts and branches, is the merit of Hassan Abbas, and rhetoric is from its sources. Haitham Al-Durra
Electronic References, Websites	Website of Dr. Dr. Ahmed Abdul Jabbar Fa on YouTube

Course Description Form

217. Course Name:					
The jurisprudence of worship					
218. Course Code:					
219. Semester / Year: Annual					
220. Description Preparation Date 2025/10 /30					
221. Available Attendance Forms: My presence					
222. Number of Credit Hours (Total) / Number of Units (Total)					
Total number of study hours: 3 hours per week. Total number of units: four					
223. Course administrator's name (mention all, if more than one name)					
Name: M. M. Hudaifa Ahmed Mohammed Email : huthafa@uoturath.edu.iq					
224. Course Objectives					
Course Objectives			Introduction to transactions in Islamic rulings, those that are prohibited, and understanding the transactions in which scholars differ, along with weighing their opinions by mentioning the issue. And mentioning the opinions of the jurists, their evidence, and discussing them. Scientific. Then the preferred opinion among them.		
225. Teaching and Learning Strategies					
Strategy		1-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error			
226. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	The sales contract: its definition and evidence of its legitimacy	Selling the gift	Theoretical	General discussion and questions
2	2	The student learns about:	The options are: first, council option.	Theoretical	General discussion and questions
3	2	The student learns about:	Writing methods therein	Theoretical	General discussion and questions
4	2	The student learns about:	Rulings on seeking refuge	Theoretical	General discussion and questions
5	2	The student learns about:	The loan: its definition evidence of its legitimacy	Theoretical	General discussion and questions
6	2	The student learns about:	Pledge and its rulings	Theoretical	General discussion and questions
7	2	The student learns about:	Rulings on the pursuit between Safa and Marwa	Theoretical	General discussion and questions
8	2	The student learns about:	Permissible and forbidden foods	Theoretical	General discussion and questions
9	2	The student learns about:	Hiding knowledge	Theoretical	General discussion and questions
10	2	The student learns about:	The topic of permissibility of good things	Theoretical	General discussion and questions
11	2	The student learns about:	The subject of the prohibition of evil things	Theoretical	General discussion and questions
12	2	The student learns about:	The subject of the prohibition of usury	Theoretical	General discussion and questions
13	2	The student learns about:	The topic of debt correspondence	Theoretical	General discussion and questions
14	2	The student learns about:	Ruling on accepting repentance	Theoretical	General discussion and questions
15	2	The student learns about:	Rulings and methods of prayer of fear	Theoretical	General discussion and questions
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	The student learns about:	Provisions of ablution and tayammum	Theoretical	General discussion and questions

17	2	The student learns about:	The necessity of obeying God's commands	Theoretical	General discussion and questions
18	2	The student learns about:	The issue of the prohibition of alcohol	Theoretical	General discussion and questions
19	2	The student learns about:	Rulings of Basmala	Theoretical	General discussion and questions
20	2	The student learns about:	exam	Theoretical	General discussion and questions
21	2	The student learns about:	holiday	Theoretical	General discussion and questions
22	2	The student learns about:	holiday	Theoretical	General discussion and questions
23	2	The student learns about:	Naming the name when slaughtering and the provisions of glorifying the rituals of God	Theoretical	General discussion and questions
24	2	The student learns about:	The issue of prohibiting gambling	Theoretical	General discussion and questions
25	2	The student learns about:	Maintaining legal costs	Theoretical	General discussion and questions
26	2	The student learns about:	exam	Theoretical	General discussion and questions
27	2	The student learns about:	Listening and paying attention when hearing the Holy Qur'an and the rulings on fleeing from advance (war)	Theoretical	General discussion and questions
28	2	The student learns about:	The provisions for dividing the spoils and the provisions for guardianship and support	Theoretical	General discussion and questions
29	2	The student learns about:	Provisions preventing polytheists from entering the Sacred Mosque	Theoretical	General discussion and questions

30	2	The student learns about	Getting closer to God in every religion and the rules of hijab	Theoretical	General discussion and questions
227. Course Evaluation					
First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports. Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports. Final exam: 60 points					
228. Learning and Teaching Resources					
Required textbooks (curricular books, if a			The book of interpretation of the law-giving verses of by Muhammad Ali Al-Sayes		
Main references (sources)			Provisions of the Qur'an for al-jasas Provisions of the Qur'an by Ibn al-Arabi Interpretation of the law-giving Verses of Provision: by Mustafa Al-Zarqa		
Recommended books and references (scientific journals, reports...)			non		
Electronic References, Websites				Internet sites related to the interpretation of the law giving verses	

Course Description Form

Course Name: Research Methodology and Library Studies: Third Stage					
:Course Code					.53
Semester/Year: Annual					.54
Date of Preparation of this Description 10/5/2026					
Available Attendance Modes: In-person					.55
Total Study Hours / Total Credit Units					.56
Total Study Hours: 60 hours. Total Credit Units: 4.					
Course Coordinator					.57
Name: Dr. Nagham Shakir Jabbar					
Course Objectives					.58
Introduce students to libraries and their types. Introduce students to the types of library catalogs. Introduce students to sources and references. Introduce students to the characteristics of good research and the qualities of a good researcher. Teach students how to prepare a complete scientific research paper. Introduce students to scientific research methodologies and the methodologies most commonly used in Islamic studies. Teach students how to critically edit classical Islamic texts.				:Course Objectives	
Teaching and Learning Strategies					.59
Using the whiteboard and soft-tip marker as an illustrative teaching aid. Presenting electronic lectures (PowerPoint) accompanied by illustrative pictures, drawings, and diagrams. Requiring students to visit the library, become familiar with its sections, and write a visit report. Assigning students to prepare a complete scientific research paper on an Islamic topic. Encouraging students to participate in lectures through discussion and explanation of the academic material.					Strate
Course Structure					.60
					.61
Assessment Method	Teaching Method	/ Unit Topic	Required Learning Outcomes	Hours	Week
Participation and Interaction	Lecture and Discussion	Introduction to Libraries	Introduce students to the linguistic and terminological	2	First

			meaning of a library and to the units and sections of which a library consists.		
Participation and Interaction	Lecture and Discussion	Types of Libraries	Explain the types of libraries and their objectives.	2	Second
Questions and Assessment	Lecture and Discussion	Types of Library Catalogs	Introduce the concept of a catalog and explain the types of library catalogs.	2	Third
Questions and Assessment	Lecture and Discussion	Sources, References, and Basic Concepts	Introduce students to the concept of sources and references and explain the difference between them.	2	Fourth
Short Quiz	Lecture and Discussion	Research Characteristics and Researcher Qualities	Introduce students to the characteristics of good scientific research and the qualities of a successful researcher.	2	Fifth
Practical Application	Lecture and Practical Application	Researcher's Work (Steps for Preparing Research)	Introduce students to the steps for preparing scientific research.	2	Sixth
Oral Assessment	Lecture and Discussion	Selecting the Topic and Formulating the Title	Introduce students to how to select a research topic, formulate the research title, and define the problem.	2	Seventh
Practical Application	Lecture and Practical Application	Research Structure and Research Plan	Introduce students to how to develop a research plan through practical application.	2	Eighth
Questions and Assessment	Lecture and Discussion	Research Complements:	Introduce students to the	2	Ninth

		Elements Preceding the Introduction	elements that precede the introduction and preliminary sections.		
Written Application	Lecture and Practical Application	Introduction and Conclusion	Introduce students to the components of the introduction and conclusion and how to write them.	2	Tenth
Assignment	Lecture and Discussion	Research Complements Following the Conclusion	Introduce students to the research complements following the conclusion, and to organizing information sources, appendices, and indexes.	2	Eleventh
Practical Application	Lecture and Practical Application	Collection of Scientific Material	Introduce students to traditional and computerized information- gathering tools, questionnaires, interviews, and observation.	2	Twelfth
Practical Application	Lecture and Practical Application	Recording Material on Cards	Teach students methods of documenting information, recording it on cards, and sorting it according to the research plan.	2	Thirteenth
Assignment	Lecture and Discussion	Formulating the Material and Beginning Its Writing	Teach students how to formulate the material and begin writing it.	2	Fourteenth
Practical Application	Lecture and Practical Application	Organizing the Scientific Material	Teach students how to organize the material.	2	Fifteenth
Written Assessment	Lecture and Practical Application	Writing the Main Text	Teach students how to write the main text with additions and	2	Sixteenth

			comments, different types of information, and its presentation in the research.		
Short Quiz	Lecture and Discussion	Documentation Methods (Footnote Documentation)	Introduce students to methods of documenting international sources.	2	Seventeenth
Practical Application	Lecture and Practical Application	Documentation of Books, Periodicals, Theses, and Electronic Sources	Teach students how to document information sources in research: books, journals, university theses, and electronic sources.	2	Eighteenth
Questions and Assessment	Lecture and Discussion	Definition of Research Methodology and Its Types	Introduce students to the linguistic and terminological concept of research methodology and explain its types and classification.	2	Nineteenth
Test	Lecture and Discussion	Historical Research Method	Introduce students to the historical research method, its steps, source criticism, and evaluation of the method.	2	Twentieth
Test	Lecture and Discussion	Descriptive Research Method	Introduce students to the descriptive research method, its steps and techniques, and evaluation of the method.	2	Twenty-first
Test	Lecture and Discussion	Experimental Research Method	Introduce students to the experimental research	2	Twenty-second

			method, its steps, and evaluation of the method.		
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Course Structure -11

Course Structure (Second Semester of the Annual System)

Assessment Method	Teaching Method	Unit / Topic	Required Learning Outcomes	Hours	Week
Test	Lecture and Discussion	Comparative Research Method	Introduce students to the comparative research method, its steps, data-collection tools, and evaluation of the method.	2	Twenty-third
Test	Lecture and Discussion	Exploratory Research Method	Introduce students to the exploratory research method, its steps, data-collection tools, and evaluation of the method.	2	Twenty-fourth
Questions and Assessment	Lecture and Discussion	Definition of Textual Editing	Introduce students to the linguistic and terminological concept of textual editing and identify its elements.	2	Twenty-fifth
Short Quiz	Lecture and Discussion	Elements of Textual Editing	Introduce students to the essential elements involved in textual editing, including the editor, his or her qualities, and skills.	2	Twenty-sixth
Assignment	Lecture and Discussion	Criteria for Selecting a Manuscript	Introduce students to the criteria for selecting manuscripts and the places where manuscripts are found.	2	Twenty-seventh
Practical Application	Lecture and Practical Application	Steps of Textual Editing	Introduce students to the steps for preparing a critical edition of a	2	Twenty-eighth

			manuscript through practical application.		
Practical Application	Lecture and Practical Application	Source Referencing of Quranic Verses and Prophetic Hadiths	Introduce students to sourcing Quranic verses and hadiths and how to prepare indexes for them.	2	Twenty-ninth
Final Test	Lecture and Discussion	Punctuation Marks and Complements of Textual Editing	Introduce students to punctuation marks and abbreviations used in textual editing and to the complements of textual editing.	2	Thirtieth
Course Assessment(Distribution of the 100 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports .etc Conducting monthly examinations (two examinations each semester). Conducting daily examinations. Allocating 10 marks for the scientific research prepared by the student. Allocating 5 marks for daily preparation, class participation, and attendance. Allocating 5 incentive marks for practical assignments given to the student.					
Learning and Teaching Resources .63					
Scientific Research Methods and Sources of Islamic Studies / Muhammad Rakan Al-Dughmi. Insights into Research and Sources / Abd al-Rahman Umayrah. Critical Editing and Publication of Texts / Abd al-Salam Muhammad Harun. How to Write a Research Paper or Thesis / Ahmad Shalabi. Lectures on Textual Editing / Hilal Naji – Beirut: Dar Al-Gharb Al-Islami, 1994. Libraries in Islam: Their Origins, Development, and Destinies / Muhammad Mahira Hamada. How to Write a Research Paper or Thesis / Ahmad Shalabi.			Required Textbooks (if any)		
Fundamentals of Research / Abdul Hadi Al-Fadli. The Library and Fundamentals of Research / Muhyi Hilal Al-Sarhan and Hamoudi Zain Al-Abidin. Critical Editing and Publication of Texts / Abd al-Salam Muhammad Harun. ABC's of Research in the Islamic Sciences / Farid Al-Ansari.			Main References (Sources)		

Glimpses of the Library, Research, and Sources / Muhammad Ajjaj Al-Khatib. Research Skills and Information Sources / Kingdom of Saudi Arabia.	
Journal of the College of Islamic Sciences / University of Baghdad Journal of Jurisprudence / College of Jurisprudence / University of Kufa Journal of Religious Studies / Bayt Al-Hikma Al-Ustadh Journal / Ibn Rushd College of Education for Humanities	Recommended Supporting Books and ,References (Scientific Journals, Reports (.etc
Ahl al-Bayt Library (peace be upon them) Al-Shamela Library Al-Rashad Library Al-Jami' Al-Kabir Library Al-Waqfeya Library Website Bibliotheca Alexandrina Website Al-Mustafa Electronic Library Website Global Shia Library Website	Electronic References and Internet Websites

Course Description Form

Course Name					.64
Educational and Mental Health Counseling					
Course Code					.65
To be determined by the Scientific Department					
Semester/Year					.66
Third Stage / Annual Study / 2025–2026					
Date of Preparation of this Description					.67
18 / 08 / 2026					
Available Attendance Forms					.68
In-person					
Total Study Hours / Total Credit Units					.69
30 study hours / 30 lectures annually					
Name of Course Coordinator (if more than one, list all names)					.70
Name: Dr. Nidal Najeeb Arif Email: nuha.najah@uoturath.edu.iq					
Course Objectives					.71
1. Define the concepts of educational psychology and developmental psychology and their fields. 2. Identify learning theories, their principles, and their educational applications. 3. Identify the concept of development, its stages and manifestations, and the factors affecting it. 4. Develop the student's ability to understand behavior and learning in light of developmental characteristics and individual differences. 5. Employ psychological concepts in understanding teaching and developmental situations. 6. Enhance professional and ethical values in dealing with learners.			1. Define the concepts of educational psychology and developmental psychology and their fields. 2. Identify learning theories, their principles, and their educational applications. 3. Identify the concept of development, its stages and manifestations, and the factors affecting it. 4. Develop the student's ability to understand behavior and learning in light of developmental characteristics and individual differences. 5. Employ psychological concepts in understanding teaching and developmental situations. 6. Enhance professional and ethical values in dealing with learners.		
Teaching and Learning Strategies					.72
Lecture, dialogue and discussion, cooperative learning, case study, brainstorming, problem solving, and e-learning.				Lecture, dialogue and discussion, cooperative learning, case study, brainstorming, problem solving, and e-learning.	
Course Structure					.73
Assessment Method	Learning Method	Name of Unit or Topic	Required Learning Outcomes: Knowledge Understanding Skills Values	Hours	Week
Short quiz / Discussion /	Lecture / Dialogue and discussion	Concept of educational psychology and its fields	Knowledge: Defines educational psychology and its	1	1

Classroom activity			fields. Understanding: Explains the importance of educational psychology in the teaching process. Skills: Uses basic concepts to describe a teaching situation. Values: Appreciates the importance of the educational role of psychology.		
Short quiz / Discussion / Classroom activity					
Short quiz / Discussion / Classroom activity					
Short quiz / Discussion / Classroom activity					
Short quiz / Discussion / Classroom activity			Cognitive theories of learning		
Short quiz / Discussion / Classroom activity			Supporting References: Woolfolk, A. (2024). Educational Psychology (15th ed.). Pearson. Santrock, J. W. (2026). Educational Psychology. McGraw Hill. Santrock, J. W. (2024). Life-Span Development (19th ed.). McGraw Hill. Papalia, D. E., & Martorell, G. (2021). Experience Human Development (14th ed.). McGraw Hill.		
Short quiz / Discussion / Classroom activity			Electronic References: Electronic educational resources approved by the University and the Scientific Department.		
Short quiz / Discussion / Classroom activity			Individual differences and intelligence		
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Abilities, aptitudes, and learning styles	Knowledge: Explains the concept of abilities and aptitudes. Understanding: Explains their effect on learning. Skills: Applies consideration of abilities and aptitudes in a teaching situation. Values: Avoids bias among learners.	1	9
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Effective learning and its strategies	Knowledge: States the characteristics of effective learning. Understanding: Explains the role of strategies in improving learning. Skills: Selects an appropriate strategy for a teaching	1	10

			situation. Values: Appreciates active learning and participation.		
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Classroom management and the teaching environment	Knowledge: Classroom management and the teaching environment. Understanding: Explains the effect of the classroom environment on learning. Skills: Analyzes a classroom situation and proposes an appropriate solution. Values: Adheres to respect and fairness in classroom management.	1	11
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Assessment and academic achievement	Knowledge: Assessment and academic achievement. Understanding: Explains the role of assessment in improving learning. Skills: Distinguishes between appropriate assessment methods. Values: Adheres to objectivity and fairness in assessment.	1	12
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Mental health and adjustment at school	Knowledge: Defines mental health and school adjustment. Understanding: Explains their relationship to learning. Skills: Specifies indicators of adjustment in a school situation. Values: Appreciates the importance of mental health for the learner.	1	13
Short quiz / Discussion /	Lecture / Dialogue and discussion	Applications of educational psychology in teaching	Knowledge: States the major educational applications of	1	14

Classroom activity			psychology. Understanding: Explains how to employ them in teaching situations. Skills: Links psychological concepts to the classroom. Values: Takes responsibility for proper educational application.		
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Review of educational psychology	Knowledge: Reviews basic concepts in educational psychology. Understanding: Links learning, motivation, individual differences, and assessment. Skills: Analyzes a teaching situation using the acquired concepts. Values: Appreciates the integration of knowledge, skills, and values.	1	15
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Concept of developmental psychology and its principles	Knowledge: Defines developmental psychology and its principles. Understanding: Explains the importance of studying development. Skills: Uses developmental concepts to describe a developmental case. Values: Appreciates the importance of understanding developmental characteristics.	1	16
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Factors affecting development	Knowledge: Factors affecting development. Understanding: Explains the interaction of heredity, environment,	1	17

			and other factors. Skills: Analyzes the effect of a developmental factor in a specified case. Values: Deals with developmental differences respectfully.		
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Stages of human development	Knowledge: 4 number Stages of human development. Understanding: Explains the characteristics of each stage in general. Skills: Relates behavior to the appropriate developmental stage. Values: Considers stage characteristics when dealing with the learner.	1	18
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Physical and motor development	Knowledge: explanation Physical and motor development. Understanding: Explains physical and motor changes across the stages. Skills: Observes developmental manifestations systematically. Values: Respects differences in rates of development.	1	19
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Cognitive and intellectual development	Knowledge Cognitive and intellectual development. Understanding: Explains the practical development of cognitive abilities. Skills: Analyzes manifestations of cognitive development in a teaching situation. Values: Appreciates	1	20

			differences in cognitive abilities.		
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Piaget's theory of cognitive development	Knowledge: Explains Piaget's stages of cognitive development. Understanding: Explains the characteristics of each stage. Skills: Applies concepts to a developmental or teaching situation. Values: Respects the progression of cognitive development.	1	21
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Language development	Knowledge: Language development. Understanding: Explains language development and its relationship to development. Skills: language development. Values: Encourages sound linguistic communication.	1	22
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Emotional development	Knowledge: Emotional development. Understanding: Explains the development and regulation of emotions. Skills: Analyzes an age-appropriate emotional situation. Values: Deals with emotions with respect and acceptance.	1	23
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Social development	Knowledge: Explanation Social development. Understanding: Explains the role of family, school, and peers.	1	24

			Skills: Analyzes a developmental social situation. Values: Appreciates the importance of healthy social relationships.		
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Moral development	Knowledge: Moral development. Understanding: Explains the development of moral judgment and behavior. Skills: Analyzes a developmental moral situation. Values: Adheres to ethical values in dealing with others.	1	25
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Psychosocial development	Knowledge: Explanation concept Psychosocial development. Understanding: Explains the effect of relationships and experiences on personality development. Skills: Relates psychosocial characteristics to the developmental stage. Values: Respects the individual's psychological and social needs.	1	26
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Adolescence and its characteristics	Knowledge: States the characteristics of adolescence. Understanding: Explains the physical, psychological, and social changes during adolescence. Skills: Analyzes an educational situation related to adolescence. Values: Deals with adolescents with respect and understanding.	1	27

Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Individual differences in development	Knowledge Individual differences in development. Understanding: Explains differences in developmental rates among individuals. Skills: Distinguishes developmental differences in a teaching situation. Values: Considers individuality and avoids unfair comparison.	1	28
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Development and school adjustment	Knowledge: Explains the relationship between development and school adjustment. Understanding: Explains the effect of developmental characteristics on adjustment. Skills: Analyzes a school situation in light of developmental characteristics. Values: Appreciates the role of the school in supporting adjustment.	1	29
Short quiz / Discussion / Classroom activity	Lecture / Dialogue and discussion	Review of developmental psychology	Knowledge: Reviews basic concepts in developmental psychology. Understanding: Links developmental manifestations, factors, and stages. Skills: Analyzes a developmental situation using the acquired concepts. Values: Appreciates the importance of scientific understanding of development.	1	30

Course Description Form

229.	Course Name: Islamic creed
230.	Course Code:
231.	Semester / Year: Annual
232.	Description Preparation Date: 2025/9/20
233.	Available Attendance Forms: My presence
234.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
235.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
236.	Course Objectives
Course Objectives	The student should know the importance of studying Islamic creed. • The student should understand the legal ruling of Islamic creed In its theoretical and practical branches • The student should master Islamic creed in both pronunciation and meaning. • The student should differentiate between Islamic creed and other doctrines

	• The student should understand the principles of Islamic creed.
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237. Teaching and Learning Strategies

Strategy	1-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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238. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	•Definition of the fundamentals of religion in language •Definition of the fundamentals of religion in terminology The importance of the fundamentals of religion	Introduction to the Science of Islamic Theology	Daily test Monthly test	Lecture Discussion
2		•In the time of the Prophet Muhammad, peace be upon him •In the era of the Rightly Guided Caliphs	The state of Islamic beliefs	Daily test Monthly test	Lecture Discussion

		•The state of Islamic beliefs during the Umayyad era - The state of Islamic beliefs from the Abbasid era to the modern Renaissance			
3	2	•Pillars of Faith -1 •Belief in God 2- Belief in angels -3 •Belief in the heavenly books -4 •The messengers 5- The Day of Judgment -6Belief in divine predestination, both good and evil	The fundamentals of Islamic faith	Daily test Monthly test	Lecture Discussion
4	2	-1 •Tawhid 2- Adalah 3- Nubuwwah -4 •Imamate 5-Resurrection	The fundamentals of religion The Twelver Shia	Daily test Monthly test	Lecture Discussion
5	2	-Justice 2- Monotheism -3 •The intermediate position	The fundamentals of religion according to the Mu'tazila	Daily test Monthly test	Lecture Discussion

		-4 •The promise and the warning Enjoining good and forbidding wrong			
6	2	1 –Belief in the existence of God –2 •Belief in the Prophethood of Muhammad, peace be upon him 3–Belief in resurrection, judgment, and punishment	The fundamentals of religion that Muslims agreed upon and the fundamentals they disagreed on.	Daily test Monthly test	Lecture Discussion
7	2	• The existence of God, Glory be to Him • Divine attributes	Theology	Daily test Monthly test	Lecture Discussion
8	2	•The first proof: The proof of occurrence •The proof that the world is created For every created thing, there must be a creator	Evidence of the existence of God, the Exalted	Daily test Monthly test	Lecture Discussion
9	2	• The creator of this universe is a necessity The meaning of the cycle and the	Guide to Obligation	Daily test Monthly test	Lecture Discussion

		proof of its invalidity			
10	2	•Proof of the fallacy of the infinite regress •The sequence leads to the existence of endless gods. Proof of application	The meaning of sequence	Discussion	Lecture Discussion
11	2	• Explanation of the care guide • Guide to Invention	Guide to Care and Invention	Daily test Monthly test	Lecture Discussion
12	2	The existential argument and the moral argument	The existential proof and the moral proof	Daily test Monthly test	Lecture Discussion
13	2	• Definition of coincidence The order of the universe denies coincidence.	Coincidence	Daily test Monthly test	Lecture Discussion
14	2	• Deception of the senses Reasons for atheism	Atheism	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion

11- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	•Definition of the fundamentals of religion in language •Definition of the fundamentals of religion in terminology The importance of the fundamentals of religion	Introduction to the Science of Islamic Theology	Daily test Monthly test	Lecture Discussion
17	2	•In the time of the Prophet Muhammad, peace be upon him •In the era of the Rightly Guided Caliphs •The state of Islamic beliefs during the Umayyad era The state of Islamic beliefs from the Abbasid era to	The state of Islamic beliefs	Daily test Monthly test	Lecture Discussion

		the modern Renaissance			
18	2	•Pillars of Faith -1 •Belief in God 2- Belief in angels -3 •Belief in the heavenly books -4 •The messengers 5- The Day of Judgment -6Belief in divine predestination, both good and evil	The fundamentals of Islamic faith	Daily test Monthly test	Lecture Discussion
19	2	-1 •Tawhid 2- Adalah 3- Nubuwwah -4 •Imamate 5- Resurrection	The fundamentals of religion The Twelver Shia	Daily test Monthly test	Lecture Discussion
20	2	-Justice 2- Monotheism -3 •The intermediate position -4 •The promise and the warning Enjoining good and forbidding wrong	The fundamentals of religion according to the Mu'tazila	Daily test Monthly test	Lecture Discussion
21	2	1 -Belief in the existence of God -2 •Belief in the Prophethood of Muhammad, peace be upon him	The fundamentals of religion that Muslims agreed	Daily test Monthly test	Lecture Discussion

		3-Belief in resurrection, judgment, and punishment	upon and the fundamentals they disagreed on.		
22	2	• The existence of God, Glory be to Him • Divine attributes	Theology	Daily test Monthly test	Lecture Discussion
23	2	•The first proof: The proof of occurrence •The proof that the world is created For every created thing, there must be a creator	Evidence of the existence of God, the Exalted	Daily test Monthly test	Lecture Discussion
24	2	• The creator of this universe is a necessity The meaning of the cycle and the proof of its invalidity	Guide to Obligation	Discussion of the report	Lecture Discussion
25	2	•Proof of the fallacy of the infinite regress •The sequence leads to the existence of endless gods. Proof of application	The meaning of sequence	Discussion	Lecture Discussion

26	2	• Explanation of the care guide • Guide to Invention	Guide to Care and Invention	Daily test Monthly test	Lecture Discussion
27	2	The existential argument and the moral argument	The existential proof and the moral proof	Discussion	Lecture Discussion
28	2	• Definition of coincidence The order of the universe denies coincidence.	Coincidence	Daily test Monthly test	Lecture Discussion
29	2	• Deception of the senses Reasons for atheism	Atheism	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

239. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

240. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Principles of Islamic Religion by Dr. Rushdi Aliyan and Dr. Qahtan Abdul Rahman Al-Douri
Recommended books and references (scientific journals, reports...)	1– Imam Al-Taftazani's Commentary on Al-Aqa'id Al-Nasafiyyah –2 The Book of Islamic Creed as it Came in the Quran 3– The Book of the Glimmering Evidence in the Beliefs of the Sunnah and the Community by Imam Al-Juwayni –4– The Book of Revealing the Intended Meaning in Explaining the Purification of Belief by Allama Al-Hilli 5– Our Philosophy: The Quranic School by Sayyid Muhammad Baqir al-Sadr
Electronic References, Websites	The Comprehensive Library – The Virtual Library

Course Description Form

241.	Course Name: Recitation and memorisation
242.	Course Code:
243.	Semester / Year: Annual
244.	Description Preparation Date: 2025/9/20
245.	Available Attendance Forms: My presence
246.	Number of Credit Hours (Total) / Number of Units (Total)
Total number of study hours: 3 hours per week. Total number of units: four	
247.	Course administrator's name (mention all, if more than one name)
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
248.	Course Objectives
Course Objectives	The student should know the importance of studying the science of Tajweed. • The student should understand the legal ruling of Tajweed. In its theoretical and practical aspects

	• The student should master the Quran in terms of pronunciation and meaning. • The student should distinguish between the rules of recitation and the blackening. • The student should understand the rules of the silent noon and tanween. • The student should differentiate between the letters of clear pronunciation And assimilation, substitution, and concealment
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249. Teaching and Learning Strategies

Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
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250. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Memorisation and practical recitation	Biographies of the narrators Asim and Al-Shatibi, and definition of Tajweed	Daily test Monthly test	Lecture Discussion
2	2	Memorisation and practical recitation	Knowledge of the rules of seeking refuge And the Basmala and the principles of recitation	Daily test Monthly test	Lecture Discussion
3	2	Memorisation and practical recitation	The rules of the silent noon and tanween	Daily test Monthly test	Lecture Discussion
4	2	Memorisation and practical recitation	Rules of the Silent Meem	Daily test Monthly test	Lecture Discussion
5	2	Memorisation and practical recitation	The nasalisation and its levels	Daily test Monthly test	Lecture Discussion

6	2	Memorisation and practical recitation	The letter "lam" of the word "Allah"	Daily test Monthly test	Lecture Discussion
7	2	Memorisation and practical recitation	The natural elongation and extensions	Daily test Monthly test	Lecture Discussion
8	2	Memorisation and practical recitation	The secondary elongation and its types	Daily test Monthly test	Lecture Discussion
9	2	Memorisation and practical recitation	Al-Ashmam and Its Applications	Daily test Monthly test	Lecture Discussion
10	2	Memorisation and practical recitation	ROM and its applications	Discussion	Lecture Discussion
11	2	Memorisation and practical recitation	Articulation points of letters	Daily test Monthly test	Lecture Discussion

12	2	Memorisation and practical recitation	Characteristics of the letters	Daily test Monthly test	Lecture Discussion
13	2	Memorisation and practical recitation	Emphasis and softening	Daily test Monthly test	Lecture Discussion
14	2	Memorisation and practical recitation	Emphasising and softening the "ر" (ra) and the "ا" (alif)	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	Memorisation and practical recitation	Idgham and its types	Daily test Monthly test	Lecture Discussion

17	2	Memorisation and practical recitation	The hamzat al-wasl in nouns and verbs And the letter	Daily test Monthly test	Lecture Discussion
18	2	Memorisation and practical recitation	General reminders in recitation	Daily test Monthly test	Lecture Discussion
19	2	Memorisation and practical recitation	General warnings regarding invalidators Recitation	Daily test Monthly test	Lecture Discussion
20	2	Memorisation and practical recitation	Application	Daily test Monthly test	Lecture Discussion
21	2	Memorisation and practical recitation	The lecture and the interrogation	Daily test Monthly test	Lecture Discussion
22	2	Memorisation and practical recitation	The faces of the stop	Daily test Monthly test	Lecture Discussion

23	2	Memorisation and practical recitation	Initiation	Daily test Monthly test	Lecture Discussion
24	2	Memorisation and practical recitation	Practical applications in recitation	Discussion of the report	Lecture Discussion
25	2	Memorisation and practical recitation	Application in pausing and starting	Discussion	Lecture Discussion
26	2	Memorisation and practical recitation	The importance of levelling the supports	Daily test Monthly test	Lecture Discussion
27	2	Memorisation and practical recitation	The elongations	Discussion	Lecture Discussion
28	2	Memorisation and practical recitation	Application for settling debts	Daily test Monthly test	Lecture Discussion

29	2	Memorisation and practical recitation	Application of all provisions	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

251. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

252. Learning and Teaching Resources

Required textbooks (curricula books, if any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Recommended books and references (scientific journals, reports...)	1- Tajweed, Sayyid Murtadha al-Askari. 2- The Concise Guide to Tajweed, Dr. Abdul Hadi Al-Fadhli. 3- The Illuminating Guide to Tajweed Rules, a committee of scholars. 4- The Simple in the Science of Tajweed, Dr. Walid Muhammad.
Electronic References, Websites	1- Internet sites: Dr. Ayman Suwaid 2- Sheikh Ahmed Eissa Al-Masri. The Comprehensive Library – The Virtual Library.

Course Description Form

253.	Course Name: Principles of Islamic jurisprudence			
254.	Course Code:			
255.	Semester / Year: Annual			
256.	Description Preparation Date: 2025/9/20			
257.	Available Attendance Forms: My presence			
258.	Number of Credit Hours (Total) / Number of Units (Total)			
Total number of study hours: 3 hours per week. Total number of units: four				
259.	Course administrator's name (mention all, if more than one name)			
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com				
260.	Course Objectives			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> Course Objectives </td> <td style="width: 50%; vertical-align: top;"> • –The student should understand the importance of studying the science of Usul al-Fiqh. • –The student should understand the legal rulings of Us al-Fiqh. In its theoretical and practical branches • The student should master the science of Usul al-Fiqh. • The student should comprehend the principles of jurisprudence. • Dealing with different texts, whether Legal or regulatory texts accurately. </td> </tr> </table>			Course Objectives	• –The student should understand the importance of studying the science of Usul al-Fiqh. • –The student should understand the legal rulings of Us al-Fiqh. In its theoretical and practical branches • The student should master the science of Usul al-Fiqh. • The student should comprehend the principles of jurisprudence. • Dealing with different texts, whether Legal or regulatory texts accurately.
Course Objectives	• –The student should understand the importance of studying the science of Usul al-Fiqh. • –The student should understand the legal rulings of Us al-Fiqh. In its theoretical and practical branches • The student should master the science of Usul al-Fiqh. • The student should comprehend the principles of jurisprudence. • Dealing with different texts, whether Legal or regulatory texts accurately.			
261.	Teaching and Learning Strategies			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: top;">Strategy</td> <td style="vertical-align: top;"> -Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error </td> </tr> </table>			Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
Strategy	-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error			
262.	Course Structure			

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Memorisation and practical recitation	Methods of deriving rulings	Daily test Monthly test	Lecture Discussion
2	2	Understanding and the ability to Analysis and application	Linguistic foundational rules	Daily test Monthly test	Lecture Discussion
3	2	Understanding and the ability to Analysis and application	Private	Daily test Monthly test	Lecture Discussion
4	2	Understanding and the ability to Analysis and application	The absolute and the restricted	Daily test Monthly test	Lecture Discussion
5	2	Understanding and the ability to Analysis and application	The matter	Daily test Monthly test	Lecture Discussion
6	2	Understanding and the ability to Analysis and application	Prohibition	Daily test Monthly test	Lecture Discussion
7	2	Understanding and the ability to Analysis and application	The	Daily test Monthly test	Lecture Discussion
8	2	Understanding and the ability to Analysis and application	The mind	Daily test Monthly test	Lecture Discussion
9	2	Understanding and the ability to Analysis and application	The subscriber	Daily test Monthly test	Lecture Discussion
10	2	Understanding and the ability to Analysis and application	Truth and metaphor	Discussion	Lecture Discussion

11	2	Understanding and the ability to Analysis and application	Literal and figurative	Daily test Monthly test	Lecture Discussion
12	2	Understanding and the ability to Analysis and application	The indication of the word on the meaning	Daily test Monthly test	Lecture Discussion
13	2	Understanding and the ability to Analysis and application	The clear indication	Daily test Monthly test	Lecture Discussion
14	2	Understanding and the ability to Analysis and application	The appearance	Daily test Monthly test	Lecture Discussion
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	Understanding and the ability to Analysis and application	The text	Daily test Monthly test	Lecture Discussion
17	2	Understanding and the ability to Analysis and application	The arbitrator	Daily test Monthly test	Lecture Discussion
18	2	Understanding and the ability to Analysis and application	Interpretation	Daily test Monthly test	Lecture Discussion
19	2	Understanding and the ability to Analysis and application	The interpreter	Daily test Monthly test	Lecture Discussion
20	2	Understanding and the ability to Analysis and application	The arbitrator	Daily test Monthly test	Lecture Discussion
21	2	Understanding and the ability to Analysis and application	Unclear in meaning	Daily test Monthly test	Lecture Discussion
22	2	Understanding and the ability to Analysis and application	The hidden	Daily test Monthly test	Lecture Discussion

23	2	Understanding and the ability to Analysis and application	The problem	Daily test Monthly test	Lecture Discussion
24	2	Understanding and the ability to Analysis and application	The summary	Discussion of the report	Lecture Discussion
25	2	Understanding and the ability to Analysis and application	The similar	Discussion	Lecture Discussion
26	2	Understanding and the ability to Analysis and application	How to indicate meaning	Daily test Monthly test	Lecture Discussion
27	2	Understanding and the ability to Analysis and application	Phrase of the text	Discussion	Lecture Discussion
28	2	Understanding and the ability to Analysis and application	Text reference Textual significance	Daily test Monthly test	Lecture Discussion
29	2	Understanding and the ability to Analysis and application	The necessity of the text The concept of contradiction	Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

263. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

264. Learning and Teaching Resources

Required textbooks (curricular books, if a	1-The Concise Book on the Principles of Jurisprudence by Dr. Abdul Karim Zidan.
Main references (sources)	The third chapter of the book "Al-Wajiz in Usul al-Fiqh" by Dr. Abdul Karim Zidan.

Recommended books and references (scientific journals, reports...)	– Lessons in the Science of Usul al-Fiqh by Sayyid Muhammad Baqir al-Sadr/ The first and second episodes -The Concise Book on the Principles of Jurisprudence by Dr. Abdul Karim Zidan. Scientific journals in Islamic education, and journals of globally recognised jurisprudential councils The accredited global jurisprudential journals and magazine Specialised research centers.
Electronic References, Websites	The approved sites for the principles of jurisprudence

Ministry of Higher Education and Scientific Research
Al-Turath University – College of Education
Department of Qur’anic Sciences and Islamic Education
Course Description Form
Academic Year 2025–2026

1. Course Title	Islamic Criminal Jurisprudence (Fiqh al-Jinayat) – Fourth Year
2. Course Code	To be assigned by the Department
3. Semester / Year	Annual – 2025–2026
4. Date of Preparation	2025
5. Available Attendance Modes	In-person
6. Total Contact Hours / Total Units	60 contact hours / 4 units
7. Course Instructor	Prof. Dr. Taha Jazaa mezban

8. Course Objectives

1. Introduce students to Islamic criminal jurisprudence, its terminology, and its place within Islamic law.
2. Explain the concepts of jinayah (offence), crime, hadd, punishment, ta'zir, qisas, and diyah.
3. Introduce the classifications, purposes, and legal conditions of punishments in Islamic jurisprudence.
4. Study offences against the person, especially homicide, its classifications, and legal consequences.
5. Study zina and qadhaf in terms of definitions, conditions, modes of proof, and prescribed rulings.
6. Present major positions of the Islamic schools of jurisprudence and their differences concerning offences and punishments.
7. Develop students' ability to read and analyse juristic texts and discuss differing legal opinions objectively.

9. Teaching and Learning Strategies

- Interactive academic lectures.
- Guided discussion of juristic issues.
- Reading selected passages from authoritative fiqh works.
- Presentation and discussion of the views and evidences of different schools of Islamic jurisprudence.
- Use of abstract educational case scenarios to clarify legal concepts.
- Short reports and student presentations.
- Use of reliable digital fiqh libraries and academic resources.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Teaching Method	Assessment Method
1	2	Understands the field	Introduction to Islamic jurisprudence and its schools	Lecture & discussion	Participation

2	2	Distinguishes key terms	Jinayah, crime, sin and offence: concepts and distinctions	Lecture & dialogue	Short quiz
3	2	Understands elements of crime	Legal, material, and mental elements of an offence	Explanation & examples	Discussion
4	2	Understands criminal responsibility	Capacity, intent, mistake, and coercion	Lecture & dialogue	Class questions
5	2	Understands philosophy of punishment	Concept, purposes, and objectives of punishment	Lecture & discussion	Short report
6	2	Distinguishes types of punishment	Hudud, qisas, diyah, and ta'zir	Lecture & concept table	Short quiz
7	2	Understands hudud	Definition, legal basis, and general characteristics	Lecture & texts	Participation
8	2	Understands general safeguards	Conditions, proof, and doubts (shubuhah) in hudud	Dialogue & analysis	Quiz
9	2	Understands offences against persons	Offences against life and bodily integrity	Lecture & discussion	Questions
10	2	Distinguishes types of homicide	Intentional, quasi-intentional, and accidental homicide	Lecture & examples	Short quiz
11	2	Understands intentional homicide	Qisas: conditions and impediments	Lecture & dialogue	Discussion
12	2	Understands other homicide rulings	Diyah and expiation in quasi-intentional and accidental homicide	Explanation & discussion	Report
13	2	Compares juristic views	School differences in classifying homicide and consequences	Comparative presentation	Short paper
14	2	Understands bodily injury	Injuries, limbs, qisas and diyah	Lecture & discussion	Quiz
15	2	Reviews first-term topics	Review: crime, punishment, homicide and qisas	Comprehensive discussion	Term assessment
16	2	Understands zina in fiqh	Zina: definition, ruling and conditions	Lecture & texts	Participation
17	2	Understands modes of proof	Proof of zina in Islamic jurisprudence	Lecture & dialogue	Short quiz
18	2	Understands prescribed rulings	Punishment and juristic views on its details	Comparative fiqh presentation	Discussion
19	2	Compares schools on zina	Areas of agreement and disagreement	Dialogue & reports	Short report
20	2	Understands qadhf	Qadhf: definition, elements and conditions	Lecture & discussion	Questions
21	2	Understands hadd al-qadhf	Proof, punishment and legal consequences	Lecture & texts	Short quiz
22	2	Understands qadhf and li'an	Li'an and its relationship to qadhf	Lecture & dialogue	Discussion
23	2	Compares juristic views	School differences in qadhf and li'an	Comparative presentation	Short paper
24	2	Introduces another hadd offence	Theft: concept, conditions and punishment	Lecture & discussion	Quiz
25	2	Understands hirabah	Hirabah: concept and general rulings	Lecture & dialogue	Participation
26	2	Introduces further hudud issues	Intoxicants and selected hudud issues in fiqh	Lecture & discussion	Short quiz
27	2	Understands ta'zir	Ta'zir: concept, scope and forms	Lecture & analysis	Report

28	2	Understands objectives and doubts	Objectives of punishment and the principle of avoiding hudud in cases of doubt	Dialogue & texts	Discussion
29	2	Applies comparative fiqh	Comparative examples from the schools on offences and punishments	Student presentations	Presentation assessment
30	2	Integrates course topics	General review of Islamic criminal jurisprudence	Comprehensive discussion	Final formative assessment

11. Course Assessment

The final grade (100) is distributed according to current university regulations:

- First term: 20 marks for preparation, participation, daily/monthly tests, and reports.
- Second term: 20 marks for preparation, participation, tests, reports, and presentations.
- Final examination: 60 marks.

The final detailed distribution remains subject to Department, College, and University regulations.

12. Learning and Teaching Resources

Core resources:

- The Qur'an and Prophetic Sunnah in texts related to offences, hudud, and punishments.
- Authoritative works of the Islamic schools of jurisprudence on jinayat, hudud, qisas, and diyat.
- Comparative fiqh works and academic studies on Islamic criminal legislation.

Supporting resources:

- Authoritative fiqh encyclopedias.
- Peer-reviewed academic research and journals.
- University libraries and reliable electronic fiqh libraries.

13. Course Description

The fourth-year course in Islamic Criminal Jurisprudence introduces students to Islamic jurisprudence and its schools, followed by the concepts of jinayah, crime, hadd, punishment, qisas, diyah, and ta'zir. It focuses on offences and punishments in Islamic law, particularly homicide, zina, and qadhaf, addressing their definitions, conditions, modes of proof, and juristic consequences. The course also presents the positions of the major Islamic schools of jurisprudence, identifying areas of agreement and disagreement and developing students' ability to read, analyse, and discuss juristic texts in an objective academic manner.

Course Description Form

265. Course Name: Analysis of the Quranic text

266. Course Code:

267. Semester / Year: Annual

268. Description Preparation Date:2025/9/20	
269. Available Attendance Forms: My presence	
270. Number of Credit Hours (Total) / Number of Units (Total)	
Total number of study hours: 3 hours per week. Total number of units: four	
271. Course administrator's name (mention all, if more than one name)	
Name: Dr. Khalid Dhnoon Hadi Al-Husseini Email: khalid.alhassany61@gmail.com	
272. Course Objectives	
Course Objectives	To define the terms included in the syllabus The student should understand the purpose of text analysis. The student should explain the sources of analysing the Quranic text. The student should understand the main meaning of Surah Al-Ma'idah. The student analyses the verses of the Surah. The student should derive the most prominent meanings and guidance from Surah Al-Ma'idah. The student should critique some interpretations of the meanings of the Holy Quran.
273. Teaching and Learning Strategies	
Strategy	1-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error
274. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The student should learn the fundamentals of Quranic text analysis. _2The student should understand the benefit of studying the interpretation of the Quranic text. _3The student should appreciate the efforts of the interpreters in explaining the noble text.	Definition of the interpretation of the Quranic text, its reasons, benefits, and the efforts of interpreters in it.	Daily test Monthly test	Lecture Discussion
2	2	1- The student should know the key steps in text analysis. 2 _The student should know the general principles of Quranic text analysis. 3 -The student should distinguish between the steps of analysis and assign a specific source to each step	The general principles for analyzing the Quranic text	Daily test Monthly test	Lecture Discussion
3	2	1- The student should learn the transmission principles to understand the Quranic text. 2-That the student knows the textual sources for understanding the Quranic text.	The textual foundations for understanding the Quranic text	Daily test Monthly test	Lecture Discussion
4	2	. The foundational rules and rational principles for	For the student to learn the foundational rules and rational principles to	Daily test Monthly test	Lecture Discussion

		understanding the Quranic text	understand the Quranic text. 2That the student knows the fundamental rules and ratio principles to understand the Quranic te		
5	2	1- The student should know the general meaning of the surah. 2- The student should know how to extract the general meaning.	The general meaning of the surah.	Daily test Monthly test	Lecture Discussion
6	2	1- The student should know the general purpose of the surah. 2- The student should know the specific objectives of the surah.	The objectives of the Surah	Daily test Monthly test	Lecture Discussion
7	2	1- The student should know the reasons for the revelation in the surah. 2- The student should know the benefit of understanding the reasons for revelation.	Reasons for revelation.	Daily test Monthly test	Lecture Discussion
8	2	1- The student should recognize the context of the surah in relation to what comes before and after it. 2- The student should know the occasions in the surah.	Occasions	Daily test Monthly test	Lecture Discussion
9	2	1- The student should identify the jurisprudential issues derived from the surah. 2- The student	The jurisprudential issues in the surah	Daily test Monthly test	Lecture Discussion

		should know the approved sources for explaining jurisprudential issues			
10	2	1_ For the student to understand the doctrinal values derived from the surah. 2- For the student to become familiar with the interpretations that focus on explaining the doctrines	The doctrinal values derived from the surah	Discussion	Lecture Discussion
11	2	The student should learn about the educational and moral values derived from the surah.	The educational and moral values derived from the surah	Daily test Monthly test	Lecture Discussion
12	2	For the student to recognize the social values in the surah	Social values in the Surah	Daily test Monthly test	Lecture Discussion
13	2	The student should know the grammatical cases in the surah. 2- The student should become familiar with the most prominent books and interpretations in grammar.	The grammatical cases in the surah	Daily test Monthly test	Lecture Discussion
14	2	_ The student should recognize the aspects of miraculousness in the surah. 2- The student should be able to extract the aspects of	The aspects of miraculousness in the surah	Daily test Monthly test	Lecture Discussion

		miraculousness in the surah.			
15		Exam	Exam	Exam	Lecture Discussion
Week	Hours	The student should learn the fundamentals of Quranic text analysis. _2The student should understand the benefit of studying the interpretation of the Quranic text. _3The student should appreciate the efforts of the interpreters in explaining the noble text.	Definition of the interpretation of the Quranic text, its reasons, benefits, and the efforts of interpreters in it.	Learning method	Evaluation method
16	2	1-_ The student should know the key steps in text analysis. 2 _The student should know the general principles of Quranic text analysis. 3 -The student should distinguish between the steps of analysis and assign a specific source to each step	The general principles for analyzing the Quranic text	Daily test Monthly test	Lecture Discussion
17	2	1- The student should learn the transmission principles to understand the Quranic text. 2-That the student knows the textual sources for understanding the Quranic text.	The textual foundations for understanding the Quranic text	Daily test Monthly test	Lecture Discussion

18	2	. The foundational rules and rational principles for understanding the Quranic text	For the student to learn the foundational rules and rational principles to understand the Quranic text. 2That the student knows the fundamental rules and rational principles to understand the Quranic te	Daily test Monthly test	Lecture Discussion
19	2	1- The student should know the general meaning of the surah. 2- The student should know how to extract the general meaning.	The general meaning of the surah.	Daily test Monthly test	Lecture Discussion
20	2	1- The student should know the general purpose of the surah. 2- The student should know the specific objectives of the surah.	The objectives of the Surah	Daily test Monthly test	Lecture Discussion
21	2	1- The student should know the reasons for the revelation in the surah. 2- The student should know the benefit of understanding the reasons for revelation.	Reasons for revelation.	Daily test Monthly test	Lecture Discussion
22	2	1- The student should recognize the context of the surah in relation to what comes before and after it. 2- The student should know the occasions in the surah.	Occasions	Daily test Monthly test	Lecture Discussion
23	2	1- The student should identify the jurisprudential	The jurisprudential issues in the surah	Daily test Monthly test	Lecture Discussion

		issues derived from the surah. 2- The student should know the approved sources for explaining jurisprudential issues			
24	2	1_ For the student to understand the doctrinal values derived from the surah. 2- For the student to become familiar with the interpretations that focus on explaining the doctrines	The doctrinal values derived from the surah	Discussion of the report	Lecture Discussion
25	2	The student should learn about the educational and moral values derived from the surah.	The educational and moral values derived from the surah	Discussion	Lecture Discussion
26	2	For the student to recognize the social values in the surah	Social values in the Surah	Daily test Monthly test	Lecture Discussion
27	2	The student should know the grammatical cases in the surah. 2- The student should become familiar with the most prominent books and interpretations in grammar.	The grammatical cases in the surah	Discussion	Lecture Discussion
28	2	_ The student should recognize the aspects of miraculousness in the surah. 2- The student	The aspects of miraculousness in the surah	Daily test Monthly test	Lecture Discussion

		should be able to extract the aspects of miraculousness in the surah.			
29	2			Review	Lecture Discussion
30	Exam	Exam	Exam	Exam	Exam

275. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

276. Learning and Teaching Resources

Required textbooks (curricular books any)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Main references (sources)	Al-Munir in the Rules of Tajweed, a committee of scholars.
Recommended books and references (scientific journals, reports...)	1 – The Method of Analytical Interpretation – Surah Al-Nasr as a Model (Dr. Mohamed Saleh Attia) 2–Analysis of the Quranic text (Dr. Kased Yasser Al-Zaydi) Kased Yasser Al-Zaydi)
Electronic References, Websites	The Comprehensive Library Al-Mustafa Library Website of the Ahl al-Bayt Library

Course Description Form

277.	Course Name: Grammar
278.	Course Code: R2

279. Semester / Year: Annual System, 2025-2026					
280. Description Preparation Date: 21/9/2025					
281. Available Attendance Forms: Full-time attendance at scheduled times					
282. Number of Credit Hours (Total) / Number of Units (Total) 2 hours					
283. Course administrator's name (mention all, if more than one name) Name: Abdul Jabbar Salem Abdul Karim Email: abduljabar.salem@uoturath.edu.iq					
284. Course Objectives					
Course Objectives		• Deepening understanding of grammatical rules and enabling the student to parse (analyze the case endings of) complex sentence structures. • Understanding the patterns of word formation and their precise inflection. • Developing the ability to analyze literary and Qur'anic texts with correct comprehension, free from linguistic errors and mistakes.			
285. Teaching and Learning Strategies					
Strategy	Direct instruction: Relies on lectures and explicit explanation. Interactive teaching: Relies on dialogue, group discussion, and knowledge exchange among students. Problem-solving: Stimulates students to think critically and search for solutions. Use of recordings and videos: Utilizing linguistic and grammatical recordings and videos, along with PowerPoint-based lectures.				
286. Course Structure					
Week	Hours	Required Learning Outcomes	Unit/Topic Name	Teaching Method	Assessment Method
First	2	Study examples and models	Expressions of admiration/exclamation ("Ta'ajjub") with Quranic application	Discussion, dialogue, posing thought-provoking examples	Achievement examination

Second	2	Understanding "Ta'ajjub" its categories, and standard exclamatory forms	Standard exclamatory forms	Discussion, dialogue, clarifying related references	Achievement exam and preparatory assignments
Third	2	Enabling students to identify the conditions for forming a verb into the two exclamatory verb forms	Conditions for forming a verb into the two exclamatory verb forms	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fourth	2	Assessing students' understanding of conversion to the "Fa'ula" form	Conversion to the "Fa'ula" form	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fifth	2	Enabling students to understand exclamation with vocative call	Exclamation with vocative call and other notes on exclamation	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Sixth	2	Enabling students to identify the style of praise and blame	Praise and blame with Quranic applications	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Seventh	2	Assessing students' knowledge of the case of the subject of "Ni'ma" and "Bi'sa"	The case of the subject of "Ni'ma" and "Bi'sa"	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eighth	2	Understanding how to parse (analyze) the verb of praise and blame	Parsing (grammatical analysis) of the verb of praise and blame	Scientific discussion and raising questions	Achievement exam and preparatory assignments
Ninth	2	Enabling students to know the difference between verbs of praise and blame and understanding "mā" connected to "Ni'ma" and "Bi'sa"	The difference between verbs of praise and blame, and understanding "mā" connected to "Ni'ma" and "Bi'sa"	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Tenth	2	Enabling students to use the comparative/superlative noun ("Ism al-Tafdīl") with Quranic applications	The comparative/superlative noun with Quranic applications	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eleventh	2	Study examples and models	States of the comparative/superlative noun	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twelfth	2	Understanding notes on the comparative/superlative noun	General notes on the comparative/superlative noun	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Thirteenth	2	Understanding how to use the diptote noun ("Mamni' min al-Sarf")	The diptote noun with Quranic applications	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fourteenth	2	Study examples and models	Rules governing the diptote noun	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Fifteenth	2	Study examples and models	A noun becomes diptote due to the combination of two causes	Scientific discussion and applied examples	Achievement exam and preparatory assignments

Sixteenth	2	Study examples and models	Adjective + addition of Alif and Nun, and Adjective + the "Af" pattern	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Seventeenth	2	Study examples and models	Properhood + compound blending and Properhood + additional Alif and Nun	Scientific discussion and applied examples	Achievement exam and preparatory assignments
Eighteenth	2	Study examples and models	Properhood + foreignness, and Properhood + femininity	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Nineteenth	2	Study examples and models	Properhood + deviation from the standard pattern	Application and scientific discussion	Achievement exam and preparatory assignments
Twentieth	2	Study examples and models	The benefit of nunation (Tanwīn) and its absence	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-first	2	Enabling students to understand the genitive construction ("Idāfa") and its types	The genitive construction with Quranic application	Scientific discussion and application	Achievement exam and preparatory assignments
Twenty-second	2	Study examples and models	Pure (semantic) genitive construction	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-third	2	Study examples and models	Non-pure (verbal/lexical) genitive construction	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-fourth	2	Study examples and models	Rulings of the genitive construction	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-fifth	2	Study examples and models	Omitting the "Muḍā" (the annexed noun) and substituting the "Muḍāf ilayh" (the noun annexed to)	Discussion and scientific application	Achievement exam and preparatory assignments
Twenty-sixth	2	Understanding gender agreement of the "Muḍāf" according to the "Muḍāf ilayh"	Gender agreement of the "Muḍāf" according to the "Muḍāf ilayh"	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-seventh	2	Understanding nouns that cannot be annexed to what follows them	Nouns that cannot be annexed to what follows them	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments
Twenty-eighth	2	Study examples and models	Multiplicity of both the "Muḍāf" and the "Muḍāf ilayh"	Discussion, dialogue and raising questions	Achievement exam and preparatory assignments
Twenty-ninth	2	Understanding the concept of obligatory and inseparable genitive construction	What necessitates genitive construction with a single noun clause	Discussion and scientific application	Achievement exam and preparatory assignments
Thirtieth	2	Study examples and models	General miscellaneous rulings	Dialogue, discussion and raising questions	Achievement exam and preparatory assignments

287. Course Evaluation

288. Learning and Teaching Resources

Required textbooks (curricular books if any)	Alfiyya Ibn Malik with the commentary of Ibn Aqil; Qatr al-Na by Ibn Hisham al-Ansari; Educational and Applied Morphology the Holy Qur'an, by Dr. Mahmoud Suleiman Yaqout
Electronic References, Websites	Internet networks and the Noon Center

Course Description

37. Course Name					
English (ESL / Department of Qur’anic Sciences					
38. Code					
39. Term/ Year					
2026–2025					
40. Date of Course Description					
15/8/2026					
41. Type of Attendance					
Physical					
42. Number of credits/ Number of hr./week					
2- 1 hr./ week					
43. Name of Faculty member in charge					
Hutham Faraj Abdulazeez - e-mail: hutham.faraj@uoturath.edu.iq					
44. The Course Goals					
The student should recognize the importance of the English language at the university level, as it is the language of the modern era and the dominant language used in scientific and academic research, seminars, and regional and international conferences. The student should overcome the fear of learning a second language other than their mother tongue. The student should understand the factors that influence learning, including the mastery of a second language. student should apply the cognitive objectives and benefit from the most important learning outcomes					Course Goals
45. Strategies of Teaching & Learning					
- Lecture method: Delivering the lecture, followed by opening the floor for discussion dialogue, and asking questions. - Educational discussion: Using discussion to exchange ideas and identify the best approach for learning. - Brainstorming: Using brainstorming to recall students’ prior knowledge of English.					Strategies
46. Course Structure					
Assessment Method	Teaching Method	Unit/ Topic	Required Learning Outcomes: it is to	hours	Week
Brainstorming and assessing students’ engagement with the material	Lecturing and discussion	Selected Topics	Refresh students’ memory through a brief review of the material they studied before.	1	1 st .

-	Lecturing and discussion	1. Verb (BE): Forms and Uses 2. Verb (Do): Forms and Uses 3. Verb (Have): Forms and Uses	Learn groups of English auxiliary verbs	1	2 nd .
Quiz	Lecturing and discussion	Action Verbs vs Auxiliaries in English	Distinguish between dynamic/action verbs and stative verbs.	1	3 rd
Students' participation to assess their understanding	Lecturing and discussion	Present Perfect: Forms and Uses	Learn the tenses of English verbs.	1	4 th
Assessing Students' participation.	Lecturing and discussion	Present Perfect Continuous: Forms and Uses	Understand the tenses of English verbs.	1	5 th
Assessing Students' participation.	Students' participation	The Woman Who Kept Everything Inside	Learn how to read an English text utilizing auxiliaries.	1	6 th
Monthly Exam	Monthly Exam	Monthly exam	Monthly Exam	1	7 th
Assessing Students' participation.	Lecturing and discussion	Al-Fatiha	Learn short Quranic Suras translated into English	1	8 th
Assessing Students' participation.	Lecturing and discussion	1. Simple Future. 2. Future Continuous Forms and Uses	English Verb Tenses	1	9 th
Assessing Students' participation.	Lecturing and discussion	Imperative & Exclamatory Sentences	Learning types of sentences	1	10 th
-	Lecturing and discussion	Relative Pronouns & Other Conjunctions	Learn English relative pronouns and other conjunctions.	1	11 th
Assess students' comprehension	Lecturing and discussion	Compound & Complex Sentences	Learn types of English Sentence.	1	12 th
-	Lecturing and discussion	Islamic Terminology	Learn vocabulary and expressions related to students' specialization	1	13 th
Identifying student with low proficiency levels and supporting them.	Lecturing and discussion	Comprehensive Review	Clarifying difficulties and addressing challenges faced by students throughout previous lectures.	1	14 th
		Exam	Monthly exam	1	15 th
Assessing Students' participation.	Lecturing and discussion	Where I live & What I do	Developing students' comprehension.	1	16 th
Assessing students' comprehension.	Lecturing and discussion	"Muslims in Ramadhan"	Subjecting students to more advanced texts.	1	17 th
-	Lecturing and discussion	Job Application Form	Learn about contents of applications forms.	1	18 th
Assessing students' performance in writing.	Following students' participation	Job Application Form	Learn how to fill applications.	1	19 th
Assessing Students' participation and following their homework.	Lecturing and discussion	"Cleanliness is Half of Faith".	Get used to advanced texts from the Islamic Heritage.	1	20 th
		Exam	Monthly exam	1	21 st

-	Lecturing and discussion	Passive Voice	Learn cases of Passive Voice sentences.	1	22 nd
Assessing Students' participation and following their homework.	Lecturing and discussion	Passive Voice Exercises.	Practice changing Active into Passive voice sentences.	1	23 rd
Assessing Students' participation and following their homework.	Lecturing	Self-Confidence	Learn more about different types of English texts.	1	24 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 5-minute presentation.	1	25 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 5-minute presentation.	1	26 th
Assessing students' participations	Lecturing and discussion	Charity and Social Support	Tackle more Islamic Texts.	1	27 th
Assessing students' participations	Lecturing and discussion	Comprehensive Review	a comprehensive text covering all the skills students have acquired throughout the academic year	1	28 th
-	Lecturing and discussion	Comprehensive Review	Help students overcome special difficulties.	1	29 th
		Exam	Monthly exam	1	30 th
47. Course Assessment					
40 marks are distributed according to the tasks assigned to the students, such as daily preparation, class participation, and daily and monthly examinations. 60 marks for the final exam.					
48. Teaching & Learning Sources					
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soar Oxford			Text Books		
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soars Oxford			Main References		
http://learnenglish.britishcouncil.org https://elt.oup.com https://Quran.ksa.edu.sa https://islamweb.net AI tool used: ChatGPT (OpenAI) is used as an auxiliary tool to assist in collecting, organizing, and simplifying information. The factual information was verified against the original academic and educational sources.			Website References		

Course Description Form

Course Name	.49
Teaching Methods	
Course Code	.50
Teaching Methods/ Third /	
Semester / Year	.51
2025-2026	

Date of Preparation of this Description					.52			
13\11\2025								
Available Attendance Modes							.53	
Daily								
Total Number of Study Hours / Total Number of Units							.54	
2 hours per week / 60 hours total								
Name of Course Coordinator (if more than one name, list them)							.55	
Name: Assist. Prof. Khadija Hassoun Alwan								
Course Objectives							.56	
-- Teaching Methods - - - Learning - Instructional					Course Objectives Academic			
Teaching and Learning Strategies							.57	
Lecture Method . Discussion and Dialogue Questioning. Instructional Brainstorming					Strategy			
Course Structure							.58	
Assessment Method	Learning Method	Unit or Topic	Required Learning Outcomes	Hours	Week			
Daily	Lecturer	.	Students Teaching	2	First			
Daily	Lecturer	Teaching Methods	Introducing Students Learning, Education, and Teaching Whether Teaching Is an Art or a Science Elements of the Educational Process Foundations of Effective Teaching	2	Second			
Daily	Lecturer		Teaching Students Components of the Teaching Process Obstacles to the Teaching Process Characteristics of the Successful Teacher	2	Third			
Daily	Lecturer	Method and Technique Specifications of a Good Technique Teaching Techniques	Teaching students teaching methods	2	Fourth			
Daily	Lecturer	Factors Affecting Teaching Methods Criteria for Evaluating the Effectiveness of a Teaching Method	Teaching Students Differences Among the Concepts Strategy Model Method and Technique	2	Fifth			
Daily	Lecturer	Teaching Components of the Educational Process	Teaching Students Importance of Method and Curriculum	2	Sixth			

First Monthly Examination	First Monthly Examination	First Monthly Examination	First Monthly Examination	2	Seventh
Daily	Lecturer	Teaching students the sources from which objectives are derived	Teaching students educational objectives	2	Eighth
Daily	Lecturer	Sources Conditions	Teaching Students General Objectives	2	Ninth
Daily	Lecturer	Teaching Students Lecture Method	Teaching students learning theories and laws	2	Tenth
Daily	Lecturer	Teaching Students	Introducing students to teaching methods	2	Eleventh
Daily	Lecturer	Teaching Students Stages of Their Development, Standards, and Rules	Introducing students to teaching aids	2	Twelfth
Daily	Lecturer	Teaching Students Induction	Introducing students to teaching aids	2	Thirteenth
Daily	Lecturer	Their Principles, Foundations, and Application Criteria	Introducing students to classroom questions	2	Fourteenth
Second Monthly Examination	Second Monthly Examination	Second Monthly Examination	Second Monthly Examination	2	Fifteenth
Daily	Lecturer	Students Importance of Instructional Planning Teaching	Introducing students to the concept of instructional planning	2	Sixteenth
Daily	Lecturer	Introducing Students Types of Planning Scientific Planning	Teaching Students Specifications of Good Planning	2	Seventeenth
Daily	Lecturer		Teaching students the concept of assessment	2	Eighteenth
Daily	Lecturer	Types of Assessment	Teaching students the concept of assessment	2	Nineteenth
Daily	Lecturer	Objective in the Educational Field	Teaching Students Main Objectives of the School Curriculum	2	Twentieth
Third Monthly Examination	Third Monthly Examination	Third Monthly Examination	Third Monthly Examination	2	Twenty-First
Daily	Lecturer	Concept of General Educational Objectives Specific Instructional Objectives Behavioral and Procedural Instructional Objectives	Levels of Educational Objectives	2	Twenty-Second
Daily	Lecturer	Classification According to Bloom's Taxonomy	Teaching Students Teaching	2	Twenty-Third
Daily	Lecturer	Defining the concept of educational technology	Teaching students the use of modern technology in teaching	2	Twenty-Fourth
Daily	Lecturer	Advantages of Teaching	Teaching students the advantages of teaching	2	Twenty-Fifth
Daily	Lecturer	Method Teaching	Teaching Students Quality of the Teaching Method	2	Twenty-Sixth

Daily	Lecturer	Assessment Aspects of Education	Teaching Students Assessment of Aspects of Education	2	Twenty-Seventh
Daily	Lecturer	Defining the characteristics of teaching models	Teaching Students Teaching	2	Twenty-Eighth
Daily	Lecturer	Introducing Students Modern Teaching Strategies	Teaching Students Models and Strategies	2	Twenty-Ninth
Fourth Monthly Examination	Fourth Monthly Examination	Fourth Monthly Examination	Fourth Monthly Examination	2	Thirtieth
Course Evaluation					.59
100	Daily	Daily Oral Monthly			
Learning and Teaching Resources					.60
- Introduction to Modern Teaching and Distance Learning (Al-Hadidi) -Models, Methods, Techniques of Teaching and Assessment (Al-Hadidi) -Teaching Methods Lectures (College of Education – Al-Mustansiriyah University)			Required Textbooks (if any)		
-Teaching Methods General (.)			Main References (Sources)		
Teaching Methods General ()			Recommended Supporting Books and References (scientific journals, reports, etc.)		
http://www.tandfonline.com https://psd/chdogydoorway.com Taylor & Francis Online			Electronic References, Internet Websites		

Course Description Form

289.	Course Name : Quranic miracle
290.	Course Code:
291.	Semester / Year: Annual

292.	Description Preparation Date:2025/10 /30				
293.	Available Attendance Forms: My presence				
294.	Number of Credit Hours (Total) / Number of Units (Total)				
Total number of study hours: 3 hours per week.					
Total number of units: four					
295.	Course administrator's name (mention all, if more than one name)				
Name: Prof. Dr AGED Khalid Hamoudi Al-Izawi					
Email : Aqidkhalid@uoturath.edu.iq					
296.	Course Objectives				
Course Objectives			• –The student should understand the importance of studying the science of Quranic miracles. • –The student should understand the legal ruling of Quranic miracles. In its theoretical and practical branches • The student should master the science of Quranic miracles. • The student should comprehend the miraculous nature the Quran. • Dealing with different texts, whether Legitimate or legal matters accurately.		
297.	Teaching and Learning Strategies				
Strategy		-Direct guidance and counselling 2-Group guidance while considering individual differences 3-Learning through trial and error			
298. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the most important ideas related to everything related to the interpretation of the verses of the rulings	Definition of the law-giv verses	Theoretical	General discussion and questions

2	2	The student learns about:	The origins of interpretation of law-giving verses	Theoretical	General discussion and questions
3	2	The student learns about	Writing methods therein	Theoretical	General discussion and questions
4	2	The student learns about	Rulings on seeking refuge	Theoretical	General discussion and questions
5	2	The student learns about	Provisions of Surat Al-Fat	Theoretical	General discussion and questions
6	2	The student learns about	Rulings on heading the Kaaba	Theoretical	General discussion and questions
7	2	The student learns about	Rulings on the pur between Safa and Marwa	Theoretical	General discussion and questions
8	2	The student learns about	Permissible forbidden foods	Theoretical	General discussion and questions
9	2	The student learns about	Hiding knowledge	Theoretical	General discussion and questions
10	2	The student learns about	The topic of permissibility of good things	Theoretical	General discussion and questions
11	2	The student learns about	The subject of the prohibition of evil things	Theoretical	General discussion and questions
12	2	The student learns about	The subject of the prohibition of usury	Theoretical	General discussion and questions
13	2	The student learns about	The topic of correspondence	Theoretical	General discussion and questions
14	2	The student learns about	Ruling on acceptance of repentance	Theoretical	General discussion and questions
15	2	The student learns about	Rulings and methods of prayer of fear	Theoretical	General discussion and questions
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
16	2	The student learns about	Provisions of ablution and tayammum	Theoretical	General discussion and questions
17	2	The student learns about	The necessity of obeying God's commands	Theoretical	General discussion and questions
18	2	The student learns about	The issue of the prohibition of alcohol	Theoretical	General discussion and questions
19	2	The student learns about	Rulings of Basmala	Theoretical	General discussion and questions
20	2	The student learns about	exam	Theoretical	General discussion and questions
21	2	The student learns about	holiday	Theoretical	General discussion and questions
22	2	The student learns about	holiday	Theoretical	General discussion and questions
23	2	The student learns about	Naming the name when slaughtering and the	Theoretical	General discussion and questions

			provisions of glorifying the rituals of God		
24	2	The student learns about	The issue of prohibiting gambling	Theoretical	General discussion and questions
25	2	The student learns about	Maintaining legal costs	Theoretical	General discussion and questions
26	2	The student learns about	exam	Theoretical	General discussion and questions
27	2	The student learns about	Listening and paying attention when hearing the Holy Qur'an and the rulings on fleeing from advance (war)	Theoretical	General discussion and questions
28	2	The student learns about	The provisions for dividing the spoils and the provisions for guardianship and support	Theoretical	General discussion and questions
29	2	The student learns about	Provisions preventing polytheists from entering the Sacred Mosque	Theoretical	General discussion and questions
30	2	The student learns about	Getting closer to God in every religion and the rules of hijab	Theoretical	General discussion and questions

299. Course Evaluation

First semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Second semester: 20 points: distributed as follows: daily preparation, daily oral and written exams, monthly exams, and reports.

Final exam: 60 points

300. Learning and Teaching Resources

Required textbooks (curricular books, if a	The book of interpretation of the law-giving verses of Muhammad Ali Al-Sayes
Main references (sources)	Provisions of the Qur'an for al-jasas Provisions of the Qur'an by Ibn al-Arabi
Recommended books and references (scientific journals, reports...)	non
Electronic References, Websites	Internet sites related to the interpretation of the law-giving verses

Course Description

61.	Course Name	
	English (ESL) for fourth stage/ Department of Qur'anic Sciences	
62.	Code	
63.	Term/ Year	
	2026-2025	
64.	Date of Course Description	
	15/8/2026	
65.	Type of Attendance	
	Physical	
66.	Number of credits/ Number of hr./week	
	2- 2 hr./ week	
67.	Name of Faculty member in charge	
	Hutham Faraj Abdulazeez - e-mail: hutham.faraj@uoturath.edu.iq	
68.	The Course Goals	
	The student should recognize the importance of the English language at the university level, as it is the language of the modern era and the dominant language used in scientific and academic research, seminars, and regional and international conferences. The student should overcome the fear of learning a second language other than their mother tongue. The student should understand the factors that influence learning, including the mastery of a second language. The student should apply the cognitive objectives and benefit from the most important learning outcomes.	Course Goals
69.	Strategies of Teaching & Learning	
	- Lecture method: Delivering the lecture, followed by opening floor for discussion and dialogue, and asking questions. - Educational discussion: Using discussion to exchange ideas and identify the best approaches to learning. - Brainstorming: Using brainstorming to recall students' prior knowledge of English.	Strategies
70.	Course Structure	

Assessment Method	Teaching Method	Unit/ Topic	Required Learning Outcomes: it is to	hours	Week
Brainstorming and assessing students' engagement with the material	Lecturing and discussion	Selected Topics	Refresh students' memory through a brief review of the material they studied before.	1	1 st .
-	Lecturing and discussion	1. Verb (BE): Forms and Uses 2. Verb (Do): Forms and Uses 3. Verb (Have): Forms and Uses	Learn groups of English auxiliary verbs	1	2 nd .
Quiz	Lecturing and discussion	Action Verbs vs Auxiliaries in English	Distinguish between dynamic/action verbs and stative verbs.	1	3 rd
Students' participation to assess their understanding	Lecturing and discussion	Present Simple: Forms and Uses	Learn the tenses of English verbs.	1	4 th
Assessing Students' participation.	Lecturing and discussion	Present Continuous: Forms and Uses	Understand the tenses of English verbs.	1	5 th
Assessing Students' participation.	Students' participation	Introduce Yourself	Learn how to read and express her/himself in English	1	6 th
Monthly Exam	Monthly Exam	Monthly exam	Monthly Exam	1	7 th
Assessing Students' participation.	Lecturing and discussion	Past Simple and Past Continuous: Forms and Uses	Understand the tenses of English verbs Distinguish between Tenses.	1	8 th
Assessing Students' participation.	Lecturing and discussion	1. Simple Future. 2. Future Continuous Forms and Uses	English Verb Tenses	1	9 th
Assessing Students' participation.	Lecturing and discussion	Negation and Interrogation	Learning types of sentences	1	10 th
-	Lecturing and discussion	English Pronouns	Learn English relative pronouns and other conjunctions.	1	11 th
Assess students' comprehension	Lecturing and discussion	vocabulary from Arabic and Islamic culture	Learn and build up new vocabulary.	1	12 th
-	Lecturing and discussion	Qur'anic Expressions	Learn vocabulary and expressions related to students' specialization	1	13 th

Identifying student with low proficiency levels and supporting them.	Lecturing and discussion	Comprehensive Review	Clarifying difficulties and addressing challenges faced by students throughout previous lectures.	1	14 th
		Exam	Monthly exam	1	15 th
Assessing Students' participation.	Lecturing and discussion	Where I live & What I do	Developing students' comprehension.	1	16 th
Assessing students' comprehension.	Lecturing and discussion	"Muslims in Ramadhan"	Subjecting students to more advanced texts.	1	17 th
-	Lecturing and discussion	Job Application Form	Learn how to write reports.	1	18 th
Assessing students' performance in writing reports.	Following students' participation	Job Application Form	Learn how to write reports.	1	19 th
-	Lecturing and discussion	"Cleanliness is Half of Faith".	Get used to advanced texts from the Islamic Heritage.	1	20 th
		Exam	Monthly exam	1	21 st
-	Lecturing and discussion	English Conjunctions:	Learn connecting sentences.	1	22 nd
Assessing Students' participation and following their homework.	Lecturing and discussion	Al-Khalil ibn Ahmed: A Pioneer of Arabic Language	Get used to advanced texts from the Islamic Heritage. Train on passive voice.	1	23 rd
-	Lecturing	Presentation Tools	Learn how to make a 10-minute presentation	1	24 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 10-minute presentation.	1	25 th
Assessing students' presentations	Presentation	Students' Presentations	Learn how to make a 10-minute presentation.	1	26 th
Assessing students' participations	Lecturing and discussion	Islamic Heritage	Tackle Islamic Texts.	1	27 th
Assessing students' participations	Lecturing and discussion	Comprehensive Review	a comprehensive text covering all the skills students have acquired throughout the academic year	1	28 th
-	Lecturing and discussion	Comprehensive Review	Help students overcome special difficulties.	1	29 th

		Exam	Monthly exam	1	30 th
71. Course Assessment					
40 marks are distributed according to the tasks assigned to the students, such as daily preparation, class participation, and daily and monthly examinations. 60 marks for the final exam.					
72. Teaching & Learning Sources					
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soars Oxford			Text Books		
-New Headway Plus/ Intermediate John and Liz Soars Oxford - New Headway Plus/ Pre-intermediate John and Liz Soars Oxford			Main References		
http://learnenglish.britishcouncil.org https://islamweb.net AI tool used: ChatGPT (OpenAI) is used as an auxiliary tool to assist in collecting, organizing, and simplifying information. The factual information was verified against original academic and educational sources.			Website References		

Course Description Form – Fourth Stage

Course Description Form – Fourth Stage	
Course Name	Observation and Practicum
Semester / Academic Year / Course System	Semester-Based
Date of Preparing this Description	20/02/2026

Course Description Form – Fourth Stage	
Available Modes of Attendance	In-Person Attendance
Total Study Hours / Total Units	60 Hours, 2 Units
Name of Course Coordinator	Name: Lecturer Dr. Hassan Ali Farhan Email:
Course Objectives	Course Objectives
Course Educational Objectives	The student becomes familiar with observation and practicum methods, as well as methods of dealing with pupils after completing four years of study, and becomes able to determine how to deal with them.
Teaching and Learning Strategies	1. Explaining the academic material through approved books in observation and practicum, and conducting practical applications by students with one another. 2. Motivating students to prepare reports and research papers on course topics, while employing modern technologies, such as data-analysis software and digital libraries, to develop their research and analytical skills. 3. Training students to use software for managing academic references.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic Title	Teaching Method	Assessment Method

Course Structure					
1	3	Achieving cognitive objectives	Student orientation	Getting acquainted with students	—
2	3	Achieving cognitive objectives	Why Teaching Practicum?	Lecture	Asking questions
3	3	Achieving cognitive and affective objectives	Arabic Language Teaching Skills	Presentation	Asking questions
4	3	Achieving cognitive objectives, measurement, and evaluation	Classroom Management	Discussion	Daily examination
5	3	Achieving cognitive and skill objectives	Classroom Observation	Lecture	Asking questions
6	3	Achieving measurement and evaluation objectives	Monthly Examination	—	—
7	3	Achieving cognitive, affective, and skill objectives	Formulating Behavioral Objectives	Discussion	Asking questions
8	3	Achieving skill-based and qualifying objectives	Preparing the Daily Lesson Plan	Lecture	Asking questions

Course Structure					
9	3	Achieving measurement and evaluation objectives; achieving skill-based and qualifying objectives	Preparing the Daily Lesson Plan	Discussion	Daily examination
10	3	Achieving measurement and evaluation objectives	Teaching Classroom Activities	Discussion	Asking questions
11	3	Achieving cognitive objectives	Teaching Propositions	Presentation	Asking questions
12	3	Achieving cognitive objectives	Receiving Reports	Dialogue and Discussion	Asking questions
13	3	Achieving measurement and evaluation objectives	Listening Skill	Presentation	Asking questions
14	3	Achieving cognitive, affective, and skill objectives	Teaching Speaking Skill	Discussion and Presentation	Asking questions
15	3	Achieving skill-based and qualifying objectives	Monthly Examination	—	—

Course Structure					
16	3	Achieving cognitive objectives	Student Practicum	Student Practicum	—
17	3	Achieving cognitive objectives	Student Practicum	Student Practicum	—
18	3	Achieving cognitive and affective objectives	Student Practicum	Student Practicum	—
19	3	Achieving cognitive objectives, measurement, and evaluation	Student Practicum	Student Practicum	—
20	3	Achieving cognitive and skill objectives	Student Practicum	Student Practicum	—
21	3	Achieving measurement and evaluation objectives	Student Practicum	Student Practicum	—
22	3	Achieving cognitive, affective, and skill objectives	Student Practicum	Student Practicum	—
23	3	Achieving skill-based and qualifying objectives	Student Practicum	Student Practicum	—

Course Structure					
24	3	Achieving skill-based and qualifying objectives	Student Practicum	Student Practicum	—

Course Assessment	Details
Distribution of Marks	The final grade is distributed as follows: 40 marks for continuous assessment and 60 marks for the final practical and theoretical examination, for a total of 100 marks. Assessment is based on tasks assigned to the student, such as daily preparation, daily and oral examinations, practical procedures, monthly and written examinations, reports, and other activities.
Learning and Teaching Resources	Details
Required Course Textbooks	Books on Observation and Practicum
Main References	None
Recommended Supporting Books and References	None
Electronic References and Internet Websites	None